**Facultad de Ciencias Médicas de Sagua la Grande**

**Profesora Iris Batista Mestre**

**Email: irisbm@infomed.sld.cu**

**3er año Lic. Enfermería . Segundo semestre.**

**Estudiantes:** En este material encontrarás instrucciones para el estudio de las unidades correspondientes al segundo semestre. Al final de cada unidad deben entregar un trabajo para ir evaluando los conocimientos y habilidades adquiridas, como actividad final deben entregar un trabajo acerca de la medicina natural y tradicional (Herbal Medicine) que debe tener la siguiente estructura: Introducción, desarrollo, conclusiones, anexos y bibliografía. Deben hablar de la M N T en general, y luego poner ejemplos de algunas con sus usos más recomendados .En los anexos, fotos de esas plantas explicadas en el trabajo. El desarrollo debe tener como mínimo una cuartilla.

Try to use as much communicative functions as you can from the ones studied during the entire semester.

Second Semester: English VI

**Unit 7: Proper service: Pros and Cons (advantages and disadvantages)**

**Aims**: To describe advantages and disadvantages

 To agree and disagree.

 To argue.

 To persuade someone about something.

 To tell up-to-date news and to describe actions that started in the past and continue until the present using the present perfect tense.

**Language focus:**

 **PRESENT PERFECT**

Yes-No questions and short answers

Have I/ you/we/they met Roger? Yes, I/you/we/they have

 No, I/you/we/they haven’t

Has she/he met Roger? Yes ,she/ he has

 No,she/ he hasn’t

Information questions

How long have you worked in the hospital? ------ I have worked there for five years

How long have they lived here? ------ They have lived here since 1999.

How long has he/ she wanted to move? ---- He/she has wanted to move since last year.

 **REMEMBER**

Use the present perfect to refer to something that began in the past and continues to the present. FOR or SINCE show the duration of the event.

Use the past tense to refer to an event that was completed in the past.

**COMPARE:**

I have worked in this school since 2004.(I work here now)

I worked at “Mario Dominguez” school in 2003. (I don’t work there anymore.

You have studied Medicine for three years. (You are still studying Medicine).

You studied Mathematics when you were at 12th grade. (You are not studying Mathematics now)

**YOU ALSO USE PRESENT PERFECT TO REFER TO AN UNSPECIFIED TIME IN THE PAST.**

Have you seen Titanic? Yes, I have already seen it.

Negative statements to refer to something that didn’t happen in the past might happen in the future:

I haven’t seen Titanic (but I might see it).

**REMEMBER that the structure of this tense is :**

Have/ has + past participle of the verb.

 Be(am, is, are) was, were been

Do did done

Go went gone

Have had had

Leave left left

Meet met met

See saw seen

Read read read

Regular verbs ended in ed in past and past Participle.

Dear students, the work group activities should be substituted by individual work, if you want, you can write the answers.

* Do exercise 4, pages 90-92
* Now read in this unit about **JOBS AND PROFESSIONS**, study them and do exercise 5 about pros and cons of some of them including the ones related to the health care system.
* Analyze this paragraph.

**The key for proper Customer Service is** to have a clear vision of what we want our customers to experience and feel and how we intend to deliver good service to the standard required and in a consistent way.

**There is an old saying that states:the “customer is always right” .**

Do you agree or disagree? Explain. Take into account who your customers are.

* Now think about the most common complaints your patients have about the health service, then **read exercise 8 page 96,** and compare these complaints with the ones your patients have. For example, 4 and 5 are not complaints of our patients, Why not?
* Now, read a doctor’s comment on page and say if you agree or not with him.
* Now go to page 89 and say which of the factors related to a job are important to you.

\* **Now you must be ready to answer these questions**:

1. Do you think there is a good customer service in your hospital?

2. What do the customers complain about?

3. Do you agree with the saying: The customer is always right?

+ Do exercise 8 on page 94. What do patients in your hospital complain about? Why?

\* Write some comments about your last stay in the hospital and your complaints. What would you change if you were the director of the hospital?

