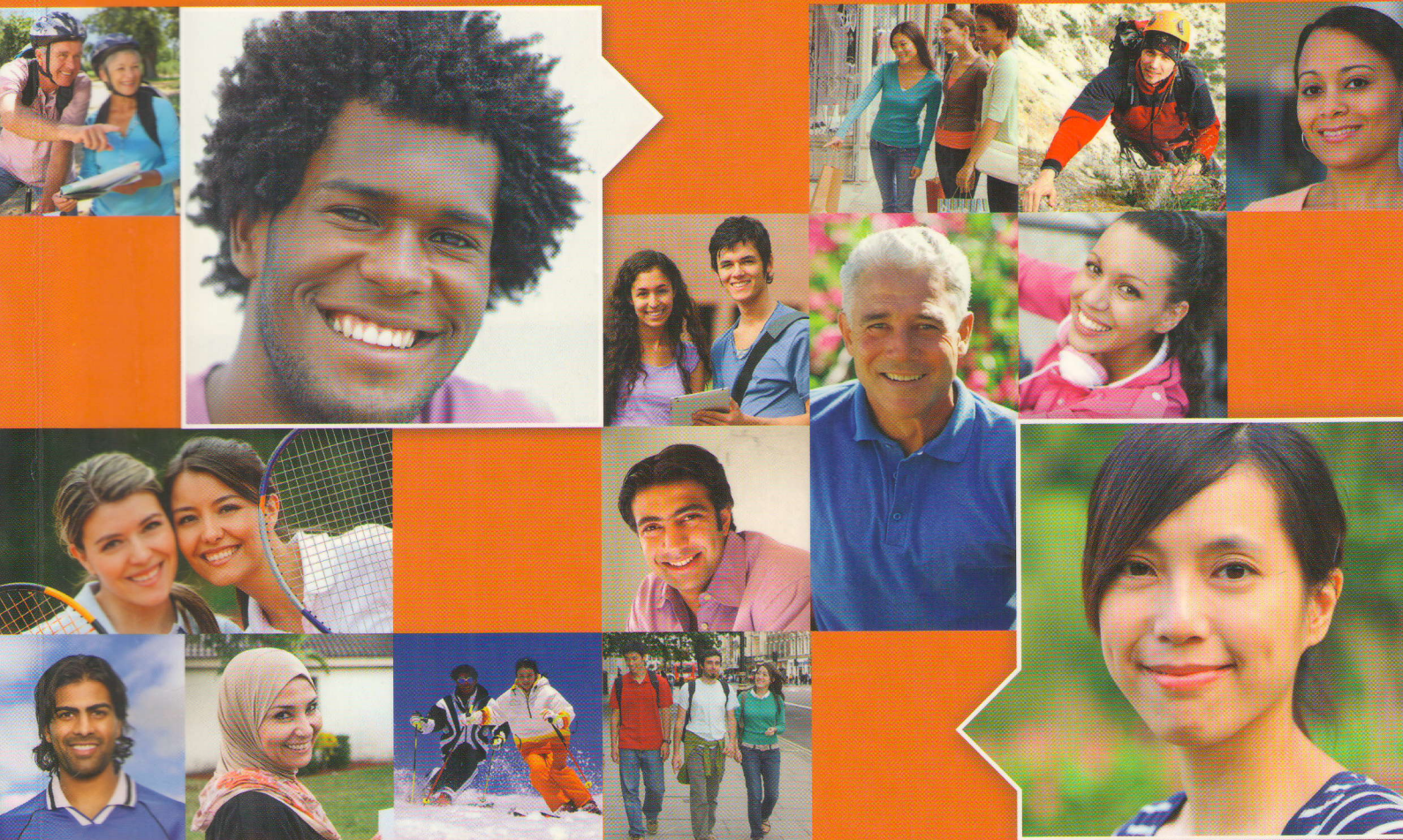


CAMBRIDGE

SECOND EDITION

Chris Redston with Gillie Cunningham

face2face



A1

English Profile

DVD-ROM

Starter

Student's Book

Contents


Lesson	Vocabulary	Grammar	Real World
1A What's your name? p6	numbers 0–12	<i>I, my, you, your</i>	saying hello; introducing people; phone numbers; saying goodbye
1B Where's she from? p8	countries	<i>he, his, she, her</i>	<i>Where are you from?</i>
1C In class p10	the alphabet; things in your bag (1); <i>a</i> and <i>an</i>		first names and surnames; classroom language
1D People and things p12	people; things; plurals		
Extra Practice 1 and Progress Portfolio 1 p97 Self-study DVD-ROM 1			
2A She's British p14	nationalities	<i>be</i> (singular): positive and negative	
2B What's your job? p16	jobs	<i>be</i> (singular): questions and short answers	
2C Personal information p18	titles; greetings		email addresses; personal information questions
2D How old is she? p20	numbers 13–100		<i>How old ... ?</i>
Extra Practice 2 and Progress Portfolio 2 p98 Self-study DVD-ROM 2			
3A Two cities p22	adjectives (1); word order with adjectives; <i>very</i>	<i>be</i> (plural): positive, negative, questions and short answers	
3B Brothers and sisters p24	family	possessive 's; subject pronouns (<i>I, you, etc.</i>) and possessive adjectives (<i>my, your, etc.</i>)	
3C Eat in or take away? p26	food and drink (1)		money and prices; <i>How much ... ?</i> ; in a café
3D Food I like p28	food and drink (2); <i>love, like, eat, drink, a lot of</i>		
Extra Practice 3 and Progress Portfolio 3 p99 Self-study DVD-ROM 3			
4A Live, work and study p30	phrases with <i>like, have, live, work, study</i>	Present Simple (<i>I, you, we, they</i>): positive and negative	
4B My free time p32	free time activities	Present Simple (<i>I, you, we, they</i>): questions and short answers	
4C Buying things p34	things to buy; <i>this, that, these, those</i>		in a shop
4D What time is it? p36	days of the week; time words		telling the time; talking about the time
Extra Practice 4 and Progress Portfolio 4 p100 Self-study DVD-ROM 4			
5A A typical day p38	daily routines	Present Simple (<i>he, she, it</i>): positive and negative	
5B Where does she work? p40	time phrases with <i>on, in, at</i>	Present Simple (<i>he, she, it</i>): questions and short answers	
5C An evening out p42	food and drink (3)		in a restaurant
5D A day off p44	frequency adverbs and phrases with <i>every</i>		
Extra Practice 5 and Progress Portfolio 5 p101 Self-study DVD-ROM 5			

VIDEO See Teacher's DVD

Speaking	Listening and Video	Reading	Writing
Names Introducing people Phone numbers	Conversations at a party Phone numbers	Conversations at a party	
Names and countries What's his / her name? Where's he / she from?	Help with Listening Word stress Where are you from?		Sentences about people from different countries
First names and surnames Conversations in class	VIDEO Welcome to the class (1) and (2) VIDEO Classroom language	Conversations in class	
Talking about a photo What's in my bag?	What's in your bag?		
HELP WITH PRONUNCIATION /æ/ and /ə/		Reading and Writing Portfolio 1 Where are you from? Workbook p52	
True or false?	Around the world	True and false sentences	True and false sentences
About your partner Tina's friends Six people	Photos of friends		yes / no questions
Good morning! Personal information	VIDEO The City Gym	Email addresses	Filling in a form
Questions with <i>How old ... ?</i> Guess the ages	Help with Listening Numbers with <i>-teen</i> and <i>-ty</i> Five conversations		
HELP WITH PRONUNCIATION /ɪ/ and /i:/		Reading and Writing Portfolio 2 Three people Workbook p54	
Talking about two emails	Help with Listening Contractions	Two emails	
Your family	The Cooper family Our grandchildren	The Cooper family	Sentences about the Cooper family
Ordering food and drink in a café	VIDEO In a café	A price list in a café	
Food and drink	Fiona's family Food and drink I like	Food and drink I like	Sentences with <i>love, like, eat, drink, a lot of</i>
HELP WITH PRONUNCIATION /ɒ/ and /ʌ/		Reading and Writing Portfolio 3 See you soon! Workbook p56	
True or false?	Life in Mexico Life in the USA	Life in Mexico Life in the USA	True and false sentences
Your free time Your partner's free time	An online interview Help with Listening Questions with <i>do you</i>	An online interview	Your free time <i>yes / no</i> questions
Buying things in a shop	VIDEO In a shop		A conversation in a shop
Film times	Days and times	Days and times	
HELP WITH PRONUNCIATION /θ/ and /ð/		Reading and Writing Portfolio 4 Internet profiles Workbook p58	
Your daily routine Your partner's daily routine	Carol's routine Tom's routine	Carol's routine Tom's routine	
Nadine's routine Your best friend	Lunch on Monday Help with Listening Sentence stress (1)		Questions with <i>does</i>
Ordering food and drink in a restaurant	VIDEO In a restaurant	A restaurant menu	A conversation in a restaurant
Your Sunday routine	Our Sunday routines I love Sundays Help with Listening Sentence stress (2)	Our Sunday routines	True and false sentences
HELP WITH PRONUNCIATION /w/ and /v/		Reading and Writing Portfolio 5 My best friend Workbook p60	

Contents

DVD-ROM Teacher's Resources

Lesson	Vocabulary	Grammar	Real World
6A My home town p46	places in a town or city (1)	<i>a, some, a lot of; there is / there are:</i> positive	
6B Are there any shops? p48	places in a town or city (2)	<i>there is / there are:</i> negative, <i>yes / no</i> questions and short answers; <i>any</i>	
6C Tourist information p50	things in your bag (2)		at the tourist information centre
6D It's my favourite p52	clothes, colours, <i>favourite</i>		
Extra Practice 6 and Progress Portfolio 6 p102  Self-study DVD-ROM 6			
7A We're twins p54	things you like and don't like; <i>love, like, don't like, hate</i>	object pronouns	
7B Can you drive? p56	abilities	<i>can</i> for ability	
7C Directions p58	prepositions of place		asking for and giving directions
7D The internet p60	things people do online		
Extra Practice 7 and Progress Portfolio 7 p103  Self-study DVD-ROM 7			
8A I was there p62	adjectives (2)	Past Simple of <i>be</i> : positive and negative	
8B Happy anniversary! p64	years and past time phrases	Past Simple of <i>be</i> : questions and short answers; <i>was born / were born</i>	
8C Birthdays p66	months and dates		talking about days and dates; making suggestions
8D Life's a party! p68	big numbers		
Extra Practice 8 and Progress Portfolio 8 p104  Self-study DVD-ROM 8			
9A Amazing journeys p70	transport	Past Simple: positive (regular and irregular verbs)	
9B My last holiday p72	holiday activities	Past Simple: negative, questions and short answers	
9C A weekend away p74	at the station		buying train tickets; asking about last weekend
9D Who, what, when? p76	question words		
Extra Practice 9 and Progress Portfolio 9 p105  Self-study DVD-ROM 9			
10A Life changes p78	future plans; future time phrases	<i>be going to</i> : positive and negative	
10B A new start p80	phrases with <i>have, watch, go, go to</i>	<i>be going to</i> : questions and short answers	
10C Good luck! p82	adjectives (3): feelings		saying goodbye and good luck
End of Course Review p85			
Extra Practice 10 and Progress Portfolio 10 p106  Self-study DVD-ROM 10			
Pair and Group Work p86		Audio and Video Scripts p107	Language Summaries p114

VIDEO See Teacher's DVD

Speaking	Listening and Video	Reading	Writing
A town or city you know	Susan's home town	Susan's home town	Sentences with <i>there is / there are</i>
Places near Susan's flat Places near your home	Welcome to my home Help with Listening Linking (1)		Questions with <i>Is there a ... ?</i> and <i>Are there any ... ?</i>
Asking for information at a tourist information centre	VIDEO At a tourist information centre	Two conversations	A conversation at a tourist information centre
Your clothes and colours Favourite things and people	My clothes	My favourite places	Questions with <i>your favourite</i>
HELP WITH PRONUNCIATION /tʃ/ and /dʒ/		Reading and Writing Portfolio 6 A tourist in London Workbook p62	
Things you love, like, don't like and hate	We're very different	We're very different	Questions with <i>Does ... like ... ?</i> Questions with <i>Do you like ... ?</i>
Things you and your family can and can't do	Help with the children Help with Listening <i>can</i> or <i>can't</i>		True or false sentences with <i>can</i> or <i>can't</i> Questions with <i>can</i>
Asking for and giving directions	VIDEO Directions	Conversations in the street	
Things you and your partner do online	An internet questionnaire	It's my internet!	
HELP WITH PRONUNCIATION /s/ and /ʃ/		Reading and Writing Portfolio 7 The same or different? Workbook p64	
When I was ten	Three amazing days	Three amazing days	Sentences with <i>was</i> and <i>were</i>
When was she born? Your last wedding or party	An Indian wedding		
When's your birthday? Making suggestions	Dates VIDEO Happy birthday!		A conversation about next Saturday
Festivals in my town, city or country	Fantastic festivals Two festivals Help with Listening Linking (2)	Fantastic festivals	
HELP WITH PRONUNCIATION /ɔ:/ and /ɜ:/		Reading and Writing Portfolio 8 Going out Workbook p66	
How you travel around The last time you visited a different town or city	Help with Listening Present Simple or Past Simple	Let's go by tuk-tuk! Around the world by bike	Sentences in the Past Simple
Things Heidi and Charlie did on holiday Your last holiday	Three holidays	Three holidays	Things you do on holiday Past Simple questions
Buying train tickets What you did last weekend	VIDEO At the station VIDEO Last weekend		Things you did last weekend
Questions about you and your partner	How many did I get right? Help with Listening Sentence stress (3)	A quiz	Wh- questions
HELP WITH PRONUNCIATION /l/ and /r/		Reading and Writing Portfolio 9 On holiday Workbook p68	
Your future plans	Four students' plans	Four English students' plans	Sentences with <i>be going to</i>
Questions with <i>be going to</i> Students' future plans	Rosie's future plans		Questions with <i>be going to</i>
Saying goodbye and good luck	VIDEO See you soon!	See you soon! Two conversations	
HELP WITH PRONUNCIATION Vowel sounds: review		Reading and Writing Portfolio 10 Happy birthday! Workbook p70	

Phonemic Symbols p134

Classroom Instructions p135

Self-study DVD-ROM Instructions p136

1A

What's your name?

Vocabulary numbers 0–12

Grammar *I, my, you, your*

Real World saying hello; introducing people; phone numbers; saying goodbye

Hello!

- 1 **a** **CD1** 1 Look at the photo. Read and listen to conversation 1.
- b** **PRONUNCIATION** Listen again and practise.
- c** Practise conversation 1 with four students. Use your name.
- d** Tell the class your name.

Hello, I'm Francesca.

Hello, my name's Lee.

Hi, I'm Youssef.

- 2 **a** **CD1** 2 Read and listen to conversation 2.
- b** **PRONUNCIATION** Listen again and practise.
- c** Practise conversation 2 with four students. Use your name.

HELP WITH GRAMMAR

I, my, you, your

- 3 **a** Fill in the gaps with *I* or *my*.
 - 1 Hello, I 'm Stefan.
 - 2 _____ 'm fine, thanks.
 - 3 _____ name's Emel.
- b** Fill in the gaps with *you* or *your*.
 - 1 How are you ?
 - 2 Nice to meet _____ .
 - 3 _____ too.
 - 4 What's _____ name?

GRAMMAR 1.1 p115

- 4 **CD1** 3 **PRONUNCIATION** Listen and practise the sentences in 3.

- 5 **a** Fill in the gaps with *I, my, you* or *your*.

A

SUE Hello, my name's Sue.

What's _____ name?

MARIO Hello, _____ 'm Mario.

SUE Nice to meet _____ .

MARIO _____ too.

B

ADAM Hi, Meg.

MEG Hi, Adam. How are _____ ?

ADAM _____ 'm fine, thanks.

And _____ ?

MEG _____ 'm OK, thanks.

- b** **CD1** 4 Listen and check.

- c** Work in pairs. Practise the conversations in 5a.

Introducing people

- 6 **a** **CD1** 5 Read and listen to conversation 3.
- b** **PRONUNCIATION** Listen again and practise.
- c** Work in groups. Practise conversation 3. Use your names.



1

STEFAN Hello, I'm Stefan.

What's your name?

EMEL Hello, my name's Emel.

STEFAN Nice to meet you.

EMEL You too.

2

TIM Hi, Anita.

ANITA Hi, Tim. How are you?

TIM I'm fine, thanks. And you?

ANITA I'm OK, thanks.

Numbers 0–12

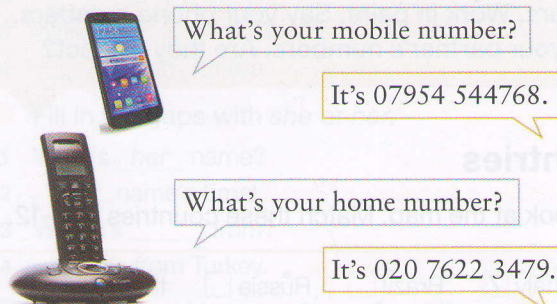
- 7 a** **CD1** **6 PRONUNCIATION** Listen and practise these numbers.

0 zero	7 seven
1 one	8 eight
2 two	9 nine
3 three	10 ten
4 four	11 eleven
5 five	12 twelve
6 six	

- b** Work in pairs. Say four numbers. Write your partner's numbers. Are they correct?

Phone numbers

- 8 a** **CD1** **7 PRONUNCIATION** Read and listen to these questions and answers. Listen again and practise.



TIP • In phone numbers 0 = *oh* and 44 = *double four*.

- b** Work in pairs. Practise the questions and answers in **8a**.
- 9 a** **CD1** **8** Listen to three conversations. Write the phone numbers.
- b** Work in pairs. Compare answers.



3 NINA Polly, this is David.
POLLY Hello, David. Nice to meet you.
DAVID You too.

4 LUCY Goodbye, Miki.
MIKI Bye, Lucy. See you soon.
LUCY Yes, see you.

Get ready ... Get it right!

- 10** Work in pairs. Student A p86. Student B p91.

Goodbye!

- 11 a** **CD1** **9** Read and listen to conversation 4.
- b** **PRONUNCIATION** Listen again and practise.
- c** Say goodbye to other students.

1B

Where's she from?

Vocabulary countries
Grammar *he, his, she, her*
Real World *Where are you from?*

QUICK REVIEW Phone numbers Write two phone numbers. Work in pairs. Say your phone numbers. Write your partner's numbers. Are they correct?

Countries

1 Look at the map. Match these countries to 1–12.

Italy ☐ Brazil ☐ Russia ☐ the USA ☐
Germany ☐ Egypt ☐ Australia ☐ Mexico ☐
Turkey ☐ the UK ☐ China ☐ Spain ☐

HELP WITH LISTENING Word stress

2 **CD1** 10 Listen and notice the word stress (•) in the countries in 1.

Italy Brazil

3 **CD1** 10 **PRONUNCIATION** Listen again and practise.

4 Work in pairs. Look again at the map. Say a number. Your partner says the country.

What's number 2?

Mexico.

Where are you from?

5 a **CD1** 11 Look at the photo of Stefan and Emel. Listen to the conversation and fill in the gaps.

b **CD1** 12 **PRONUNCIATION** Listen and practise.

c Where are you from? Tell the class.

I'm from Peru.

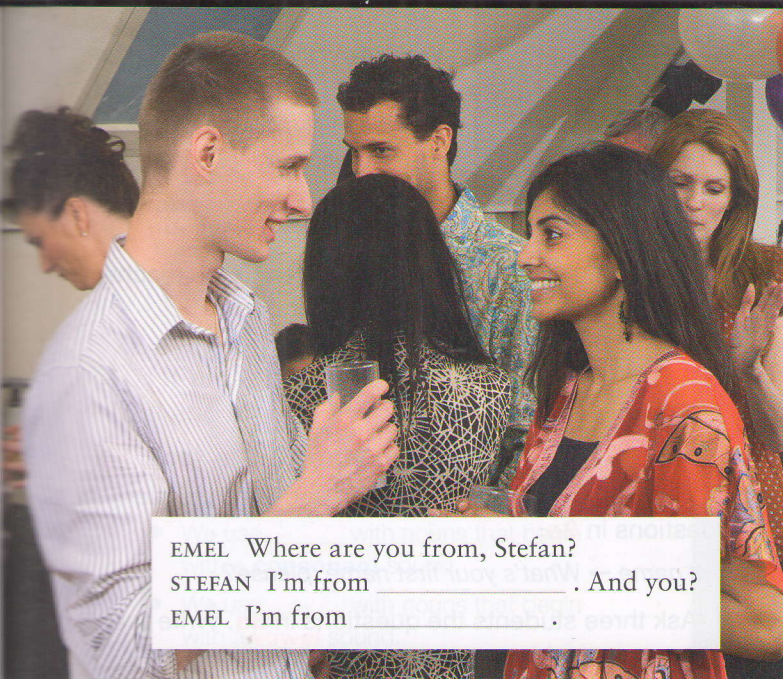
I'm from Libya.

I'm from Indonesia.

I'm from Prague.

d Work in groups. Ask other students where they are from.





EMEL Where are you from, Stefan?
 STEFAN I'm from _____. And you?
 EMEL I'm from _____.

HELP WITH GRAMMAR *he, his, she, her*

7 a Fill in the gaps with *he* or *his*.

- 1 What's his name?
- 2 _____ name's Stefan.
- 3 Where's _____ from?
- 4 _____'s from Russia.

b Fill in the gaps with *she* or *her*.

- 1 What's her name?
- 2 _____ name's Emel.
- 3 Where's _____ from?
- 4 _____'s from Turkey.

GRAMMAR 1.2 ➔ p115

8 a Work in pairs. Look at A–F. Write sentences about the people. Use these countries.

France	Poland	Colombia
India	Thailand	Japan

A *His name's Marcel and he's from France.*

b **CD1** ➔ 14 Listen and check your answers.

Get ready ... Get it right!

9 Work in pairs. Student A p87. Student B p92.

What's his name?

6 a Look again at the photo of Stefan and Emel. Match questions 1–4 to answers a–d.

- | | |
|---------------------|----------------------|
| 1 What's his name? | a He's from Russia. |
| 2 Where's he from? | b His name's Stefan. |
| 3 What's her name? | c She's from Turkey. |
| 4 Where's she from? | d Her name's Emel. |

b **CD1** ➔ 13 **PRONUNCIATION** Listen and practise.



QUICK REVIEW What's his / her name? Work in pairs. Ask the names of students in your class:
A What's his name? **B** His name's Marcus.
A What's her name? **B** Her name's Ana.

The alphabet

1 **CD1** 15 **PRONUNCIATION** Listen and say the alphabet. Notice the **vowels** and the **consonants**.

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

2 **CD1** 16 Listen and write the letters.

What's your first name?

3 **a** Look at photo A. Then match the teacher's questions 1–3 to the student's answers a–c.

- | | |
|-----------------------------------|----------------|
| 1 What's your first name, please? | a Ortega. |
| 2 What's your surname? | b O-r-t-e-g-a. |
| 3 How do you spell that? | c It's Pablo. |

b **VIDEO** 1.1 **CD1** 17 Watch or listen. Check your answers.



Pablo

Sally

4 **a** **VIDEO** 1.2 **CD1** 18 Watch or listen to the teacher talk to two more students. Write their names.

1 D _____ K _____
2 _____

b Work in pairs. Compare answers.

5 **a** **CD1** 19 **PRONUNCIATION** Listen and practise the questions in **3a**.

first name → What's your first name, please?

b Ask three students the questions in **3a**. Write their first names and surnames.

What's your first name?

It's Bianca.

Things in your bag (1)



6 **a** Work in pairs. Look at photo B. Match these words to things 1–9.

a **bag** ☐ 1 a **dictionary** ☐ an **apple** ☐
a **pen** ☐ a **pencil** ☐ a **book** ☐
a **notebook** ☐ an **umbrella** ☐ a **mobile** ☐

b **CD1** 20 **PRONUNCIATION** Listen and practise.

- 7 Work in pairs. Look again at photo B. Say a number. Your partner says the thing.

What's number 1?

A bag.

HELP WITH VOCABULARY

a and an

- 8 Look at the words in 6a. Then fill in the gaps in these rules with a or an.

- We use _____ with nouns that begin with a **consonant** sound.
- We use _____ with nouns that begin with a **vowel** sound.

VOCABULARY 1.5 p114

- 9 Fill in the gaps with a or an.

- 1 a country
- 2 _____ number
- 3 _____ English dictionary
- 4 _____ student
- 5 _____ answer
- 6 _____ phone number
- 7 _____ Italian bag

Excuse me!

- 10 VIDEO 1.3 CD1 21 Look at photo C. Watch or listen to three conversations in class. Match students 1-3 to the words they ask about a-c.

- | | |
|----------|----------|
| 1 Dorota | a Brazil |
| 2 Pablo | b answer |
| 3 Khalid | c pencil |

REAL WORLD Classroom language

- 11 VIDEO 1.3 CD1 21 Watch or listen again. Tick (✓) these sentences when you hear them.

Excuse me.
What does answer mean?
I'm sorry, I don't understand.
What's this in English?
Can you repeat that, please?
I'm sorry, I don't know.
How do you spell Brazil?

REAL WORLD 1.7 p115

- 12 CD1 22 PRONUNCIATION Listen and practise the sentences in 11.



- 13 a Fill in the gaps with these words.

Excuse sorry mean spell repeat
What's understand know

A

PABLO ¹ Excuse me. What does notebook ² _____ ?
SALLY Look. This is a notebook.

B

SALLY Do exercise 4 on page 10.
DOROTA I'm sorry, I don't ³ _____. Can you ⁴ _____ that, please?
SALLY Do exercise 4 on page 10.

C

SALLY What's the answer to question 2?
KHALID I'm ⁵ _____, I don't ⁶ _____.

D

PABLO ⁷ _____ this in English?
SALLY It's an umbrella.
PABLO How do you ⁸ _____ that?
SALLY U-m-b-r-e-double l-a.

- b Work in pairs. Practise the conversations. Take turns to be the teacher.

1D VOCABULARY AND SKILLS

People and things

Vocabulary people; things; plurals
Skills Listening: What's in your bag?

QUICK REVIEW The alphabet Write five English words. Work in pairs. Spell your words to your partner. Write your partner's words. Is your spelling correct?

1 a Look at the picture. Match these words to people a-e.

a baby ☒ a boy ☐ a girl ☐ a man ☐ a woman ☐



b CD1 → 23 **PRONUNCIATION** Listen and practise.

2 a Look at the photo. Match these words to things 1-7.

a diary ☒ a chair ☐ a table ☐ a computer ☐
a camera ☐ a watch ☐ a sandwich ☐

b CD1 → 24 **PRONUNCIATION** Listen and practise.

c Work in pairs. What other things are in the photo?



3 a Look at the photo for one minute. Close your book. Write all the things in the photo you can remember.

b Work in pairs. Compare answers and check your partner's spelling. Who has more words?

HELP WITH VOCABULARY

Plurals

4 Look at these words. Write the missing letters.



SINGULAR	PLURAL
a chair a table a thing a boy	+ -s chairs tables thing _ boy _
a watch a sandwich	+ -es watches sandwich _ _
a diary a baby	y → -ies diaries bab _ _ _
a man a woman a person	irregular men women people

VOCABULARY 1.8 → p114

5 CD1 → 25 **PRONUNCIATION** Listen and practise the plurals in 4.

6 Write the plurals.

- | | |
|-----------------------|----------------|
| 1 a girl <i>girls</i> | 6 a computer |
| 2 a camera | 7 a woman |
| 3 a country | 8 an apple |
| 4 a watch | 9 a dictionary |
| 5 a man | 10 a person |

7 Work in pairs. Look at p96.

What's in your bag?

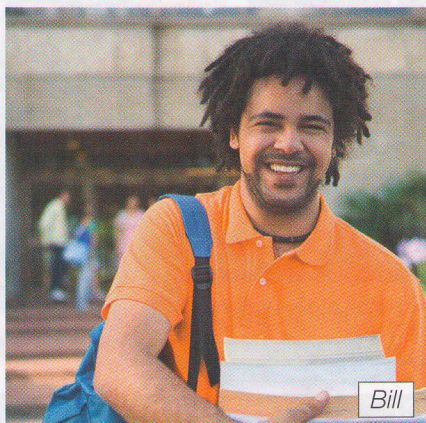
- 8 a **CD1** 26 Listen to three people in London.
Tick (✓) the things in their bags.



A
books ✓
a dictionary
a computer
a notebook
pens
pencils
a mobile
a sandwich

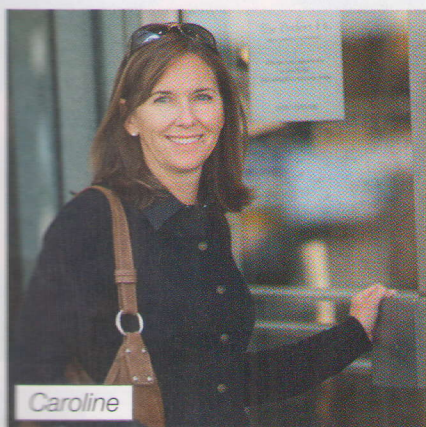
Linda

B
a mobile
photos
a diary
a pen
books
an umbrella
an apple
sandwiches



Bill

C
a camera
a mobile
books
a watch
a notebook
pens
a pencil
an umbrella



Caroline

- b Work in pairs. Compare answers.
c Listen again. Check your answers. Where are the people from?
9 Work in groups. Say what's in your bag. Ask your teacher for new vocabulary. Who has the same things?

