

Integrated English Practice I

An elementary-lower intermediate course for undergraduate English teacher
education in Cuba

Workbook A

Project Coordinator: **Dr. C. Isora Enríquez O´Farrill**

Authors:

Dr. C. Sergio Font Milián
Dr. C. Sonia Fernández González
Lic. Frank Gómez Cañibano
Lic. Yordanis Calvo Beyris

Introductory Unit

1- Ready to dial?

Work in trios. Student **1** will call out the telephone numbers in the box below in random order. Students **2** and **3** will cross off the numbers on cards **2** and **3** as they hear them. The first student to cross off a line horizontally, vertically or diagonally shouts out “*Ready to dial!*” and wins the game.

1. 211 6789	10. 313 7263	19. 332 5670	28. 655 7898		
2. 764 7485	11. 241 0013	20. 491 4030	29. 256 1447		
3. 300 3095	12. 209 8586	21. 764 7485	30. 262 6276		
4. 400 1687	13. 812 7048	22. 656 8909	31. 297 5434		
5. 228 1325	14. 653 4223	23. 211 9693	32. 229 4076		
6. 557 6766	15. 755 0583	24. 699 4331	33. 771 9953		
7. 518 4342	16. 480 0848	25. 800 6792	34. 771 2334		
8. 228 1102	17. 899 5476	26. 400 1689			
9. 792 5437	18. 234 5508	27. 267 8111			
2 Telephone numbers			3 Telephone numbers		
764 7485	755 0583	557 6766	812 7048	764 7485	256 1447
228 1325	771 2334	792 5437	!	480 0848	656 8909
323 5645	699 4331	241 0013	!	332 5670	400 1689
			!		771 9953
			!		
			!		

2- Practice the alphabet as it appears in the chart.

<i>/eɪ/</i>	<i>/i/</i>	<i>/ɛ/</i>	<i>/aɪ/</i>	<i>/oʊ/</i>	<i>/ɑ/</i>	<i>/u/</i>
A	B	F	I	O	R	Q
H	C	L	Y			U
J	E	M				W
K	G	N				
	P	S				
	T	X				
	V					
	Z					

3- Practice this conversation:

A: What's your last name?

B: González.

A: How do you spell that?

B: G-O-N-Z-A-L-E-Z.

A: Thank you. What's your first name?

B: Delia.

A: How do you spell that?

B: D-E-L-I-A.

A: Thank you very much.

4- Now, interview students in your class.

Last name	First name
1.	
2.	
3.	
4.	
5.	

5- Complete the following paragraphs using *am*, *is* or *are* accordingly. Be ready to read them aloud.



This ___ Rachel Naidu. She ___ from India. She ___ a teacher of English. She ___ married and has two children. Her children ___ Anna and Liz. They ___ students and their school ___ near their house. Rachel's husband ___ a teacher too. He ___ fond of soccer. I ___ a soccer fan as well.



This ___ Doll Clark. She ___ from The Bahamas. She ___ a housewife and her son ___ a musician. Now he ___ in France for a concert. Her other relatives ___ from Montego Bay.



Sergio ___ from Brazil. He ___ a film making student. He ___ married and has a couple of twins. They ___ in grade 5. His wife ___ an office worker. They ___ a happy family. Now they ___ on vacation in Havana.

6- Complete these conversations using *my*, *your*, *his*, *her*. Act them out.

1. A: Hi. What's your name?

B: ____ name is Fred. And what's ____ name?



2. A: What's ____ name?

B: ____ name is Alberto.

A: And what's ____ name?

B: ____ name is Yamilet.

7- Complete the information below

____ names are
Gina and Paula.
____'re my best
friends!

____'s Diana. ____
family's from Chile.



____'s my professor.
name's Dr. Morris.

8- Read the information about these people. Be ready to tell your partner about them.

<p>My name is David Kelly. I'm British. I'm from Brighton. My phone number is 254 76 89</p>		<p>I'm Maria Díaz. I'm from Camagüey. My phone number is 032 29 76 31. My e-mail address is mariad@retedu.cu</p>	
<p>We are Michael and Ernesto. We live at 45 Orca Street. We live in apartment 3B on the third floor. Our phone number is 022 34 78 92</p>		<p>I am _____. I'm from _____. My phone number is _____. I am ____ years old. Nice to meet you.</p>	
			

9- Talk about yourself. Answer the questions. Then ask your partner. Add information.

questions	you	your partner
<ul style="list-style-type: none"> ■ What's your name? ■ Can you spell your name? ■ Are you a new student in this school? ■ What's your telephone number? ■ What time is it? 		

Tell another student in class about your partner.

Example: “My partner’s name is Frank, F-r-a-n-k. He is in first year. So, he is a new student here...”

10- Arrange the following sentences.

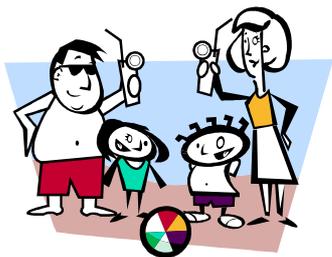
- school – student – new – you - a - in - this – are - ?
- teacher - your - I’m – good - . - new- morning.
- name - ? - last - your - what’s
- on - I – do - can - own - this - homework - my.
- from - I - here – Holguín- , but - I - live - am - now.

11- Translate into Spanish

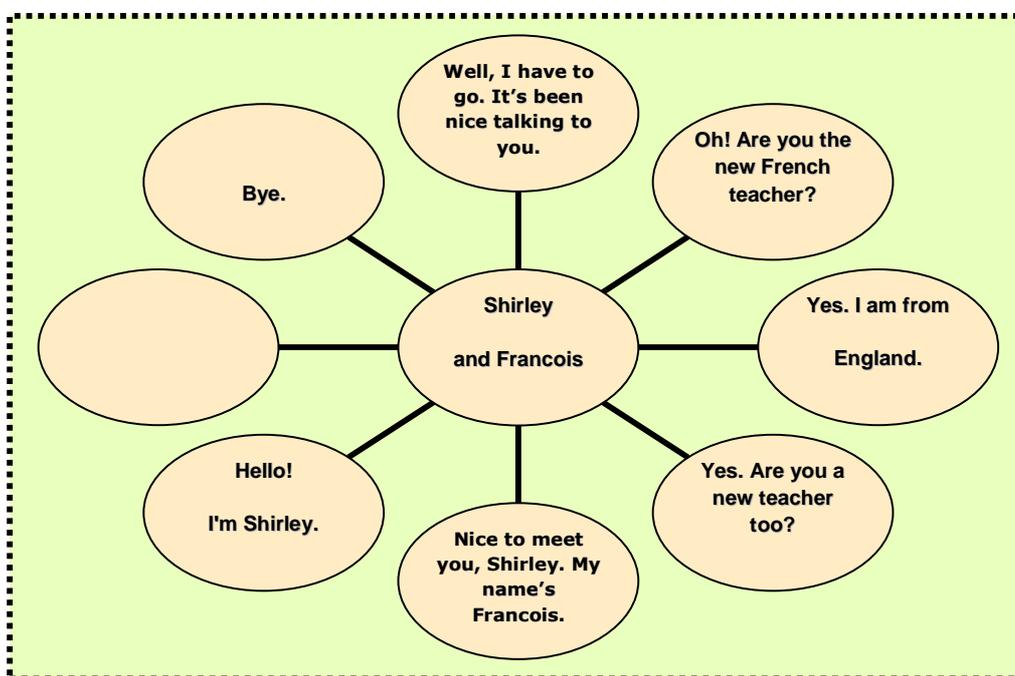
- I’m sorry to interrupt, but the principal wants to speak to you, Louise.
- Can you spell it more slowly, please?
- I’m not sure I can do this homework on my own, Beth.
- It’s so good to see you. How have you been?
- Could you tell me the time?

12- These people below are greeting. Create a mini-dialogue for each picture using different registers. Act them out.





13- Organize the following conversation. Act it out.

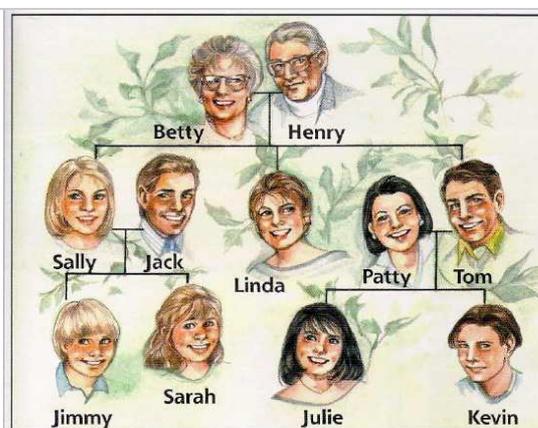


Unit 1

1- Work in pairs.

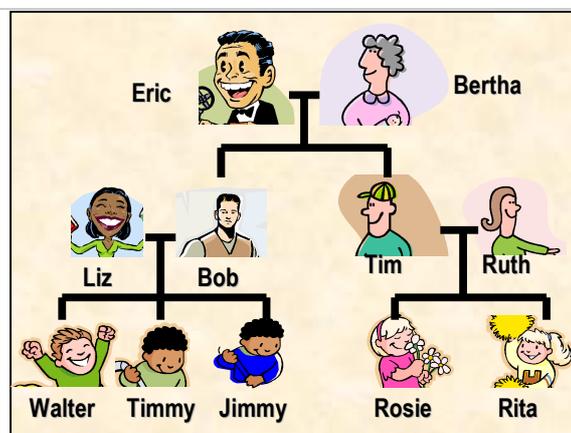
This is Tom's family. Show your partner all the family members using Tom as a point of reference.

For example: *Betty and Henry are Tom's parents.*



This is Tim's family. Show your partner all the family members using Tim as a point of reference.

For example: *Eric is Tim's father.*



2- Where are these cities? Use the map as a reference.

- 1- Delhi and Calcutta are in India.
- 2- Shanghai _____.
- 3- Tokyo and Osaka _____.
- 4- Sao Paulo and Rio _____.
- 5- Santiago _____.
- 6- Buenos Aires _____.
- 7- Vancouver and Ottawa _____.
- 8- Istanbul _____.

3- Where is/are...?



The Eiffel Tower



The Pyramids



The Great Wall



Lenin Mausoleum

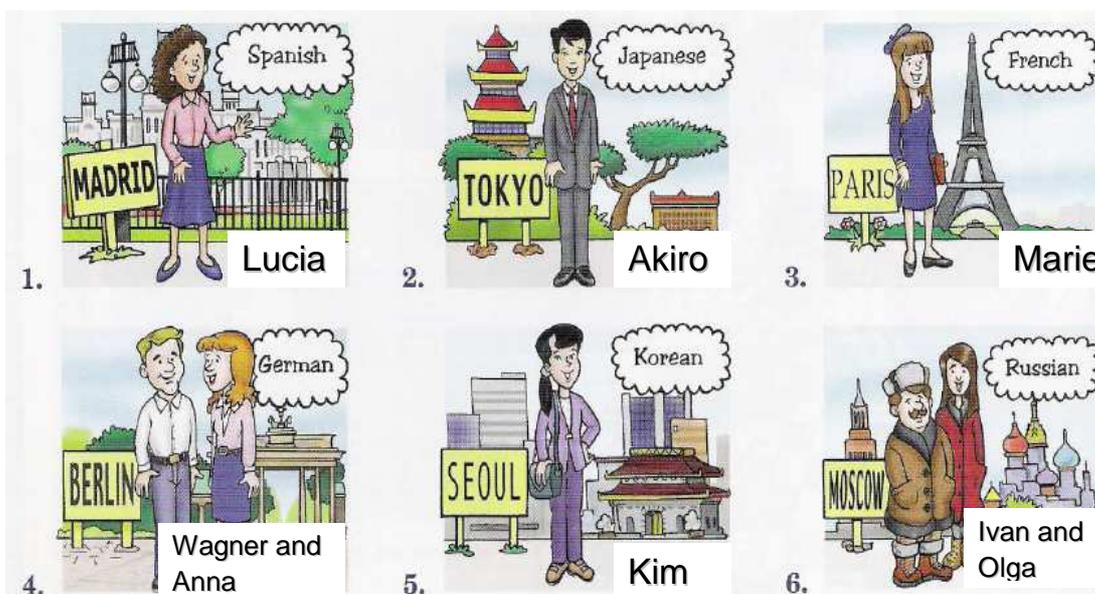


The Golden Gate



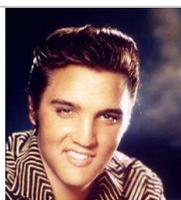
The Morro Castle

4- Interview these people. Ask them their names, nationalities, where they live and what languages they speak. Be ready to report back to the class.