\* Read on page 96 about what a good health care professional should do to make his/her customers feel pleased with the customer service

\*Write about a great doctor o, nurse or a health technologist you admire and give reasons.

\*Write a short note to a group of teenagers, who are interested in medicine and explain the pros and cons of this profession. Tell about the things they should do to be good professionals.

Write a letter of complaint to the director of the hospital. You have been in hospital for a week and you feel very disappointed with the health service

**UNIT 8 CELEBRITIES AND FAMOUS PEOPLE. Page 106**

**Aims:** -Giving opinions.

 - Express cause and effect.

**Grammar focus**

1. Relative Clauses.
2. Connectors and sequence markers.

 Do exercise 1, 2. If you have difficulties in recognizing these persons you should do some research about them in Wikipedia.

\* Study the profiles on pages 108 and 109 and do exercise 4

Now you are going to read the dialogue from exercise 5 and do exercise 6 after answering the questions about the reading.

 Now you are going to analyze the section and do the 1st exercise. REMEMBER that when you are giving your opinion, you may say I THINK or IN MY OPINION even if you are not completely sure it is true, it’s just your opinion.

* Remember that you **use BECAUSE** to express reason.

Then continue analyzing, now CAUSE and EFECT.

After studying this you study THE RELATIVE CLAUSES (en Español oraciones subordinadas) and do exercise 8

Continue with the connectors **HOWEVER** (aunque) **NEVERTHELESS** (sin embargo).

* Do exercises 9 and 10

Select one of the famous people studied in this Unit or any other of your interest who has made a contribution to the health care field and find out as much information as you can about him/her. Write an information about him/her.

**LAS UNIDADES 9 y10 NO SE ESTUDIAN**

**UNIT 11 HEALTH ISSUES page 140**

**Aims: .** Asking questions about health problems

 . Reporting statements (past)

* To do the vocabulary exercise you have to look up the new words in a dictionary. Then do exercise 2a, b, c, and d.
* Exercise 3 a and b.
* Exercise 4a, b and c .Work individually.

Now let’s analyze the section **“BASIC TYPES OF QUESTIONS IN ENGLIH”**

* Do exercises a, b, c, and d.
* Exercise 6 (Arreglado) you interview an imaginary patient, so you ask as a doctor and answer as a patient.

Item c: you have to ask questions using the tips given, ex: Have you suffered a minor injury?

The answers should be used for writing the letter in item d

* Exercise 7 items a, b
* Exercise 8 a
* Exercise 11 Reporting past actions or events

**STUDY CAEFULLY THE LANGUAGE FOCUS SECTION AND do all items of exercise 12.**

* Exercise 13
* Exercise 14 page 150 all items
* Exercise 15: Reading items a, b

Prepare an interview to a patient who comes to your consultation

**UNIT 12 THE CLINICAL METHOD.**

**Aims: .** Describing steps in a medical context.

 . Passive voice

* Work individually and do Exercises 1 and 2.Look up in the dictionary the new words.
* There is a reading activity with a very interest text about the origins of the clinical method. Read it carefully and o activities a, b, c and d.
* Analyze the **section Language focus** about the importance of connectors of sequence to describe steps and organize them logically. Then, do exercises 4 and 5.
* Exercise 6 Look up for the meaning of the words and classify them into symptoms, health problems and treatment.
* Exercise 7 a: to do item b, the reading appears on page188
* exercise 8, items a, b, c.
* exercise 9: item a, b, c, d.

Now, pay close attention and analyze the language focus section about **PASSIVE VOICE then do :**

* Exercises 10 and 11
* Exercise 12 items c, d, e.

**PERSONAL PROFILE**

* Exercise 13 to 18
* In exercise 19, you should talk about the strengths and weaknesses of the clinical method.
* Exercise 20

 A partir de la página 189 puedes encontrar un banco de preguntas y respuestas así como diferentes aspectos gramaticales y de vocabulario que te resultarán de mucha utilidad.

Bibliography

**English for Health: a digital edition**