HELP WITH PRONUNCIATION /æ/ and /ə/

- 1 **CD1** 27 Look at the pictures. Listen to the sounds and words. Listen again and practise.

/æ/



bag

/ə/



computer

- 2 **CD1** 28 Listen to these words. Notice how we say the pink and blue letters. Listen again and practise.

/æ/

bag man apple
practise vocabu**lary**
tha**t** Japan camera
understa**nd** alpha**b**et

/ə/

computer woma**n**
teacher Ita**l**y Chi**n**a
Bra**z**il Japa**n** camera
understa**n**d alpha**b**et

- 3 a **CD1** 29 Listen to these sentences. Listen again and practise.

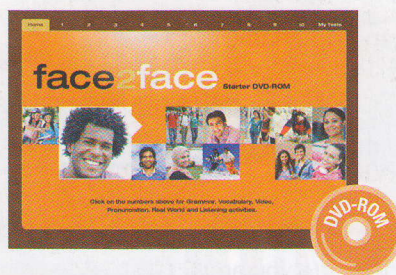
- Is your camera from China?
- Your apples are in my bag.
- Practise the alphabet.
- My computer is from Japan.
- Is he from Italy or Brazil?
- Is your teacher a man or a woman?

- b Work in pairs. Practise the sentences.

continue2learn

Vocabulary, Grammar and Real World

- Extra Practice 1 and Progress Portfolio 1 p97
- Language Summary 1 p114
- 1A-D Workbook p3
- Self-study DVD-ROM 1 with Review Video



Reading and Writing

- Portfolio 1 Where are you from? Workbook p52
Reading four conversations
Writing full stops (.) and question marks (?);
capital letters (1); about you

2A

She's British

Vocabulary nationalities
Grammar *be* (singular): positive and negative

QUICK REVIEW Plurals Write five singular words (a watch, etc.). Work in pairs. Take turns to say your words. Say the plurals of your partner's words:
A a watch **B** watches.

Nationalities

1 a Write the missing vowels (a, e, i, o, u) in these countries.

- | | | |
|---------------|---------------------|---------------|
| 1 I t _ a l y | 5 G _ r m _ n y | 9 T _ r k _ y |
| 2 B r _ z _ l | 6 _ g y p t | 10 t h e _ K |
| 3 R _ s s _ _ | 7 _ _ s t r _ l _ _ | 11 S p _ _ n |
| 4 t h e _ S _ | 8 M _ x _ c _ | 12 C h _ n _ |

b Match these nationalities to the countries in **1a**.

- | | | | |
|-----------|---|-------------|--------------|
| a German | 5 | e American | i British |
| b Mexican | | f Spanish | j Turkish |
| c Italian | | g Egyptian | k Chinese |
| d Russian | | h Brazilian | l Australian |

2 a **CD1 30 PRONUNCIATION** Listen and practise the countries and nationalities.

Italy, Italian

b Work in pairs. Say a country. Your partner says the nationality.

Turkey

Turkish

c What's your nationality? Tell the class.

I'm Japanese.

I'm French.

I'm Colombian.

Around the world

3 a Work in pairs. Look at photos A-D. Fill in the gaps with a nationality from **1b**.

b **CD1 31** Listen and check.

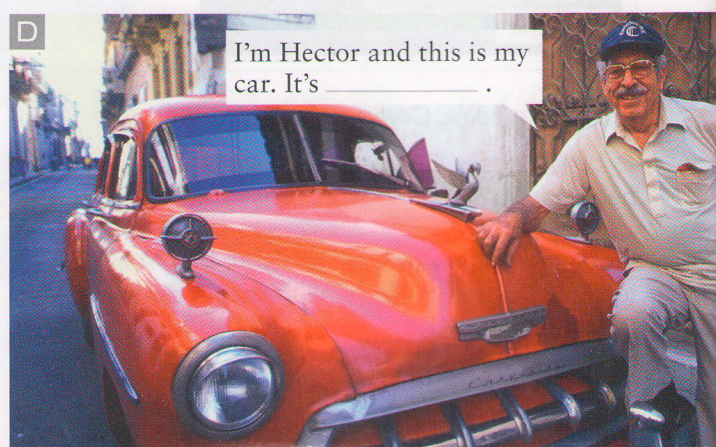
HELP WITH GRAMMAR *be* (singular): positive

4 Fill in the gaps with 'm, 're or 's.

POSITIVE (+)

- | | |
|--------------------|-------------|
| 1 I _ British. | (= I am) |
| 2 You _ a student. | (= you are) |
| 3 He _ German. | (= he is) |
| 4 She _ Brazilian. | (= she is) |
| 5 It _ American. | (= it is) |

GRAMMAR 2.1 p117



- 5 **CD1** → **32 PRONUNCIATION** Listen and practise the sentences in 4.

I'm → I'm British.

- 6 **a** Fill in the gaps with 'm or 's.

- 1 She ___ from São Paulo and she ___ a student.
- 2 I ___ from London and I ___ a teacher.
- 3 It isn't a Mercedes. It ___ a Chevrolet.
- 4 She isn't Australian. She ___ from the UK.
- 5 He isn't from Berlin. He ___ from Hamburg.
- 6 I'm not American. I ___ from Havana, in Cuba.

b Work in pairs. Compare answers. Then match the sentences to photos A–D.

HELP WITH GRAMMAR *be* (singular): negative

- 7 Look again at 6a. Then fill in the gaps in these sentences with 'm not, aren't or isn't.

NEGATIVE (–)

- 1 I ___ American. (= am not)
- 2 You ___ a teacher. (= are not)
- 3 He ___ from Berlin. (= is not)
- 4 She ___ Australian.
- 5 It ___ a Mercedes.

GRAMMAR 2.2 p117

- 8 **CD1** → **33 PRONUNCIATION** Listen and practise the sentences in 7.

I'm not → I'm not American.

True or false?

- 9 **a** Check these words with your teacher.

the capital (city) a singer a company

b Work in pairs. Look at photos 1–10. Tick (✓) the true sentences. Make the other sentences negative. Write the correct sentences.

- 1 Madrid is the capital of Spain. ✓
- 2 Gisele Bündchen is German.
Gisele Bündchen isn't German. She's Brazilian.
- 3 Leonardo DiCaprio is Italian.
- 4 Nissan is a Chinese company.
- 5 The Eiffel Tower is in Paris.
- 6 The White House is in New York.
- 7 Prince William is Russian.
- 8 Beyoncé is an American singer.
- 9 Fiat is a French company.
- 10 Beijing is the capital of China.

c Check on p134. Are your answers correct?

Get ready ... Get it right!

- 10 Work in new pairs. Write three true sentences and three false sentences.

Bill Gates is American.

BMW is a British company.

- 11 **a** Work in groups of four. Read your sentences to the other pair. Are the other pair's sentences true or false?

Bill Gates is American.

I think that's true / false.

Yes, you're right. / No, you're wrong.

- b** Tell the class two of your true sentences.



2B

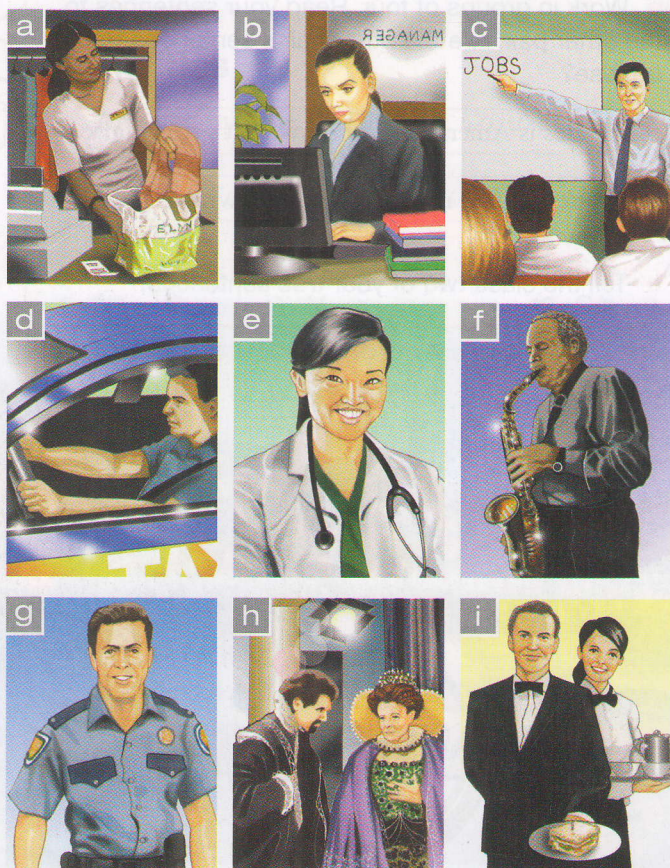
What's your job?

Vocabulary jobs

Grammar *be* (singular): questions and short answers

QUICK REVIEW Countries and nationalities Work in pairs. Take turns to say a country. Your partner says the nationality and a person or thing of that nationality:

A The UK. **B** British. Prince William is British.



Jobs

1 a Work in pairs. Match these jobs to pictures a-i.

a manager ☒ a doctor ☐ a teacher ☐
 a sales assistant ☐ an actor / an actress ☐
 a waiter / a waitress ☐ a taxi driver ☐
 a musician ☐ a police officer ☐

TIP • In these vocabulary boxes we only show the main stress (*) in words and phrases.

b **CD1** **34 PRONUNCIATION** Listen and practise.

c Work in new pairs. Ask questions about the people in pictures a-i.

What's his job?

He's a police officer.

What's her job?

She's a doctor.

Photos of friends

2 a Check these words with your teacher.

a friend beautiful married single

b **CD1** **35** Look at the photo of Tina and Matt. Listen and match these names to photos 1-4 on Tina's computer.

Sofia ☐ Marco ☐ Emma ☐ Gary ☐

c Listen again. Complete the table.

	Gary	Marco	Emma	Sofia
country	Australia			
job	a doctor			

HELP WITH GRAMMAR

be (singular): *Wh-* questions

3 Fill in the gaps with *am*, *are* or *'s*.

WH- QUESTIONS (?)

- Where _____ I?
- Where _____ you from?
- Where _____ he / she / it from?
- What _____ your name?
- What _____ his / her name?
- What _____ your job?
- What _____ his / her job?

GRAMMAR 2.3 p117

4 a **CD1** **36 PRONUNCIATION** Listen and practise the questions in **3**.

b Cover the table in **2c**. Work in pairs. Then take turns to ask and answer questions about the people in photos 1-4.

What's his name?

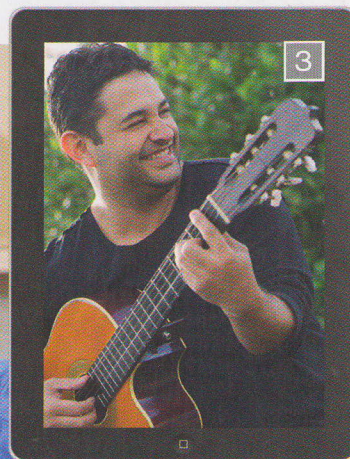
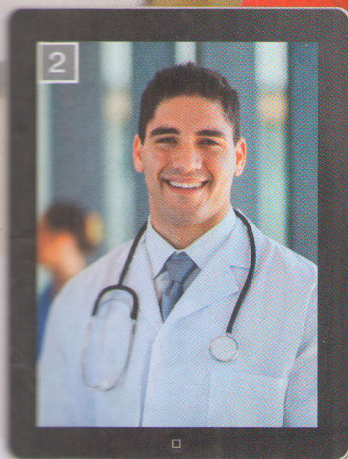
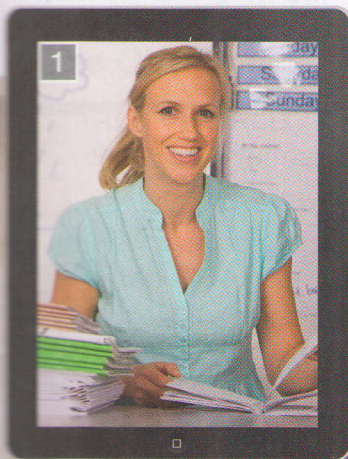
Gary.

Where's he from?

Australia.

What's his job?

He's a doctor.



Is he a musician?

5 a Look again at the table in 2c. Tick (✓) the correct answers.

- | | | |
|---------------------------|----------------|-------------------|
| 1 Is Gary a musician? | a Yes, he is. | b No, he isn't. ✓ |
| 2 Is Marco from Mexico? | a Yes, he is. | b No, he isn't. |
| 3 Is Emma an actress? | a Yes, she is. | b No, she isn't. |
| 4 Is Sofia Italian? | a Yes, she is. | b No, she isn't. |
| 5 Are you from Russia? | a Yes, I am. | b No, I'm not. |
| 6 Is your watch Japanese? | a Yes, it is. | b No, it isn't. |

b Work in pairs. Compare answers.

HELP WITH GRAMMAR

be (singular): yes / no questions and short answers

6 Fill in the gaps with *am*, *are*, *aren't*, *is* or *isn't*.

YES / NO QUESTIONS (?)	SHORT ANSWERS
<u>Am</u> I in this class?	Yes, you are. / No, you _____.
_____ you from Russia?	Yes, I _____. / No, I'm not.
_____ he a doctor?	Yes, he is. / No, he _____.
_____ she Italian?	Yes, she _____. / No, she isn't.
_____ it Japanese?	Yes, it _____. / No, it _____.

GRAMMAR 2.4 p117

7 CD1 37 PRONUNCIATION Listen and practise the questions and short answers in 6.

8 a Fill in the gaps with *Is* or *Are*.

- Are you a student?
- _____ your teacher from the UK?
- _____ you Spanish?
- _____ you married?
- _____ your mobile in your bag?
- _____ you a doctor?
- _____ Beyoncé a singer?
- _____ Leonardo DiCaprio a musician?

b Work in pairs. Ask and answer the questions. Use the correct short answers.

Are you a student?

Yes, I am.

Get ready ... Get it right!

9 Work in new pairs. Student A p87. Student B p92.

QUICK REVIEW Jobs Write four jobs. Work in pairs. Take turns to mime your jobs to your partner. Guess your partner's jobs: **A** You're a taxi driver. **B** Yes, that's right.

Good morning!

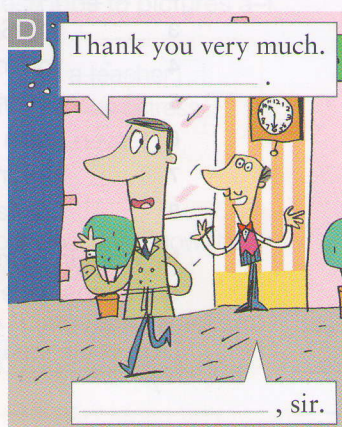
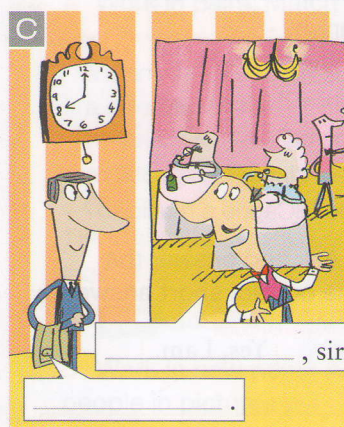
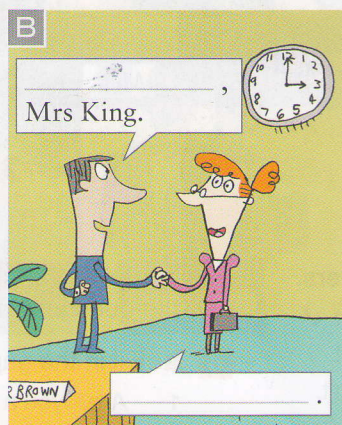
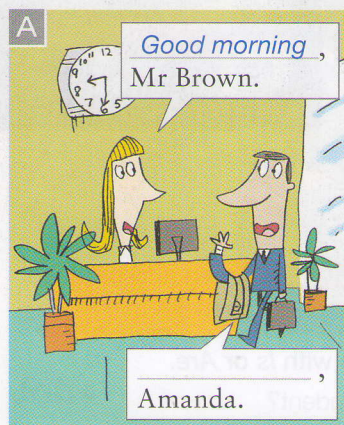
- 1 a** Match 1–3 to a–c.
- | | |
|--------------------------------------|-----------------------------|
| 1 Mr (Brown) | a a married woman |
| 2 Mrs or Ms (King) | b a single woman |
| 3 Ms or Miss (Roberts) | c a man (married or single) |

b **CD1** **38** **PRONUNCIATION** Listen and practise.

Mr → Mr Brown

- 2 a** Look at pictures A–D. Complete the conversations with these phrases. Which three phrases mean *Hello*? Which phrase means *Goodbye*?

Good morning Good evening
Good night Good afternoon



b **CD1** **39** **PRONUNCIATION** Listen and check. Listen again and practise.

c Work in pairs. Practise the conversations.

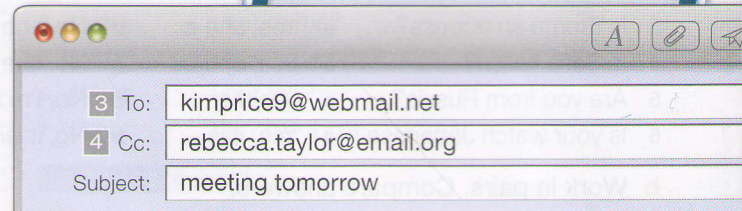
REAL WORLD Email addresses

- 3** Look at this email address. Notice how we say . and @.

eve.smith@webmail.com

eve dot smith at webmail dot com

REAL WORLD 2.1 p117



- 4 a** Work in pairs. Say email addresses 1–4.

b **CD1** **40** Listen and check.

- 5 a** **CD1** **41** **PRONUNCIATION** Listen and practise email addresses 1–4.

.co.uk → @citygym.co.uk → peter.west@citygym.co.uk

b Ask three students for their email addresses. Write the email addresses. Are they correct?

What's your email address?

It's ...

The City Gym

REAL WORLD

Personal information questions

6 Write the vowels (a, e, i, o, u) in these questions.

- 1 What's your f irst n am e, please?
- 2 What's your s urn um u?
- 3 What's your n ut un ul uty?
- 4 What's your uddr uss?
- 5 What's your m ub ul un umb ur?
- 6 What's your um ul uddr uss?

REAL WORLD 2.2 p117

7 a VIDEO 2 CD1 42 Look at the photo. Karen wants to join The City Gym. Watch or listen to her conversation with Peter. Tick (✓) the questions in 6 when you hear them.

b Watch or listen again. Complete form A.



Karen

Peter

A

The City Gym



New Member Form

first name Karen

surname _____

nationality _____

address Road

Liverpool

mobile number _____

email address _____

The City Gym, 12 Morton Street, Liverpool L8 3RF

c Work in pairs. Compare answers.

8 CD1 43 PRONUNCIATION Listen and practise the questions in 6.

9 a Work in pairs. Interview your partner and fill in form B.

b Check your partner's form. Is it correct?

B

The City Gym



New Member Form

first name _____

surname _____

nationality _____

address _____

mobile number _____

email address _____

The City Gym, 12 Morton Street, Liverpool L8 3RF

VOCABULARY 2D AND SKILLS

How old is she?

Vocabulary numbers 13–100
Real World How old ... ?
Skills Listening: five conversations

QUICK REVIEW Numbers 0–12 Write the numbers 0–12 in words (*zero, one, etc.*). Work in pairs. Check your partner's spelling. Then say the numbers.

1 **CD1 44** **PRONUNCIATION** Listen and say these numbers.

13 thirteen	17 seventeen
14 fourteen	18 eighteen
15 fifteen	19 nineteen
16 sixteen	20 twenty

2 **a** Match these words to the numbers.

thirty	ninety	seventy	forty
eighty	fifty	a hundred	sixty

30 <u>thirty</u>	60 _____	90 _____
40 _____	70 _____	100 _____
50 _____	80 _____	

b **CD1 45** **PRONUNCIATION** Listen and practise.

HELP WITH LISTENING

Numbers with *-teen* and *-ty*

3 **a** **CD1 46** Listen to these numbers. Notice the stress.

fourteen forty sixteen sixty eighteen eighty

b Where is the stress in these numbers?

seventeen	ninety	fifty	thirteen
thirty	nineteen	seventy	fifteen

c **CD1 47** Listen and check.

4 **CD1 46** **CD1 47** **PRONUNCIATION** Listen again and practise.

5 **a** Write the numbers.

21 <u>twenty-one</u>	24 _____	27 _____
22 _____	25 _____	28 _____
23 _____	26 _____	29 _____

b Work in pairs. Say these numbers.

27 35 49 52 68 73 86 94

6 **a** Write four numbers.

b Work in new pairs. Say your numbers. Write your partner's numbers. Are they correct?



7 **a** Look at the photo. Match these words to 1–5.

a girl ☐ a car ☐ a house ☐ a cat ☐ a dog ☐

b **CD1 48** Listen to five conversations. Fill in the gaps with the correct number.

- a The cat is _____.
- b The house is _____ years old.
- c The girl is _____.
- d The car is _____ years old.
- e The dog is _____.

8 **a** Fill in the gaps with these words.

How is are I'm old

¹How old ² your house?

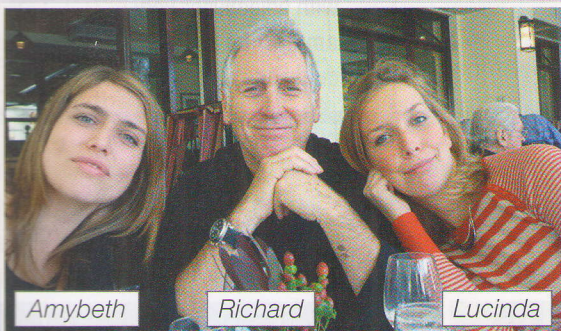
It's 100 years ³ _____.

How old ⁴ you?

⁵ thirty.

b **CD1 49** **PRONUNCIATION** Listen and check. Listen again and practise.

9 Work in pairs. Look again at photo A. Ask questions with *How old ... ?*



Amybeth

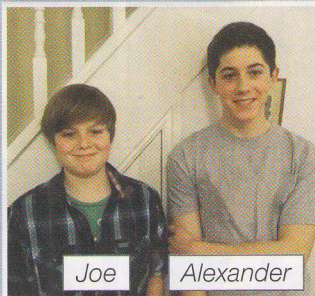
Richard

Lucinda



Adela

Dagmar



Joe

Alexander



Luke

Jessica

Maggie

Salvador

Alec

Belle



Jean

Don

Chris

- 10 a** Work in new pairs. Look at the photos. Guess how old the people are. Use these ages.

2 3 5 13 16 22 24 35
41 47 51 58 71 76 80 87

I think Amybeth is 22.

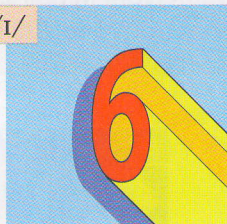
I think she's 24.

- b** Check on p134. Are your answers correct?

HELP WITH PRONUNCIATION /ɪ/ and /i:/

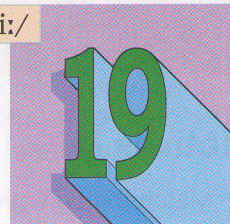
- 1** **CD1** → **50** Look at the pictures. Listen to the sounds and words. Listen again and practise.

/ɪ/



six

/i:/



nineteen

- 2** **CD1** → **51** Listen to these words. Notice how we say the **pink** and **blue** vowels. Listen again and practise.

/ɪ/

six thing his
single Miss women
British watches
evening fifteen

/i:/

nineteen he's she's
people please
Chinese police email
evening fifteen

- 3 a** Look at the vowels in **bold** in these words. Do we say /ɪ/ or /i:/?

it's **/ɪ/** three **/i:/** sandwiches teacher
think married isn't read musician
assistant me Spanish Japanese sixteen

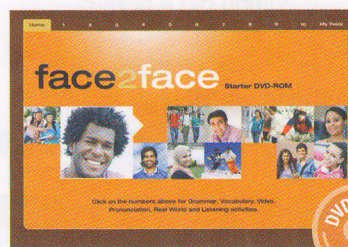
- b** Work in pairs. Compare answers.

- c** **CD1** → **52** Listen and check. Listen again and practise.

continue2learn

Vocabulary, Grammar and Real World

- **Extra Practice 2 and Progress Portfolio 2** p98
- **Language Summary 2** p116
- **2A-D Workbook** p8
- **Self-study DVD-ROM 2** with Review Video



Reading and Writing

- **Portfolio 2** Three people Workbook p54
Reading business cards; addresses; forms
Writing capital letters (2); filling in a form

3A

Two cities

Vocabulary adjectives (1); word order with adjectives; very
Grammar *be* (plural): positive, negative, questions and short answers

QUICK REVIEW Numbers 1–100 Work in pairs. Count from 1 to 100 in threes: A one B four A seven. Then count from 1 to 100 in fours: A one B five A nine.

Adjectives (1)

1 a Match the adjectives to pictures a–h.

- | | | |
|-----------|---------------------------------------|------------|
| good | <input checked="" type="checkbox"/> d | bad |
| hot | <input type="checkbox"/> | cold |
| big | <input type="checkbox"/> | small |
| new | <input type="checkbox"/> | old |
| expensive | <input type="checkbox"/> | cheap |
| beautiful | <input type="checkbox"/> | ugly |
| friendly | <input type="checkbox"/> | unfriendly |
| nice | <input type="checkbox"/> | |



b CD1 53 **PRONUNCIATION** Listen and practise.

HELP WITH VOCABULARY

Word order with adjectives; very

2 a Read these rules about adjectives.

- **Adjectives** go after **be**: Your watch **is nice**.
- **Adjectives** go before **nouns**: It's a **new car**.
- **Adjectives** are not plural with **plural nouns**: They're **good friends**.

b Look at the pictures and read the sentences. Then read the rule.



It's hot.



It's very hot.

- We put **very** before **adjectives**: It's **very hot**.

VOCABULARY 3.2 p118

3 Make sentences with these words.

- 1 a / It's / computer / old / very .
It's a very old computer.
- 2 a / He's / good / very / actor .
- 3 an / camera / It's / expensive .
- 4 very / nice / friends / are / His .
- 5 good / musician / a / She's .
- 6 is / very / house / beautiful / Her .
- 7 a / It's / night / cold / very .
- 8 friendly / children / Your / very / are .

An email to friends

4 a Work in pairs. Do you know these words?

a hotel a room a restaurant
a café a mosque a museum

- b Check new words in 4a with your teacher.
c Read email A. Where are Alice and Mike?

A

Hi Liz and Steve

How are you? We're in Istanbul and it's very hot here! Istanbul is a beautiful city and the people are very friendly. The restaurants are good and they aren't very expensive. We're in a small hotel near the Blue Mosque. The rooms are nice and they're very big. We aren't in the hotel now, we're in a café. Where are you? Are you in London?

Love Alice and Mike



- 5 Read email A again. Tick (✓) the true sentences. Change the adjectives in the false sentences.

hot

- 1 It's very cold in Istanbul.
- 2 Istanbul is a beautiful city. ✓
- 3 The people are unfriendly.
- 4 The restaurants are good.
- 5 Alice and Mike are in a big hotel.
- 6 The hotel rooms are nice.
- 7 The rooms are very small.

HELP WITH GRAMMAR

be (plural): positive and negative

- 6 Fill in the gaps with 're or aren't.

POSITIVE (+)

- We _____ in a small hotel. (= we are)
 You 're from the UK. (= you are)
 They _____ very big. (= they are)

NEGATIVE (-)

- We _____ in the hotel now. (= are not)
 You aren't from Turkey.
 They _____ very expensive.

TIPS • With plural nouns we write *people are* not *people're*, *rooms are* not *rooms're*, etc.
 • You is singular and plural: *You're a student.*
You're students.

GRAMMAR 3.1 p119

- 7 CD1 54 PRONUNCIATION Listen and practise the sentences in 6.

HELP WITH LISTENING Contractions

- 8 a CD1 55 Listen and write the contractions (*I'm, we're, aren't, etc.*).

- 1 We aren't from Italy, _____ from Spain.
- 2 _____ a new hotel, but it _____ very nice.
- 3 _____ a doctor and he _____ married.
- 4 You _____ Australian, _____ American.
- 5 _____ a manager and _____ a musician.
- 6 _____ actors, but they _____ very good.

b Work in pairs. Compare answers.

- 9 CD1 55 PRONUNCIATION Listen again and practise the sentences in 8a.