<p>1. _____? _____? _____? _____?</p>	<p>2. _____? _____? _____? _____?</p>
<p>3. _____? _____? _____? _____?</p>	<p>4. _____? _____? _____? _____?</p>
<p>5. _____? _____? _____? _____?</p>	<p>6. _____? _____? _____? _____?</p>

5- Write about these people.



Example

Name: Elvis Presley

Country: USA

Profession: singer

- 1- His name is Elvis Presley.
- 2- He is from the United States of America.
- 3- He is a singer.

Elvis Presley is an American singer.



Name: Leonardo da Vinci

Country: Italy

Profession: painter

1- _____.

2- _____.

3- _____.

_____.



Name: Salvador Dalí

Country: Spain

Profession: painter

1- _____.

2- _____.

3- _____.

_____.



Name: Bob Marley

Country: Jamaica

Profession: singer

1- _____.

2- _____.

3- _____.

_____.



Name: Antonio Banderas

Country: Spain

Profession: actor

1- _____.

2- _____.

3- _____.

_____.



Name: Jim Carrey

Country: Canada

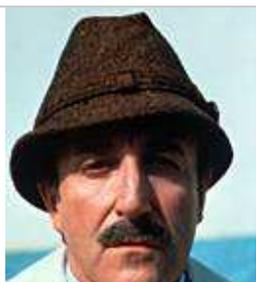
Profession: actor

1- _____.

2- _____.

3- _____.

_____.



Name: Peter Sellers

Country: UK

Profession: comic actor

1. _____.

2. _____.

3. _____.

_____.



Name: Alejo Carpentier

Country: Cuba

Profession: writer

1- _____.

2- _____.

3- _____.

_____.

6- Write these numbers.

1. **13** *Thirteen* _____

2. **29** _____

11. **35** _____

12. **65** _____

3. 12 _____	13. 73 _____
4. 15 _____	14. 84 _____
5. 20 _____	15. 92 _____
6. 17 _____	16. 44 _____
7. 11 _____	17. 15 _____
8. 30 _____	18. 39 _____
9. 27 _____	19. 18 _____
10. 56 _____	20. 23 _____

7- How old are these people? Report back to class.

Example: He is 72.

8- Write the corresponding questions to get his name, nationality, age, marital status, address, and phone number. Then, work with your partner to ask and answer the questions orally.

	Jorge B. Fernández	
	México	
	21	No
	354 Independencia Street	
	798 654 32	

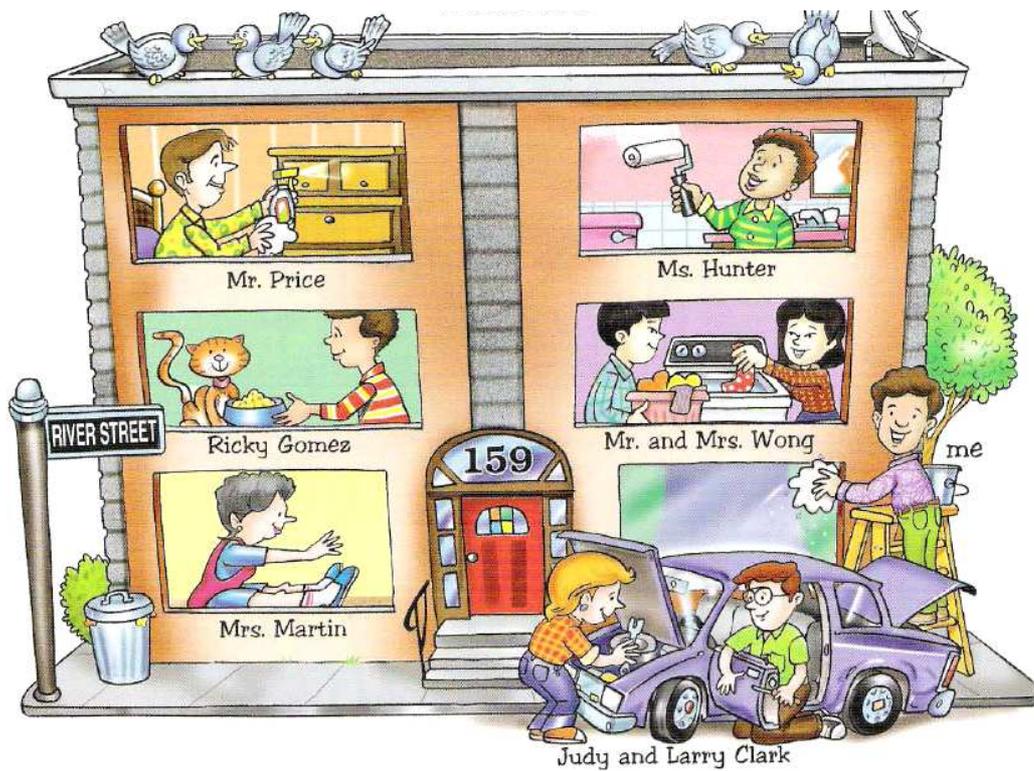
Jorge

9- Say where they live.

They live

**10- Use the picture to answer the following questions.**

- Where do they live?
- Where is Mrs. Martin?
- What floor does Mr. Price live on?



11-Translate into English.

- Vivo en el 3er piso en el apartamento 3B.
- ¿Qué edad tiene ella?
- ¿De dónde son?
- La tía de mi amiga es profesora de francés.
- Disculpa. Tengo que irme. Llámame esta noche, por favor.
- ¿Vives cerca de aquí?
- ¿Quieres café o té?
- Mi cuñada tiene 35 años.
- ¿Dónde viven tus suegros?

12- Act out a conversation using the situation given below. Perform one of the two roles.

A: It's Sunday morning and you are at a bus stop. You are going to visit a common friend. You see a person who looks familiar and you realize it's your old friend X. Greet him/her warmly. Ask him/her about his/her family, where s/he lives. You work at a school. You teach English. Invite your friend X to come with you. Accept apology. Ask about his/her children's age. Say good bye.

B: It's Sunday morning and you are going home. You run into an old friend at a bus stop. You are married and have two children. You work in an office. Your wife/husband wants to take your children to the park. So, you have to refuse the invitation. Your children are 5 and 7. End the conversation.

13- Act out a conversation using the situation given below. Perform one of the two roles.

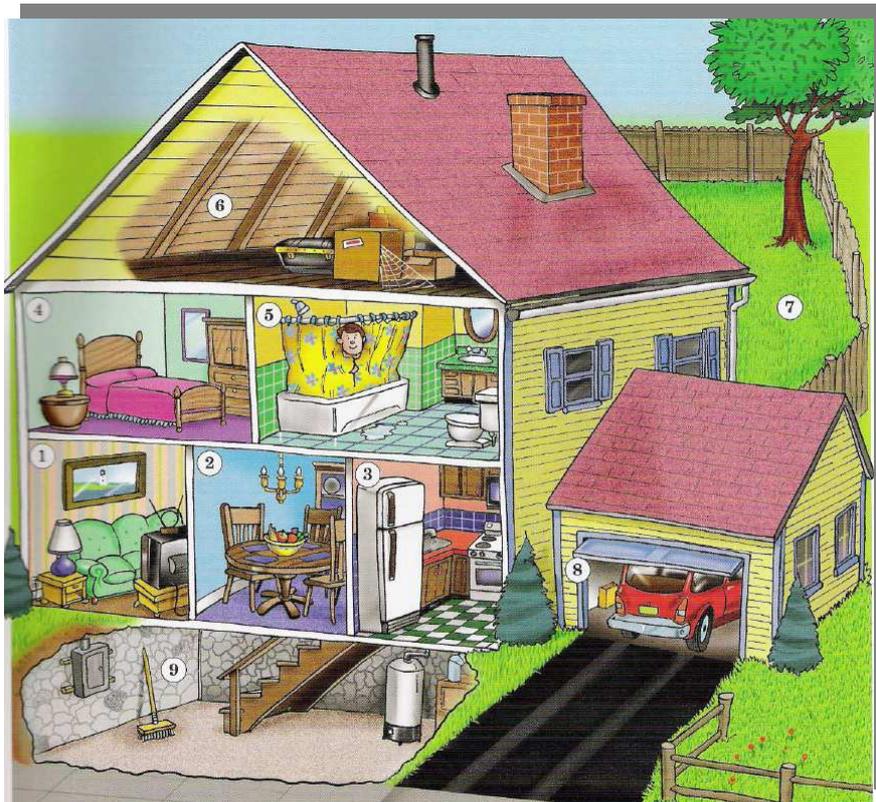
A: You meet a girl/boy at the bus stop. Ask if she/he is waiting for the same bus. (Bus 43) Introduce yourself. Be nice to her/him and end up the conversation.

B: You meet a girl/boy at the bus stop. You're not waiting for the same bus. Introduce yourself. Be nice to her/him and end up the conversation.

UNIT 2

1- Say what people do in each part of the house. Use verbs such as *eat, cook, watch, sleep, rest, keep, prepare food, and take a shower/bath.*

Example: We eat in the dining room.



- | | | |
|----------------|-------------|-------------|
| 1. Living room | 4. bedroom | 7. yard |
| 2. dining room | 5. bathroom | 8. garage |
| 3. kitchen | 6. attic | 9. basement |

2. These are Jane's and Meg's living rooms. Take turns to describe what there is in these rooms.

Jane's living room



Meg's living room



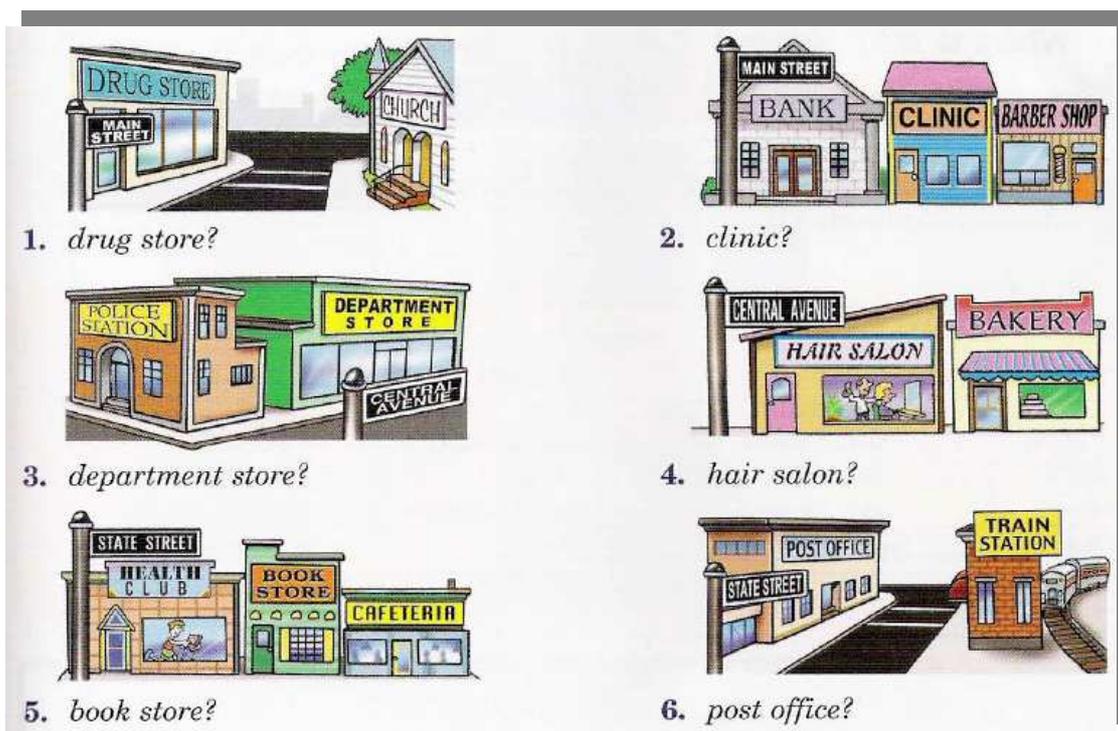
You should use words as: coffee table, plants, pictures, TV set, mirror, book shelves, lamps, glass windows, fireplace, carpet, magazines, cat, and cushions.

You should also be ready to use prepositions such as: in, on, at, over, above, against, opposite to, in front of, along, among others.