Where are they?

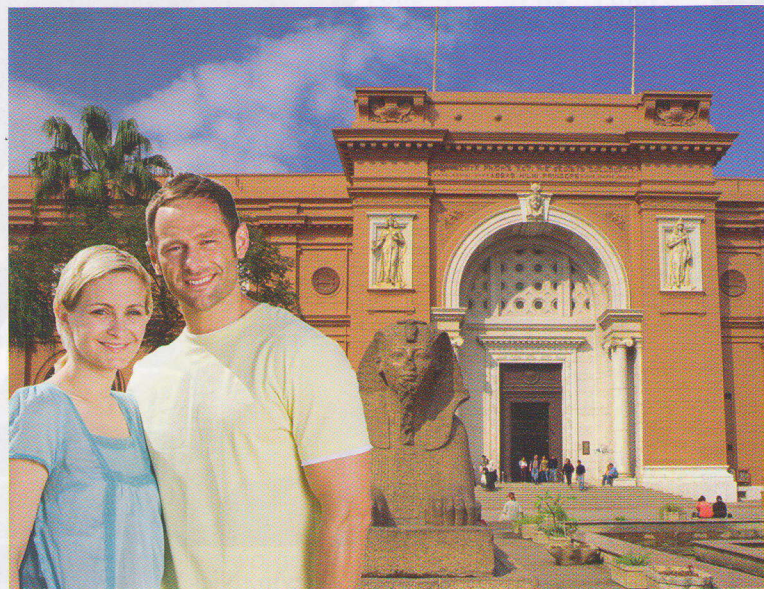
- 10 Read email B. Where are Liz and Steve? Then choose the correct words.

B

Hi Alice and Mike

Thanks for your email. Steve and I ¹*isn't* / *aren't* in London now, we ²*'s* / *'re* in Cairo! It ³*'s* / *'re* a very beautiful city. The people ⁴*'is* / *are* very friendly and the restaurants ⁵*isn't* / *aren't* very expensive. We ⁶*'re* / *'s* in a big hotel near the Egyptian Museum. The rooms ⁷*'is* / *are* very nice, but the hotel ⁸*isn't* / *aren't* cheap. It ⁹*'s* / *'re* very hot here too!

Love Liz and Steve



HELP WITH GRAMMAR

be (plural): questions and short answers

- 11 Fill in the gaps with *are* or *aren't*.

QUESTIONS (?)

SHORT ANSWERS

Are we in room 216?

Yes, you are.
No, you _____.

_____ you in London?

Yes, we _____.
No, we *aren't*.

_____ they in a big hotel?

Yes, they are.
No, they _____.
Where _____ we / you / they?
Where _____ Liz and Steve?

GRAMMAR 3.2 p119

- 12 CD1 56 PRONUNCIATION Listen and practise the questions and short answers in 11.

Get ready ... Get it right!

- 13 Work in pairs. Student A p88. Student B p93.

3B

Brothers and sisters

Vocabulary family

Grammar possessive 's; subject pronouns (I, you, etc.) and possessive adjectives (my, your, etc.)

QUICK REVIEW Adjectives Write four adjectives. Work in pairs. Take turns to say an adjective from your list. Your partner says the opposite adjective: **A new B old.** Then say one thing for each adjective: **A a new car B an old computer.**



1 My name's Nick. Fiona's my **wife**. Kevin's our **son** and Anne's our **daughter**.

2 My name's Fiona. Nick's my **husband**. Anne and Kevin are our **children**.




3 My name's Kevin. Nick's my **father** and Fiona's my **mother**. Anne's my **sister**.

4 My name's Anne. Kevin's my **brother**. Fiona and Nick are my **parents**. I call them **mum** and **dad**.

Our family

1 **CD1 57** Look at the photo. Read and listen to the Cooper family.

2 **a** Work in pairs. Look again at the photo. Then complete the table with words in bold in 1-4.

		
men / boys	women / girls	both
father (_____)	(mum)	_____
_____	daughter	(singular: child)
husband	_____	_____
_____	sister	_____

b CD1 58 PRONUNCIATION Listen and practise.

3 Choose the correct words.

- Nick is Fiona's *son* / **husband**.
- Kevin is Nick's *brother* / *son*.
- Fiona is Kevin's *mother* / *daughter*.
- Anne is Fiona's *sister* / *daughter*.
- Nick is Anne's *brother* / *father*.
- Anne is Kevin's *mother* / *sister*.
- Nick and Fiona are Kevin and Anne's *children* / *parents*.

HELP WITH GRAMMAR Possessive 's

4 Read the rule.

- We use a name (Nick, etc.) or a noun for a person (sister, etc.) + **'s** for the possessive.
Fiona is Nick's wife. It's my sister's car.

TIP • 's can mean **is** or **the possessive**: Anne's my sister. ('s = is); Kevin is Nick's son. ('s = possessive).

GRAMMAR 3.3 p119

5 **CD1 59 PRONUNCIATION** Listen and practise the sentences in 3.

6 Make sentences about these people.




- 1 Nick → Kevin *Nick is Kevin's father.*
- 2 Fiona → Nick
- 3 Kevin → Fiona
- 4 Anne → Nick
- 5 Kevin → Anne
- 6 Anne and Kevin → Nick and Fiona

Our grandchildren



7 a Look at the photo. Sid and Mary are Kevin and Anne's grandparents. Then write these words in the table.

grandparents grandson grandmother

	grandfather	_____
	_____	granddaughter
	_____	grandchildren

b **CD1** 60 **PRONUNCIATION** Listen and practise.

8 a **CD1** 61 Listen to Mary talk about her family. Put these people in the order she talks about them (1–5).

Sid ☒ 1 Anne ☐ Fiona ☐ Kevin ☐ Nick ☐

b Listen again. Answer these questions.

- 1 How old is Sid? *He's 64.*
- 2 What is Fiona's job?
- 3 How old is Fiona?
- 4 What is Nick's job?
- 5 Is Anne a good musician?
- 6 How old is Kevin?

HELP WITH GRAMMAR Subject pronouns (*I, you, etc.*) and possessive adjectives (*my, your, etc.*)

9 a Look at these sentences. Then complete the table with the words in **blue** and **pink**.

*I'm Mary and this is Sid, **my** husband.*

***Her** husband's name is Nick and **he's** a doctor.*

*These are **their** two children – **our** grandchildren.*

***It's** a very nice photo, I think.*

subject pronouns	_____	you	_____	she	_____	we	they
possessive adjectives	_____	your	his	_____	its	_____	_____

b Are these words verbs (V) or nouns (N)?

be ☒ sister ☒ family ☐
listen ☐ read ☐ cat ☐

c Read these rules.

- We use **subject pronouns** with verbs (*I'm, **you** listen, **they** read, etc.*).
- We use **possessive adjectives** with nouns (***my** sister, **your** family, **their** cat, etc.*).

GRAMMAR 3.4 p119

10 Choose the correct words.

- 1 Excuse me. Is this *you / your* dictionary?
- 2 *They / Their* aren't with *they / their* parents.
- 3 This is *we / our* cat. *He / His* name's Prince.
- 4 *I / My* friend Charlotte is from *you / your* city.
- 5 Are *you / your* at *he / his* house now?
- 6 *She / Her* brother's a teacher, but *she / her* isn't.

Get ready ... Get it right!

11 Write the names of people in your family.

12 a Work in pairs. Tell your partner about the people in your family. Ask questions about the people in your partner's family.

Pedro is my brother.

How old is he?

He's 29.

What's his job?

He's a waiter.

Is he married?

b Tell the class about one person in your partner's family.

Pedro is Carola's brother. He's 29 and he's a waiter. He's ...

QUICK REVIEW Family and possessive 's Write the name of a friend and the names of two people in his / her family. Work in pairs. Tell your partner about your people. Ask questions if possible: A My friend's name is Tamer. He's 31. B What's his job?

Money and prices

1 a Match prices 1–6 to a–f.

- | | |
|----------|----------------------|
| 1 £10 | a ten dollars |
| 2 10p | b ten p (= pence) |
| 3 £10.50 | c ten euros |
| 4 €10 | d ten cents |
| 5 \$10 | e ten (pounds) fifty |
| 6 10c | f ten pounds |

b **CD1** → 62 **PRONUNCIATION** Listen and practise.

2 a Work in pairs. Say these prices.



b **CD1** → 63 **PRONUNCIATION** Listen and check. Listen again and practise.

3 a **CD1** → 64 Listen to five conversations. Write the prices.

b Work in pairs. Compare answers.

REAL WORLD How much ... ?

4 Fill in the gaps with *is* or *are*.

SINGULAR

- How much _____ this watch?
- How much _____ it?

PLURAL

- How much _____ the pens?
- How much _____ they?

REAL WORLD 3.2 → p119

5 **CD1** → 65 **PRONUNCIATION** Listen and practise the questions in 4.

★ Café Pronto ★

PRICE LIST

★ Drinks ★	
coffee	£1.95
cappuccino	£2.30
espresso	£1.75
tea	£1.60
mineral water	£1.55
orange juice	£1.90
★ Food ★	
croissant	£1.55
egg sandwich	£2.45
cheese and tomato sandwich	£2.65
tuna salad	£3.50

Can I help you?

6 a Look at the price list. Match the food and drink to photos 1–10.

b **CD1** → 66 **PRONUNCIATION** Listen and practise the food and drink on the price list.

c Work in pairs. Look again at photos 1–10. Test your partner.

What's number 1?

A cheese and tomato sandwich.

7 Look again at the price list. Work in new pairs. Choose food and drink. Ask your partner the price.

How much is an espresso and a croissant?

Three pounds thirty.

8 a **VIDEO** → 3 **CD1** → 67 Look at the photo of Café Pronto. Then watch or listen to two customers. Tick (✓) what they order on the price list.

b Watch or listen again. How much does each customer spend?





REAL WORLD In a café

9 Read the conversation. Fill in the gaps with these words.

help very away please thanks in

ASSISTANT

CUSTOMER

Can I ¹ help you?

Yes, (two cappuccinos), ² _____.

Sure. Anything else?

Yes, (a croissant and an egg sandwich), please.

Eat in or take ⁴ _____?

No, that's all, ³ _____.

Eat ⁵ _____, please.

OK, that's (£8.60), please.

Take away, please.

You're welcome.

Thank you ⁶ _____ much.

Thanks a lot.

REAL WORLD 3.3 p119

10 a **CD1** 68 **PRONUNCIATION** Listen and practise the sentences in 9.

b Work in pairs. Practise the conversation in 9. Take turns to be the customer.

11 a Work in new pairs. Look again at the price list. Take turns to order food and drink.

b Role-play a conversation for the class.



3D VOCABULARY AND SKILLS

Food I like

Vocabulary food and drink (2); *love, like, eat, drink, a lot of*
Skills Listening: Fiona's family; Reading and Listening: food and drink I like

QUICK REVIEW Money and prices Write four prices (\$55, £10.50, etc.).
Work in pairs. Say your prices. Write your partner's prices. Are they correct?



1 a Work in pairs. Look at the photo. Match these words to 1–16.

coffee ☒ 3 milk ☐ tea ☐ sugar ☐ meat ☐ fish ☐
orange juice ☐ eggs ☐ cheese ☐ bread ☐ pasta ☐
rice ☐ vegetables ☐ fruit ☐ chocolate ☐ water ☐

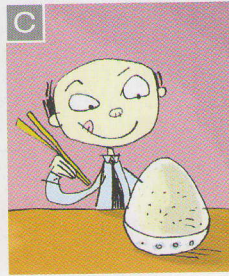
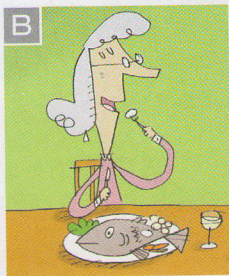
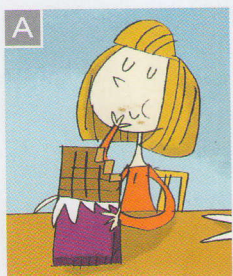
b CD1 69 **PRONUNCIATION** Listen and practise.

2 a Look at the photo for one minute. Remember the food and drink.

b Close your books. Work in pairs. Say all the food and drink in the photo.

3 Match sentences 1–4 to pictures A–D.

- 1 I like fish. **B** 3 I drink a lot of coffee.
2 I love chocolate. 4 I eat a lot of rice.



4 CD1 70 **PRONUNCIATION** Listen and practise the sentences in 3.

5 a CD1 71 Listen to Fiona. Tick (✓) the food and drink in 1a she talks about.

b Listen again. Choose the correct words.

- 1 Nick is Fiona's husband / son.
- 2 Fiona and Nick love coffee / milk.
- 3 They drink a lot of water / tea.
- 4 They eat a lot of meat / fish.
- 5 Anne and Kevin like eggs / cheese.
- 6 They also eat a lot of vegetables / pasta.
- 7 They love fruit / chocolate.

c Work in pairs. Compare answers.

6 a Check these words with your teacher.

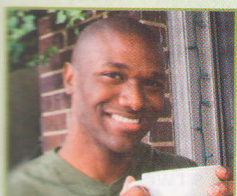
a cup (of coffee) a litre ice cream
biscuits a vegetarian

b Read about Zoe, Ed, Mei and Ben. Fill in the gaps with their names.

- 1 Zoe and Ben like rice and pasta.
- 2 _____ and _____ eat a lot of sandwiches.
- 3 _____ and _____ drink a lot of coffee.
- 4 _____ and _____ love salads.
- 5 _____ and _____ eat a lot of fruit.
- 6 _____ and _____ like chocolate biscuits.
- 7 _____ and _____ love ice cream.



ZOE I love coffee and I drink four or five cups a day. I also drink a lot of water, about two litres a day. I like rice and pasta, and I eat a lot of salads and vegetables. I also like French cheese, and I love Italian ice cream!



ED I drink a lot of coffee, but I like it black, not with milk. I also like chocolate biscuits with my coffee. I eat a lot of meat and fish, but not fruit or vegetables. And I eat a lot of bread – I love egg sandwiches.



MEI In the morning I drink tea, not coffee. I eat a lot of rice, fish and vegetables, of course. I love apples and oranges, and I eat a lot of cheese sandwiches. But I also eat a lot of chocolate biscuits in the evening!



BEN I'm a vegetarian, so I eat a lot of fruit and vegetables, but not meat or fish. I also like rice and pasta, and I love salads. I drink a lot of fruit juice – people say it's very good for you. And I love chocolate ice cream!

7 a **CD1** 72 Listen to Zoe, Ed, Mei and Ben. Underline all the food words.

b Work in pairs. Compare answers.

8 a Write six sentences about you. Use *love*, *like*, *eat*, *drink*, *a lot of* and words from **1a**.
I eat a lot of pasta.

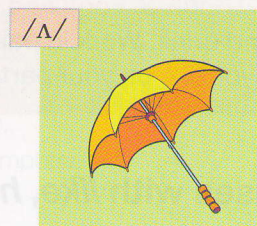
b Work in groups. Say your sentences. Do you like the same things?

HELP WITH PRONUNCIATION /b/ and /ʌ/

1 **CD1** 73 Look at the pictures. Listen to the sounds and words. Listen again and practise.



coffee



umbrella

2 **CD1** 74 Listen to these words. Notice how we say the **pink** and **blue** vowels. Listen again and practise.

/b/	/ʌ/
coffee dog doctor	umbrella much
hot watch chocolate	number country
orange wrong	mother son brother
dollar shop	husband love money

3 a Work in pairs. Cover **2**. Then look at the vowels in bold. Which vowel sound is different?

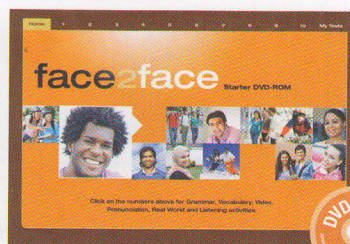
- 1 hot orange **much**
- 2 mother doctor son
- 3 dollar country money
- 4 dog chocolate love
- 5 shop number brother
- 6 watch husband wrong

b **CD1** 75 Listen and check. Listen again and practise.

continue2learn

Vocabulary, Grammar and Real World

- **Extra Practice 3 and Progress Portfolio 3** p99
- **Language Summary 3** p118
- **3A–D Workbook** p13
- **Self-study DVD-ROM 3** with Review Video



Reading and Writing

- **Portfolio 3** See you soon! Workbook p56
- Reading** holiday emails
- Writing** apostrophes; *and* and *but*; a holiday email

4A

Live, work and study

Vocabulary phrases with *like, have, live, work, study*

Grammar Present Simple (*I, you, we, they*): positive and negative

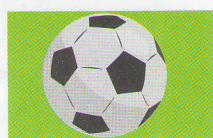
QUICK REVIEW Food and drink Write ten words for food and drink. Work in pairs. Compare lists. Say the things you like on your partner's list: **A** *I like cheese.*

Phrases with *like, have, live, work, study*

1 a Match these words or phrases to the verbs.

football two children English in a flat
for a Spanish company rock music languages
in the centre of the city a car in an office

TIP • a flat (UK) = an apartment (US)



a football

like

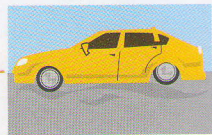


b _____



c _____

have

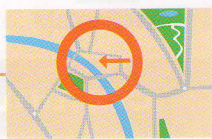


d _____



e _____

live



f _____



g _____

work



h _____



i _____

study



j _____

b CD2 1 PRONUNCIATION Listen and practise.

c Work in pairs. Test your partner on the phrases in **1a**.

languages

study languages

Life in Mexico

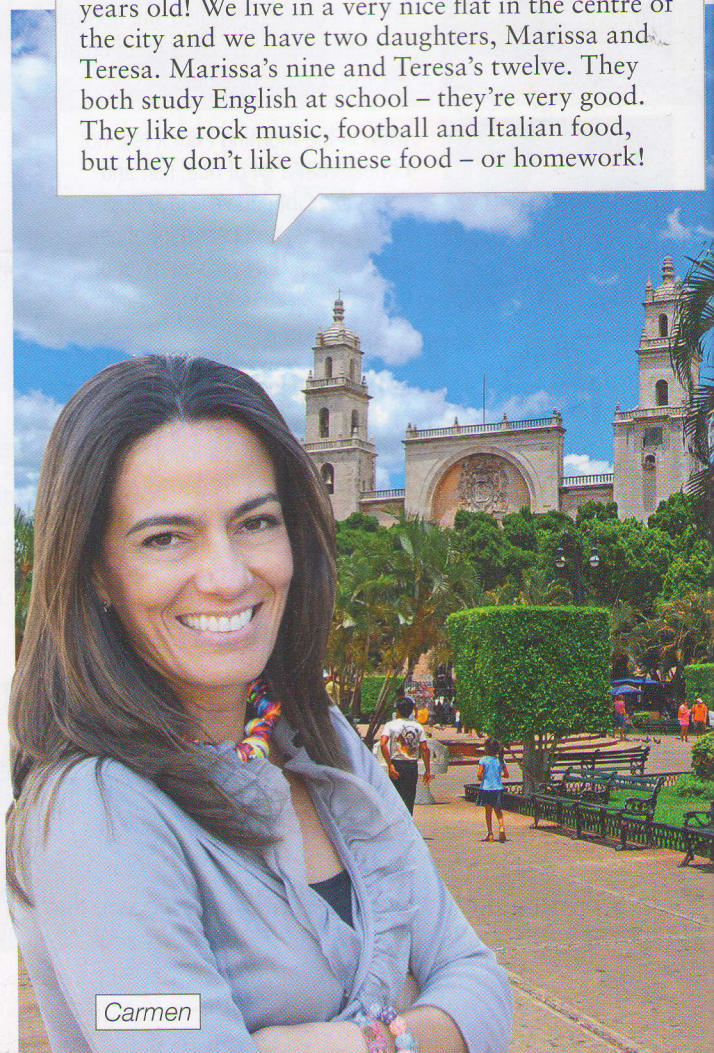
2 a CD2 2 Read and listen to Carmen. Who are Cesar, Marissa and Teresa?

b Read about Carmen again. Choose the correct words.

- Carmen is *single* / married.
- She's *Mexican* / *Colombian*.
- Carmen and Cesar live in *Mexico City* / *Mérida*.
- Carmen's phone is *two* / *three* years old.
- Their flat *is* / *isn't* in the centre of the city.
- Their daughters *are* / *aren't* very good at English.
- They like *Italian* / *Chinese* food.

c Work in pairs. Compare answers.

Hello, my name's Carmen. I'm married and my husband's name is Cesar. We're from Mexico, but we don't live in Mexico City. We live in a city called Mérida. I work for a mobile phone company, but I don't have a new phone. My phone is three years old! We live in a very nice flat in the centre of the city and we have two daughters, Marissa and Teresa. Marissa's nine and Teresa's twelve. They both study English at school – they're very good. They like rock music, football and Italian food, but they don't like Chinese food – or homework!



Carmen

HELP WITH GRAMMAR

Present Simple (*I, you, we, they*): positive and negative

- 3 a** Underline the verbs in these sentences. They are in the Present Simple.

POSITIVE (+)

I work for a mobile phone company.

You study English.

We live in a very nice flat.

They like rock music.

- b** Look at these sentences. Notice the word order.

NEGATIVE (-)

I don't have a new phone. (don't = do not)

You don't study Russian.

- c** Write these sentences in the table.

1 We don't live in Mexico City.

2 They don't like Chinese food.

TIP • The Present Simple positive and negative are the same for *I, you, we* and *they*.

GRAMMAR 4.1 ▶ p121

- 4 CD2 3 PRONUNCIATION** Listen and practise the sentences in **3**.

Life in the USA

- 5 a** Read about Richard. Fill in the gaps with the positive (+) or negative (-) form of *like, have, live, work* or *study*.

- b CD2 4** Listen and check your answers.

I ¹ live (+) in Boston, in the USA, with my wife, Brooke. We ² _____ (+) in a nice apartment in the old part of the city. I ³ _____ (+) two brothers, but they ⁴ _____ (-) in Boston, they ⁵ _____ (+) in New York. I'm a manager and I ⁶ _____ (+) in an office near my apartment. I ⁷ _____ (+) Mexican food, but I ⁸ _____ (-) Japanese food. In the evenings I ⁹ _____ (+) Spanish at a language school. I ¹⁰ _____ (+) Boston a lot, but it's a very expensive city!

Richard

- 6 a** Tick (✓) the sentences that are true for you. Make the other sentences negative.

1 I live in the centre of the city.

I don't live in the centre of the city.

2 I work in an office.

3 I like Italian food.

4 I like rock music.

5 I have a new computer.

6 I have a sister.

7 I study English.

8 I live in a small house.

9 I work for an American company.

- b** Work in pairs. Compare sentences. How many are the same?

Get ready ... Get it right!

- 7** Write three true sentences and three false sentences about you. Use phrases from **1a** or your own ideas.

I don't like rock music.

I live in a very small flat.

I work in a restaurant.

- 8** Work in new pairs. Say your sentences. Are your partner's sentences true or false?

I don't like rock music.

I think that's true / false.

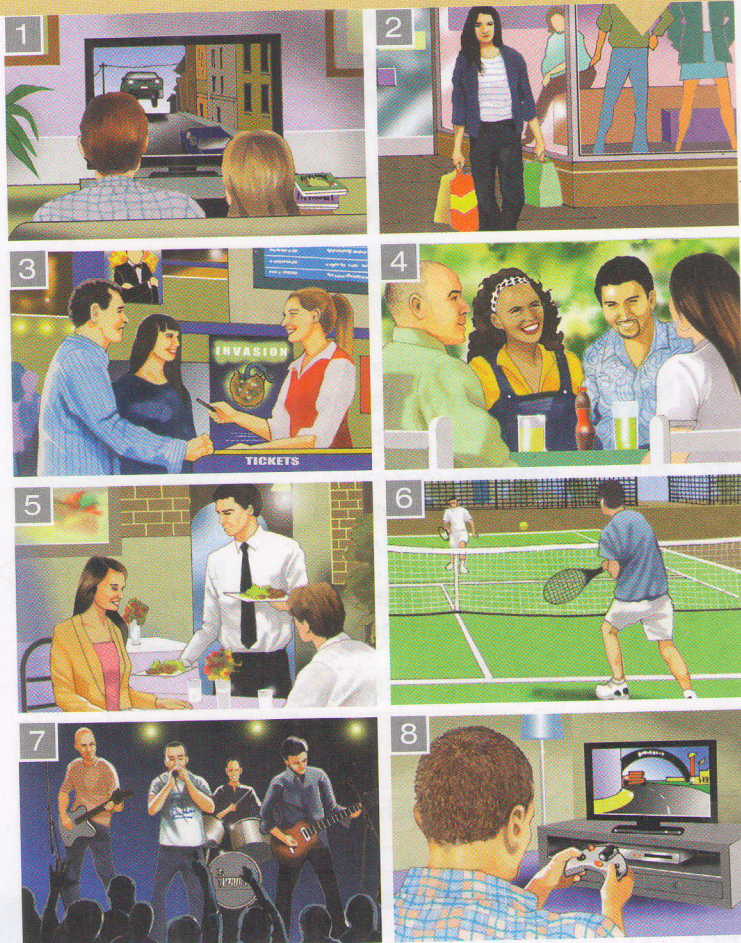
Yes, you're right. / No, you're wrong.

4B

My free time

Vocabulary free time activities
Grammar Present Simple (I, you, we, they):
questions and short answers

QUICK REVIEW Present Simple positive and negative
Write four sentences about you. Use these phrases:
*I have ... , I don't have ... , I live ... , I work ... , I like ... ,
I don't like* Work in pairs. Say your sentences.
Are they the same? **A** *I have two sisters.* **B** *Me too.*



Free time activities

1 a Work in pairs. Match these phrases to pictures 1–8.

go to concerts ☒ 7 go to the cinema ☐
go shopping ☐ go out with friends ☐
play tennis ☐ watch TV or DVDs ☐
play video games ☐ eat out ☐

b **CD2 5 PRONUNCIATION** Listen and practise.

2 a Write four sentences about your free time. Use phrases from **1a**.

*I play tennis in my free time.
I watch TV a lot.*

b Work in pairs. Say your sentences. Are they the same?

An online interview

3 a Check these words with your teacher.

a band noise fantastic the weather rap

b **CD2 6** Look at the web page on p33. Read and listen to the interview with Ruby and Phil Connor. Find three things they do in their free time.

4 a Read the interview again. Are these sentences true (T) or false (F)?

- Ruby and Phil are married. **F**
- They live in a big house in London.
- They don't like the weather in London.
- They listen to rock music and rap.
- They don't watch DVDs.
- They go to the cinema a lot.
- They don't like Indian food.
- They love fruit and chocolate biscuits.

b Work in pairs. Compare answers.

HELP WITH GRAMMAR Present Simple (I, you, we, they): questions and short answers

5 a Look at these questions. Notice the word order.

WH- QUESTIONS (?)

Where	do	you	live	in the UK?
What music	do	you	like?	

b Write these questions in the table.

- What **do** you **do** in your free time?
- What food **do** you **like**?

c Fill in the gaps with **do** or **don't**.

YES / NO QUESTIONS (?)	SHORT ANSWERS
<u>Do</u> you like London?	Yes, I do. No, I _____.
_____ you go to concerts?	Yes, we _____. No, we don't.
_____ they like Chinese food?	Yes, they _____. No, they _____.

TIP • Present Simple questions are the same for I, you, we and they.

GRAMMAR 4.2 p121

Best of British

HOME NEWS INTERVIEWS TICKETS PHOTOS CONCERTS SHOP

TODAY WE TALK TO RUBY CONNOR AND HER BROTHER, PHIL, FROM THE BRITISH ROCK BAND **BIG NOISE**.

HI, RUBY AND PHIL. WHERE DO YOU LIVE IN THE UK?

RUBY We have a big flat in Camden, in London.

DO YOU LIKE LONDON?

RUBY Yes, I do. It's a fantastic city and the people are very friendly.

PHIL Yes, I love London too – but we don't like the weather here very much!

WHAT MUSIC DO YOU LIKE?

PHIL We listen to a lot of rock music, of course. We like the Red Hot Chili Peppers, Green Day and Muse.

RUBY We also like rap – we love Eminem and Jay-Z.

WHAT DO YOU DO IN YOUR FREE TIME?

RUBY We go out with friends a lot when we're in London.

PHIL And we watch a lot of DVDs, but we don't go to the cinema.

DO YOU GO TO CONCERTS?

RUBY Yes, we do. A lot of our friends are in bands and we go to their concerts when we have time.