3. Use this conversation as a model to say where the places in the pictures are. Use: *next to, between, across from, around the corner from the...*

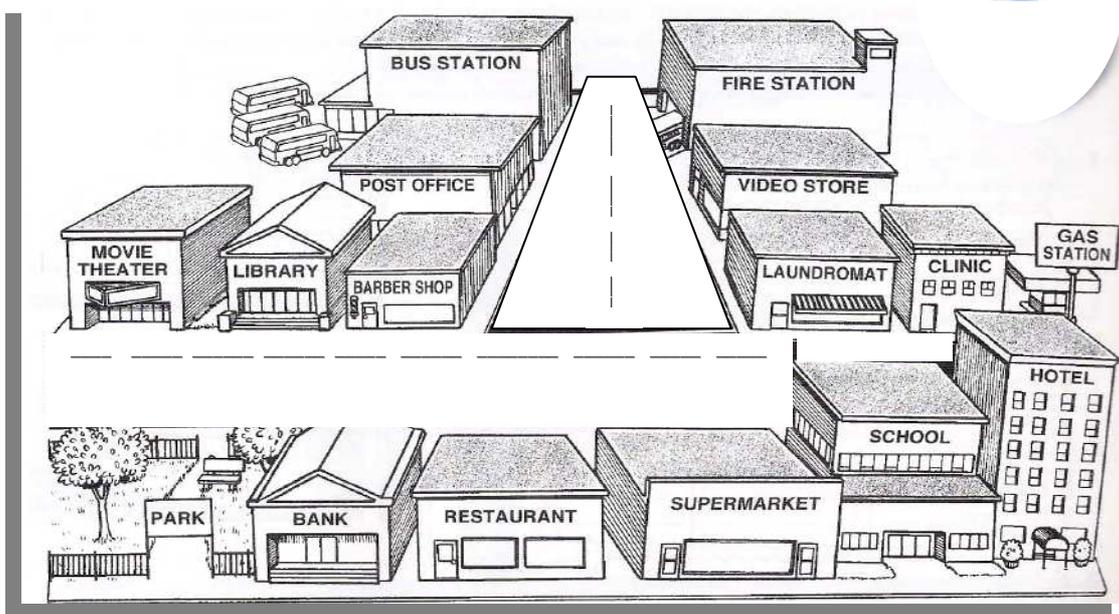
A: Excuse me. Is there a Laundromat in this neighborhood?

*B: Yes. There is a Laundromat **next to** the supermarket.*

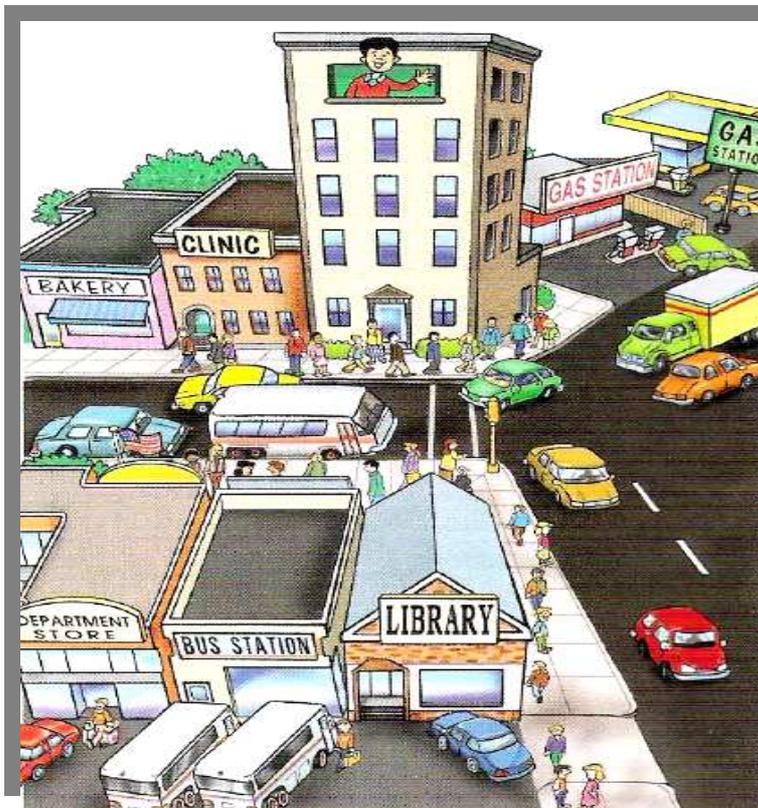


4- Ask and answer questions about the locations of the following places on the map below.

1. the bank in relation to the restaurant
2. the bus station in relation to the fire station
3. the library in relation to the movie theater and the barber shop
4. the Laundromat in relation to the video store
5. the Laundromat in relation to the clinic
6. the clinic in relation to the Laundromat and the gas station
7. the clinic and the gas station in relation to the hotel
8. the barber shop in relation to the post office
9. the restaurant in relation to the supermarket
10. the school in relation to the supermarket and the hotel
11. the school in relation to the Laundromat



- 5- This is Bill's apartment building. He is very happy with it because it is located in a very convenient place. Use the picture to tell your partner about Bill's neighborhood.



6- Draw a simple map of your neighborhood. Take turns with your partner to ask and answer questions about different places. You may use:

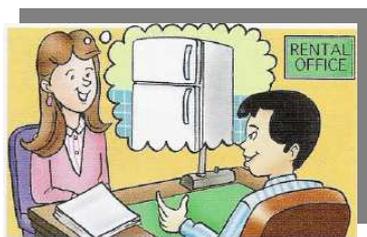
- ✱ bakery
- ✱ a post office
- ✱ a police station
- ✱ a movie theater
- ✱ a library
- ✱ a supermarket
- ✱ a school
- ✱ bank
- ✱ clinic
- ✱ cafeteria
- ✱ a gas station
- ✱ a park

And the question may be: *“Is there a bakery in your neighborhood?”*

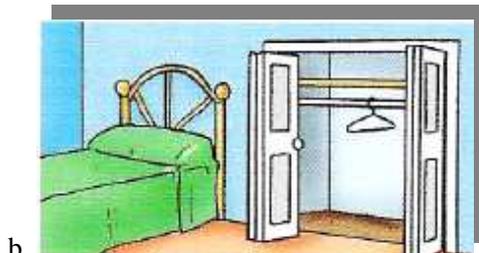
7- Use these conversations as models to create other conversations using the pictures below.

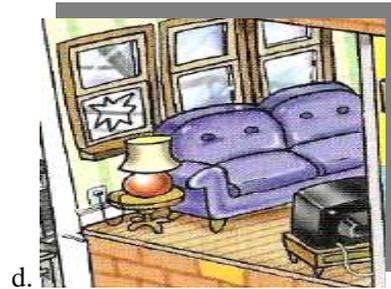
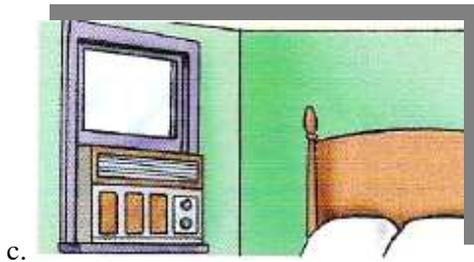


A: Is there a stove in the kitchen?
B: Yes, there is. There's a very nice stove in the kitchen.
A: Oh, good.



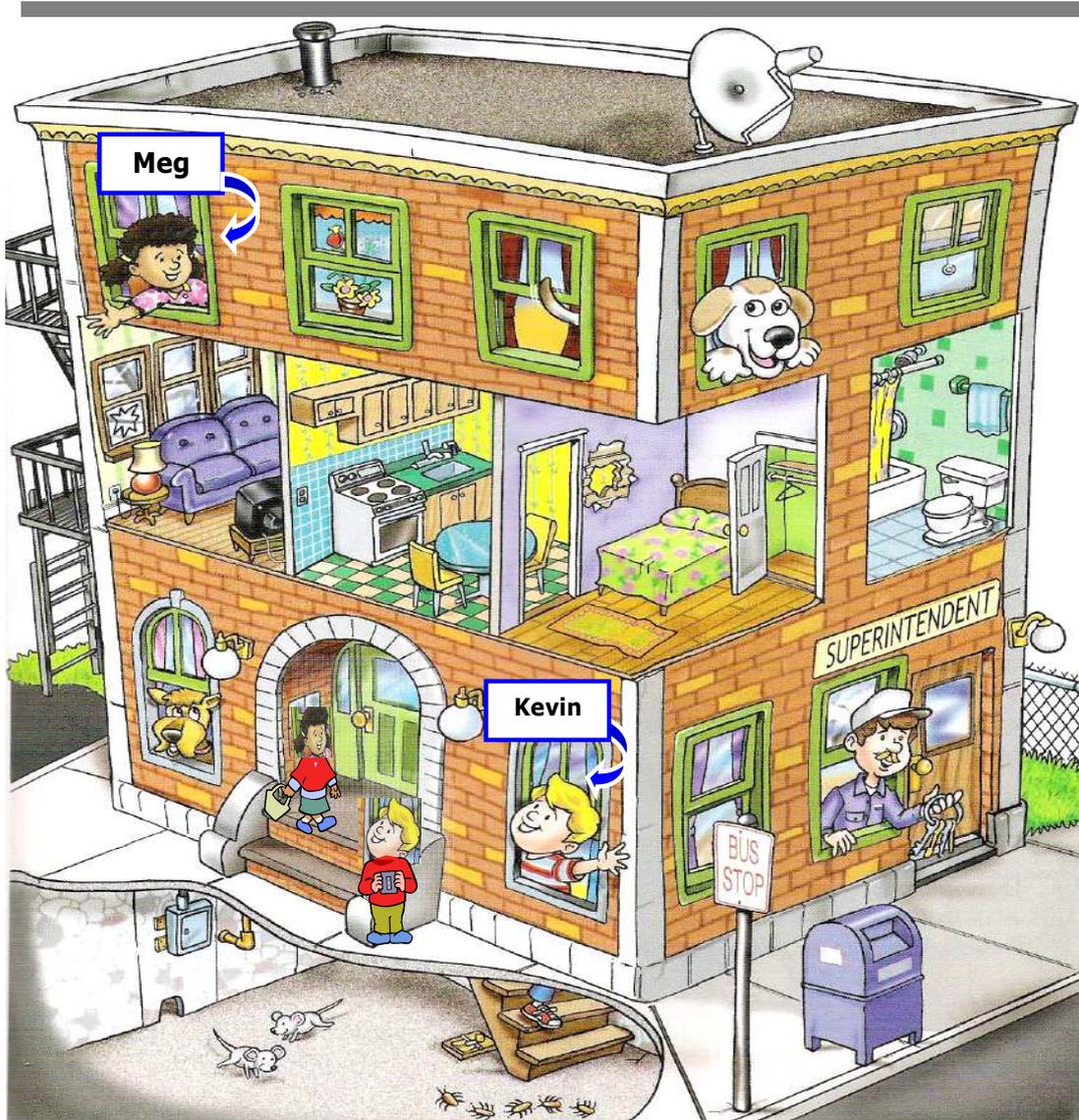
A: Is there a refrigerator in the kitchen?
B: No, there isn't.
A: Oh, I see.



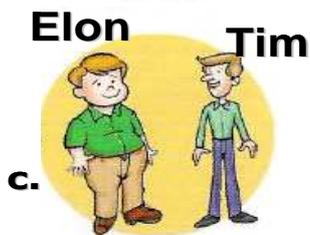
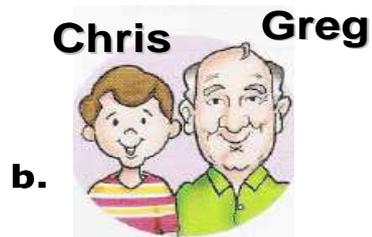
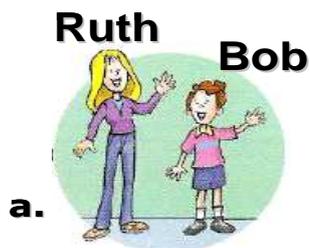


8- Perform Meg and Kevin's roles.

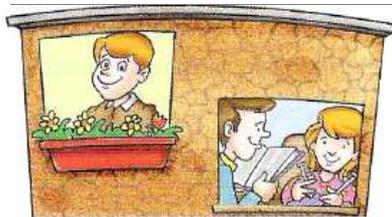
- ✱ Say hi.
- ✱ Agree on meeting at the entrance to the building.
- ✱ Make comments about the building. (Use: nice, comfortable, well-organized, convenient place)
- ✱ Say what your apartment has. (Kevin's apartment is smaller because it has the superintendent's office at the back.)



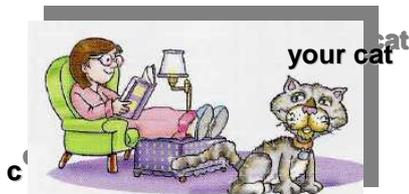
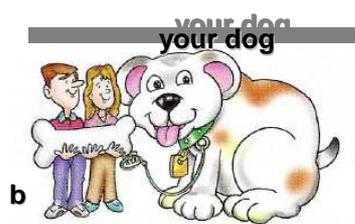
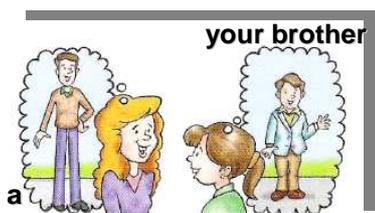
9. What can you say about each people? Take turns with your partner asking and answering the question: “What does s/he look like?”



10- Follow this conversation pattern and use the following pictures to interact with your partner.



A: Tell me about your neighbors. Are they noisy?
B: No they're not. They're very quiet.



11- Read the description of Rick and Mark.

1

2

a

Who's Rick?

Who's Mark?

My brother Mark and I look very different. I have brown eyes and he has blue eyes. Our hair is brown, but I have short curly hair and he has long straight hair. I'm tall and thin and he is short and heavy.

- b** Compare yourself with a member of your family or another student in your class. Tell how different you and this person are.

12- Class survey: Find someone who:

- ◆ lives near you.
- ◆ lives in an apartment.
- ◆ lives in a house.
- ◆ has a two-bedroom apartment / house.
- ◆ lives in a three-bedroom apartment / house.
- ◆ has a theater in the neighborhood.
- ◆ has a cafeteria in the neighborhood.

Be ready to report back to the class.

- 13- Act out a conversation using the pictures below. Perform one of the two roles. A and B have the same maps, but different places are missing. Complete your map with the help of your partner. Use questions such as: "What is there across from the hospital?"**



14- Translate into English or Spanish.

- ¿Hay alguna cafetería cerca de tu casa?
- A mí me encanta mi barrio.
- Su vecino es bueno, pero muy escandaloso.
- This is my first time in Havana.
- I'm eager to meet him.
- They go to the school around the corner.
- ¿Es alta, bajita, rubia, trigueña? ¿Cómo es ella?
- No hay ningún teatro cerca de mi casa.
- Yo tengo una mesita al lado de cama y un espejo encima de la cómoda.

14- Act out a conversation using the situation given below. Perform one of the two roles.

A: It is your first day at school and you do not know where the English Department is. You need to see a teacher there, but you do not know her name. You see someone walking down the hall. Call his/her attention and ask where the department is. Ask about this teacher. Be ready to describe this teacher with the help of the picture. Thank the other person and say good bye.



B: Someone calls your attention to ask you where the English Department is. Use the library as a point of reference to explain. S/he is looking for an English teacher, but s/he does not know the name. Ask her/him to describe the teacher. Recognize her as Mrs. Clarke and say she is there at the department. Thank back and say good bye.

Unit 3

1- Match column A with column B. Then, act out the conversation.



A

- This is my sister Ann.
- Are they younger than you?
- She is 11.
- Do you have brothers or sisters?
- Yes, she is. She loves to feed the birds.
- No. I have a younger sister, but Ann is youngest of us.

A

- How old s she?
- Yes. I'm the oldest of the three.
- Really! She's cute.
- Oh! I see. It's nice to be the youngest.
- No. I'm an only child, but I have two cousins who are very close.
- Is she the only sister you have?

2- a. What public transportation do you have in your home town?

- trains - buses - taxis - ferries

b. Role-play with a partner. Prepare and act out the following conversation.

Roxanne runs into Jason who is sitting on a bench near a bus stop.

Roxanne: Hi, Jason. How are you doing?

Jason: (...)

Roxanne: Is she coming right now?

Jason: (...)

Roxanne: How do you get home?

Jason: (...)

Roxanne: A ferry?

Jason: (...)

Roxanne: Oh, I see. Well, good luck with your journey.

Jason: (...)

Roxanne: Bye.

Roxanne: (...)

Jason: Hi, Roxanne. I'm tired. You see, the bus broke down and now I'm waiting for my mom to pick me up here.

Roxanne: (...)

Jason: Yes. We're going home now.

Roxanne: (...)

Jason: Well, we may get either the ferry or a bus.

Roxanne: (...)

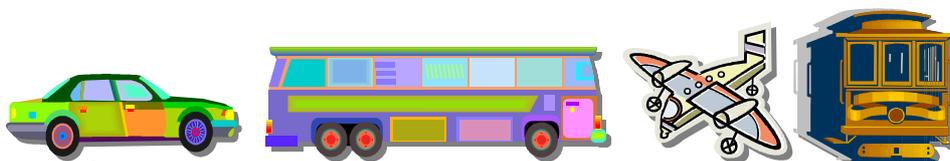
Jason: Yes. Remember I live in Regia and the ferry is also a choice we have.

Roxanne: (...)

Jason: Thanks, Roxanne. See you tomorrow.

Roxanne: (...)

- 3- Use the following list of adjectives to tell your partner what you think about each of the following means of transport:



	plane	car	bus	train
Slow				
Expensive				
Exclusive				
Cramped				
Exciting				
Dangerous				
Punctual				
Flexible				

- 4- Compare all the means of transportation listed above using the adjectives from the table and the questions below.

- Which is **the slowest** means of transportation?
- Which is **more exciting than** the bus?
- Which is **the most exclusive**?
- Which is **more dangerous than** the car?
- Which is **less expensive than** the train?

- 5- Role-play with a partner.

You want to visit your relatives in the other extreme of the island, but you are still deciding how to get there. Call the travel agency to ask about the choices they have by plane, train or bus. You need to know:

- time of departure
- time of arrival
- punctuality
- price

You are a travel agent. Someone calls to ask questions about the possibilities to travel by plane, train or bus.

	train	plane	bus
price	68.00	138.00	106.00
departure time	6:00 pm	8:30 pm	11:00 pm
arrival time	7:00 am	9:50 pm	7:00 am
punctuality	irregular	punctual	punctual

Be polite. Answer all the questions and make suggestions.

6- Work in pairs and switch roles. One of you will perform the role of the people who want to travel to different places, while the other will suggest what means of transportation to use. Be ready to explain why.



They are in Havana and need to go to Santiago de Cuba.



They are in Varadero and need to go back to Havana.



She is in a convention in Hotel Camagüey and she needs to go to Holguin.



He is in Santa Clara and has a sick brother on the Isle of Youth.



This retired teacher needs to travel from Sancti Spiritus to Ciego de Ávila.



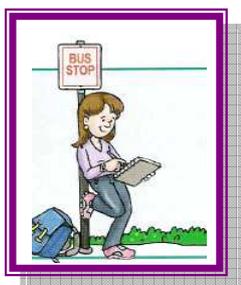
She finished her studies in Pinar del Río and needs to return to Las Tunas.



José lives in Cienfuegos now and needs to visit his grandchildren in San Luis.

7- What about you? How do you get to different places in your home town? Do you walk? Do you take a bus? Do you ride your bike? Do you drive? Do you get a ride?

Work in pairs asking and answering questions to know how you get to:



- school
- the nearest hospital
- the movie theater
- the town library
- your best friend's house

8- Practice the following mini-dialogues. Substitute the underlined part by the list from the right.

- a) A: What's the cheapest way to get to your school?
B: I think it's by bus.
- b) A: What's the most comfortable way to get to the nearest movie theater?
B: Well, you may take a taxi.
- c) A: What's the fastest way to get to the hospital?
B: My brother can drive you there. Come on!

- *the easiest*
- *the most relaxed*
- *the best*
- *the quickest*
- *the most economical*

9- Translate into Spanish.

- a. Air transport is the quickest way to travel from one country to another.
- b. Rail transport costs are getting lower.
- c. What means of transport will you use to get to the hotel?
- d. It's a walking distance. So, we don't need to take a bus.
- e. How do you get to school? Do you go on foot?
- f. There aren't any seats available now, but you may wait for the next bus today.
- g. I'm taking the morning bus tomorrow.

10- Match A and B. Work with a partner asking and answering questions.

1- When is the first one after 7:15 in the morning?	a. Next one is Oak Station.
2- Can you take me to downtown?	b. It leaves from number 5.
3- Does it run after 9:00?	c. Central Park.
4- Does this one go to the airport?	d. Well, the coming one is delayed.
5- What's the difference between first and second class day return ticket?	e. You should buy the ticket here.
6- What platform does it leave from?	f. No, the last one is at 8:15.
7- Which is the next station?	g. No. You should get number 9.
	h. Certainly.

10a. What means of transport are they referring to?

11- Work in pairs and switch roles. You're travelling to another province, but there is a problem and your trip has been cancelled. Your friend suggests alternatives. Accept the most suitable one. Choose the province, means of transport and the problem.

Problems

- a. Bad weather**
- b. Pavement repairs**
- c. Traffic jam**
- d. Runways flooded**
- e. Train delayed**
- f. Ferry overbooked**

12- Role-play with a partner

A

You run into an old friend at a travel agency. You want to book a ticket to travel to another province. You have not decided what to do yet.

- Greet your friend warmly.
- Explain what you are doing there and ask your friend if he wants to make a reservation too.
- Accept your friend's suggestions.
- End up the conversation because it is your turn now in the line to finally make the reservation.

B

You run into an old friend at a travel agency.

- Greet your friend warmly.
- Ask him/her what s/he is doing there.
- Explain you live near there now and you are just passing by.
- Suggest your friend taking the plane instead of a bus. Give reasons for your suggestion. (speed, comfort)
- Say good-bye and invite him/her to visit you sometime.

UNIT 4

1- Match the list of occupations with the pictures below.



- | | | |
|----------------------|---------------------------|--------------------|
| a. __ teacher | f. __ chef | k. __ truck driver |
| b. __ nurse | g. __ salesperson | l. __ actress |
| c. __ mechanic | h. __ actor | m. __ baker |
| d. __ secretary | i. __ dancer | n. __ singer |
| e. __ superintendent | j. __ construction worker | |

1a) Write the appropriate indefinite article (*a / an*) before each of the jobs listed above.

2- Tick under the column that shows your opinion about the following jobs. Interact with a partner to know his/her opinion about them. You may use a question such as: *What's your opinion/ what do you think about the chef job?*

<i>Job Survey</i>			<i>Opinions about jobs</i>			
	Exciting	Boring	Difficult	Dangerous	Stressful	Relaxing
a) chef						
b) dancer						
c) nurse						
d) teacher						
e) salesperson						
f) mechanic						

3- Complete these conversations with questions. Then practice with a partner.

- a. A: What do you do?
 B: I'm an engineer.
 A: That's interesting. Where do you work?
 B: I work in a factory near my house.
- b. A: _____?
 B: I'm a teacher?
 A: _____?
 B: I teach Chemistry.
 A: That's interesting. _____?
 B: I work at the University of Villa Clara, but I'm here in a conference.
 A: I see.
- c. A: _____?
 B: She's an intensive care nurse.
 A: Wow! That must be very interesting. _____?
 B: She works in a clinic downtown.

3- These are all teachers. Role play with a partner asking and answering questions about all the information provided. Switch roles.



Name: Frank Gómez
Occupation: Teacher
Subject: English
Age: 25
Place of origin: Havana



Name: Juliet González
Occupation: Teacher
Subject: History
Age: 25
Place of origin: Matanzas



Name: Jorge Ronda
Occupation: Teacher
Subject: Mathematics
Age: 39



Name: Vivian and Yordanys
Occupation: Teachers
Subject: Informatics
Ages: Vivian- 30 & Yordanys-28

Place of origin: Holguín

Place of Origin: Ciego de Ávila



Name: Reinaldo Salas

Occupation: Teacher

Subject: Music

Age: 44

Place of origin: Camagüey

4- Provide the questions for the statements given below:

a) A: _____?

B: I'm a biologist.

b) A: _____?

B: I work on a research project together with some local specialists in Woodhills.

c) A: _____?

B: Woodhills is just a paradise.

d) A: _____?

B: I teach advanced English courses at Woodhills Language School.

e) A: _____?

B: I just like what I do. Teaching is my passion.

f) A: _____?

B: I suppose you need to be very patient to be a language teacher.

g) A: _____?

B: Yes, I teach evening courses for adults twice a week.