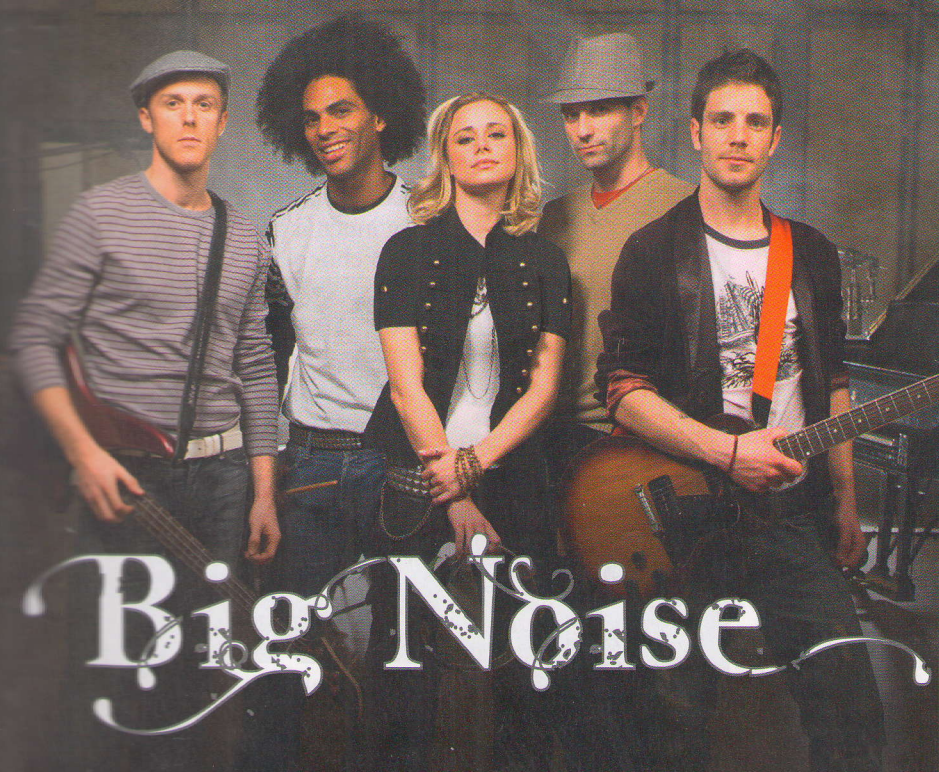
AND THE LAST QUESTION. WHAT FOOD DO YOU LIKE?

PHIL Well, we eat out a lot. We like Indian and Chinese food.

RUBY Yes, and we eat a lot of fruit when we're at home.

PHIL Oh, and we love chocolate biscuits!

THANKS, RUBY AND PHIL. HAVE A NICE DAY!



6 a Fill in the gaps with *do* and these verbs.

live	do	like (x2)
have	eat	go (x2)

- Where do Ruby and Phil live ?
- _____ they _____ a small flat?
- _____ they _____ the weather in London?
- What _____ they _____ in their free time?
- _____ they _____ out with friends a lot?
- _____ they _____ to the cinema?
- _____ they _____ Indian food?
- _____ they _____ a lot of fruit?

b Work in pairs. Ask and answer the questions.

HELP WITH LISTENING

Questions with *do you*

7 a **CD2** **7** Listen to these questions. Notice how we say *do you*.

- Where do you /dəjə/ live?
- What music do you /dəjə/ like?
- Do you /dəjə/ go to concerts?
- Do you /dəjə/ like Mexican food?

b **CD2** **8** Listen and write four questions with *do you*. You will hear each question twice.

c Work in pairs. Compare questions. Are they the same?

8 a **CD2** **9 PRONUNCIATION** Listen and practise the questions in **7a** and **7b** and the short answers.

b Work in pairs. Student A, ask the questions in **7a**. Student B, ask the questions in **7b**. Answer for you.

Get ready ... Get it right!

9 Work in new pairs. Student A p86. Student B p91.

Vocabulary things to buy;
this, that, these, those
Real World in a shop

QUICK REVIEW Present Simple Work in pairs. Ask questions with *Do you ...?* and find three things you both do in your free time: A *Do you play tennis?* B *Yes, I do. / No, I don't.*



Things to buy

1 a Work in pairs. Match these words to pictures 1–10.

- a magazine ☒ 1 a newspaper ☐ a map ☐
 a postcard ☐ a birthday card ☐
 a box of chocolates ☐ tissues ☐
 sweets ☐ batteries ☐ chewing gum ☐

b CD2 → 10 **PRONUNCIATION** Listen and practise.

c Look again at the pictures. Test your partner.

What's number 1?

A magazine.

HELP WITH VOCABULARY

this, that, these, those

2 Look at photos A–D. Then fill in the table with the words in bold in the questions.

	here ↓	there →
singular		
plural		

VOCABULARY 4.4 → p120

3 CD2 → 11 **PRONUNCIATION** Listen and practise the questions in photos A–D.

this → this map → How much is this map?



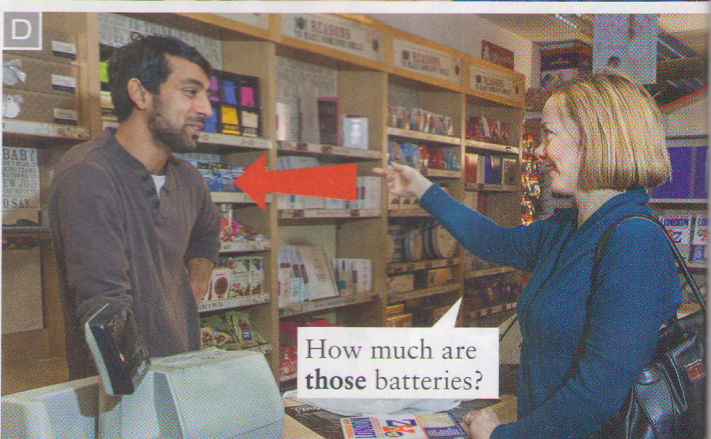
How much is **this** map?



How much are **these** birthday cards?



How much is **that** big box of chocolates?



How much are **those** batteries?

4 Fill in the gaps with *this, that, these* or *those*.



Anything else?

5 a VIDEO 4 CD2 12 Close your books. Then watch or listen to two conversations in a shop. What do the customers buy?

b Watch or listen again. Write the prices in these conversations.

CUSTOMER 1 Excuse me. Do you have any maps of London?

ASSISTANT Yes, they're over there.

C1 Oh, yes. Thanks. How much is this map?

A It's ¹£.

C1 OK. And how much are those batteries?

A They're ²£.

C1 OK. This map and those batteries, please.

A Anything else?

C1 Yes, these sweets, please.

A OK. That's ³£, please.

C1 Here you are.

A Thanks a lot. Goodbye.

C1 Goodbye.

CUSTOMER 2 Hi. How much are these birthday cards?

A They're ⁴£ each.

C2 OK, thanks. How much is that big box of chocolates?

A It's ⁵£.

C2 OK. Can I have that box of chocolates and these cards, please?

A Sure. Anything else?

C2 No, that's all, thanks.

A OK. That's ⁶£, please.

C2 Here you are.

A Thanks very much. Goodbye.

C2 Bye.

REAL WORLD In a shop

6 a Read these conversations. Fill in the gaps with these words.

Excuse much all are lot else have

CUSTOMER

ASSISTANT

¹ Excuse me. Do you have any (maps of London)?

Yes, they're over there.

How much is (this map)?

It's (£5.75).

How ² are (these birthday cards)?

They're (£1.79) each.

Can I ³ (that box of chocolates) and (these cards), please?

Sure. Anything ⁴ ?

Yes, (these sweets), please.

OK, that's (£12.33).

No, that's ⁵, thanks.

Here you ⁶.

Thanks a ⁷.

Thanks very much.

b Read the conversations again. Find:

- one question with *Do you have ...*
- one question with *Can I have ...*
- two questions with *How much ...*

REAL WORLD 4.1 p121

7 CD2 13 PRONUNCIATION Listen and practise the sentences in 6a.

8 Work in pairs. Practise the conversations in 5b. Take turns to be the customer.

9 Work in the same pairs. Student A p88. Student B p93.

10 a Work in new pairs. Write a conversation in a shop. Use language from 1a and 6a.

b Practise the conversation until you can remember it.

c Work in groups of four. Role-play your conversation for the other pair. What does the customer buy? How much does he or she spend?

VOCABULARY 4D AND SKILLS

What time is it?

Vocabulary days of the week; time words
Real World telling the time; talking about the time
Skills Reading & Listening: days and times

QUICK REVIEW **Things to buy** Write ten things you can buy in a shop. Work in pairs. Say the things on your list to your partner. How many are the same?

- 1 a **CD2** 14 **PRONUNCIATION** Listen and practise the days of the week.

Monday Tuesday
Wednesday Thursday Friday
Saturday Sunday

- b Work in pairs. Say a day. Your partner says the next two days.

Friday

Saturday, Sunday

- c Answer these questions.

- 1 What day is it **today**?
- 2 What day is it **tomorrow**?
- 3 What days are **the weekend**?

- 2 a Put these time words in order.

a second ☒ 7 a year ☒ 7 an hour ☐ a day ☐
a month ☐ a minute ☐ a week ☐

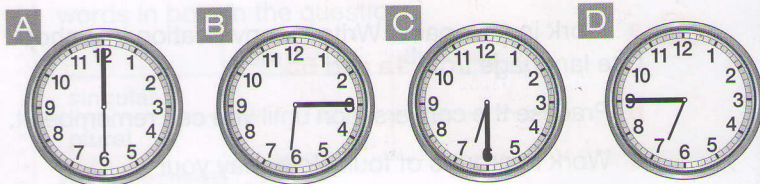
- b **CD2** 15 **PRONUNCIATION** Listen and check. Listen again and practise.

- c Fill in the gaps with words in 2a. Use the singular or plural.

- a 60 seconds = 1 minute d 7 days = 1 week
b 60 minutes = 1 hour e 365 days = 1 year
c 24 hours = 1 day f 12 months = 1 year

- 3 a Work in pairs. Match these times to clocks A-D.

half past six ☒ C quarter to seven ☐
quarter past six ☐ D six o'clock ☐

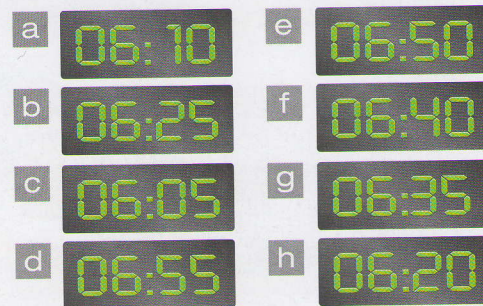


- b We can say times in a different way. Work with your partner. Match these times to clocks A-D.

six ☒ A six thirty ☐ six forty-five ☐ six fifteen ☐

- 4 Match times 1-8 to clocks a-h.

- 1 five past six c
- 2 ten past six
- 3 twenty past six
- 4 twenty-five past six
- 5 twenty-five to seven
- 6 twenty to seven
- 7 ten to seven
- 8 five to seven



- 5 **CD2** 16 **PRONUNCIATION** Listen and practise the times in 3a and 4.

- 6 a **CD2** 17 Listen and write five times.

- b Work in pairs. Compare answers.

- 7 a Look at pictures 1 and 2. Fill in the gaps with these words.

What half it to time



- b **CD2** 18 **PRONUNCIATION** Listen and check. Listen again and practise.

- 8 Work in pairs. Student A p89. Student B p94.

- 9 a Check these words with your teacher.

Europe unlucky a flight an election

- b Read about days and times around the world.
Choose the correct answers.

DAYS AND TIMES

- In Europe the weekend is ^aMonday and Tuesday / Saturday and Sunday, but in Egypt and Libya the weekend is ^bFriday and Saturday / Sunday and Monday.

- In the USA, children between two and five years old watch TV for ^c23 / 32 hours a week.

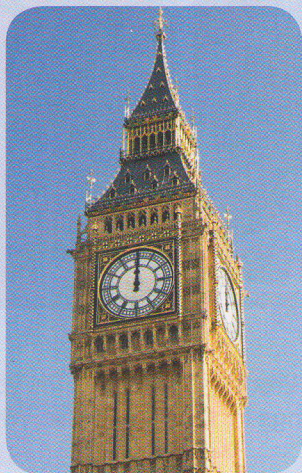
- When it's midday in the UK, it's ^dmorning / afternoon in Brazil and ^emorning / afternoon in China.

- In English-speaking countries ^fTuesday 13th / Friday 13th is an unlucky day, but in a lot of Spanish-speaking countries ^gTuesday 13th / Friday 13th is unlucky.



- The flight from Paris to New York is about ^h7 hours / 11½ hours and the flight from Bangkok to London is about ⁱ7 hours / 11½ hours.

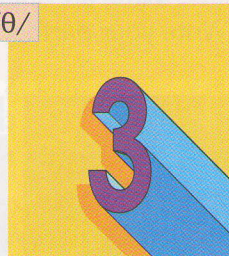
- Elections in Germany, Russia, Poland and Mexico are on ^jFridays / Sundays. Elections in the USA are on ^kTuesdays / Thursdays and in the UK they're on ^lTuesdays / Thursdays.



HELP WITH PRONUNCIATION /θ/ and /ð/

- 1 CD2 20 Look at the pictures. Listen to the sounds and words. Listen again and practise.

/θ/



three

/ð/



mother

- 2 CD2 21 Listen to these words. Notice how we say *th* in these words. Listen again and practise.

/θ/

three thirteen
thirty month
think thing thanks
birthday Thursday

/ð/

mother father brother
this that these
those the then
they with their

- 3 a CD2 22 Listen to these sentences. Listen again and practise.

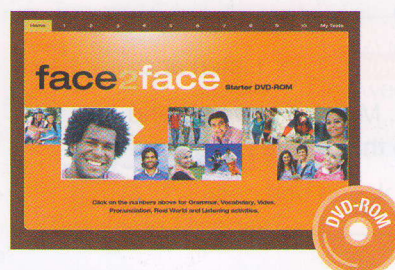
- I think that's your mother.
- Are those your things?
- It's their brother's birthday on Thursday.
- I think that man's thirty-three.
- Thanks for those thirteen emails.
- This is the first Thursday of the month.

- b Work in pairs. Practise the sentences.

continue2learn

Vocabulary, Grammar and Real World

- Extra Practice 4 and Progress Portfolio 4 p100
- Language Summary 4 p120
- 4A-D Workbook p18
- Self-study DVD-ROM 4 with Review Video



Reading and Writing

- Portfolio 4 Internet profiles Workbook p58
- Reading two internet profiles
- Writing word order (1) & (2); your internet profile

- c Work in pairs. Compare answers.

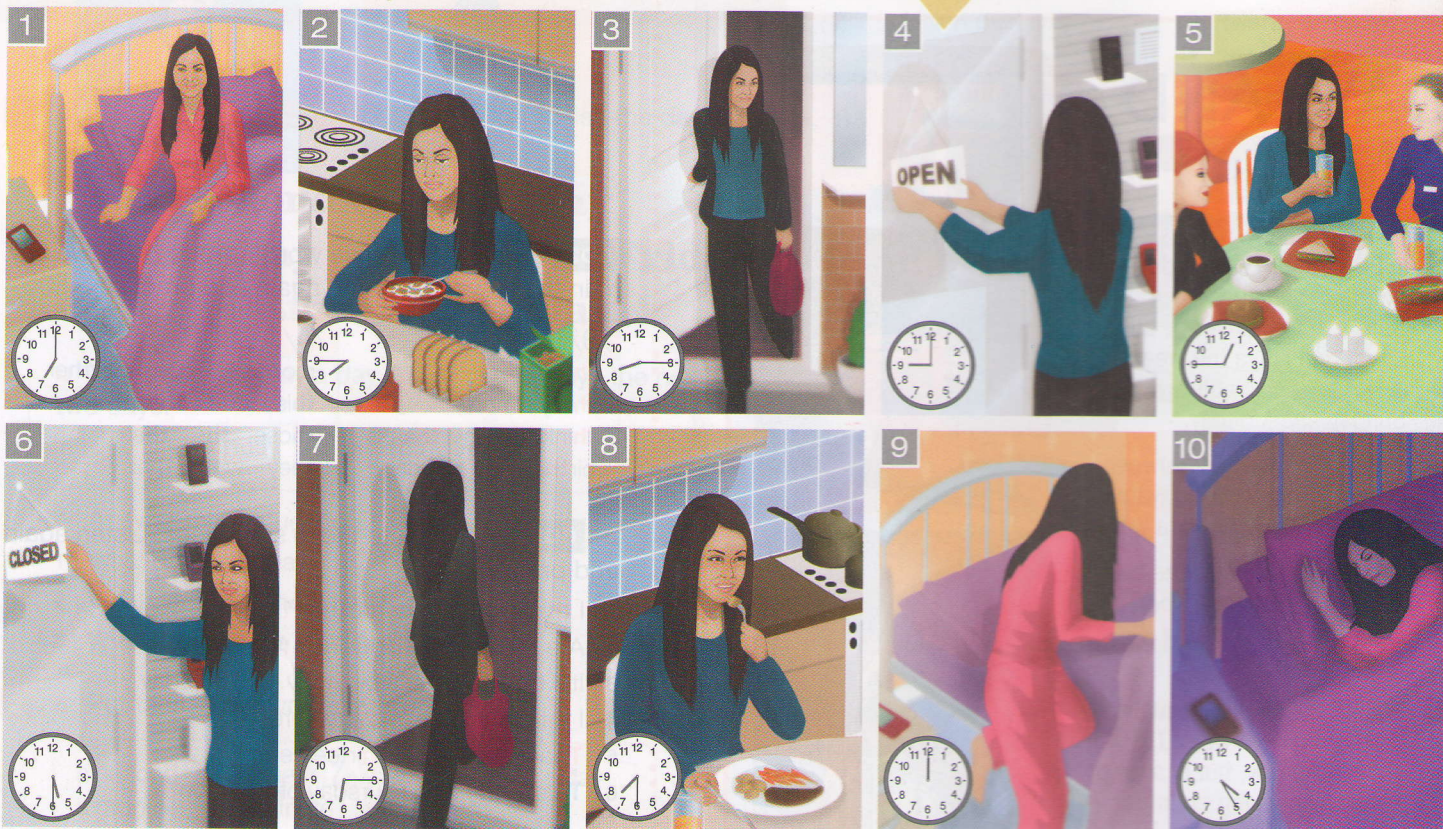
- d CD2 19 Listen and check. How many are correct?

5A

A typical day

Vocabulary daily routines
Grammar Present Simple (*he, she, it*):
positive and negative

QUICK REVIEW Telling the time Write six times (6.30, 9.10, etc.). Work in pairs. Take turns to say your times. Write your partner's times. Are they correct?



Daily routines

- 1 a** Look at the pictures of Carol's daily routine. Then match these words or phrases to pictures 1–10.

get up ☒ go to bed ☐ leave home ☐
get home ☐ start work ☐ finish work ☐
have breakfast ☐ have lunch ☐
have dinner ☐ sleep ☐

- b** **CD2 23 PRONUNCIATION** Listen and practise.

- c** Work in pairs. Match the words and phrases in **1a** to these times of day.

morning	get up
afternoon	
evening	
night	

- 2 a** Work in new pairs. Tell your partner what time you do the things in **1a** in the week. What do you do at the same time?

I get up at seven o'clock.

Me too!

I go to bed at eleven.

I go to bed at half past ten.

- b** Tell the class things you and your partner do at the same time.

Magda and I get up at seven o'clock.

Carol's routine

- 3 a** Check these words with your teacher.

university midday midnight before (10.30)
after (10.30) about (10.30)

- b** Look again at pictures 1–10. Then read about Carol's routine on p39 and fill in the gaps with the correct times.

- c** **CD2 24** Listen and check your answers.



Carol

Carol and her brother Tom live in Manchester. Carol gets up at ^a 7.00, but she doesn't like mornings! She **has** breakfast at about ^b and she **leaves** home at ^c. She **works** in a mobile phone shop and she starts work at ^d. She has lunch at ^e in a café near the shop. She **finishes** work at ^f and **gets** home at ^g. She has dinner at ^h. She doesn't watch TV after dinner, she goes out with friends. She **goes** to bed at midnight and **sleeps** for about seven hours.

HELP WITH GRAMMAR Present Simple (he, she, it): positive and negative

- 4 a Look at these sentences. The verbs in **blue** are in the Present Simple. Then complete the rule.

POSITIVE (+)

Carol **leaves** home at 8.15. She **finishes** work at 5.30.
She **starts** work at 9.00. She **gets** home at 6.15.

- In positive sentences with *he, she* and *it* we add **-s** or _____ to the verb.

- b Look at these spelling rules. Fill in the gaps with the verbs in bold in the text about Carol.

spelling rule	examples
most verbs: add -s	likes leaves
verbs ending in -ch or -sh : add -es	watch es teach es
verbs ending in consonant + y : y → -ies	stud ies
the verbs <i>go</i> and <i>do</i> : add -es	_____ does
the verb <i>have</i> is irregular	_____

- c Look at these sentences. Notice the word order.

NEGATIVE (-)

She	doesn't	like	mornings.	(doesn't =
She	doesn't	watch	TV after dinner.	does not)

TIP • The Present Simple negative is the same for *he, she, it*:
He doesn't have a car. It doesn't start today.

GRAMMAR 5.1 p123

- 5 **CD2 25 PRONUNCIATION** Listen and practise the sentences in **4a** and **4c**.

- 6 a What are the *he, she, it* forms of these verbs?

1 like likes	5 have	9 eat
2 play	6 study	10 watch
3 start	7 love	11 drink
4 finish	8 go	12 read

- b **CD2 26 PRONUNCIATION** Listen and practise. Which *he, she, it* forms have the sound /ɪz/ at the end?

Tom's routine

- 7 a Read about Carol's brother, Tom. Put the verbs in brackets () in the correct form of the Present Simple.



Tom

Tom's a waiter and he ¹ **works** (work) in a restaurant in the centre of Manchester. He ² _____ (not work) in the morning, so he ³ _____ (get up) at midday. He ⁴ _____ (not have) breakfast, but he ⁵ _____ (have) a big lunch before he ⁶ _____ (go) to work. He ⁷ _____ (leave) home at 4.30 and he ⁸ _____ (start) work at 5.00. He ⁹ _____ (finish) work at midnight, but he ¹⁰ _____ (not eat) in the restaurant. He ¹¹ _____ (have) dinner when he ¹² _____ (get) home and then he ¹³ _____ (watch) TV. Tom and Carol ¹⁴ _____ (not work) on Mondays, so they ¹⁵ _____ (have) lunch together and ¹⁶ _____ (talk) about the week.

- b **CD2 27** Listen and check. What do Carol and Tom do on Monday?

Get ready ... Get it right!

- 8 Work in new pairs. Student A p89. Student B p94.

5B

Where does she work?

Vocabulary time phrases with *on, in, at*
Grammar Present Simple (*he, she, it*):
questions and short answers

QUICK REVIEW Daily routines Work in pairs. Tell each other about your routine in the week: **A** *I get up at six o'clock in the week.* **B** *Really? I get up at about ten!*

Time phrases with *on, in, at*

1 a Write these words and phrases in the correct column.

Sunday the morning six o'clock the afternoon
Monday the evening Tuesday morning half past ten
midday Friday afternoon midnight the week
night the weekend Saturday evening

on	in	at
Sunday	the morning	six o'clock

b CD2 28 PRONUNCIATION
Listen and practise.

2 a Fill in the gaps with the correct prepositions.

- I get up at ten o'clock _____ the weekend.
- Kim goes to bed _____ ten thirty _____ the week.
- My wife and I go shopping _____ Saturday.
- Andy has dinner _____ eight o'clock _____ Sunday.
- We watch TV _____ the evening.
- My father plays tennis _____ Saturday afternoon.
- Gary works _____ night and he gets home _____ seven thirty _____ the morning.
- We play football _____ ten o'clock _____ Sunday morning.

b Write four sentences about you and your family. Use time phrases with *on, in, at*.

c Work in pairs. Take turns to say your sentences.

Lunch on Monday

3 a CD2 29 Look at the photo of Carol, Tom and Nadine. Then listen to their conversation. Choose the correct words in these sentences.

- Carol has *an espresso* / *a cappuccino*.
- Nadine *works* / *doesn't work* with Tom.
- She studies English and *Italian* / *French*.
- She's from *France* / *Germany*.
- She lives with *two* / *three* other people.

b Listen again. Answer these questions.

- Does Tom know Nadine?
No, he doesn't.
- Where does Nadine work at the weekend?
- What does she do in the week?
- Where does she live in Manchester?
- Does she like Manchester?
- What does she do in her free time?

c Work in pairs. Compare answers.



HELP WITH GRAMMAR Present Simple (he, she, it): questions and short answers

- 4 a Look at these questions. Notice the word order.

WH- QUESTIONS (?)

Where	does	Nadine	work	at the weekend?
What	does	she	do	in the week?

TIP • Present Simple questions are the same for *he*, *she* and *it*.

- b Write these questions in the table.

- Where **does** she **live** in Manchester?
- What **does** she **do** in her free time?

- c Fill in the gaps with *does* or *doesn't*.

YES / NO QUESTIONS (?)	SHORT ANSWERS
<u>Does</u> he know Nadine?	Yes, he _____ No, he doesn't.
_____ she like Manchester?	Yes, she does. No, she _____.

- d Fill in the gaps in these rules with *do* or *does*.

- We use _____ in questions with *he*, *she* and *it*.
- We use _____ in questions with *I*, *you*, *we* and *they*.

GRAMMAR 5.2 p123

- 5 **CD2 30 PRONUNCIATION** Listen and practise the questions and short answers in 4.

HELP WITH LISTENING Sentence stress (1)

- 6 a **CD2 31** Listen to these questions. Notice the sentence stress. We stress the important words.

Where does Tom live?
Does he work with Nadine?
Does Nadine like Manchester?
What does she do in the week?
Does she go to the cinema a lot?
What does Tom do?

- b Listen again. Is *does* stressed in questions?

- 7 a **CD2 31 PRONUNCIATION** Listen again and practise.

- b Work in pairs. Ask and answer the questions in 6a.

Where does Tom live?

In Manchester.

- 8 Work in the same pairs. Student A p89. Student B p94.

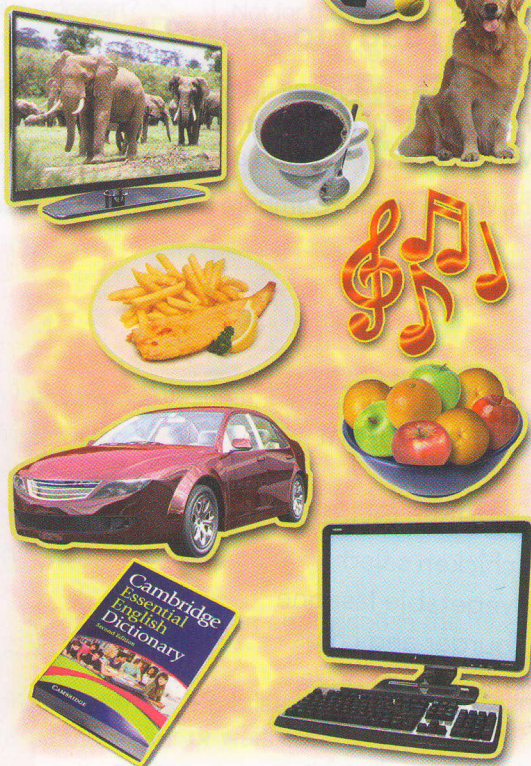
Get ready ... Get it right!

- 9 a Work in new pairs. Tell your partner your best friend's name. Is your friend male or female?

- b Work on your own. Write five questions with *does* to ask your partner about his or her best friend. Use these ideas or your own.

live work study
food and drink
daily routine
free time activities
things he / she likes
things he / she has

Where does Cecilia live?
Does she study English?
What food does she like?



- 10 a Work with your partner from 9a. Ask and answer your questions. Ask more questions if possible.

Where does Cecilia live?

She lives in Lima, in Peru.

- b Tell the class two things about your partner's best friend.

QUICK REVIEW Present Simple questions Work in pairs. Ask questions to find three things that you and your partner do at the same time of day: **A** What time do you get up? **B** At half past seven. **A** Me too. / I get up at six.

What's on the menu?

- 1 **a** Work in pairs. Look at the restaurant menu. Match photos 1–10 to the food and drink on the menu.
- b** **CD2** 32 **PRONUNCIATION** Listen and practise.
- 2 Work in new pairs. Take turns to choose food and drink from the menu. Ask your partner the price.

How much is a chicken salad and an orange juice?

Nine pounds seventy-five.

Are you ready to order?

- 3 **a** **VIDEO** 5 **CD2** 33 Martin and Louise are in The Sunrise Restaurant. Watch or listen to their conversation with the waiter. Tick (✓) the food and drink they order on the menu.
- b** Work in pairs. Compare answers. How much is the bill?