5- Try describing the following jobs.



a)



b)



c)



d)



e)



f)

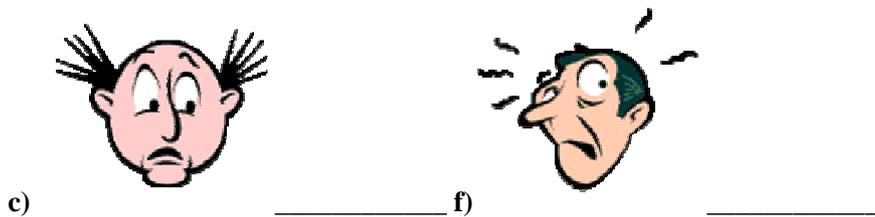
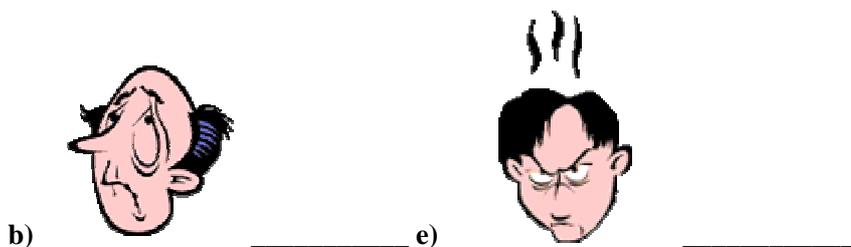
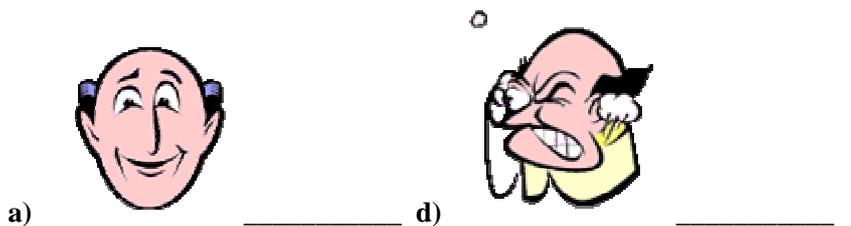


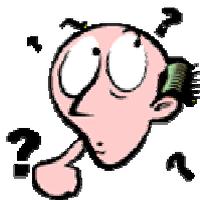
g) _____

6- What's your opinion about each of the jobs above? Say what you like or dislike about them. Ask your partner what he thinks. You may use the adjectives in exercise 2.

7- Think of a member of your family. Tell your partner about his / her job, what s/he does there, where s/he works and you think about it. Switch roles.

8- Identify the following moods.





d) _____

8a) Be ready to give a useful piece of advice for each person.

*** You may use expressions such as: *Why don't you....?* /*You should ...*/ *Calm down.* /*Let's ...***

9- Use the following conversation as a model to interact with your partner using the pictures below.

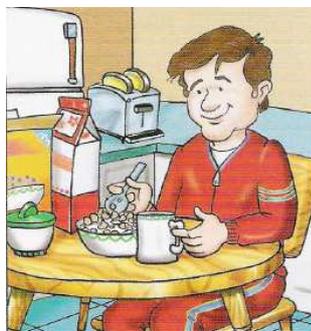
A: Have you seen Walter? Where is he?

B: He's in the kitchen.

A: What's he doing?

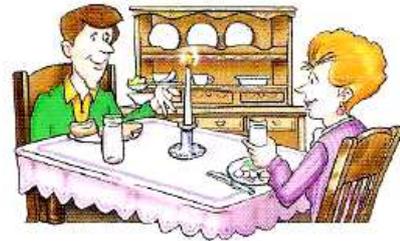
B: He's eating breakfast.

A: Oh, I see





1. *Karen*
park
eating lunch



2. *Mr. and Mrs. Clark*
dining room
eating dinner



3. *you*
bedroom
playing the guitar



4. *you*
living room
playing cards

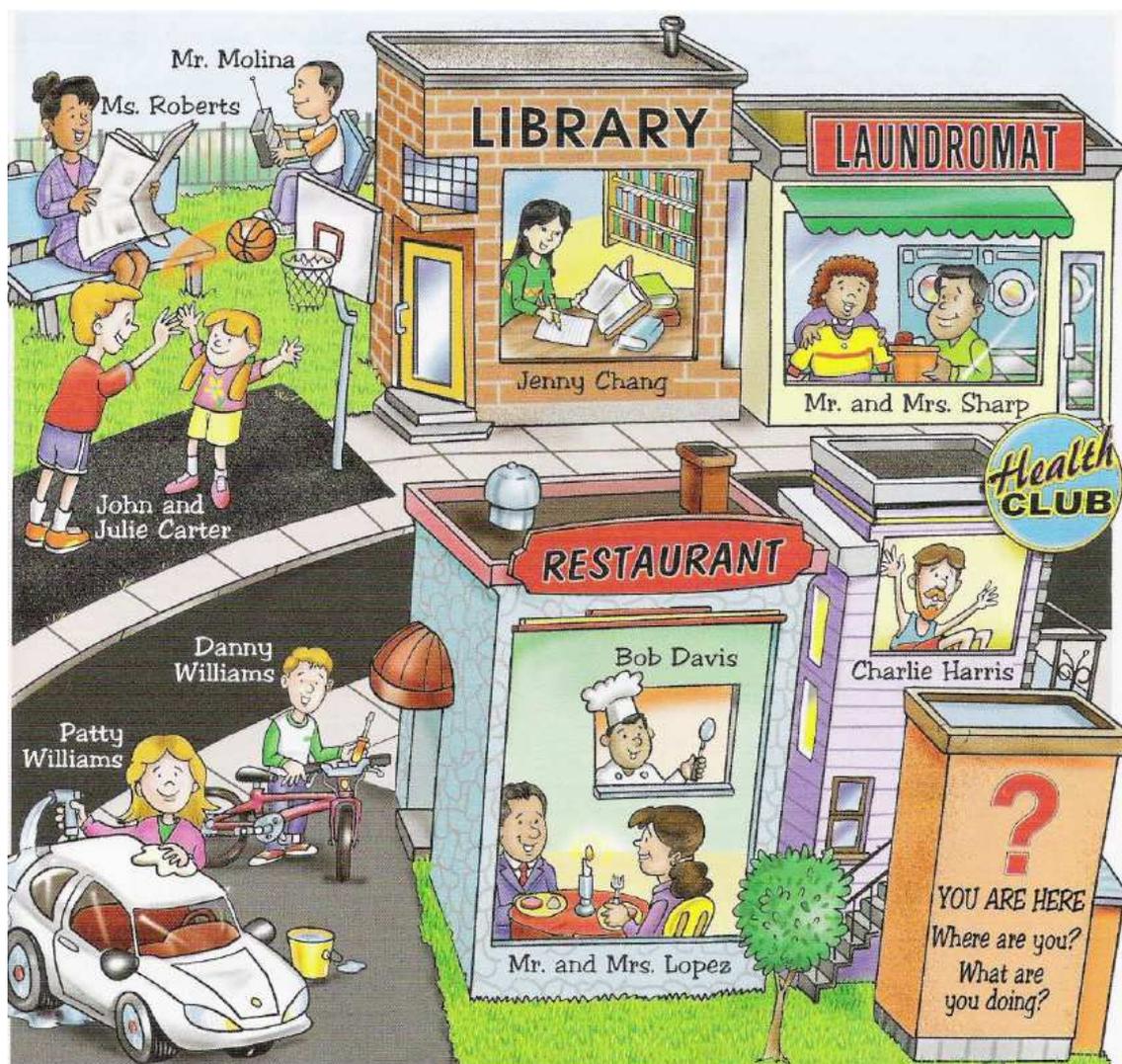


5. *Gary and Jane*
yard
playing baseball



6. *Miss Baker*
cafeteria
drinking milk

10- Look at the picture below and take turns with your partner to say what these people are doing.



11- Translate the following ideas.

- a) She gets angry when I call her at night.
- b) My job is a hassle. I just get depressed every time I have to go to work.
- c) I am an executive officer at a furniture distribution company.
- d) ¡Me da tanta alegría saber que vas a trabajar conmigo en ese proyecto!
- e) Tengo un contrato de fines de semana en ese club.
- f) ¿Cuánto pagan por ese empleo?
- g) Mis padres son abogados, pero no trabajan en oficinas.

12- Role play with a partner.**A**

You see your friend from the high school after three years. S/he's different now. S/he seems to have a new life. Ask him/her about his present life. Tell him about yours.

B

You see your friend from the high school after three years. S/he's different now. S/he seems to have a new life. Ask him/her about his present life. Tell him about yours.

UNIT 5

1- Perform mini-conversations with the appropriate greetings or leave-takings as used in the pictures below.



a-



b-



c-



d-



e-



f-

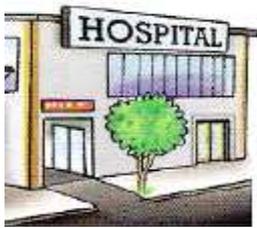


g-



h-

2- What jobs can you find in these places?



a-



b-



c.



d.



e.

2a. Answer the following questions about the jobs you found.

Who...?

wears a uniform

talks to people

stands all day

works hard

sits all day

works at night

handles money

carries a gun

3. Suppose you're looking for a job. Which of these things do you want in a job? First, answer the questions. Then, ask your partner the same questions.

Job survey	Me		My partner	
	Yes	No	Yes	No
1. talk to people				
2. help people				
3. perform in front of people				
4. work from 8:00 to 4:00				
5. work at home				
6. use a computer				
7. use a telephone				
8. work in a office				
9. have your own office				
10. work outdoors				
11. travel				
12. have an exciting job				
13. have a relaxing job				
14. wear a uniform				
15. wear a suit				
16. wear blue jeans				

4- Ask about a classmate's friend or relative.

- ✓ Tell me about your brother (sister)...
- ✓ Where does s/he work?
- ✓ What does s/he do, exactly?
- ✓ What time does s/he start work?
- ✓ When does s/he finish work?
- ✓ Does s/he like his /her job?
- ✓ Is s/he cut out for that job?

**5. How would you describe a good teacher, parent, boss or friend?
Tick next to each description and compare your answers with a partner.**

	a good teacher	a good parent	a good boss	a good friend
intelligent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
strict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
persuasive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
informed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
enthusiastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sensitive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Match each profession with its corresponding list of attributes:

A) Weight trainer

- 1- athletic
- competitive
- concerned with physical appearance
- energetic
- health conscious
- physically fit
- sports minded
- team player

- 3- at peace with themselves
- creative
- determined
- introspective
- intelligent
- patient
- quiet

B) Guitarist

- 2- adventurous
- fun loving
- likes scenic beauty
- loves fresh air
- outdoor type
- sociable

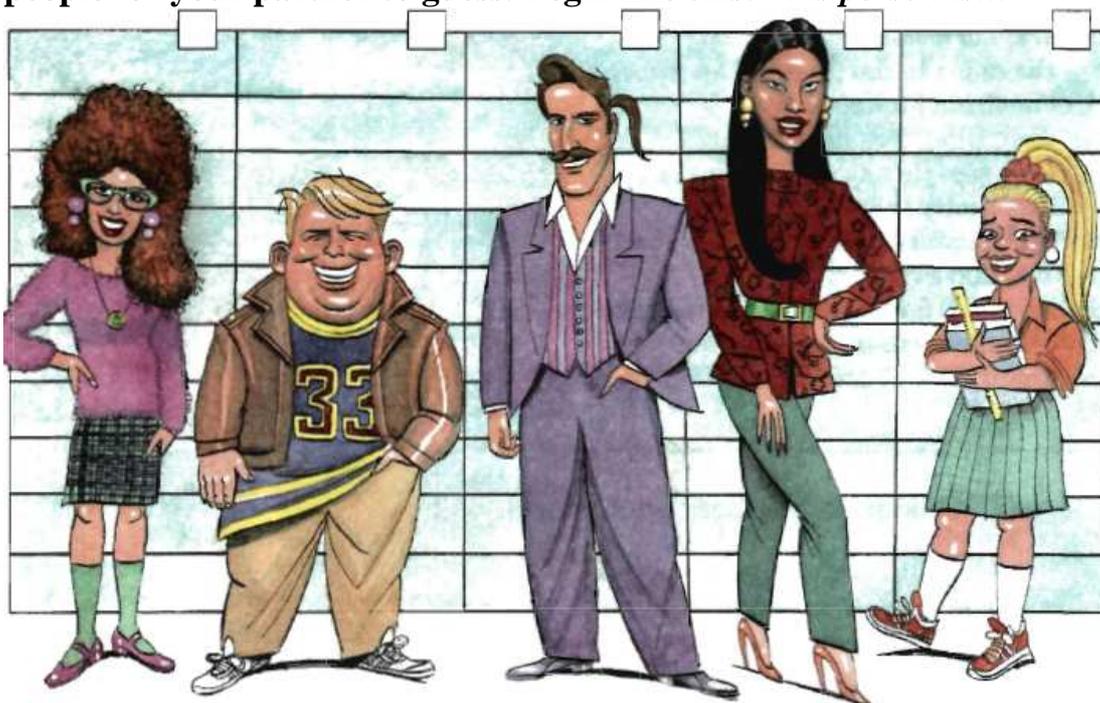
- 4- able to concentrate
- analytical
- logical
- competitive
- good problem-solver
- Math minded
- quiet
- strategic

7. Use all the adjectives above to describe what you think the people for these jobs should be like:

- a) a pilot
- b) a lawyer
- c) a receptionist
- d) a flight attendant
- e) a nurse

7a. Take turns with a partner telling him your opinions about each job. You may use: *I think a pilot should be ...* Then ask: *What do you think a lawyer should be like?*

8. Work with a partner. Take turns describing one of the following people for your partner to guess. Begin like this: *This person is...*



8a. Tell your partner which job you think they are good for. What are they like? You may use, for example: *S/he seems to be patient and nice, so she can be a good receptionist.*

8b. Compare them physically and morally according to your opinion.

9. Select one member of your class and describe him/her physically and morally for your partner to guess.

10. Complete the conversation using the picture as reference. Then, act it out.

Mike: Hi, Michelle. It's so nice to see you!

Michelle: Why don't you go and talk to Linda. She doesn't know anybody here.

Mike: Linda? Which one is she?

_____?
?

Michelle: No, that one is Judy.

_____. She's standing near the window.

Mike: Oh, I'd like to meet her.



11. Translate the following ideas

- She is three or four inches taller than her husband, and he is about fifty pounds heavier than she is.
- She seems to be nice, but she keeps herself to herself, so I don't know much about her.
- ¿Qué hace ella para mantenerse en forma así?
- El no me cae bien, pero tengo que tratar con él porque es mi compañero de trabajo.
- ¿Cómo es él? ¿Es agradable, refunfuñón, extrovertido?

12. Provide the questions for the following answers:

- A: _____?
B: I'm pretty well.
- A: _____?
B: He runs a sports training facility here in Woodhills.
- A: _____?
B: Yes. I have a couple of new neighbors.
A: _____?
B: They are very nice and friendly.

13. Role play with a partner:

A: You are talking with your new boyfriend/girlfriend about yourself. Tell him / her about what you do, where you live, about your family, what they do and where they work. Ask him/her the same information. Give appropriate feedback for every piece of information s/he gives you.

B: Your new boyfriend/girlfriend is telling you about herself /himself. Give appropriate feedback for every piece of information s/he gives you. Be ready to tell him/her about what you do, where you live, about your family, what they do and where they work.

Unit 6 “Awful Weather”

1- Follow the example and create mini-dialogues to practice with your partner.



A: Is Frank busy?

B: Yes, he is. He's cleaning his apartment.



Helen

Feeding her cat



You

Fixing your TV



Charley and Shania

Painting their bedroom



You

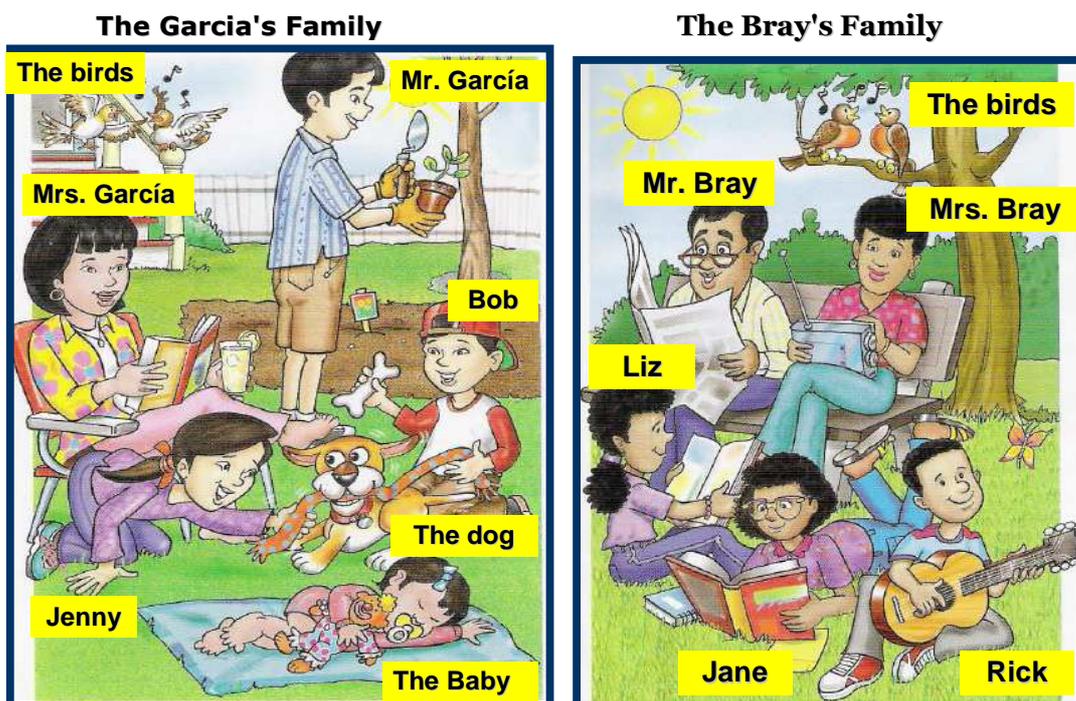
Doing your homework



Richard

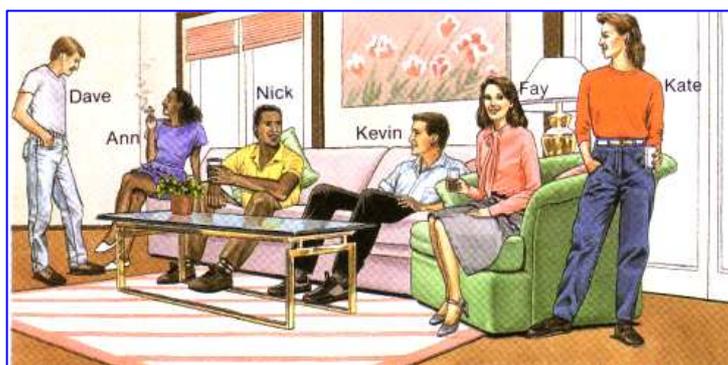
Washing his clothes

2- Work in pairs. Describe what these families are doing. Where is The Garcia's Family? / What are they doing? / Where is the Bray's family? / What are they doing?

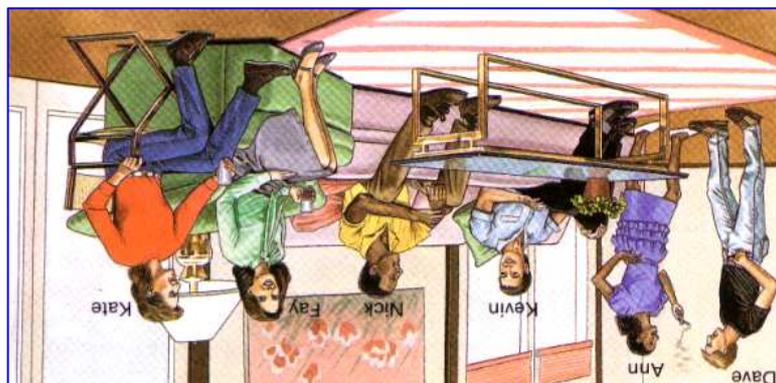


3. Cover each other's pictures. How many differences can you find? Ask questions like these.

- How many people are there in your picture?
- How many are standing? Who?
- How many are sitting? Who?
- What is Ann doing?
- What is Dave doing?



Student A



Student B

3- a) How many differences are there in the two pictures? What are they?

4- Look at these pictures. Take turns with your partner to ask and answer the questions below and provide the correct idea for the negative cases.



1- Is he eating a sandwich?

3- Is he cooking?

5- Is he reading a newspaper?

7- Is he delivering a speech?

9- Is he practicing sports?

11- Is he listening to music?

13- Is she playing domino?

15- Is he playing the piano?

2- Is he having a beer?

4- Is he reading a book?

6- Is she writing on the board?

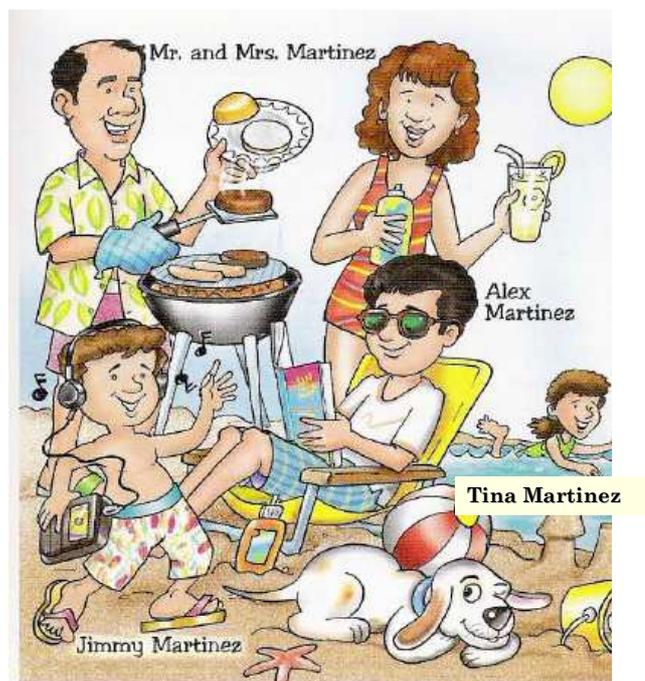
8- Is she taking a nap?

10- Is she doing her garden?

12- Is she playing a musical instrument?

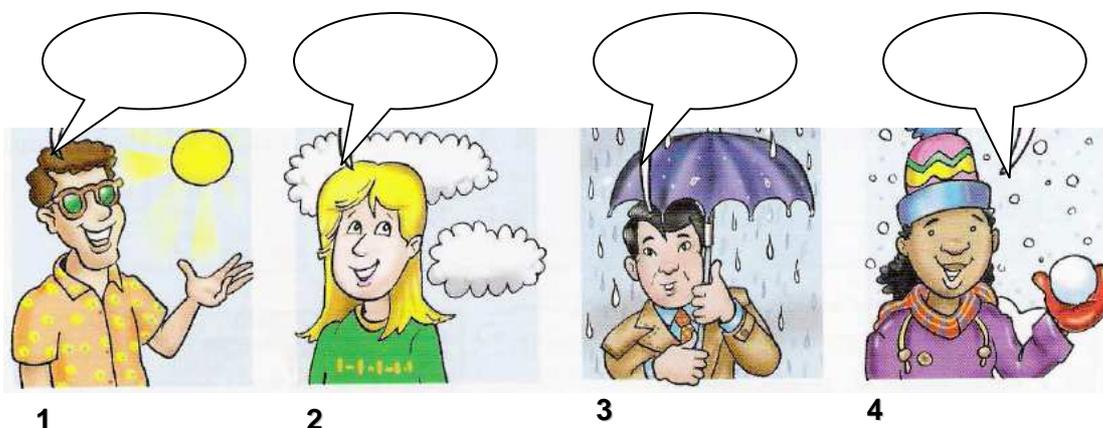
14- Is he practicing football?

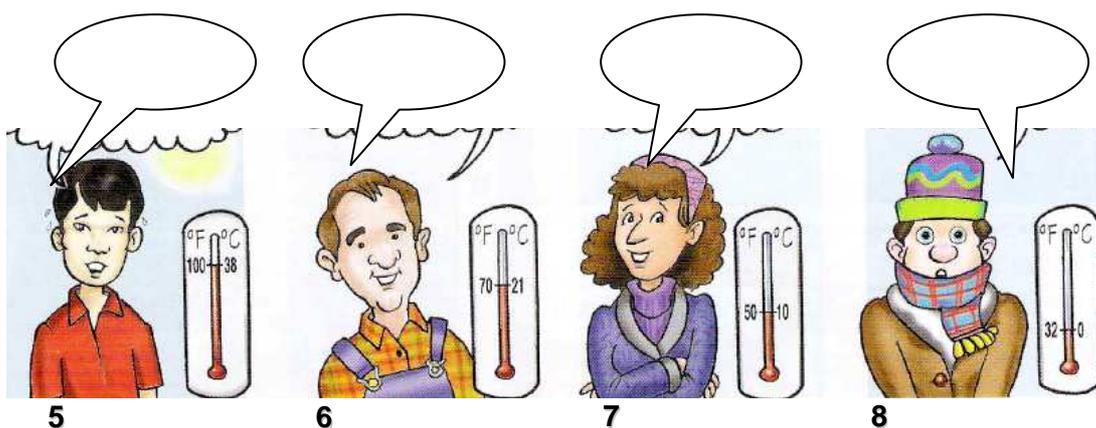
5- The Martinez Family is at the beach today. Using this picture, tell a story about them.