Martin

Louise

The SUNRISE Restaurant



MAIN COURSES

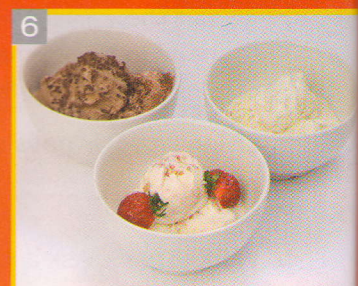
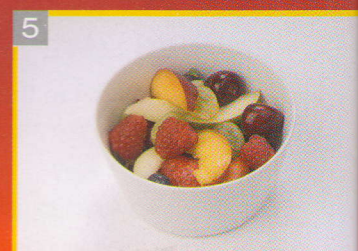
chicken salad	£7.25
vegetable lasagne	£7.95
burger and chips	£6.85
mushroom pizza	£7.45

DESSERTS

apple pie and cream	£3.95
fruit salad	£3.50
chocolate, strawberry or vanilla ice cream	£3.25

DRINKS

bottle of mineral water (still or sparkling)	£3.25
orange juice	£2.50
coffee	£2.25
tea	£1.95





REAL WORLD In a restaurant

- 4 a VIDEO 5 CD2 33 Watch or listen again. Tick the customers' sentences when you hear them.

WAITER

CUSTOMERS

Are you ready to order?

Yes. Can I have (the chicken salad), please?

Certainly.

And can I have (the mushroom pizza)?

What would you like to drink?

(An orange juice) for me, please.

And can we have (a bottle of mineral water)?

Still or sparkling?

Sparkling, please.

OK. Thanks very much.

Would you like a dessert?

Not for me, thanks.

(The apple pie) for me, please.

And (two coffees), please.

Of course.

Of course.

Excuse me. Can we have the bill, please?

Thanks a lot.

- b Read the conversations again. Find:

- two questions with *can I have ...*
- two questions with *can we have ...*
- two questions with *would you like ...*

REAL WORLD 5.1 p123

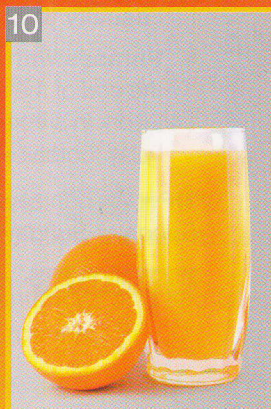
- 5 a CD2 34 PRONUNCIATION Listen and practise the sentences in 4a.

- b Work in groups of three. Practise the conversations in 4a. Take turns to be the waiter or waitress.

- 6 a Work in the same groups. Write a conversation between a waiter or a waitress and two customers at The Sunrise Restaurant. Use language from 4a and food and drink from the menu.

- b Practise your conversation until you can remember it.

- c Role-play your conversation for the class. Listen to other groups' conversations. What do they order?



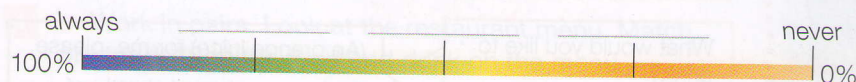
5D VOCABULARY AND SKILLS

A day off

Vocabulary frequency adverbs and phrases with *every*
Skills Reading and Listening: our Sunday routines; Listening: I love Sundays

QUICK REVIEW Food and drink (3) Work in pairs. Write all the food and drink on the menu at The Sunrise Restaurant. Check your list with another pair. Then check on the menu on p42.

1 a Look at these frequency adverbs. Fill in the gaps with *sometimes*, *usually* and *not usually*.



b Put these phrases with *every* in order.

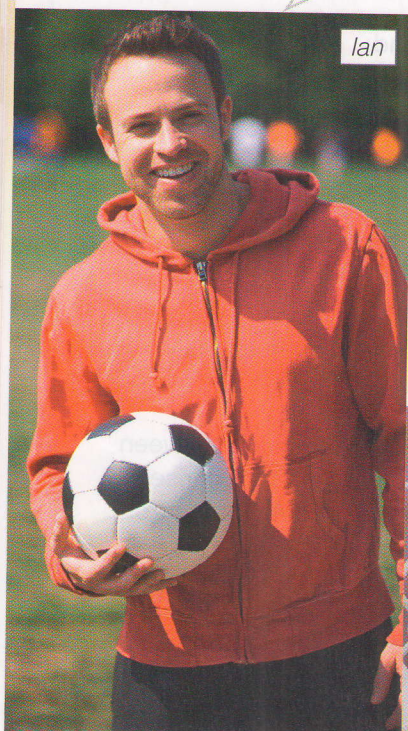
every day ☒ every year ☐ every month ☐ every week ☐

c What other time words or phrases do we use with *every*?

every morning every Sunday

d CD2 35 PRONUNCIATION Listen and practise.

I always get up early on Sundays. I never have breakfast because I play football every Sunday morning. I get home at about half past twelve and then I have a big lunch. I don't usually go out in the afternoon, I usually watch sport on TV or read the paper. Then I sometimes sleep for an hour or two. And Becky and I have dinner together at the same restaurant every Sunday evening. Yes, I love my Sunday routine!



Ian

I'm always tired on Sundays because I work in a hotel every Saturday. So on Sunday mornings I always have breakfast in bed and I never get up before midday! And in the afternoon I usually phone my sister, Amy. She lives in San Francisco, in the USA. And in the evening Ian and I always have dinner at a restaurant called The Sunrise. It's not usually very busy on Sundays and the food there is fantastic!



Becky

2 a Check these words with your teacher.

early late tired
busy together

b CD2 36 Read and listen to Ian and Becky's Sunday routines. What do they always do together on Sundays?

3 a Read about Ian and Becky again. Tick (✓) the true sentences. Correct the wrong sentences.

- 1 Ian ~~always~~ ^{never} has breakfast on Sundays.
- 2 He plays football on Sunday mornings. ✓
- 3 He gets home at about 1.30.
- 4 He doesn't usually go out in the afternoon.
- 5 He always sleeps for an hour or two.
- 6 Becky works in a hotel every Sunday.
- 7 She has breakfast in bed every Sunday.
- 8 Her sister lives in the UK.
- 9 The Sunrise Restaurant is always very busy on Sundays.

b Work in pairs. Compare answers.

HELP WITH VOCABULARY

Frequency adverbs and phrases with *every*

4 Read these rules and the examples.

- **Frequency adverbs** go after **be**:
I'm **always** tired on Sundays.
It's **not usually** very busy.
- **Frequency adverbs** go before other **verbs**:
I **never have** breakfast.
I **usually watch** sport on TV.
- **Phrases with every** are usually at the end of the sentence:
I work in a hotel **every Saturday**.
I play football **every Sunday morning**.

TIP • We can say: *I'm always tired on Sunday / Sundays.*

VOCABULARY 5.4 p122

5 a Make sentences with these words.

- usually / o'clock / I / at / get up / seven .
I usually get up at seven o'clock.
- at / eat out / the weekend / sometimes / I .
- very / 'm / week / always / the / I / in / busy .
- on / I / Saturdays / usually / work / don't .
- get up / never / I / the weekend / early / at .
- tired / I / on / usually / 'm / Mondays .

b Work in pairs. Compare answers. Which sentences are true for you?



6 a **CD2** 37 Look at the photo of Becky's sister, Amy, and her friend Bruce. Then listen to their conversation about Amy's Sunday routine. Tick (✓) the things they talk about.

- breakfast
- shopping
- phone calls
- homework
- children
- lunch
- a concert
- DVDs
- dinner

b Listen again. Choose the correct answers.

- Amy always gets up at 7 / 8 o'clock on Sundays.
- She has breakfast with her *husband* / friends.
- They always have eggs, orange juice and *tea* / coffee.
- Amy usually talks to Becky for *30* / 60 minutes.
- Amy has a Spanish class on *Tuesdays* / Thursdays.
- Amy and Lucas usually have lunch with Amy's / Lucas's parents.

HELP WITH LISTENING Sentence stress (2)

7 a **CD2** 38 Read and listen to these sentences. Notice the stress. We stress the important words.

I always have breakfast with my husband, Lucas.
Yes, I go to a class every Thursday evening.
And we usually go to Lucas's parents for lunch.
And we watch a DVD every Sunday evening.

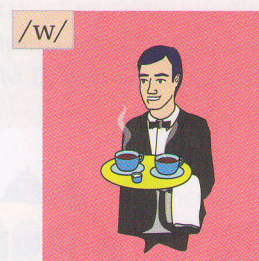
b Look at Audio Script **CD2** 37 p110. Listen to the conversation again. Follow the sentence stress.

8 a Write two true sentences and two false sentences about your Sunday routine.

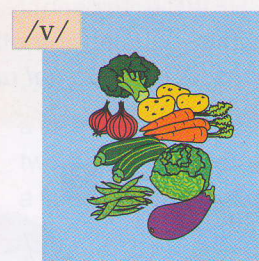
b Work in pairs. Take turns to say your sentences. Guess if your partner's sentences are true or false.

HELP WITH PRONUNCIATION /w/ and /v/

1 **CD2** 39 Look at the pictures. Listen to the sounds and words. Listen again and practise.



waiter



vegetables

2 **CD2** 40 Listen to these words. Notice how we say w and v in these words. Listen again and practise.

/w/	/v/
waiter always	vegetables very
women when work	evening never live
where Wednesday	every vocabulary
week weekend twelve	five seven eleven

3 a **CD2** 41 Listen to the conversation. Listen again and practise.

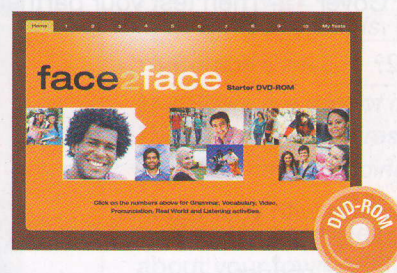
- A Where do you **work**?
B I'm a **waiter** and I **work** in a **very** nice café in **Vienna**.
A When do you **work**?
B I **work** **every evening** from **five** to **eleven** in the **week**.
A Do you **work** at the **weekend**?
B Yes, I **work** **seven** days a **week**.

b Work in pairs. Practise the conversation.

continue2learn

Vocabulary, Grammar and Real World

- Extra Practice 5 and Progress Portfolio 5** p101
- Language Summary 5** p122
- 5A-D Workbook** p23
- Self-study DVD-ROM 5** with Review Video



Reading and Writing

- Portfolio 5** My best friend Workbook p60
Reading best friends
Writing *because* and *also*; my best friend

6A

My home town

Vocabulary places in a town or city (1)
Grammar a, some, a lot of; there is / there are: positive

QUICK REVIEW Present Simple and frequency adverbs Write sentences about things that you: always, usually, sometimes, never do on Saturday. Work in pairs. Tell your partner your sentences: A I always get up late on Saturday. B Me too. / I usually get up early.



3 a CD2 44 Read and listen to Susan. Does she like living in Bath?

b Read about Bath again. Tick (✓) the true sentences. Correct the false sentences.

- 1 Bath is in the USA. England
- 2 It's a very beautiful city. ✓
- 3 Susan goes to the Thermae Bath Spa every Friday.
- 4 There are five theatres in Bath.
- 5 The Jane Austen Centre is a theatre.
- 6 SouthGate is a big shopping centre.
- 7 There are trains to London every 15 minutes.
- 8 Bath doesn't have an airport.

I live in Bath, a city in England. It's a very beautiful place. There are a lot of old buildings in the centre and there are some very nice parks. Bath is famous for its hot springs, and you can swim in the hot water at the Thermae Bath Spa. I go there every Sunday, it's great! In the centre of Bath there are five theatres and some very good museums, including the Roman Baths and the Jane Austen Centre, about the famous English writer. There are also a lot of good restaurants and hotels, and there's a big new shopping centre called SouthGate. There are trains to London every half an hour, and there's an airport in Bristol, only 15 miles away. I think Bath is a great place to live.

Places in a town or city (1)

1 a Match these words to pictures 1–9.

a building ☒ 4 a museum ☐ a theatre ☐
a shopping centre ☐ a park ☐ a river ☐
a station ☐ a bus station ☐ an airport ☐

b CD2 43 PRONUNCIATION Listen and practise.

c Work in pairs. Cover 1a. Then test your partner.

What's number 2?

It's a station.

My city

2 a Check these words with your teacher.

famous great hot springs
swim a train a mile

b Look at the photos of Bath, a city in England. What can you see in the photos?



Susan

HELP WITH GRAMMAR

a, some, a lot of; there is / there are: positive

4 a Match sentences 1–3 to pictures A–C.

- 1 There's **a person** in the park.
- 2 There are **some people** in the park.
- 3 There are **a lot of people** in the park.



b Fill in the gaps with 's (= is) or are.

POSITIVE (+)

SINGULAR	There _____ a big new shopping centre.
	There _____ an airport in Bristol.
PLURAL	There _____ five theatres.
	There _____ some very nice parks.
	There _____ a lot of old buildings.

GRAMMAR 6.1 p125

5 a Look at these sentences about Bath. Fill in the gaps with 's or are.

- 1 There 's a beautiful river.
- 2 There _____ two cinemas.
- 3 There _____ a bus station.
- 4 There _____ some hot springs.
- 5 There _____ a nice café near the station.
- 6 There _____ two five-star hotels.
- 7 There _____ a famous restaurant called Sally Lunn's.
- 8 There _____ a lot of trains to London every day.

b CD2 45 Listen and check. Notice how we say *there's* and *there are*.

There's /ðeəz/ a beautiful river.

There are /ðeərə/ two cinemas.

c PRONUNCIATION Listen again and practise.

6 a Choose the correct words.

- 1 There's (a) / some station.
- 2 There are a / three parks.
- 3 There are a / some good museums.
- 4 There's a / some bus station.
- 5 There are some / a beautiful buildings.
- 6 There's a / an old theatre.
- 7 There are an / a lot of very good restaurants.
- 8 There's an / some airport.
- 9 There are some / a nice hotels.
- 10 There's a / a lot of river.

b Work in pairs. Compare answers. Which sentences are true for the town or city you are in now?

Get ready ... Get it right!

7 Write sentences about a town or city you know (not the town or city you're in now). Use *there is*, *there are* and words from 1a.

In ... there are a lot of nice cafés.

There are some interesting museums.

There's a new shopping centre.

8 a Work in pairs. Tell your partner about your town or city in 7.

b Tell the class two things about your partner's town or city.



6B

Are there any shops?

Vocabulary places in a town or city (2)
Grammar *there is / there are*: negative, yes / no questions and short answers; any

QUICK REVIEW *there is / there are* Work in pairs. Say sentences about the town or city you are in now. Use *there is* and *there are*: **A** *There are some good restaurants in the centre.* **B** *Yes, and there's a nice park.*

Places in a town or city (2)

1 a Work in pairs. Match these words to pictures 1–9.

- a road ☒ 3 a bank ☐ a market ☐
a chemist's ☐ a post office ☐
a supermarket ☐ a bus stop ☐
a square ☐ a cashpoint / an ATM ☐

b **CD2 46 PRONUNCIATION** Listen and practise.

c Work with your partner. Close your books. How many places in a town or city do you remember?

Welcome to my home

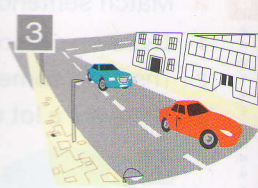
2 a **CD2 47** Look at the photo of Susan and her friend, Isabel. Listen to their conversation. Put these things in the order they talk about them.

- Susan's flat 1
- restaurants
- shops
- trains and buses
- banks

b Listen again. Choose the correct words.

- 1 Susan likes / *doesn't like* living in her flat.
- 2 There are *some* / *a lot of* shops in Susan's road.
- 3 There's a cashpoint at the *supermarket* / *post office*.
- 4 It's *a mile* / *two miles* to the centre of Bath.
- 5 There are buses to the centre of Bath every *ten* / *twenty* minutes.
- 6 There's a *station* / *bus stop* near the post office.
- 7 There are some very nice restaurants *near Susan's house* / *in the centre*.

c Work in pairs. Compare answers.



Susan

Isabel

HELP WITH GRAMMAR *there is / there are:*
negative, yes / no questions and short answers; any

- 3 a Fill in the gaps with *aren't* or *isn't*.

NEGATIVE (-)

- There _____ a station near here.
- There _____ any good restaurants near here.

- b Fill in the gaps with *is*, *are*, *isn't* or *aren't*.

YES / NO QUESTIONS (?)	SHORT ANSWERS
<i>Is</i> there a bank?	Yes, there _____. No, there _____. _____
_____ there any shops?	Yes, there _____. No, there _____. _____

- c Look again at the sentences in 3a and 3b. Then choose the correct word in this rule.

- We use *some* / *any* in negatives and questions with *there are*.

GRAMMAR 6.2 p125

HELP WITH LISTENING Linking (1)

- 4 CD2 48 Listen to these sentences. Notice the linking between the **consonant** sounds and the **vowel** sounds.

- There's sane expensive market.
- There reare some old buildings.
- There isn'tan airport.
- There aren't any museums.
- Is there a post office?
- Are there any nice old cafés?

- 5 CD2 49 **PRONUNCIATION** Listen and practise the sentences in 4 and the short answers.

There's an expensive market.

- 6 a Write sentences about places near Susan's flat.

- (✓) a supermarket
There's a supermarket.
- (X) a shopping centre
There isn't a shopping centre.
- (✓) a market
- (X) any museums
- (✓) a park
- (X) a square
- (X) any nice cafés
- (✓) a lot of old houses

- b Work in pairs. Compare answers.

- 7 Work in the same pairs. Student A p86. Student B p91.

Get ready ... Get it right!

- 8 Write eight questions to ask another student about places near his or her home. Use the words on the map (a cinema, hotels, etc.), *Is there a ... ?* and *Are there any ... ?*

Is there a cinema near your home?
Are there any hotels?



- 9 a Work in pairs. Take turns to ask your questions from 8. Make notes on your partner's answers. Give more information about places near your home if possible.

Is there a cinema near your home?

Yes, there is. It's five minutes away.

Are there any hotels?

No, there aren't.

- b Work in new pairs. Talk about places near your first partner's home.

There's a cinema near Gabi's home, but there aren't any hotels.

- c Tell the class about one interesting place near your partner's home.

QUICK REVIEW Places in a town or city Write ten words for places in a town or city (a square, etc.). Work in pairs. Compare lists. Which places are near your school?



Things in your bag (2)

1 a Work in pairs. Match these words to things 1–11.

a wallet ☒ 8 a purse ☐ keys ☐ money ☐
a credit card ☐ a passport ☐ an ID card ☐
a guide book ☐ a map ☐ a camera ☐
a laptop ☐

b **CD2** **50** **PRONUNCIATION** Listen and practise.

c Work in new pairs. Which things in **1a** do you have with you?

I have some money with me.

Yes, me too.

When is it open?

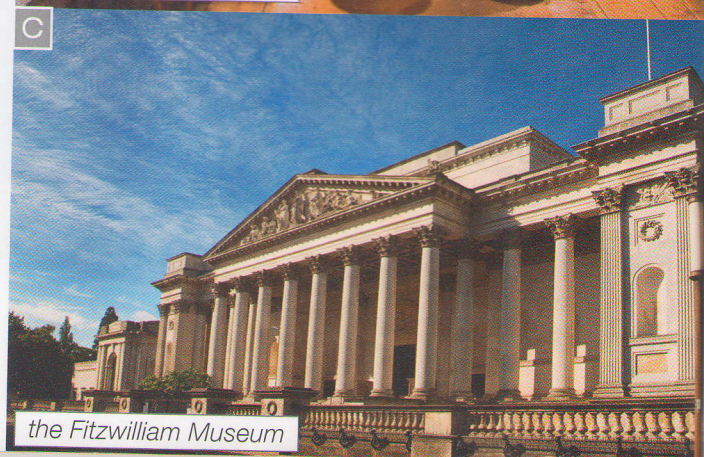
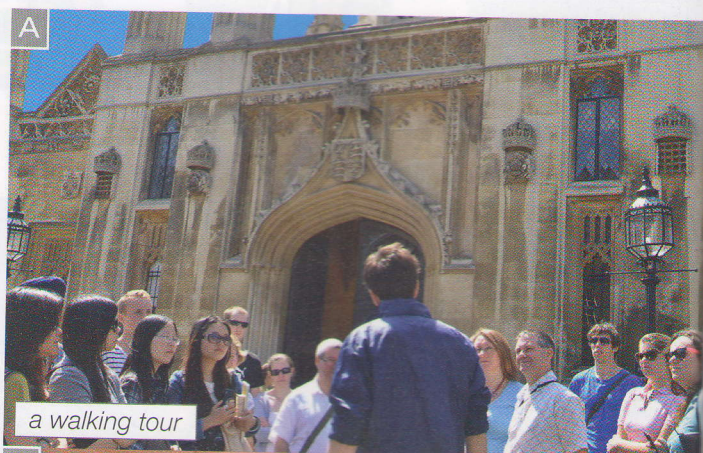
2 a Check these words with your teacher.

a tourist an art gallery open
closed book a walking tour

b **VIDEO** **6** **CD2** **51** Martin and Louise are at the tourist information centre in Cambridge. Watch or listen to their conversation. Put photos A–C in order.

3 **VIDEO** **6** **CD2** **51** Watch or listen again. Choose the correct answers.

- 1 Martin wants a map / guide book of Cambridge.
- 2 Kettle's Yard art gallery is open from 10.30 / 11.30 a.m. to 5 / 6 p.m.
- 3 The gallery is *open* / *closed* on Mondays.
- 4 The Fitzwilliam Museum is about 5 / 10 minutes away.
- 5 The walking tours start at 10 / 11 a.m. and 1 / 2 p.m.
- 6 They are £7.50 / £17.50 per person.





Martin

Louise

REAL WORLD At a tourist information centre

4 Read these conversations. Fill in the gaps with these words.

help book have start map closed open

ASSISTANT

TOURIST

Hello. Can I ¹ help you?

Yes, please. Do you
² _____ a (map of
Cambridge city centre)?

Yes, of course. Here you are.

It's ³ _____ from (11.30)
a.m. to (5) p.m.

When is (Kettle's Yard art
gallery) open?

No, it's ⁴ _____ on
Mondays.

Is it open every day?

It's in (Trumpington Street).

Where's the (Fitzwilliam
Museum)?

Yes, of course. Here it is. It's
about (five) minutes away.

Can you show me on this
⁵ _____?

Yes, they ⁷ _____ at
(11 a.m. and 1 p.m.) every day.

Can we ⁶ _____ a
walking tour here?

They're (£17.50) per person.

How much are they?

REAL WORLD 6.1 p125

5 a CD2 52 PRONUNCIATION Listen and practise the sentences in 4.

Hello. Can I help you?

b Work in pairs. Practise the conversations in 4. Take turns to be the tourist.

6 a Choose the correct words or phrases in these conversations.

1

ASSISTANT Hello. ¹ *I can / Can I* help you?

TOURIST Yes, please. ² *When / Where* is the Sedgwick Museum open?

A It's open today ³ *from / to* 10 a.m. ⁴ *from / to* 4 p.m.

T ⁵ *Is it / Is* open every day?

A No, it's closed ⁶ *in / on* Sundays.

T OK, thanks. And ⁷ *where's / there's* the ADC Theatre?

A It's ⁸ *in / at* Park Street.

T Can you show me on this ⁹ *card / map*?

A Yes, of course. ¹⁰ *Here is it. / Here it is.* It's about ten minutes away.

2

T Good ¹¹ *afternoon / night*. Do you have a map ¹² *in / of* the UK?

A Yes, ¹³ *here you are / here are you*.

T Thank you. And can I ¹⁴ *make / book* a bus tour here?

A Yes, they start ¹⁵ *at / on* 10 a.m. and 2 p.m. every ¹⁶ *day / days*.

T How much ¹⁷ *is / are* they?

A They're £17.50 per ¹⁸ *person / people*.

T OK. Thanks a lot. Goodbye.

b CD2 53 Listen and check.

c Work in pairs. Practise the conversations in 6a. Take turns to be the tourist.

7 a Work in new pairs. Imagine you are in a tourist information centre in the town or city you are in now. Write a conversation between a tourist and an assistant. Use language from 4 and your own ideas.

b Practise your conversation until you can remember it.

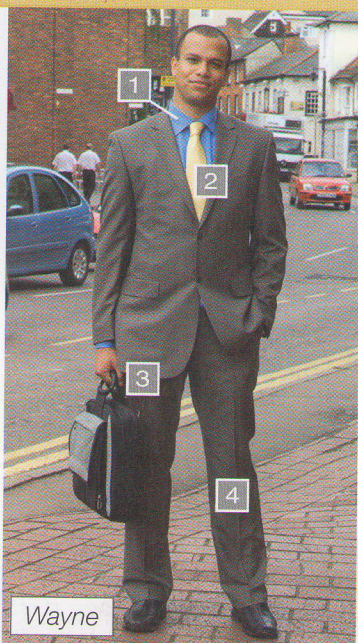
c Work in groups of four with another pair. Take turns to role-play your conversations. What does the tourist ask about?

VOCABULARY 6D AND SKILLS

It's my favourite

Vocabulary clothes, colours,
favourite
Skills Listening: my clothes;
Reading: my favourite places

QUICK REVIEW Things in your bag Work in pairs. What things do you both have with you today?
A Do you have any keys with you? B Yes, I do. A Me too. B Do you have a laptop with you?



Wayne



Monica



Brad



Lisa

- 1 a Work in pairs. Look at the photos of Wayne, Monica, Brad and Lisa. Match these words to clothes 1–14.

a suit ☒ 3 a tie ☐ a shirt ☐ a T-shirt ☐ a jumper ☐
a jacket ☐ a coat ☐ a skirt ☐ a dress ☐
trousers ☐ jeans ☐ shoes ☐ trainers ☐ boots ☐

- b **CD2 54 PRONUNCIATION** Listen and practise.

- c Work in new pairs. Test your partner.

What's number 1?

It's a shirt.

- 2 **CD2 55 PRONUNCIATION** Listen and practise these colours.

black white yellow
brown red blue
grey pink green

- 3 a Look at the photos for two minutes. Remember the people's names, their clothes and the colours.

- b Work in pairs. Student A, close your book. Student B, ask what colour the people's clothes are. Then change roles.

What colour are Monica's boots?

They're black.

- 4 a **CD2 56** Look again at the photos. Listen and put the people in the order you hear them.

- b Listen again. What does each person never wear?

- 5 a Which clothes and colours do you: usually wear, sometimes wear, never wear? Write three lists.

- b Work in groups. Tell other students about the things on your lists.

I usually wear a T-shirt and jeans.

I sometimes wear boots.

I never wear pink.

HELP WITH VOCABULARY favourite

- 6 a Fill in the gaps with *This*, *These*, *My*, *Who* or *What*.

- 1 _____ favourite colour is pink.
2 _____ is my favourite jacket.
3 _____ are my favourite boots.
4 _____'s your favourite colour?
5 _____'s your favourite actor?

- b **CD2 57 PRONUNCIATION** Listen and practise.

VOCABULARY 6.6 p125

- 7 a Read the blog. Fill in the gaps with these words.

clothes shop café restaurant

www.itsmyfavourite.net

My favourite places

My favourite ¹ _____ is *Happy Days*, in Los Angeles, California. They have fantastic main courses and salads, and their cheeseburgers are famous all over the city. And for dessert, I always have their apple pie and vanilla ice cream. It's delicious! **TYRONE**



My favourite ² _____ is called *Francesca's*. It's in Covent Garden market in the centre of London. They sell beautiful dresses, trousers, jackets, jumpers and skirts, and they aren't very expensive. I go shopping there every weekend with my friends. **SUNEE**



My favourite ³ _____ is called *The Kangaroo* in Melbourne, Australia. I go there for breakfast every morning on my way to work. It has great coffee, delicious hot croissants and very good sandwiches. The waiters are very friendly and they always play great music. **KEIRA**



- b Read the blog again. Answer these questions.

- Are the cheeseburgers at *Happy Days* famous?
- What does Tyrone always have for dessert?
- Are the clothes at *Francesca's* very expensive?
- When does Sunee go shopping there?
- When does Keira go to *The Kangaroo*?
- Are the waiters very friendly?

- 8 a Write six questions with *your favourite*. Use these ideas or your own.

food actor musician drink
restaurant actress band café
singer colour day sport

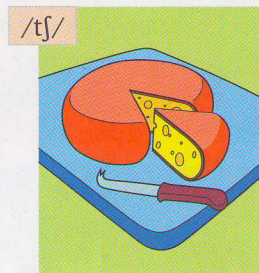
What's your favourite food?

Who's your favourite actor?

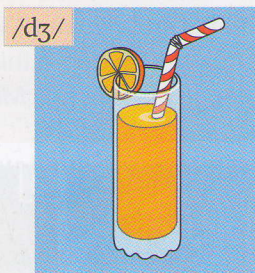
- b Work in pairs. Take turns to ask your questions.
c Tell the class two things about your partner.

HELP WITH PRONUNCIATION /tʃ/ and /dʒ/

- 1 CD2 58 Look at the pictures. Listen to the sounds and words. Listen again and practise.



cheese



orange juice

- 2 CD2 59 Listen to these words. Notice how we say the **pink** and **blue** letters. Listen again and practise.

/tʃ/

cheese cheap much
chips chocolate chicken
children picture
sandwich French

/dʒ/

orange juice jeans
jumper jacket manager
page job vegetables
language Japanese

- 3 a A lot of English first names start with /dʒ/. Work in pairs. How do we say these names?