6- You probably know what the members of your family are doing right now. Tell your partner about it and say what YOU are doing as well. Use expressions such as: *now*, *at this moment*, *right now*.

7- Look at the pictures below. What's the weather like in each of them?





- 1- _____
- 2- _____
- 3- _____
- 4- _____
- 5- _____
- 6- _____

8- These are Fred and his brother Mike. Fred is on vacation now, but he has not been very lucky with the weather. Create a conversation and act it out with your partner.



9- Complete these mini-dialogues with the appropriate questions.

- a. A: _____?
B: He is working on the computer.
- b. A: _____?
B: I'm in the hospital.
- c. A: _____?
B: Right now, it must be summer there.
- d. A: _____?
B: Nothing. I'm just relaxing a bit.
- e. A: _____?
B: Well, it's cool now, but it will get cold later.
- f. A: _____?
B: It's always cold in that country.

10- Complete the following conversation. Then, act it out.

a. **Husband:** Are you ready, honey?

Wife: _____.

Husband: Well, you can wear that sweater I just bought you.

Wife: _____.

Husband: Make up your mind, please. Look, try that green coat. It will be very cold and it matches with you shoes.

Wife: _____.

b. **Mother:** _____?

Son: I'm cooking. I'm hungry, Mom.

Mother: _____.

Son: I know it's late, that's why _____.

Mother: A pizza? You must be really starving.

11- Translate the following sentences.

- 1- Ella te puede ayudar porque no está haciendo nada en este momento.
- 2- El niño no está escuchando música, está tocando el piano.
- 3- ¿Y cómo es clima en Portugal? ¿Hace mucho frío en invierno?
- 4- It's so hot in summer that I prefer to stay at home during the day.
- 5- En este momento le está dando la comida al bebé.
- 6- I always carry my umbrella because this is a very rainy season.
- 7- Are you paying attention to what the teacher is writing on the board?

12. Role play with a partner.

A

You want to go to the beach on Saturday. Call your friend and ask him if s/he has plans for Saturday. Ask him if s/he is busy now and what he is doing. Ask him/her if s/he is using the appropriate tools. Offer your help.

B

You receive a phone call from a friend. You already have plans for Saturday. Right now, you're fixing your bike, but you do not have the appropriate tools for that. Accept your friend's help, but make sure he is not doing anything important now.

12a.

A

Call your friend to say hello. Ask him/her what s/he is doing. Give the appropriate feedback and ask more questions about it. You're watching a film together with your sister/brother, but s/he does not like it very much and right now, s/he is doing something different. Ask your friend what other members of his/her family are doing. Say good bye.

B

Your friend calls on the phone. You're baking a cake for your mother / father's birthday. Your sister is helping you and your parents are shopping for vegetables. Ask your friend what s/he is doing. Give the appropriate feedback and ask more questions about it. Ask your friend what other members of his/her family are doing. Say good bye.

UNIT 7

1. Arrange these words to make sentences.

- 1.1 go never I almost biking
 1.2 hardly they tennis play ever
 1.3 go do often jogging how you ?
 1.4 often mornings do on we yoga Sunday
 1.5 ever Charlie do does aerobics ?
 1.6 do on you what usually Saturdays do ?

2. Complete the conversation with the correct words.

- Tim: What _____ (do/does) your husband _____ (do/does) exactly?
 Sue: He _____ (work/works) for a department store. He's a store manager.
 Tim: How _____ (do/does) he _____ (like/likes) his job?
 Sue: It's an interesting job. He _____ (like/likes) it very much. But he _____ (work/works) long hours. And what _____ (do/does) you _____ (do/does)?
 Tim: I'm a student. I _____ (study/studies) Biology.
 Liz: Oh, really? Where _____ (do/does) you _____ (go/goes) to school?
 Tim: I _____ (go/goes) to the University of Havana. My wife, Tina, _____ (go/goes) there too.
 Liz: Really? What _____ (do/does) she _____ (study/studies)?
 Tim: She _____ (study/studies) law.

3. Read dialogue 7 Klaus's daily routine and write in column A the questions you will need to ask to get the information in column B. Ask all of your questions in the third person.

A

B

- a) _____ Klaus teaches from Monday to Friday.
- b) _____ At 6.00 am.
- c) _____ He goes jogging for half an hour.
- d) _____ Only on Sundays.
- e) _____ Because the weather is fresher.
- f) _____ With a couple of friends.
- g) _____ At 8.30 am.
- h) _____ Because she finds it boring to exercise alone.
- i) _____ At about seven.
- j) _____ Yes, because his wife goes to work very early.
- k) _____ She is a lab technician.
- l) _____ At Alexander Fleming Hospital.

4. Answer the following questions about Klaus and his wife.

- 4.1. What does Klaus do right after breakfast?
- 4.2. Do Klaus and his wife ever have lunch together on week days?
- 4.3. Why?
- 4.4. What does Klaus's wife do at noon?
- 4.5. What does Klaus do after lunch?
- 4.6. What time is Klaus usually up again?
- 4.7. What time does Klaus start teaching?

5. Compare Klaus's daily routine with your own and with that of the student sitting next to you in relation to the following items:

Routines	Klaus	You	Your classmate
Wake up time			

Morning exercise			
Shower in the morning			
Breakfast time			
Who makes breakfast			
Lunch with wife / husband / boyfriend / girlfriend			
Nap after lunch			
Work / study in the evening			

5.1. Write sentences about you and your classmate using the information in the chart above.

6. Look at the following picture of Eduardo's family.

Fill in the correct form of the verb.

clean	cook	do	live	play	read	shop	speak	work
cleans	cooks	does	lives	plays	reads	shops	speaks	works



My name is Eduardo. I live ¹ in Rio de Janeiro. I _____ ² English and Portuguese. My wife's name is Sonia. She _____ ³ English, Portuguese, and Spanish. Our children, Fernando and Claudio, also _____ ⁴ English and Portuguese. At school they _____ ⁵ English and Portuguese books.

We _____ ⁶ in a large apartment. Every day my wife _____ ⁷ the newspaper and _____ ⁸ in a bank. I _____ ⁹ breakfast and _____ ¹⁰ in an office.

Every weekend we _____ ¹¹ our apartment. I also _____ ¹² at the supermarket. Fernando _____ ¹³ soccer with his friends, and Claudio and I _____ ¹⁴ basketball.

What languages _____ ¹⁵ YOU speak? What do YOU _____ ¹⁶ every day?

7. Write questions for these statements. Use HOW OFTEN DO YOU...? DO YOU EVER...? WHAT DO YOU USUALLY...?

7.1. A: _____?

B: Yes, I often exercise on weekends.

7.2. A: _____?

B: Well, I usually do karate on Saturdays and yoga on Sundays.

7.3. A: _____?

B: No, I never go to the gym after work.

7.4. A: _____?

B: I don't exercise very often at all.

7.5. A: _____?

B: Yes, I sometimes play sports on weekends – usually baseball.

7.6. A: _____?

B: I usually play tennis in my free time.

8. What do you think about sports? Answer these questions.

8.1. Do you like exercise for a short time or a long time?

8.2. Do you prefer exercising in the morning or in the evening?



8.3. Which do you like better, walking or jogging?

8.4. Which do you like better, team sports or individual sports?

8.5. How good are you at games like basketball or tennis?

8.6. Do you prefer fitness freaks or couch potatoes?

9. Pair up and role-play a conversation following this communicative situation

A: You are a teacher at Woodhills language school. You are meeting one of your old friends from high school for coffee in the afternoon. S/he is now working as a bank teller. Once in the coffee shop you'll talk about your jobs, daily routine and free time. This is the information you'll need to give him/her about you, and what you'll need to ask about.

About you	Find out ...
<p>What you regularly do on weekdays:</p> <ul style="list-style-type: none"> • Wake up – 6:30 am • Leave for work – 7:15 am • Always go to school by bus • Arrive at school- 7:45 am • Classes start- 8:00 am • Have lessons- the whole morning • Have lunch – 12.30 am • Prepare lessons – the afternoon. • Leave work – 4:30 pm • Have dinner- about 8:30 am • Watch TV and read a little – after dinner. • Go to bed – 11:30 am 	<ul style="list-style-type: none"> • How s/he is doing at work • If s/he wakes up early on weekdays. What time ... • What time s/he leaves for work • How s/he goes to work • What time s/he arrives at the bank. • When the bank opens. • What time s/he has lunch • When s/he goes home • What time s/he has dinner • What s/he does after dinner. • If s/he goes to bed late, what time ...
<p>What you regularly do on weekends</p> <ul style="list-style-type: none"> • Wake up really late (Saturday and Sunday) • Go to my in-laws' (Saturday morning) • Go out with my wife / husband (Saturday evening) • Take the kids for a walk in the park and play soccer with them (Sunday morning) • The kids, my wife / husband and I visit my parents (Sunday afternoon) • Go to bed early (Sunday evening) 	<ul style="list-style-type: none"> • If s/he works on Saturdays • What time s/he wakes up on Saturdays • Why s/he wakes up early on Saturdays • What s/he does on Saturday afternoon • What s/he does in the evening • What s/he does on Sundays
<p>What you mostly like doing in your free time</p> <ul style="list-style-type: none"> • Love playing chess or checkers with my wife / husband • Gardening • Reading French Literature. 	<ul style="list-style-type: none"> • What s/he does in his/her free time

B: You are a bank teller at the First National Bank on Parkview. You are meeting one of your best friends from high school for some coffee. S/he is now working as a French teacher at Woodhills Language School. Once at the coffee shop you'll talk about your jobs, daily routine and free time. This is the information you'll need to give him/her about you and what you'll need to ask about.

About you	Find out ...
<p>What you regularly do on weekdays:</p> <ul style="list-style-type: none"> • Wake up – 6:00 am • Leave for work – 7:00 am • Always take the subway to go to work • Arrive at the bank- 7:30 am • The bank opens – 8: 00 am • Have lunch – 12.30 am • Leave work – 3:30 • Have dinner- about 8:00 • Check my e-mails and surf the internet – after dinner. • Go to bed – 11:30 am 	<ul style="list-style-type: none"> • How s/he is doing at work • If s/he wakes up early on weekdays, what time • What time s/he leaves for the school • How s/he goes to school • What time s/he arrives at school • What time classes usually start • What s/he does in the morning • What time s/he has lunch • If s/he leaves the school in the afternoon, what s/he does ... • When s/he goes home • What time s/he has dinner • What s/he does after dinner. • If s/he goes to bed late, what time ...
<p>What you regularly do on weekends</p> <ul style="list-style-type: none"> • Wake up early on Saturdays – German lessons at Woodhills. • Go to my in-laws’ house (in the afternoon) • Study German (Saturday evening) • Take the kids out (Sunday morning) • The kids, my wife / husband and I visit my parents (Sunday afternoon) • Go out with my wife / husband (Sunday evening) 	<ul style="list-style-type: none"> • if s/he wakes up early on the weekends • What s/he on Saturdays • What s/he on Sundays
<p>What you mostly like doing in your free time</p> <ul style="list-style-type: none"> • Love playing computer games • like knitting and drawing 	<ul style="list-style-type: none"> • What s/he does in his/her free time

10. Pair up and role play these situations.

Student A	Student B
-----------	-----------

You are studying German at Woodhills Language School. You really have a busy week; weekends are more relaxing though you spend plenty of time studying. It has been ages since you last spoke with student B, an old friend from high school. Phone him/her and find out:

- What s/he's doing right now (job)
- If s/he is doing well.
- If s/he likes it.
- What s/he regularly does on weekdays
- What s/he regularly does on weekends.
- What s/he likes doing in his/her free time.

Find a suitable end for the conversation. You may invite him /her somewhere to keep on the chat.

You've just majored in English Teaching and now you are working as a teacher at Woodhills Junior high school. You work really hard on weekdays, but on weekends you relax a lot. You are home when suddenly the phone rings... it's an old friend from High school.

Find out:

- What s/he's doing right now (job)
- If s/he is doing well.
- If s/he likes it.
- What s/he regularly does on weekdays
- What s/he regularly does on weekends.
- What s/he likes doing in his/her free time.

Find a suitable end for the conversation. You may invite him /her somewhere to keep on the chat.

11. Role-play the following situations.

Student A: Your daughter has just started working as a waitress at a coffee shop. Now she has less free time as she works Monday through Saturday. She has been stressed lately. Your next-door neighbor, whose son is the same age as your daughter, invites you for a cup of coffee. You don't see his /her son very often now probably because he has a new job. You both have this parental talk about your kids. Tell your neighbor what s/he does on weekdays and on weekends, tell him/her also about her free time. Get the same information about your neighbor's son.