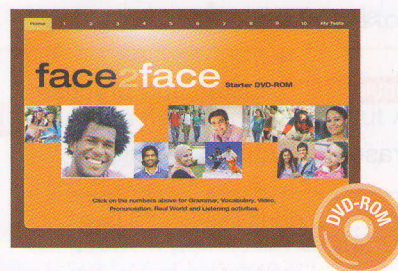
male	Jack	John	James	Jim	Jason
	Jeremy	Joe	Justin	Geoff	George
female	Jane	Jan	Jessica	Jenny	Julia
	Juliet	Joanna	Jill	Gillian	Gina

- b CD2 60 Listen and check. Listen again and practise.

continue2learn

Vocabulary, Grammar and Real World

- Extra Practice 6 and Progress Portfolio 6 p102
- Language Summary 6 p124
- 6A-D Workbook p28
- Self-study DVD-ROM 6 with Review Video



Reading and Writing

- Portfolio 6 A tourist in London Workbook p62
- Reading a newspaper article
- Writing describing places; places for tourists in your town or city

QUICK REVIEW Favourite What's your favourite: city, sport, shop, film, book, colour? Work in groups. Tell the other students your favourite things. Are any the same? **A** My favourite city is Paris. **B** Me too. **C** My favourite city is Rome.



Things you like and don't like

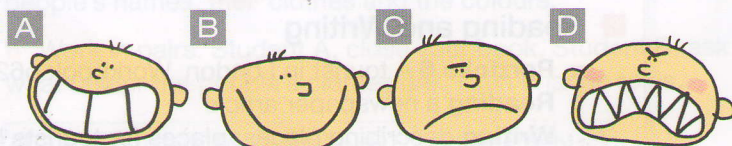
- 1 a** Work in pairs. Match these words and phrases to pictures 1–9.

soap operas ☒ visiting new places ☐ classical music ☐
flying ☐ dancing ☐ watching sport on TV ☐ animals ☐
horror films ☐ shopping for clothes ☐

- b** **CD2 61 PRONUNCIATION** Listen and practise.

- 2** Match these phrases to pictures A–D.

I like ... I hate ... I don't like ... I love ...



HELP WITH VOCABULARY

love, like, don't like, hate

- 3 a** Look at these sentences. After *love, like, don't like* and *hate* we can use a **noun** or **verb+ing**.

I love **animals**.
I like **soap operas**.
I don't like **dancing**.
I hate **shopping** for clothes.

- b** Find all the **verb+ing** words in **1a**.

c Look at how we make **verb+ing** words in **VOCABULARY 7.2** p126.

- 4 a** Write the **verb+ing** forms of the verbs in brackets.

- 1 I love playing tennis. (play)
2 I like _____ a sister. (have)
3 I hate _____ to concerts. (go)
4 I don't like _____ early. (get up)
5 I like _____ in the afternoon. (sleep)
6 I love _____ in this town/city. (live)

- b** Work in pairs. Compare answers. Are any of these sentences true for you?

- 5 a** Write three true sentences and three false sentences about things you love, like, don't like and hate. Use words and phrases from **1a** or your own ideas.

I love going to museums.
I don't like soap operas.

- b** Work in pairs. Say your sentences. Guess if your partner's sentences are true or false.

I love going to museums.

I think that's true.

No, it's false!

We're very different

- 6 a** Check these words with your teacher.

twins different similar
the same both

- b** Do you know any twins? If so, tell the class about them (names, age, jobs, family, etc.).

Hugo and I are twins, but our friends tell **us** we're very different. We never go to concerts together because I like classical music and Hugo loves rock music. And Hugo doesn't like horror films, but I love them. We both like watching TV, but I love watching sport and Hugo hates it. But I love having a twin brother. I don't see **him** very often, but he phones **me** every weekend.



Adam

Hugo

Our mum says Adam and I are very similar, but I don't agree with **her**. Adam and I both like watching TV, but I love soap operas and he hates **them**. We don't often eat out together because I like Mexican food and he loves Japanese food. And I don't like flying, but Adam loves **it**. I know we don't like the same things, but I love having a twin brother!

- 7 a **CD2** 62 Read and listen to Adam and Hugo. Find two things they both like.

b Read about Adam and Hugo again. Fill in the gaps in these sentences with *Adam* or *Hugo*.

- 1 Adam likes classical music.
- 2 _____ likes horror films.
- 3 _____ hates watching sport on TV.
- 4 _____ hates soap operas.
- 5 _____ likes Mexican food.
- 6 _____ doesn't like flying.
- 7 _____ phones _____ every weekend.

HELP WITH GRAMMAR Object pronouns

- 8 a Look at these sentences. Notice the word order.

subject	verb	object
I	love	soap operas.
Adam	hates	them .

b Look again at the texts about Adam and Hugo. Fill in the table with the object pronouns in **blue**.

subject pronouns	I	you	he	she	it	we	they
object pronouns		you					

GRAMMAR 7.1 p127

- 9 a Fill in the gaps with object pronouns.

- 1 A Do you like studying English?
B Yes, I love it.
- 2 A Do you like Lady Gaga?
B Yes, I like _____ a lot.
- 3 A Do you like getting up early?
B No, I hate _____.
- 4 A Do you like Johnny Depp?
B Yes, I love _____!
- 5 A Do you like soap operas?
B No, I hate _____.
- 6 A Do you like dogs?
B Yes, but they don't like _____!

b **CD2** 63 **PRONUNCIATION** Listen and check. Listen again and practise.

c Work in pairs. Take turns to ask the questions in 9a. Answer for you.

- 10 a Write five questions about Adam and Hugo with *Does ... like ...*?

Does Adam like rock music?

b Work in pairs. Ask and answer the questions.

Get ready ... Get it right!

- 11 Work in new pairs. Student A p86. Student B p91.

QUICK REVIEW Things you like Work in pairs.
Ask questions and find four things you both like:
A Do you like cats? **B** Yes, I do. / No, I don't.
Do you like flying? **A** Yes, I love it. / No, I hate it.

Abilities

1 a Match these words and phrases to pictures 1–10.

swim ☒ 4 cook ☐ drive ☐ ride a bike ☐
play basketball ☐ play the piano ☐ sing ☐
play the guitar ☐ speak German ☐ ski ☐



b **CD2 64 PRONUNCIATION** Listen and practise.

c Work in pairs. Mime activities from **1a**. Guess your partner's activities.

I can't swim!

2 Match sentences 1–4 to pictures A–D.

- 1 Help! I can't swim! 3 Sorry, we can't speak Chinese.
2 She can play the piano. 4 They can ski very well.



HELP WITH GRAMMAR *can*: positive and negative

3 We use *can* or *can't* to talk about ability. Look at these sentences. Then read the rule.

POSITIVE (+)

She	can	play	the piano.
They	can	ski.	

NEGATIVE (-)

I	can't	swim.	
We	can't	speak	Chinese.

- *Can* and *can't* are the same for *I*, *you*, *he*, *she*, *it*, *we* and *they*.

TIP • We sometimes use **(very) well** with *can*:
She *can* swim **well**. They *can* ski **very well**.

GRAMMAR 7.2 p127

HELP WITH LISTENING *can* or *can't*

4 a **CD2 65** Listen to these sentences. Notice how we say *can* and *can't*. Is *can* stressed? Is *can't* stressed?

- Help! I *can't* /kɑ:nt/ swim!
She *can* /kən/ play the piano.
Sorry, we *can't* /kɑ:nt/ speak Chinese.
They *can* /kən/ ski very well.

b **CD2 66** Listen to six sentences. Do you hear *can* or *can't*?

- 5 **CD2 66 PRONUNCIATION** Listen again and practise.

I can /kən/ play the guitar.

- 6 **a** Write three true sentences and three false sentences about you and your family. Use *can* or *can't*.

I can't play the piano.

My brother can speak Japanese very well.

- b** Work in pairs. Say your sentences. Guess if your partner's sentences are true or false.

Help with the children

- 7 **a CD2 67** Look at the photo. Mrs Taylor wants an au pair to help with her children, Megan and Harry. Listen to the interview. Does Natalia get the job?

- b** Listen again. Put a tick (✓) for the things Natalia can do. Put a cross (X) for the things she can't do.

- | | |
|----------------|--------------------|
| 1 cook ✓ | 6 play tennis |
| 2 drive | 7 play football |
| 3 speak German | 8 play the piano |
| 4 speak French | 9 sing |
| 5 swim | 10 play the guitar |

- c** Work in pairs. Compare answers.

HELP WITH GRAMMAR

can: yes / no questions and short answers

- 8 Look at these questions. Then fill in the gaps in the short answers with *can* or *can't*.

YES / NO QUESTIONS (?)	SHORT ANSWERS
Can you cook?	Yes, I <u>can</u> . / No, I _____ .
Can he play the guitar?	Yes, he _____ . / No, he _____ .
Can she speak French?	Yes, she _____ . / No, she _____ .
Can they swim?	Yes, they _____ . / No, they _____ .

GRAMMAR 7.3 p127

- 9 **CD2 68 PRONUNCIATION** Listen and practise the questions and short answers in 8.

Can /kən/ you cook? Yes, I can /kən/.

- 10 Work in pairs. Student A p90. Student B p95.

Get ready ... Get it right!

- 11 Make a list of things you can do. Use words and phrases from 1a and your own ideas.

play the guitar

- 12 **a** Work in new pairs. Ask questions to find things you can both do. Use your list from 11.

Can you play the guitar?

Yes, I can. / No, I can't.

- b** Tell the class things you can both do.

Mrs Taylor

Natalia

QUICK REVIEW Abilities and *can* Work in pairs. Find four things you can do, but your partner can't do: **A** Can you play the piano? **B** No, I can't. **A** Oh, I can!

Where's the café?

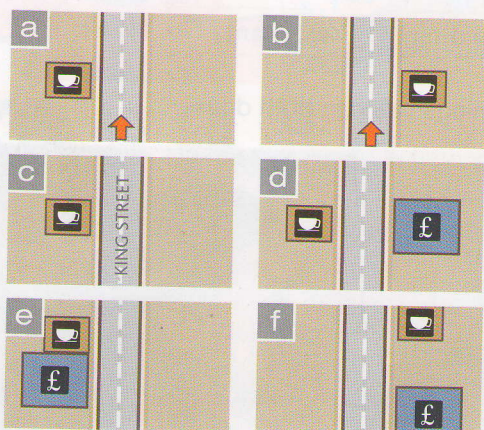
- 1 a** Write ten places in a town or city.
a restaurant a café
- b** Work in groups. Compare lists.
Do you have the same places?

HELP WITH VOCABULARY

Prepositions of place

- 2** Where's the café? Match pictures a-f to sentences 1-6.

- 1 It's **in** King Street. *c*
- 2 It's **near** the bank.
- 3 It's **next to** the bank.
- 4 It's **opposite** the bank.
- 5 It's **on** the left.
- 6 It's **on** the right.



TIP • We can say *in King Street* or *on King Street*.

VOCABULARY 7.4 p126

- 3 a** **CD3** **1 PRONUNCIATION** Listen and practise the sentences in **2**.
- b** Work in pairs. Ask where the café is in pictures a-f.

Where's the café in picture c?

It's in King Street.



Rachel



Jack

It's over there

- 4 a** Work in new pairs. Look at the map on p59. What are places 1-12?
- b** Say where a place is on the map. Your partner guesses the place.

It's in New Road, opposite the park.

The cinema.

- 5 a** **VIDEO** **7 CD3** **2** Look at the photos of Rachel and Jack. They are at * on the map. Then watch or listen. Which places do they want to go to?

- b** Work in pairs. Look again at the map. Choose the correct words in these conversations.

RACHEL Excuse me. Where's the ¹*museum / station*?

MAN Go along this road and turn left. That's Park Street. The

²*museum / station* is ³*on / in* the right, ⁴*opposite / next to* the theatre.

R Thanks very much. Oh, and is there a ⁵*chemist's / café* near here?

M Yes, there is. Go along this road and it's ⁶*at / on* the left,

⁷*opposite / next to* the hotel.

R OK. Thanks a lot.

M No problem.

JACK Excuse me. Where's the ⁸*theatre / post office*?

WOMAN It's over there, ⁹*near / opposite* the cinema.

J Oh, yes. I ¹⁰*can / can't* see it. Thanks.

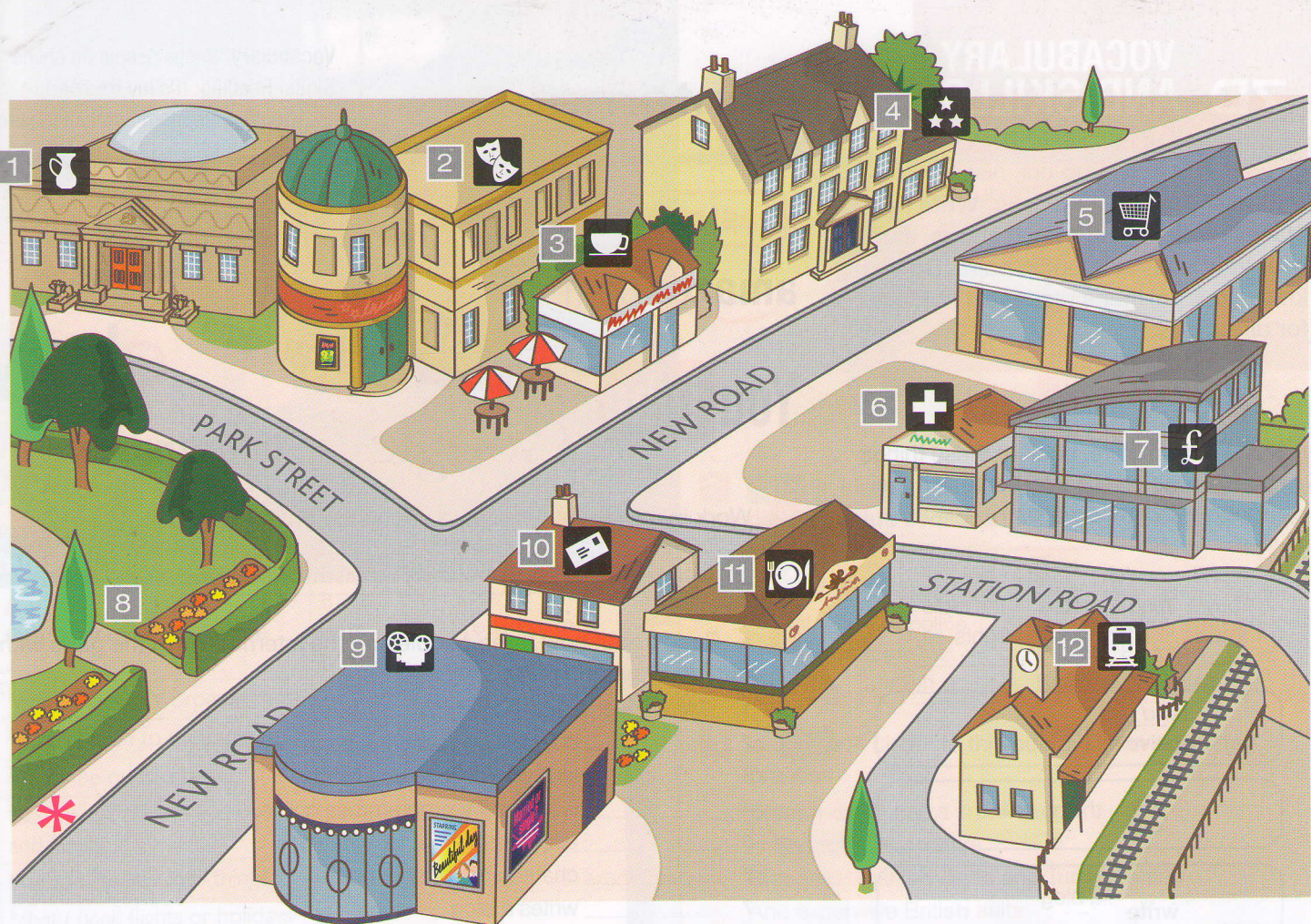
W You're welcome.

J Also, is there a ¹¹*supermarket / bank* near here?

W Yes, there's one ¹²*in / at* Station Road. Go along this road and turn right. The ¹³*supermarket / bank* is on the ¹⁴*left / right*, opposite the station.

J OK, thanks a lot. Bye.

- c** Watch or listen again. Check your answers.



REAL WORLD

Asking for and giving directions

6 Fill in the gaps with these words.

me to turn on road here over

ASKING FOR DIRECTIONS

Excuse ¹ me. Where's the (museum)?

Excuse me. Is there a (bank) near ² _____?

GIVING DIRECTIONS

Go along this ³ _____ and turn left.

Go along this road and ⁴ _____ right.

That's (Park Street).

The (museum) is on the right, next ⁵ _____ the (theatre).

The (bank) is ⁶ _____ the left, opposite the (station).

It's ⁷ _____ there, near the (cinema).

REAL WORLD 7.1 p127

7 a **CD3** 3 **PRONUNCIATION** Listen and practise the sentences in 6.

Excuse me. Where's the museum?

b Work in pairs. Practise the conversations in 5b. Take turns to be Rachel and Jack.

8 a Look again at the map. Read these conversations. The people are at * on the map. Choose the correct words.

1

A Excuse ¹you / me. Is there a restaurant near ²here / there?

B Yes, there is. Go along this road and turn ³left / right. That's Station Road. The restaurant is ⁴in / on the right, ⁵near / in the station.

A Thank you very much.

2

A Excuse me. ⁶Where's / What's the theatre?

B It's ⁷near / over there, ⁸opposite / next to the museum.

A Oh yes. I can see it. Thanks a lot.

B You're welcome.

3

A Excuse me. Is there a supermarket ⁹next to / near here?

B Yes, there is. Go ¹⁰to / along this road. The supermarket is on the ¹¹left / right, opposite the ¹²hotel / café.

A Thanks a lot.

b **CD3** 4 Listen and check.

c Work in the same pairs. Practise the conversations in 8a. Take turns to ask for directions.

9 Work in new pairs. You are at * on the map. Ask for directions to places on the map. Are your partner's directions correct?

7D VOCABULARY AND SKILLS

The internet

Vocabulary things people do online
Skills Reading: It's my internet!;
Listening: an internet questionnaire

QUICK REVIEW **Directions** Write five places (cafés, restaurants, shops, etc.) near your school. Work in pairs. Do you know your partner's places? If not, ask for directions.

- 1 a** Work in pairs. Look at these things people do on the internet. Fill in the gaps with these words.

send watch chat be
buy read hotels the radio
music information flights

send emails
get / receive

sell things online

write a blog

TV programmes
videos

on Facebook
on Twitter

download videos
apps

book holidays

listen to
to music

to friends and family

search for

TIPS • online = connected to the internet
• a TV programme (UK) = a TV show (US)

- b** **CD3** **5 PRONUNCIATION** Listen and practise the phrases in **1a**.

lastminute.com

amazon.com

YouTube

real
RADIO

Google

Cheapflights
.co.uk

Blogger

itv

ebay

ticketmaster®

- 2** Work in new pairs. What can people do on these websites?

You can book hotels or holidays on lastminute.com.

- 3 a** Read about how three people use the internet. Fill in the gaps with Sunita, Brian and Millie.

- 1 Millie works in a restaurant.
- 2 _____ checks her Facebook page every day.
- 3 _____ isn't on Facebook or Twitter.
- 4 _____ watches TV programmes online.
- 5 _____ uses the internet for directions.
- 6 _____ chats to her brother online.
- 7 _____ writes a blog.
- 8 _____ doesn't buy things online.
- 9 _____ and _____ buy clothes online.

www.howdoyouusetheinternet.com

It's my internet!



SUNITA How do I use the internet? Well, I'm on Facebook and I check that every day. I also chat online to my brother a lot – he lives in Australia, you see. I download a lot of music onto my laptop and I watch music videos on YouTube. Oh, and I buy a lot of things online – DVDs, shoes, clothes, books. Yes, I can't live without the internet!



BRIAN I don't use the internet very much. I send and receive emails, of course, but I'm not on Facebook or Twitter. And I sometimes use the internet to search for information, for example, directions to a place I don't know. I also book hotels on the internet, but I never buy things online – I like looking at things before I buy them.



MILLIE I use the internet to write a blog about my life. I'm a waitress in Hollywood and a lot of famous people eat in our restaurant. My blog's very popular, but I don't use my real name. I also watch a lot of TV shows online because I don't have a TV. Oh, and I buy a lot of things online too. I love shopping for clothes on eBay!

- b** Read about the people again. Underline phrases from **1a**. Then compare with another student.



Sam

Internet Questionnaire

A things people do online	B Sam (✓ or X)	C your partner (✓ or X)
¹ watch / listen TV programmes		
² watch / listen to the radio		
³ send / be on Facebook		
⁴ download / chat to friends and family		
buy and ⁵ search / sell things		
⁶ chat / book flights or holidays		
⁷ read / watch blogs		
⁸ book / download music		

4 a Look at column A in the questionnaire. Choose the correct verbs.

b **CD3** 6 Look at the photo. Then listen to Sam's interview. Put a tick (✓) or a cross (X) in column B of the questionnaire.

c Listen again. Answer these questions.

- Does Sam watch videos online?
- What's his favourite website?
- Is he on Twitter?
- Where does his sister live?
- What does he buy on Amazon?
- Is Sam married or single?
- Where does he listen to music?

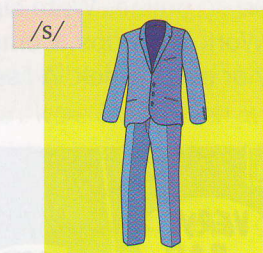
5 a Work in pairs. Look again at the questionnaire. Interview your partner. Put a tick (✓) or a cross (X) in column C. Give more information if possible.

b Work in new pairs. Talk about your partner in 5a.

c Tell the class two things about your first partner.

HELP WITH PRONUNCIATION /s/ and /ʃ/

1 **CD3** 7 Look at the pictures. Listen to the sounds and words. Listen again and practise.



suit



shirt

2 **CD3** 8 Listen to these words. Notice how we say the pink and blue consonants. Listen again and practise.

/s/	/ʃ/
suit small skirt sell	shirt she shop sugar
centre city police	tissues sure Turkish
pencil expensive	British Egyptian
lesson Spanish	Russian Spanish

3 a **CD3** 9 Listen to this poem. Listen again and practise.

Sharon Smith has a small shop

In Shanghai city centre

She sells Spanish skirts and Turkish shirts

And expensive British suits

She sells Egyptian boots and Russian coats

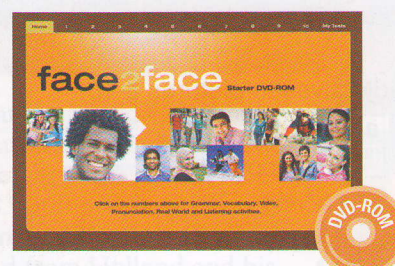
What can she sell you?

b Work in pairs. Take turns to say lines of the poem.

continue2learn

Vocabulary, Grammar and Real World

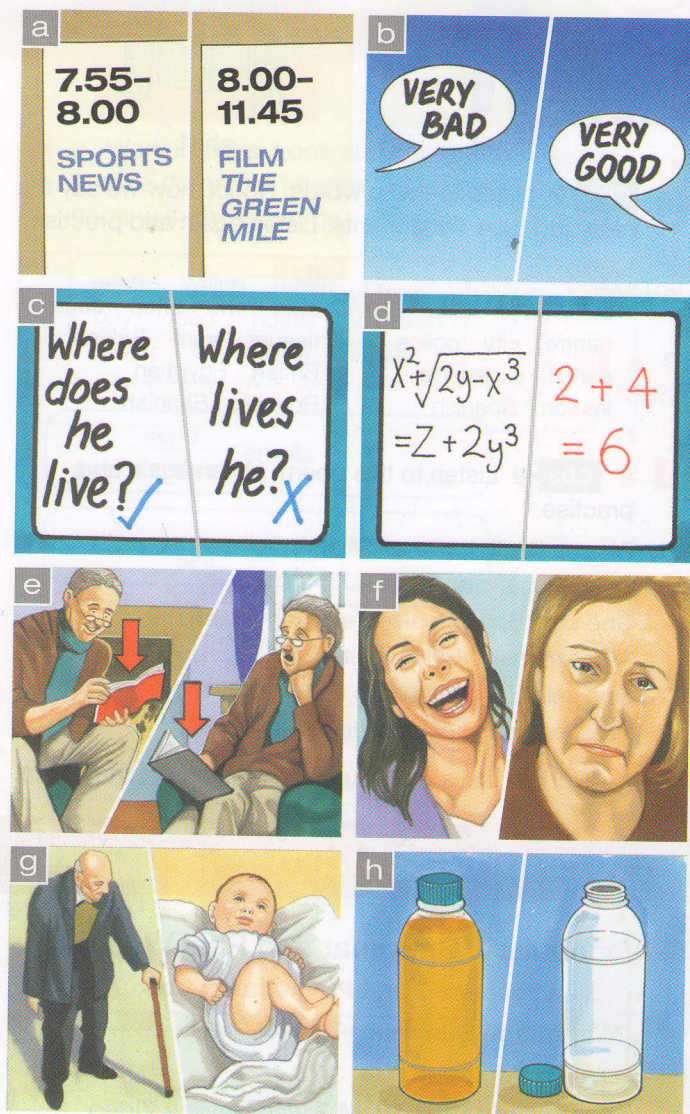
- Extra Practice 7 and Progress Portfolio 7 p103
- Language Summary 7 p126
- 7A-D Workbook p33
- Self-study DVD-ROM 7 with Review Video



Reading and Writing

- Portfolio 7 The same or different? Workbook p64
- Reading people in my family
- Writing sentences with *and*, *but* and object pronouns; word order (3); *both* and *together*

QUICK REVIEW Things people do online Write six phrases for things people do online (*send emails*, etc.). Work in groups. Compare phrases and say which of the things you do every day or every week. **A** *I send emails every day.*



Three amazing days

2 a Check these words with your teacher.

a stadium a seat New Year's Eve
fireworks a party a football match

b CD3 11 Read and listen to Melanie, Tania and Diego. What were their 'amazing days'?

c Read the texts again. Choose the correct words in these sentences.

- 1 The Beatles' last concert was in *the UK* / *the USA*.
- 2 The concert was about *an hour* / *half an hour* long.
- 3 Tania was in Sydney with her *parents* / *friends*.
- 4 The fireworks at midnight were *fantastic* / *boring*.
- 5 Diego's friends were from *Spain* / *Holland*.
- 6 He was at the match with *two* / *three* other people.

I was at the Beatles' last concert. It was in San Francisco in 1966. There were 25,000 people at the concert, but the stadium wasn't full – there were about 17,000 empty seats! The concert wasn't very long, only 33 minutes, but I was very happy to be there. I was only sixteen at the time.

Adjectives (2)

1 a Match these adjectives to pictures a–h.

- | | | |
|-----------------|---------------------------------------|---------------------------|
| short | <input checked="" type="checkbox"/> a | long |
| happy | <input type="checkbox"/> | unhappy |
| interesting | <input type="checkbox"/> | boring |
| full | <input type="checkbox"/> | empty |
| difficult | <input type="checkbox"/> | easy |
| right | <input type="checkbox"/> | wrong |
| old | <input type="checkbox"/> | young |
| terrible, awful | <input type="checkbox"/> | great, fantastic, amazing |

b CD3 10 PRONUNCIATION Listen and practise.



Melanie

HELP WITH GRAMMAR

Past Simple of *be*: positive and negative

- 3 a Look at these sentences. Are they in the present or the past?

I **was** at the World Cup Final.

We **were** near the Opera House.

The stadium **wasn't** full.

They **weren't** very happy.

b Look at the sentences in 3a again. Then fill in the gaps in the table with *was*, *wasn't*, *were* and *weren't*.

POSITIVE (+)	NEGATIVE (-)
I _____	I wasn't (= was not)
you were	you weren't (= were not)
he / she / it was	he / she / it _____
we _____	we weren't
they were	they _____

TIP • The past of *there is* / *there are* is *there was* / *there were*.

GRAMMAR 8.1 p129

- 4 CD3 12 PRONUNCIATION Listen and practise. Notice how we say *was* and *were*.

I was /wəz/ at the World Cup Final.

We were /wə/ near the Opera House.

- 5 a Choose the correct words.

- 1 I *was* / *were* only thirteen at the time.
- 2 My sisters *wasn't* / *weren't* at the concert.
- 3 There *was* / *were* a lot of people in Sydney that night.
- 4 John Lennon *was* / *were* a great musician.
- 5 The fireworks *was* / *were* on TV in lots of countries.
- 6 It *was* / *were* my first World Cup.
- 7 There *wasn't* / *weren't* any empty seats in the stadium.
- 8 At 3 a.m. my parents *was* / *were* very tired, but I *wasn't* / *weren't*.
- 9 The concert *wasn't* / *weren't* very expensive – my ticket *was* / *were* only \$4.50!

b Work in pairs. Compare answers. Who says each sentence: Melanie, Tania or Diego?

Get ready ... Get it right!

- 6 Work in groups of three. Look at p96.



I was in Sydney on New Year's Eve 1999. I was only twelve, and I was there with my mum and dad. We were near the Opera House all evening, and at midnight there were some amazing fireworks. Then there was a big party in the city all night. It was a fantastic New Year!

Tanya



I was at the World Cup Final in Johannesburg in 2010. I was very young at the time. There were 85,000 people in the stadium and I was there with a friend from Holland and his dad. They weren't very happy at the end because it was Spain 1 Holland 0, but I was! It was a great match – and I was there!

Diego

QUICK REVIEW Adjectives Write six adjectives and their opposites (*difficult, easy*, etc.). Work in pairs. Take turns to say an adjective. Your partner says the opposite adjective and a sentence with this adjective: **A** *Difficult*. **B** *Easy*. *English is very easy!*

Years and past time phrases

1 a Work in pairs. Match 1–6 to a–f.

- | | |
|--------|-------------------------|
| 1 1887 | a nineteen eighty |
| 2 1900 | b twenty ten |
| 3 1980 | c eighteen eighty-seven |
| 4 2000 | d two thousand and nine |
| 5 2009 | e nineteen hundred |
| 6 2010 | f two thousand |

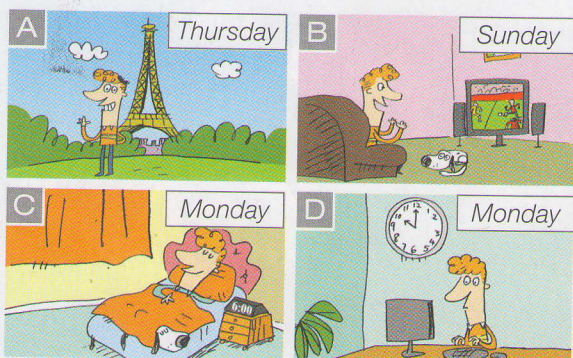
TIP • We use *in* with years: *in 1980*, etc.

b **CD3** **13 PRONUNCIATION** Listen and practise.

c Work with your partner. Say these years.

2013 1977 2018 1815 1990 2003

2 a Match pictures A–D to sentences 1–4.



- Joe was in Paris **last** week.
- He's at work **now**.
- He was in bed four hours **ago**.
- He was at home **yesterday** afternoon.

b **CD3** **14 PRONUNCIATION** Listen and practise sentences 1–4.

3 Fill in the gaps with *yesterday*, *in*, *last* or *ago*.

- I was in a café two hours ago.
- I was at home _____ night.
- I wasn't in this country _____ 1999.
- I wasn't at work _____ morning.
- I was in this class _____ month.
- I wasn't in this class three months _____.

An Indian wedding

4 a Check these words with your teacher.

a wedding a bride a groom a wedding anniversary

b Look at the photo of an Indian wedding. Which person is the bride? Which person is the groom?

c **CD3** **15** Listen to Sunil talk to a friend about his wedding. Choose the correct words in these sentences.

- Sunil and Pria's wedding anniversary is on *Saturday / Sunday*.
- Their wedding was *five / ten* years ago.
- Their wedding was in *the UK / India*.
- Sunil's parents *were / weren't* at the wedding.
- There *was / wasn't* a party after the wedding.

d Listen again. Answer these questions.

- Where was the wedding?
- How old were Sunil and Pria on their wedding day?
- How many people were at the wedding?
- Where was Sunil's sister?
- Were Sunil's brothers at the wedding?
- How many days was the party?



HELP WITH GRAMMAR Past Simple of *be*:
questions and short answers; *was born / were born*

5 a Look at these questions. Notice the word order.

WH- QUESTIONS (?)

Where	was	the wedding?
How old	were	Sunil and Pria?

b Write these questions in the table.

- How many people **were** at the wedding?
- Where **was** Sunil's sister?

c Fill in the gaps with *was*, *were*, *wasn't* or *weren't*.

YES / NO QUESTIONS (?)	SHORT ANSWERS
Was I / he / she / it at the wedding?	Yes, I / he / she / it ____.
____ you / we / they at the wedding?	No, I / he / she / it ____.
	Yes, you / we / they ____.
	No, you / we / they ____.

WAS BORN / WERE BORN

d Fill in the gaps with *was* or *were*.

- A Where ____ Pria born? 2 A When ____ you born?
- B She ____ born in London. B I ____ born in 1991.

GRAMMAR 8.2 p129

6 CD3 16 PRONUNCIATION Listen and practise the questions and answers in **5**.

Where was the wedding?
How old were Sunil and Pria?

7 a Choose the correct words.

- Who *was / were* the bride and groom?
- Was / Were* they the same age?
- When *was / were* the wedding?
- Was / Were* Sunil's parents at the wedding?
- Who *was / were* in the USA?
- Where *was / were* Pria born?

b Work in pairs. Ask and answer the questions.

8 a Make questions with these words.

- you / last / at home / Sunday / Were ?
- evening / you / yesterday / were / Where ?
- three / you / months / on / Were / ago / holiday ?
- New Year's Eve 1999 / you / on / were / Where ?
- at work / last / Were / Monday / you ?
- you / were / Where / born ?

b Work in pairs. Ask and answer the questions.

9 a Write the names of three people you know. Think when and where they were born. Don't write this information.

b Work in pairs. Ask about the people on your partner's paper.

Who's Karima? She's my sister.

When was she born? In 1997.

Where was she born? In Dubai.

Get ready ... Get it right!

10 Work in new pairs. Student A p88. Student B p93.



QUICK REVIEW Past Simple of *be* Work in pairs. Ask your partner where he or she was: three hours ago, yesterday afternoon, last Saturday, at 11 a.m., last Sunday, last New Year's Eve. **A** Where were you three hours ago? **B** I was at work.

Months and dates

- 1 a CD3 17 **PRONUNCIATION** Listen and practise the months.

January February March
April May June July
August September October
November December

- b Work in pairs. Say a month. Your partner says the next two months.

March

April, May

- 2 a CD3 18 **PRONUNCIATION** Listen and practise these dates. Notice the letters in **pink**.

1 st first	6 th sixth	11 th eleventh
2 nd second	7 th seventh	12 th twelfth
3 rd third	8 th eighth	20 th twentieth
4 th fourth	9 th ninth	21 st twenty-first
5 th fifth	10 th tenth	30 th thirtieth

- b Work in pairs. Say these dates.

13 th	14 th	15 th	16 th	17 th	18 th
19 th	22 nd	23 rd	24 th	25 th	26 th
27 th	28 th	29 th	31 st		

- c CD3 19 **PRONUNCIATION** Listen and check. Listen again and practise.

REAL WORLD Talking about days and dates

- 3 Read these questions and answers. Notice the words in bold.

- A What day is it today?
B (It's) Monday.
- A What's the date today?
B (It's) March **the** seventh.
- A When's your birthday?
B (It's **on**) June **the** second.

REAL WORLD 8.1 p129

- 4 CD3 20 **PRONUNCIATION** Listen and practise the questions and answers in 3.

- 5 CD3 21 Listen to four conversations. Which dates do you hear?

- June 20th / 22nd
- March 13th / 30th
- October 3rd / 23rd
- April 1st / 4th

- 6 a Write five dates (March 3rd, August 25th, etc.).

- b Work in pairs. Say the dates. Write your partner's dates. Are they correct?

- c Ask other students when their birthdays are. Do any students have birthdays in the same month as you?

When's your birthday, Adela?

It's on May 25th.

My birthday's on May 22nd.

Happy birthday!

- 7 a Check these words with your teacher.

a present a driving test
go to a club meet decide

- b VIDEO 8 CD3 22 Look at the photo of Danny and Karen. Listen to their conversation. What do they decide to do this evening?

- c Work in pairs. How much can you remember? Choose the correct words or phrases.

- Karen orders an egg sandwich a croissant.
- Danny / Karen has a driving test at 10.30 / 11.30.
- Danny's birthday was yesterday / last week.
- There's a Mexican / Italian restaurant near Karen's / Danny's flat.
- Karen / Danny goes to the restaurant every week / every month.
- They decide to meet at the café / cinema at seven o'clock / half past seven.

- d Watch or listen again. Check your answers.

REAL WORLD

Making suggestions

8 Read this conversation. Fill in the gaps with these words.

do meet idea seven don't time we

What shall we ¹ do
(this evening)?

Let's (go to a club).

✓ Yes, that's a good ³ _____.

Why don't ² _____
(go to the cinema)?

✓X Maybe.

X No, I ⁴ _____ think so.

Where shall we ⁵ _____?

Let's meet at (the
cinema).

What ⁶ _____ shall we meet?

About ⁷ _____ thirty.

REAL WORLD 8.2 p129

9 CD3 23 PRONUNCIATION Listen and practise the sentences in 8.

What shall we do this evening?
Let's go to a club.

10 a Put this conversation in order.

GEORGE

- a What shall we do tomorrow evening, Jessica? 1
- b Great! See you there!
- c No, I don't think so.
- d OK. What time shall we meet?
- e Yes, that's a good idea. Where shall we meet?

JESSICA

- f Let's meet at the restaurant.
- g Why don't we go to the cinema? 2
- h About quarter to eight.
- i OK. Let's go to that Indian restaurant in Old Street.

b CD3 24 Listen and check.

c Work in pairs. Practise the conversation in 10a.

11 a Work in new pairs. Write a conversation about next Saturday. Use phrases in 8 and your own ideas.

b Practise your conversation until you can remember it.

c Work in groups of four. Take turns to role-play your conversations. What do the other pair decide to do on Saturday?

d Role-play one of your group's conversations for the class.



Danny

Karen

8D VOCABULARY AND SKILLS

Life's a party!

Vocabulary big numbers
Skills Reading and Listening:
fantastic festivals; Listening:
two festivals

QUICK REVIEW Making suggestions Work in pairs. You want to go out together tomorrow evening. Make suggestions about what to do. Decide a place and time to meet. **A** What shall we do tomorrow evening? **B** Why don't we ... ?

1 a Match the numbers in A to the phrases in B.

A	B
150	a thousand
390	a million
1,000	sixteen thousand, two hundred
16,200	a hundred and fifty
750,000	fifty million
1,000,000	three hundred and ninety
50,000,000	seven hundred and fifty thousand

b **CD3** **25 PRONUNCIATION** Listen and practise.

2 a **CD3** **26** Listen and write the numbers.

b Work in pairs. Compare answers.

3 a Work on your own. Write five big numbers.

b Work in new pairs. Say your numbers. Write your partner's numbers. Are they correct?

4 a Check these words with your teacher.

a festival throw a kilo garlic samba

b Read the article. Fill in the gaps with these numbers.

70 million 5 million 177,500 125,000
150,000 30,000 1,500

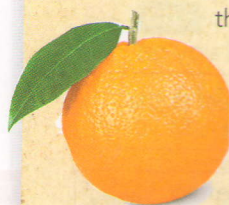
c **CD3** **27** Listen to the article and check your answers.

5 Read the article again. Answer these questions.

- When and where is La Tomatina?
- What do people do there?
- What do people do at the festival in Ivrea?
- When is the Gilroy Garlic Festival?
- What food do people eat at this festival?
- When was the first Glastonbury Festival?
- What do people do at Carnival in Brazil?
- How many days was the 2013 Kumbh Mela?

Fantastic festivals

There are lots of fantastic festivals around the world that you can visit. For example, on the last Wednesday in August every year, ^a _____ people travel to Buñol, in Spain, for La Tomatina. At this festival people throw tomatoes at each other – ^b _____ kilos of them!

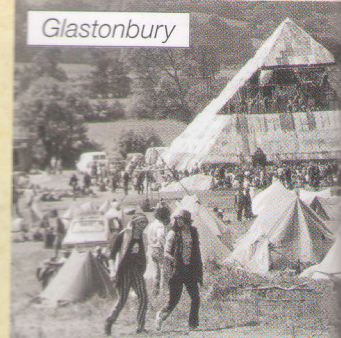


There's also a similar festival in Italy, where the people of the town of Ivrea throw oranges at each other for three days. And every July ^c _____ people go to



Gilroy, in California, for the Gilroy Garlic Festival. Here you can eat garlic bread, garlic chicken, garlic chocolate – and garlic ice cream!

Of course, not all festivals are about food. The UK's favourite music festival is the Glastonbury Festival. Only ^d _____ people were at the first Glastonbury Festival in June 1970, but in 2011 there were ^e _____ people there.



And of course there's Carnival in Brazil, which is in February or March every year. In cities all over the country, people dance in the street to samba bands all day and all night. Every year about ^f _____ people enjoy Carnival in the streets of Rio de Janeiro. And if you want to go to a really big festival, there's the amazing Kumbh Mela in India. The Kumbh Mela festival in 2013 went on for 41 days and ^g _____ people were there!



6 Work in pairs. Which festivals in the article would you like to go to? Which wouldn't you like to go to?

7 a CD3 28 Close your books. Listen to Ella and Owen. Which festivals in the article do they talk about?

b Listen again. Choose the correct answers.

- 1 Ella goes to about *three* / *four* festivals every year.
- 2 She likes Glastonbury because there are lots of different *bands* / *things you can do*.
- 3 She thinks the best thing about the festival is *the music* / *the people you meet*.
- 4 Owen went to Brazil in *February* / *March*.
- 5 He *loves* / *doesn't like* Brazilian music.
- 6 It was *easy* / *difficult* to sleep in the hotel.
- 7 He *can* / *can't* samba very well.
- 8 He has lots of *photos* / *new friends* from the festival.

HELP WITH LISTENING Linking (2)

8 a CD3 29 Listen to these sentences from Ella and Owen's conversation. Why do we link the words in **pink** and **blue**?

There are lots of different things you can do.

I love **sitting in cafés and** talking to people.

There were **thousands of people in** the street.

But I have a lot of new friends from the festival.

b Look at Audio Script CD3 28 p112. Listen to the whole conversation again and notice the consonant-vowel linking.

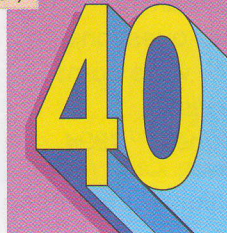
9 a Work in groups. Which festivals are there in your town, city or country? What do people do there?

b Tell the class about one festival in your town, city or country.

HELP WITH PRONUNCIATION /ɔ:/ and /ɜ:/

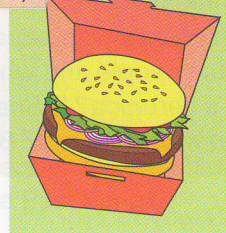
1 CD3 30 Look at the pictures. Listen to the sounds and words. Listen again and practise.

/ɔ:/



forty

/ɜ:/



burger

2 CD3 31 Listen to these words. Notice how we say the **pink** and **blue** letters. Listen again and practise.

/ɔ:/

forty four sport
boring awful August
daughter small always
morning water short

/ɜ:/

burger first work
shirt skirt Turkish
German girl early
thirty third surname

3 a CD3 32 Listen and practise these sentences.

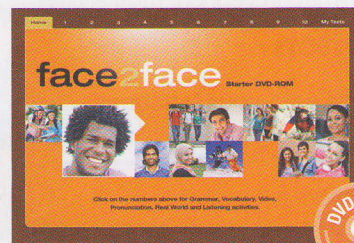
- 1 It's the **thirty-first** of **August**.
- 2 It was a **boring morning** at **work**.
- 3 This **small burger** is **awful**.
- 4 The **Turkish girl** is **always early**.
- 5 It's a **German sports** company.
- 6 My **daughter** has **forty-four skirts** and **thirty-three shirts**!

b Work in pairs. Practise the sentences.

continue2learn

Vocabulary, Grammar and Real World

- Extra Practice 8 and Progress Portfolio 8 p104
- Language Summary 8 p128
- 8A-D Workbook p38
- Self-study DVD-ROM 8 with Review Video



Reading and Writing

- Portfolio 8 Going out Workbook p66
- Reading entertainment adverts; emails
- Writing a/an and the; your last film, play or rock concert

Kumbh Mela



QUICK REVIEW Dates; *was born* Write the names of four people in your family. Work in pairs. Swap papers. Ask questions about the people and when they were born: **A** Who's Veronica? **B** She's my sister. **A** When was she born? **B** On June 2nd 1994.

Transport

- 1 a** Tick (✓) the words you know. Then check new words in **VOCABULARY 9.1** p130.

a car a bus a train a taxi a bike
a motorbike a plane a boat

- b** **CD3 33 PRONUNCIATION** Listen and practise.

- c** Underline the verbs in these sentences.

- I usually go to work by car.
- I come to this school by bus.
- I never travel by plane.
- I always walk to work.

TIP • We travel **by** car, **by** bus, etc.

- 2 a** Write sentences about you.

- I ... to work / school / university ...
I always go to work by bus.
- I usually ... to this school ...
- When I go shopping, I usually ...
- I love travelling ...
- I don't like travelling ...
- I never travel ...

- b** Work in pairs. Say your sentences. Are any the same?

Bangkok to Brighton

- 3 a** Check these words with your teacher.

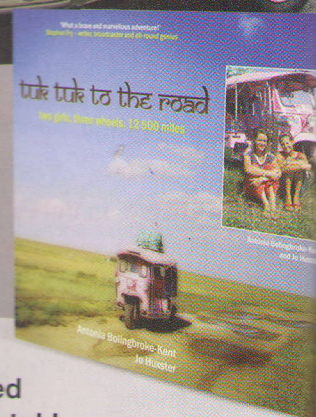
a tuk-tuk a journey
raise money for charity

- b** Look at the photos and map. What is the article about, do you think?

- c** Read the article. Are your guesses correct?

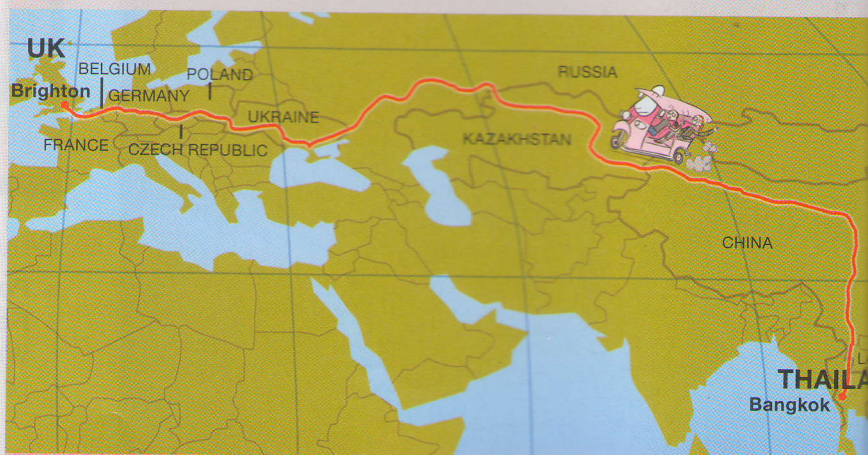


Let's go by tuk-tuk!



Two English women, Jo Huxster and Antonia Bolingbroke-Kent, travelled from Thailand to the UK – in a pink tuk-tuk!

Jo **had** the idea when she **went** to Bangkok on holiday. When she **came** back to England, she **told** her friend Antonia what she **wanted** to do. Antonia **liked** the idea, so they went back to Bangkok and **bought** a tuk-tuk called Ting Tong. Jo and Antonia **started** their journey on May 28th 2006. They travelled for 12 hours every day, usually on very bad roads. All the people they **met** were very friendly and they sometimes **gave** Jo and Antonia food and money. The two women travelled 12,500 miles and **visited** 12 countries. They **arrived** in Brighton, in the UK, 98 days after they **left** Bangkok. After they **got** home, they **wrote** a book called *Tuk-Tuk to the Road*. They also raised £50,000 for charity.



- 4 Read the article again. Complete the table with the correct dates, places and numbers.

a travelled by	tuk-tuk
b date started	
c place started	
d place finished	
e miles travelled	
f countries visited	12
g days travelled	
h money raised	

HELP WITH GRAMMAR Past Simple: positive (regular and irregular verbs)

- 5 a Look at the regular Past Simple forms in **blue** in the article. Then complete these rules with **-d** or **-ed**.

REGULAR VERBS

- To make the Past Simple of regular verbs, we usually add _____ to the verb.
- For regular verbs that end in **-e** (*like, arrive, etc.*), we add _____ to the verb.

TIP • The Past Simple of *travel* is *travelled*.

- b Look at the irregular Past Simple forms in **pink** in the article. Match them to verbs 1–10.

IRREGULAR VERBS

1 buy	<u>bought</u>	6 have	_____
2 come	_____	7 leave	_____
3 get	_____	8 meet	_____
4 give	_____	9 tell	_____
5 go	_____	10 write	_____

TIP • The Past Simple of regular and irregular verbs is the same for *I, you, he, she, it, we* and *they*.

- c Check in **GRAMMAR 9.1** p131. Learn the other irregular verbs in the table.

- 6 a Write the Past Simple forms of these regular verbs.

1 visit	<u>visited</u>	7 live	_____
2 watch	_____	8 want	_____
3 play	_____	9 love	_____
4 hate	_____	10 talk	_____
5 walk	_____	11 start	_____
6 work	_____	12 finish	_____

- b **CD3** → **34 PRONUNCIATION** Listen and practise. Which Past Simple forms end in /ɪd/?

- c **CD3** → **35 PRONUNCIATION** Listen and practise the irregular Past Simple forms in **5b**.

HELP WITH LISTENING

Present Simple or Past Simple

- 7 a **CD3** → **36** Listen to these sentences. Notice the difference between the **Present Simple** and the **Past Simple**.

- I **live** in London. I **lived** in London.
- We **work** at home. We **worked** at home.
- They **love** it. They **loved** it.

- b **CD3** → **37** Listen to six pairs of sentences. Which do you hear first, the Present Simple or the Past Simple?

- 1 **Past Simple**

Around the world by bike

- 8 a Read about Mark Beaumont's journey. Fill in the gaps with the Past Simple of the verbs in brackets.

- b Work in pairs. Compare answers.



Mark Beaumont, from Scotland, ¹ cycled (cycle) around the world in only 194 days and 17 hours. Mark ² _____ (have) the idea after he ³ _____ (leave) Glasgow University in 2007, and he ⁴ _____ (start) his journey in Paris on August 5th the same year. He ⁵ _____ (travel) 18,300 miles and ⁶ _____ (visit) twenty countries, and he ⁷ _____ (meet) a lot of interesting people. He also ⁸ _____ (write) an online diary and ⁹ _____ (get)

emails from friends and family every week. Mark ¹⁰ _____ (finish) his journey in Paris on February 15th 2008. His family ¹¹ _____ (go) to Paris for the big day, and his mother ¹² _____ (tell) the newspapers she ¹³ _____ (be) very proud of her son. Mark also ¹⁴ _____ (raise) over £10,000 for charity.

Get ready ... Get it right!

- 9 Work in groups of three. Look at p96.

9B

My last holiday

Vocabulary holiday activities
Grammar Past Simple: negative,
questions and short answers

QUICK REVIEW Past Simple Write five regular or irregular verbs and their Past Simple forms. Work in pairs. Take turns to say the verbs. Your partner says a sentence with the Past Simple form: **A go B I went out with friends last night.**

Holiday activities

- 1 a Work in pairs. Tick (✓) the phrases you know. Then do the exercise in **VOCABULARY 9.2 p130.**

go on holiday take photos go to the beach
stay with friends or family stay in a hotel
go sightseeing go swimming go for a walk
rent a car travel around have a good time

- b **CD3 38 PRONUNCIATION** Listen and practise.

- c Work with your partner. What are the Past Simple forms of the verbs in 1a?

go → went take → took

- 2 a Write four sentences about things you do on holiday. Use *always, usually, sometimes* and phrases from 1a.

I always go to the beach.

I usually stay with friends.

- b Work in pairs. Say your sentences. Are any of your partner's sentences true for you?

Favourite places

- 3 a Check these words with your teacher.

a palace the sea the scenery

- b **CD3 39** Read and listen to Heidi, Charlie and John. Match the people to the photos on p73. Which countries are the places in?

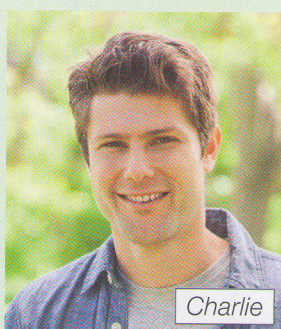
- c Read about the holidays again. Fill in the gaps in these sentences with *Heidi, Charlie, John* or *Diane*.

- 1 *Charlie* visited a beautiful old palace.
- 2 _____ stayed with some friends.
- 3 _____ stayed by the sea.
- 4 _____ only went to one city.
- 5 _____ and _____ went for a walk every day.
- 6 _____ and _____ went on holiday last year.
- 7 _____, _____ and _____ stayed in hotels.



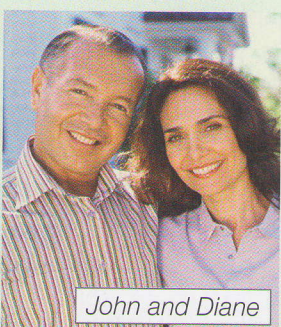
Heidi

I went on holiday to Moscow last year. I didn't stay in a hotel, I stayed with some friends. I went sightseeing in the mornings and I took a lot of photos. My favourite place was Red Square. There are a lot of beautiful buildings and it's a great place to watch people. I was only in Russia for a week, so I didn't visit any other places. Next time, maybe!



Charlie

Last year I travelled around Spain on holiday. My favourite place was Granada, a very friendly city in the south. When I was there I visited the Alhambra, a beautiful old palace – that was fantastic! I also went to Valencia, a very interesting city by the sea. I stayed in a nice hotel and went to the beach every afternoon. But I didn't go swimming because I can't swim!



John and Diane

We didn't go on holiday last year, but two years ago we went to Turkey. We rented a car and travelled around the country for two weeks. Our favourite place was Cappadocia – the scenery there is amazing. We stayed in a small hotel and went for a walk every morning. We didn't stay there for very long, but we took about 500 photos!

HELP WITH GRAMMAR Past Simple: negative

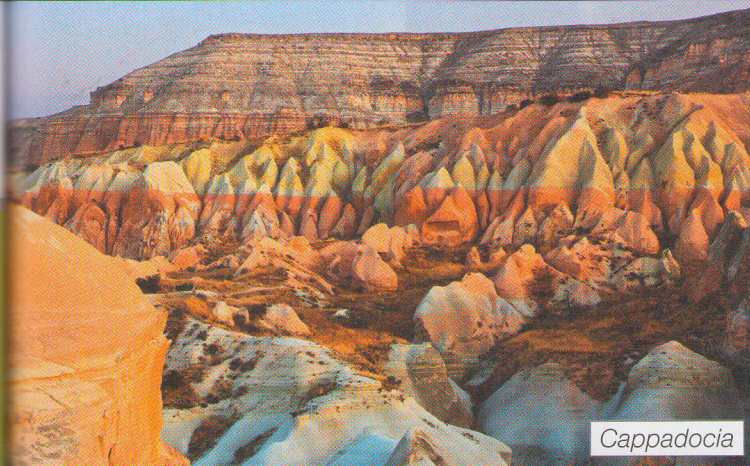
- 4 a Look at these sentences. Notice the word order.

I	didn't	stay	in a hotel.	(didn't = did not)
He	didn't	go	swimming.	

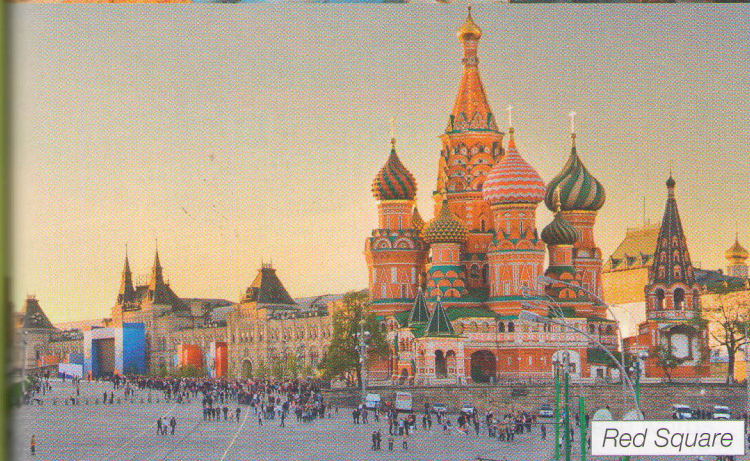
- b Write these sentences in the table.

- 1 She **didn't visit** any other places.
- 2 We **didn't go** on holiday last year.
- 3 They **didn't stay** there for very long.

GRAMMAR 9.2 p131



Cappadocia



Red Square



the Alhambra

- 5 **CD3** → 40 **PRONUNCIATION** Listen and practise the sentences in 4.

I didn't stay in a hotel.

- 6 **a** Make these sentences negative. Write the correct sentences.

- 1 **a** Heidi went to Prague.
Heidi didn't go to Prague. She went to Moscow.
- b** She went sightseeing in the afternoons.
- 2 **a** Charlie went to Spain two years ago.
- b** He stayed with friends in Valencia.
- 3 **a** John and Diane rented bikes for two weeks.
- b** They stayed in a big hotel in Cappadocia.

- b** Work in pairs. Compare sentences.

- 7 Cover the texts. Then answer these questions.

- 1 Where did Heidi go on holiday?
- 2 Who did she stay with?
- 3 When did Charlie go to the beach?
- 4 Did he go swimming?
- 5 Did John and Diane visit Turkey last year?
- 6 How many photos did they take?

- 8 **HELP WITH GRAMMAR** Past Simple: questions and short answers

- a** Look at these questions. Notice the word order.

WH- QUESTIONS (?)

Where	did	Heidi	go	on holiday?
Who	did	she	stay	with?

- b** Write these questions in the table.

- 1 When **did** Charlie **go** to the beach?
- 2 How many photos **did** they **take**?

- c** Fill in the gaps with *did* or *didn't*.

YES / NO QUESTIONS (?)	SHORT ANSWERS
<u>Did</u> he go swimming?	Yes, he _____. No, he _____.
_____ they visit Turkey last year?	Yes, they _____. No, they _____.

GRAMMAR 9.3 p131

- 9 **CD3** → 41 **PRONUNCIATION** Listen and practise the questions and short answers in 8.

- 10 Work in pairs. Student A p90. Student B p95.

Get ready ... Get it right!

- 11 **a** Make Past Simple questions with *you*.

- When ... last go on holiday?
When did you last go on holiday?
- Where ... go?
- What ... do there?
- Who ... go with?
- Where ... stay?
- How ... travel around?
- ... have a good time?

- b** Answer the questions for you.

- 12 **a** Work in pairs. Ask your partner the questions.

- b** Tell the class about your partner's holiday.

QUICK REVIEW Holiday activities Write four things people do on holiday (stay in a hotel, etc.). Work in pairs. Compare lists. Then talk about your favourite holiday.



At the station

- 1 a Work in pairs. Look at the photos. Match these words to 1–6.

a customer ☒ 1 a single ☐ a return ☐
a ticket office ☐ a ticket machine ☐ a platform ☐

- b CD3 42 PRONUNCIATION Listen and practise.

- 2 VIDEO 9.1 CD3 43 It's Saturday morning. Sally is at the station. Watch or listen to her conversation with the ticket seller. Where does Sally want to go? How much is her ticket?

REAL WORLD Buying train tickets

- 3 VIDEO 9.1 CD3 43 Watch or listen again. Fill in the gaps.

CUSTOMER

A return to ^a _____, please.

Tomorrow evening.

Thanks. What time's the next train?

OK. Which ^d _____?

And what time does it arrive in ^f _____?

Thanks a lot. Bye.

TICKET SELLER

When do you want to come back?

OK. That's ^b£ _____, please.
Here are your tickets.

There's one at ^c _____.

Platform ^e _____.

At ^g _____.

- 4 CD3 44 PRONUNCIATION Listen and practise the sentences in 3.

- 5 a Work in pairs. Practise the conversation in 3. Take turns to be the customer.

- b Close your books. Practise the conversation again.

- 6 a Read this conversation. Choose the correct words.

CUSTOMER A single ¹to / from Oxford, please.

TICKET SELLER OK. ²That / That's £18.60, please. Here's ³you / your ticket.

C Thanks. What time's the ⁴next / near train?

TS There's one ⁵at / on 11.52.

C ⁶Which / Where platform?

TS Platform 1.

C What time ⁷do / does it arrive in Oxford?

TS ⁸In / At 12.47.

C Thanks ⁹much / a lot. Bye.

- b CD3 45 Listen and check.

- c Work in pairs. Practise the conversation. Take turns to be the customer.

- 7 Work in new pairs. Student A p90. Student B p95.

Last weekend

8 a VIDEO 9.2 CD3 46 It's Monday morning. Watch or listen to Rob and Sally talk about last weekend. Put photos A–D in the order they talk about them.

b Work in pairs. How much can you remember? Choose the correct words or phrases.

- 1 Sally went to see her brother / sister last weekend.
- 2 They went shopping on *Saturday* / *Sunday* afternoon.
- 3 They *enjoyed* / *didn't enjoy* their evening at the theatre.
- 4 Sally / Her brother doesn't like art galleries very much.
- 5 They had lunch with *some friends* / *their parents*.
- 6 Rob went to a *Turkish* / *Spanish* restaurant on Saturday.

c Watch or listen again. Check your answers.

REAL WORLD Asking about last weekend

9 Fill in the gaps in questions 1–7 with these words.

have you did What do good Where

- 1 Did you have a good weekend?
- 2 _____ did you do at the weekend?
- 3 _____ did you go?
- 4 What did you _____ there?
- 5 Did you have a _____ time?
- 6 What _____ you see?
- 7 Did _____ enjoy it?

REAL WORLD 9.2 p131

10 CD3 47 PRONUNCIATION Listen and practise the questions in 9.

Did you have a good weekend?

11 a Make notes about things you did last weekend.

went for a walk played tennis watched TV

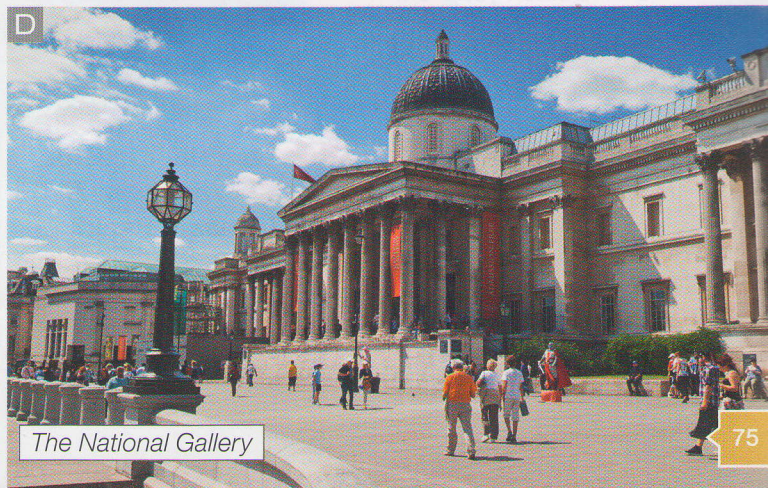
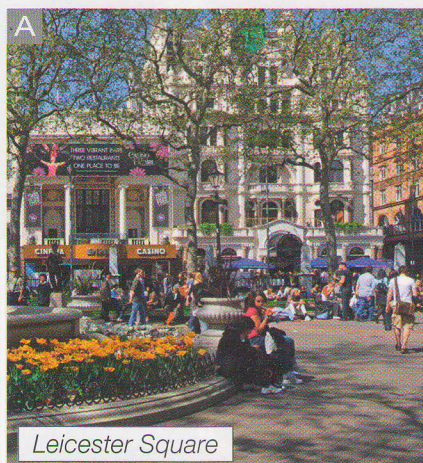
b Work in pairs. Ask your partner about last weekend. Use questions from 9 and your own questions. Give more information if possible.

What did you do last weekend?

I went for a walk.

Where did you go?

c Tell the class about one thing your partner did last weekend.



9D VOCABULARY AND SKILLS

Who, what, when?

Vocabulary question words
Skills Reading: a quiz;
Listening: How many did I get right?

QUICK REVIEW Past Simple *yes/no* questions Work in pairs. Ask questions about yesterday. Find five things you both did: A *Did you eat out yesterday?* B *Yes, I did.* A *Me too.*

- 1 a Check these words with your teacher.

a billion the Earth the moon a director the President earn

- b Work in pairs. Do the quiz.

- 2 CD3 48 Listen to Jackie and Mark do the quiz. Tick the correct answers in the quiz. How many answers did you get right?

HOW MUCH DO YOU KNOW?

- 1 What is the capital of Australia?

a Canberra
b Sydney
c Melbourne



- 5 When did the first man walk on the moon?

a 1949
b 1969
c 1989



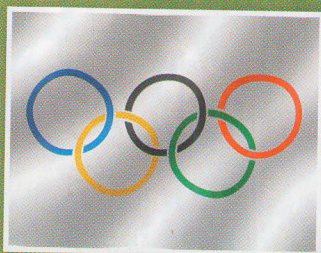
- 6 How much does the President of the USA earn a year?

a \$400,000
b \$700,000
c \$1 million



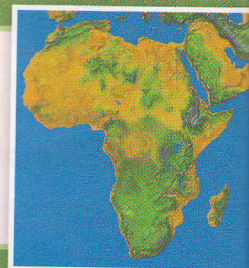
- 2 Where were the 2008 Olympic Games?

a London
b Athens
c Beijing



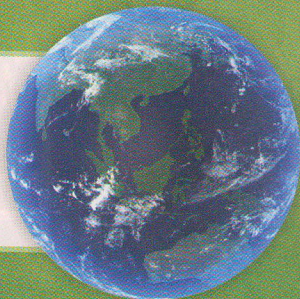
- 7 How many countries are there in Africa?

a Fourteen
b Thirty-four
c Fifty-four



- 3 How old is the Earth?

a 10 billion years old
b 4½ billion years old
c 1½ billion years old



- 8 Why is the English town of Stratford-upon-Avon famous?

a Because Harry Potter went to school there
b Because the world's first football match was played there
c Because the writer William Shakespeare was born there



- 4 Who was the director of the films *Jaws*, *E.T.* and *Jurassic Park*?

a James Cameron
b Martin Scorsese
c Steven Spielberg



HELP WITH LISTENING Sentence stress (3)

- 3 a CD3 48 Read and listen to the beginning of the conversation. Notice the sentence stress. We stress the important words.

JACKIE Mark, do you want to do a quiz?

MARK Yes, I love doing quizzes. What's the first question?

JACKIE OK. What is the capital of Australia? Is it Canberra, Sydney or Melbourne?

- b Look at Audio Script CD3 48 p113. Listen to the whole conversation and follow the sentence stress. How many questions did Mark get right?

HELP WITH VOCABULARY Question words

- 4 Look at the question words in pink in the quiz. Match the words to the things they ask about.

Who	a thing
What	a person
When	a reason (because ...)
Where	an amount of money (£50, etc.)
Why	a place
How old	a time
How many	age
How much	a number

VOCABULARY 9.4 p130

- 5 a Choose the correct words.
- When / Who did you last go to the cinema?
 - What / Where did you do last Friday?
 - How old / How many is your mobile phone?
 - How many / How much people live in your house or flat?
 - When / Who was your first English teacher?
 - Why / What do you want to learn English?
 - Who / Where were your parents born?
 - When / Who did you last go to a concert?
 - How many / How much brothers and sisters do you have?
 - How many / How much do you spend on travel?

- b Work in pairs. Take turns to ask the questions in 5a. Ask more questions if possible.

When did you last go to the cinema?

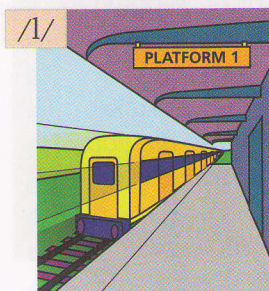
About three weeks ago.

What did you see?

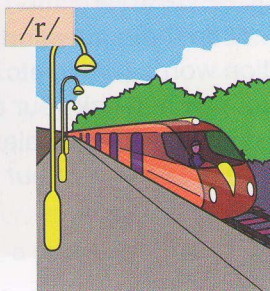
- 6 a Write four questions with you to ask another student. Use the question words in 4.
- b Work in new pairs. Take turns to ask your questions. Ask more questions if possible.
- c Tell the class two things about your partner.

HELP WITH PRONUNCIATION /l/ and /r/

- 1 CD3 49 Look at the pictures. Listen to the sounds and words. Listen again and practise.



leave



arrive

- 2 CD3 50 Listen to these words. Notice how we say the pink and blue consonants. Listen again and practise.

/l/

leave plane flying
like England place
dollars holiday wallet
travelling classroom

/r/

arrive train read
write price Russia
around very married
travelling classroom

- 3 a Sometimes we don't say the letter r in British English. Look at these words. Which rs do we say (✓)? Which don't we say (X)?

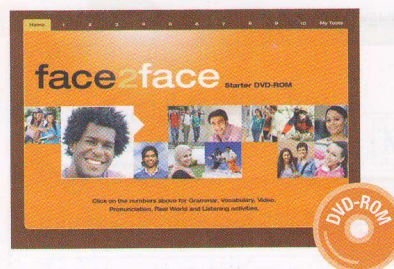
friend ✓ first X doctor green morning
radio sport park right theatre
fruit start tomorrow great terrible

- b CD3 51 Listen and check. Listen again and practise.

continue2learn

Vocabulary, Grammar and Real World

- Extra Practice 9 and Progress Portfolio 9 p105
- Language Summary 9 p130
- 9A-D Workbook p43
- Self-study DVD-ROM 9 with Review Video



Reading and Writing

- Portfolio 9 On holiday Workbook p68
- Reading a travel blog; a holiday in France
- Writing because, so, when; your last holiday

QUICK REVIEW Question words Work in pairs. Write three questions with *you*. Use question words (*What, etc.*). Work with another pair and ask your questions. Ask more questions if possible: **A** *What did you do last night?* **B** *I went out with friends.* **A** *Where did you go?*

Future plans

1 a Work in pairs. Fill in the gaps with these verbs. Then check in **VOCABULARY 10.1** p132.

start look for get do leave move

start school or university
a new job

_____ school or university
your job

_____ a (computer) course
an exam

_____ house
to another city or country

_____ engaged
married

_____ a house or a flat
a (new) job

b **CD3** **52** **PRONUNCIATION** Listen and practise the phrases in **1a**.

c Work in new pairs. Test your partner.

a course

do a course

A world language

2 a **CD3** **53** Look at the photos. Read and listen to Isabella, Kamil, Ali and Colette. Where does each person study English?

b Read the texts again. Fill in the gaps with *Isabella, Kamil, Ali* and *Colette*.

- 1 Isabella is going to get married next year.
- 2 _____ is going to do a computer course.
- 3 _____ is going to travel around the UK.
- 4 _____ is going to move to Sydney.
- 5 _____ is going to look for a job.
- 6 _____ is going to start a new job.
- 7 _____ is going to move to Rio.

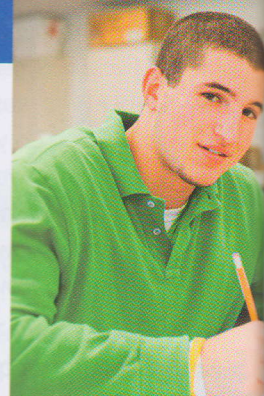


Isabella from Brazil

I study English at the University of São Paulo. My boyfriend, Gustavo, is also a student here. He studies medicine and he's going to be a doctor. We're going to get married next year. But we aren't going to live in São Paulo, we're going to move to Rio, where my family lives.

Kamil from Poland

I do English at school. It's my favourite subject and I want to study it at university. I'm going to leave school in June, but I'm not going to start university this year. First I'm going to do a computer course here in Kraków and then I'm going to look for a job in the UK.



Ali from Egypt

I'm at an English language school in Cambridge. We have classes for five hours every day! Next month my sister is going to visit me and we're going to travel around the UK. She isn't going to stay here for very long, only two weeks. Then I'm going to start a new job in Cairo.



HELP WITH GRAMMAR

be going to: positive and negative

- 3 a Look again at the sentences in 2b. Then choose the correct phrase in this rule.

We use **be going to + verb** to talk about *the past / the present / future plans*.

- b Look at these sentences. Notice the word order.

POSITIVE (+)

I	'm	going to	do	a computer course.

NEGATIVE (-)

I	'm not	going to	start	university this year.

- c Write these sentences in the correct tables.

- He's going to leave his job.
- She isn't going to stay here for very long.
- We're going to travel around the UK.
- They aren't going to live in São Paulo.

GRAMMAR 10.1 → p133

- 4 CD3 → 54 PRONUNCIATION Listen and practise the sentences in 3.

do a computer course →
I'm going to /tə/ *do a computer course*.

- 5 a Look again at the texts about Isabella, Kamil, Ali and Colette. Underline all the sentences with *be going to*.
b Work in pairs. Compare answers. Which sentences are negative?

Colette from France

My husband, Oliver, is Australian, so we sometimes speak English together at home. I also study English online for four hours a week and I'm going to do an exam next month. Our two daughters live with us now, but they're going to move to Paris in September. And next year Oliver's going to leave his job and we're going to move to Sydney!



- 6 a Fill in the gaps with the correct form of *be going to* and the verbs in brackets.

- a We're going to visit London and Bath. (visit)

b She _____ in the UK for two weeks. (stay)
- a They _____ a flat together. (look for)

b We _____ a house near the beach. (buy)
- a He _____ university next year. (leave)

b We _____ a big wedding. (not have)
- a I _____ my exams in June. (do)

b I _____ a job in London. (not look for)

- b Work in pairs. Compare answers. Then match the sentences to the people in the photos.

Future time phrases

- 7 a Put these future time phrases in order.

tonight ☒ in June next year ☐ next month ☐
in 2025 ☐ tomorrow morning ☐ next week ☐

- b Write three sentences about things that your family and friends are going to do in the future. Use words and phrases from 7a and your own ideas.

My friend Jin is going to start a new job next week.

- c Work in pairs. Take turns to tell your partner your sentences.

Get ready ... Get it right!

- 8 Write one thing you're going to do: after class, tomorrow evening, next Sunday, next week, next month, next year.

meet some friends after class
watch a football match tomorrow evening

- 9 a Work in groups. Talk about your plans. Are any the same?

I'm going to meet some friends after class.

Me too.

- b Tell the class about your group's plans.

Meltem and I are going to meet some friends after class.

10B

A new start

Vocabulary phrases with *have*,
watch, *go*, *go to*
Grammar *be going to*: questions
and short answers

QUICK REVIEW Future plans Write one phrase for these verbs: *start*, *leave*, *do*, *move*, *get*, *look for* (*start a new job*, etc.). Work in pairs. Compare phrases. Then say when you are going to do some of the things on your lists: *I'm going to start a new job next month.*

Phrases with *have*, *watch*, *go*, *go to*

- 1 a** Work in pairs. Match these words or phrases to the correct verbs. Then check in **VOCABULARY 10.3** p132.

dinner with friends the cinema
shopping TV swimming the news
coffee with friends sport on TV
the gym running a party (x2)

dinner with friends
have _____

watch _____

go _____

go to _____

- b** **CD3** → **55 PRONUNCIATION** Listen and practise the phrases in **1a**.

- c** Work with your partner. Write one more word or phrase for the verbs in **1a**.

have breakfast go to a concert

- 2 a** Write two true sentences and two false sentences about your future plans. Use *be going to* and phrases from **1**.

I'm going to have a party on Saturday.

- b** Work in pairs. Say your sentences. Guess if your partner's sentences are true or false.

I'm going to have a party on Saturday.

I think that's false.

No, it's true! It's my birthday!

Future plans

- 3 a** **CD3** → **56** Look at the photo and listen to the conversation. What are Rosie, Andy and Jason going to do on Friday?

- b** Listen again. Answer these questions.

- When is Rosie going to move to South Africa?
- What is her husband going to do there?
- Is Rosie going to look for a job?
- Where are her brothers going to live?
- Are Rosie and her husband going to have a party?
- What is Andy going to do this evening?

HELP WITH GRAMMAR

be going to: questions and short answers

- 4 a** Look at these questions. Notice the word order.

WH- QUESTIONS (?)

When	is	Rosie	going to	move	to South Africa?
What	is	her husband	going to	do	there?

- b** Write these questions in the table.

- Where **are** her brothers **going to live**?
- What **is** Andy **going to do** this evening?

- c** Fill in the gaps with *am*, *is*, *are*, *isn't* and *aren't*.

YES / NO QUESTIONS (?)	SHORT ANSWERS
<u>Are</u> you going to see a film?	Yes, I ____. No, I'm not.
_____ she going to look for a job?	Yes, she is. No, she ____.
_____ you going to sell your flat?	Yes, we ____. No, we aren't.
_____ they going to have a party?	Yes, they are. No, they ____.

GRAMMAR 10.2 → p133



5 a Make questions with these words.

- 1 are / What / next weekend / going to / you / do ?
What are you going to do next weekend?
- 2 after class / are / going to / you / What / do ?
- 3 going to / you / When / your homework / do / are ?
- 4 get up / are / going to / you / tomorrow / What time ?
- 5 you / tomorrow evening / are / Where / dinner / have / going to ?
- 6 going to / you / next year / go / are / on holiday / Where ?

b **CD3 57 PRONUNCIATION** Listen and check. Listen again and practise.

What are you going to /tə/ do next weekend?

c Work in pairs. Ask and answer the questions in **5a**. Make notes on your partner's answers.

d Work in new pairs. Talk about your partner in **5c**.

Get ready ... Get it right!

6 Write yes / no questions with *you* for these plans. Use *be going to* and verbs from **1a**.

- shopping on Saturday?
Are you going to go shopping on Saturday?
- TV tonight?
- the cinema this week?
- coffee with friends after class?
- swimming or running next weekend?
- the gym next week?
- a party next weekend?
- dinner with friends on Saturday evening?



7 a Ask other students your questions. Find one person who is going to do each thing. Then ask one more question.

Are you going to go shopping on Saturday?

Yes, I am.

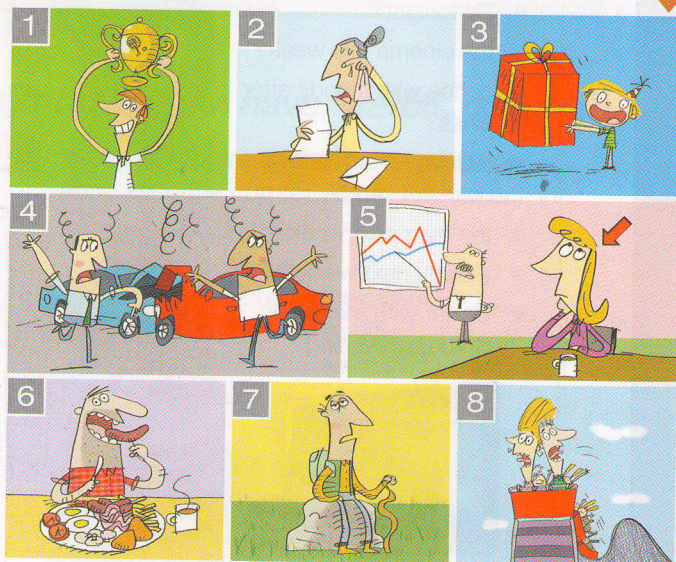
What are you going to buy?

A new dress.

b Tell the class about one student's plans.

Hiromi's going to buy a new dress on Saturday.

QUICK REVIEW Phrases with *have, watch, go, go to*
Work in pairs. Write all the phrases with *have, watch, go* and *go to* you can remember (*have a party, etc.*).
Then compare phrases with another pair. Who has more phrases?



How do you feel?

- 1 a Work in pairs. Match these adjectives to pictures 1–8. Then check in **VOCABULARY 10.4** p132.

excited ☒ 3 tired ☐ happy ☐ sad ☐
bored ☐ scared ☐ hungry ☐ angry ☐

TIP • We can say *I'm excited*, etc. or *I feel excited*, etc.

- b **CD3** 58 **PRONUNCIATION** Listen and practise.

- c Work in new pairs. Test your partner.

Who's happy?

The man in picture 1.

- 2 a Complete these sentences with *always, usually, sometimes* or *never* to make them true for you.

- 1 I'm _____ happy on my birthday.
- 2 I'm _____ bored at the weekend.
- 3 I'm _____ angry with my friends.
- 4 I'm _____ tired on Friday evenings.
- 5 I'm _____ hungry at 4 a.m.
- 6 I'm _____ excited before I go on holiday.
- 7 I'm _____ scared when I fly.
- 8 I'm _____ sad when I say goodbye to people.

- b Work in pairs. Compare sentences.



See you soon!

- 3 a Look at photos A–C. Where are the people?

- b **VIDEO** 10 **CD3** 59 Close your books. Then watch or listen to the people's conversations. When are they going to see each other again?

- 4 a Work in pairs. How much can you remember? Choose the correct words in conversations A–C.

A

SALLY Right, it's time to go. That's my ¹train / bus.

CHRIS OK. See you soon. Have a good ²journey / holiday.

SALLY Thanks a lot.

CHRIS Text me when you arrive in ³Manchester / London.

SALLY Yes, of course. See you in ⁴two / three hours. Bye!

B

DANNY It's ten past ⁵ten / eleven. Time to go.

KAREN Yes, you're right. I don't want to be late.

DANNY OK. See you ⁶tomorrow / this evening.

KAREN Have a good ⁷day / journey.

DANNY You too. And good luck with your ⁸driving test / job interview.

KAREN Thanks a lot. See you.

C

DOROTA Are you going to study here next ⁹year / course?

KHALID Yes, I am.

DOROTA Me too. See you in ¹⁰September / December.

KHALID Yes, see you.

DOROTA And good luck with your new ¹¹school / job.

KHALID Thanks very much. Goodbye.

- b **VIDEO** 10 **CD3** 59 Watch or listen again. Check your answers.



REAL WORLD Saying goodbye and good luck

5 a Fill in the gaps with these words.

journey much lot job see September

Have a good (¹ journey).

Thanks a ² _____.

See you (in ³ _____).

Yes, ⁴ _____ you.

Good luck with your
(new ⁵ _____).

Thanks very ⁶ _____.

b Work in pairs. Which phrase in **bold** in 5a can you use with these words or phrases?

holiday in two hours driving test
day this evening weekend on Monday
exam birthday new school
soon time English test later

Have a good holiday.

REAL WORLD 10.1 p133

6 **CD3** 60 **PRONUNCIATION** Listen and practise the sentences in 5.

Have a good journey.

7 a Put conversations A and B in order.

A

ALAN Oh, nice. Have a good time.

ALAN What are you going to do after work? **1**

ALAN Thanks very much. See you tomorrow.

JANE I'm going to have dinner with friends. **2**

JANE Yes, see you. Bye!

JANE Thanks a lot. And good luck with your exam.

B

RYAN Thanks. Oh, and good luck with your new job.

RYAN To Edinburgh, in Scotland.

RYAN I'm going to go on holiday next week.

LILY Really? Where are you going?

LILY Thanks a lot.

LILY Well, have a good holiday.

b **CD3** 61 Listen and check.

c Work in pairs. Practise the conversations in 7a.

8 a Think of two things you're going to do in the future.

b Work in groups or with the whole class. Talk about your plans. Use sentences from 5.

I'm going to visit my sister on Sunday.

Have a good time.

HELP WITH PRONUNCIATION Vowel sounds: review

- 1 **CD3** 62 Listen to the sounds and words. Listen again and practise.

/æ/ bag have	/ə/ computer	/I/ six	/i:/ nineteen
/ɒ/ coffee	/ʌ/ umbrella	/ɔ:/ forty	/ɜ:/ burger

- 2 a Work in pairs. Write these words in the table. There are three words for each sound.

have keys different breakfast long girl market
jeans bored country holiday amazing walk work
angry hungry because university bought beach
ticket money fantastic cinema

- b **CD3** 63 Listen and check. Listen again and practise.

- 3 a **CD3** 64 Listen to these sentences. Listen again and practise.

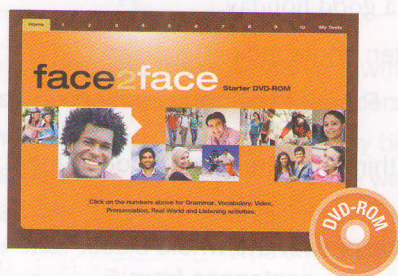
- In my bag there's some money, an umbrella and my keys.
- I have a big breakfast before I walk to work at the university.
- Tom's very angry because he can't find his cinema ticket.
- They went on a long holiday to forty different countries!
- The girl was hungry and bored so she had a burger and a coffee.
- I bought these fantastic jeans at an amazing market near the beach.

- b Work in pairs. Take turns to say the sentences.

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Vocabulary, Grammar and Real World

- Extra Practice 10 and Progress Portfolio 10 p106
- Language Summary 10 p132
- 10A-D Workbook p48
- Self-study DVD-ROM 10 with Review Video



Reading and Writing

- Portfolio 10 Happy birthday! Workbook p70
- Reading greetings cards; a thank-you email
- Writing messages on greetings cards; word order: review; a thank-you email

Work in groups of four. Read the rules. Then play the game!

Rules

You need: One counter for each student; one dice for each group.

How to play: Put your counters on **START**. Take turns to throw the dice, move your counter and read the instructions on the square. The first student to get to **FINISH** is the winner.

Grammar and Vocabulary

squares: The first student to land on a Grammar or Vocabulary square answers question 1. If the other students think your answer is correct, you can stay on the square. If the answer is wrong, move back to the last square you were on. The second student to land on the same square answers question 2. If a third or fourth student lands on the same square, he or she can stay on the square without answering a question.

Talk about squares: If you land on a Talk about square, talk about the topic for 15 seconds. If you can't talk for 15 seconds, move back to the last square you were on. If a second or third student lands on the same square, he or she also talks about the same topic for 15 seconds.

End of Course Review