Student B: Your son has just started working as a teacher at Woodhills language school. He really likes what he's doing there but has very little time for leisure. He teaches even on Saturdays. You've invited your next-door neighbor over for coffee. S/he has a daughter you haven't seen much recently. She might be working as well. You both have this parental talk about your kids. Tell your neighbor what your son does on weekdays and on weekends, tell him/her also about his very little free time. Get the same information about your neighbor's daughter.

12. Pair up with one of your classmates and find out how busy they are on weekdays and on weekends. Find out what they like doing in their free time. Be ready to give the same information about you.

13.Find someone:

- Who wakes up at 5:00 am to come to school.
- Who wakes up at 7:00 am to come to school.
- Who wakes up early on Sundays.
- Who loves knitting in her free time.
- Who likes playing soccer in his free time.
- Who studies on Sundays.
- Who likes reading in his/her free time.

UNIT 8

1. Read dialogue 8, Family Plans and write in column A the questions you will need to ask to get the answers in Column B.

A	B
a) _____	At two o'clock.
b) _____	Because the games are too long.
c) _____	Because she loves horses very much.
d) _____	Because they are very expensive.
e) _____	At Cinema World.
f) _____	Because they're very thrilling.
g) _____	Tommy watching E.T. four times.
h) _____	Other kinds of films.
i) _____	She wants to see the Spielberg film too.
j) _____	Going horse riding and to the movies.
k) _____	Because he wants to please everybody.

2. What do you like to do alone? What do you like to do with other people? Complete the chart with activities from the list. Then add one more activity to each list.



Things I like to do alone	Things I like to do with other people

read the newspaper
go shopping
do housework
exercise
have a picnic
go to a sports event
cook dinner
take a vacation
watch TV
see a movie

3. Use the following leisure activities to complete the dialogues below.

- play baseball / chess / football / basketball / tennis / video games / the guitar
- watch a movie / a play / a comedy / a thriller / a drama / old pictures / sports on TV
- go swimming / biking / jogging / horse riding / dancing / fishing
- go to a concert / to the beach / to a party / to a friend's house / to a museum / to a night club /
- read / sleep / listen to music / stay home and rest

- 3.1 John: What shall we do tomorrow?
- Mary: Let's _____.
- John: I am not sure I want to do that. I'd rather _____.
- Mary: That's sounds good.
- 3.2 Kim: Any plans for tonight?
- Tom: Not really.
- Kim: Why don't we _____?
- Tom: I'd just as soon do something more exciting. How about _____?
- Kim: Fine with me.

3.3 Steve: I'd like to _____ tonight.

Beth: Do you really want to do that? Isn't it better to _____
_____?

4. Jake invites friends to a movie. Do people accept the invitation or not? Check YES or NO for each response.

Jake: *There is Tom Cruise movie at the Central Theater tonight. Would you like to see it?*

Accept?	Yes	No
1. I'd love to, but I have to work until midnight.		
2. I'd love to. What time does it start?		
3. Thanks. I'd really like to. What time do you want to meet?		
4. Thanks, but I'm not a real fan of his.		
5. That sounds great!		

5. Respond to these invitations:

1- I have tickets to a rap concert on Saturday. Would you like to go?

_____.

2- There's a soccer game tonight. Would you like to go with me?

_____.

3- Bill's throwing a party tonight. Do you want to go?

4- I'd like to go fishing tomorrow. Would you like to come along?

6. Read the movie guide. Choose a title from the box for each review.

TITLES: A Question of \$1 Million

Then and Now

The Best Man Wins

1. _____

A crazy scientist makes a time machine and travels back in time 1000 years. She learns some interesting things about life in the past. She has a problem with her time machine and almost doesn't come back to the present. But everything is OK at the end. A great movie.

2. _____

In this movie, Rosie Stamp works for an electronics company. As usual, she is very funny. One night, someone takes a million dollars from the company. The police think Rosie Stamp took the money. But it's all a big mistake. The film will make you laugh a lot!

3. _____

In this classic movie, Terence Neal is the good guy and Alex White the bad guy. They are cowboys, and they are in love with the same woman. For most of the movie, it looks like the bad guy will marry her. It looks like she prefers him. But, of course, the good guy marries her at the end.

6.1. Translate into English the following questions about the three films.

- a) ¿Qué fabrica la científica?
- b) ¿Cuántos años viaja hacia el pasado?
- c) ¿Qué aprende acerca de la vida en el pasado?

- d) ¿Ella tiene algún problema con su máquina del tiempo?
- e) ¿Ella regresa al presente?
- f) ¿Qué sucede finalmente?
- g) ¿Es una buena película?
- h) ¿Dónde trabaja Rosie Stamp?
- i) ¿Quién se roba un millón de dólares de la compañía?
- j) ¿La policía cree que fue Rosie Stamp?
- k) ¿Rosie es la ladrona?
- l) ¿Quién es el bueno en la tercera película?
- m) ¿A qué se dedican Terence y Alex?
- n) ¿Están enamorados de la misma mujer?
- o) ¿Quién se casa finalmente con esa mujer?

UNIT 9

1. Read dialogue 9 “Directions in Newtown” to write in column A the questions you’ll need to ask to get the information in Column B.

A	B
a) _____	It’s 300 km north of Woodhills.
b) _____	She’s attending an important meeting there.
c) _____	Directions to get to the Convention Center.
d) _____	Because he doesn’t know the city either.
e) _____	In fifteen minutes.
f) _____	On Winston Road.
g) _____	Three km away on Winston Road.
h) _____	It’s a four-story building.
i) _____	It’s just in front of the building.
j) _____	With Dr. Fulton and the MLTC.
k) _____	From Dr. Fulton.
l) _____	It’s in room twenty-three.
m) _____	It’s on the second floor, just across from the elevator.

2. Complete the following sentences with the correct prepositions and adverbs. Use the words on the list.

across / across from / ahead / around / at / away / between / in front of / near / on / on top of / until /

- 2.1. The nearest gas station is three kilometers _____.
- 2.2. Walk straight _____, _____ you get to the supermarket.
- 2.3. The beauty parlor is _____ the second floor, just _____ the barber shop.
- 2.4. I live _____ the corner. My house is _____ two five-story buildings.

- 2.5. There a big sign _____ the building. It reads “Newtown Convention Center”.
- 2.6. You can certainly see the travel agency from the hotel. It’s just _____ the street.
- 2.7. The travel agency is _____ the hotel.
- 2.8. No, it isn’t far. It’s actually quite _____.
- 2.9 Stop _____ the railroad crossing.

3. Translate the following directions into English.

- a. Sigue recto hasta que llegues a la calle 25. Dobla a la izquierda. La biblioteca está a la derecha, al lado de un restaurant.

- b. Dobla a la derecha cuando llegues a la esquina. Camina tres cuadras y verás el parque. Yo vivo en el edificio frente al parque.

- c. Sigue dos cuadras más hasta la calle 19, dobla a la derecha en el semáforo. La escuela está entre la ferretería y la oficina de correos.

4. Write dialogues in which people ask how to get to places in town. Follow the model.

walk up
walk down

on the right
on the left

across from
next to
between

laundromat?

A. Excuse me. Can you tell me how to get to the laundromat from here?
B. Sure. **Walk up** Main Street and you'll see the laundromat **on the right, across from** the drug store.
A. Thank you.

post office?

A. Excuse me. Can you tell me how to get to the post office from here?
B. Sure. **Walk down** Main Street and you'll see the post office **on the left, next to** the high school.
A. Thank you.

1. clinic?

2. police station?

3. drug store?

4. library?

5. barber shop?

6. toy store?

5. Do the same as in exercise 4, but using the new vocabulary at the top of the picture.

walk along on the right on the left across from next to between

hospital?

A. Excuse me. Could you please tell me how to get to the hospital from here?

B. Sure. **Walk along** Central Avenue and you'll see the hospital **on the left**, **between** the museum and the park.

A. Thanks.

1. museum?

2. university?

3. park?

4. hotel?

5. parking lot?

6. zoo?

6. Write dialogues following the example. Act them out.



- A. Excuse me. What's the quickest way to get to Peter's Pet Shop?
- B. Take the Main Street bus and **get off** at First Avenue. **Walk up** First Avenue and you'll see Peter's Pet Shop **on the right**.
- A. Thank you very much.
- B. You're welcome.



- A. Excuse me. What's the easiest way to get to Harry's Barber Shop?
- B. Take the subway and **get off** at Fourth Avenue. **Walk down** Fourth Avenue and you'll see Harry's Barber Shop **on the left**.
- A. Thank you very much.
- B. You're welcome.



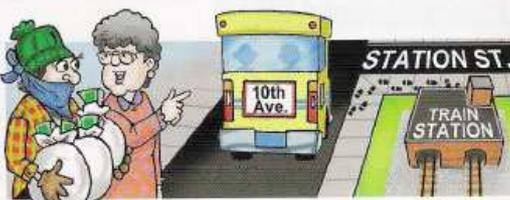
1. What's the fastest way to get to the baseball stadium?



2. What's the best way to get to the library?



3. What's the most direct way to get to the zoo?



4. I'm in a hurry! What's the shortest way to get to the train station?

7. Pair up and role-play a conversation following this situations:

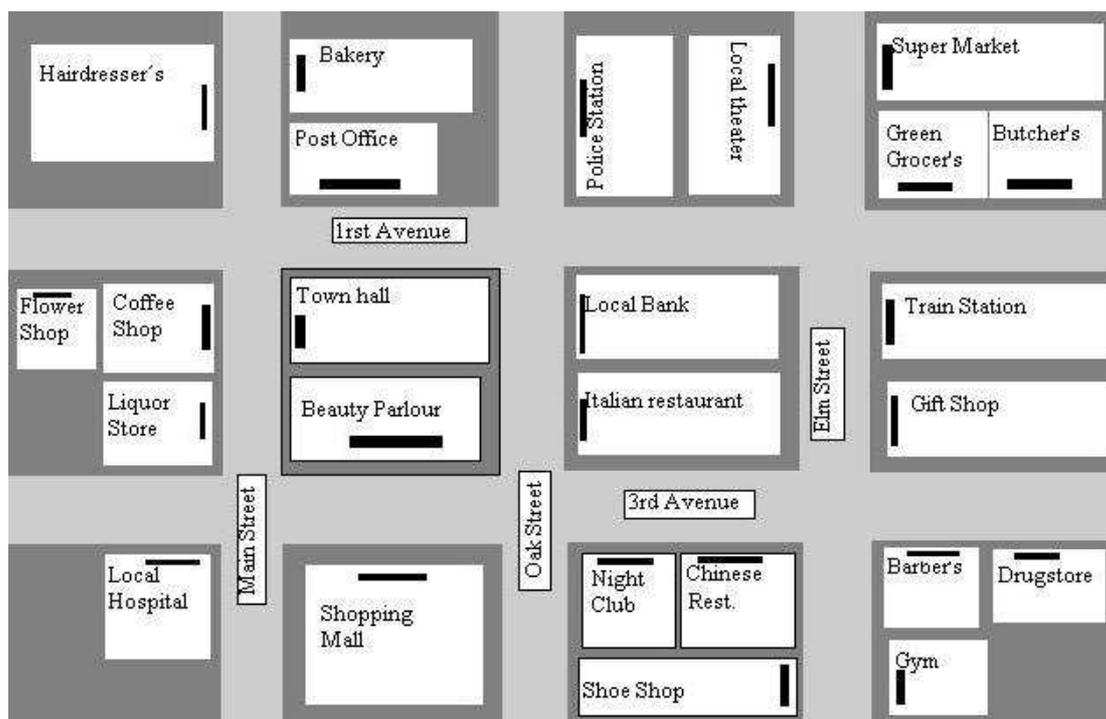
Student A	Student B
You are from out of town and you have never	You are reading a newspaper on the corner of

been to Woodhills. You are on the corner of First Avenue and Main Street. You see someone who could help you find the places where you want to go:

1. Say excuse me and tell them you are not from town. You are from Newcastle.
2. Tell them you need to find some places and ask them if they could help you.
3. First tell them you need to buy some medicine and ask if there is a drugstore in town.
4. Make sure you understand the directions.
5. You also need to buy some food as you'll spend a week in town. Ask them about the nearest market in town.
6. Say you are very grateful and say goodbye.

First Avenue and Main Street when suddenly someone who does not seem to be from town interrupts your reading. They might be needing help:

1. Ask them where they are from.
2. Explain how to get to the drugstore. Make sure they understand your directions. You might need to give them locations as well.
3. Also explain the easiest way to get to the market. Make sure they understand your directions. You might need to give them locations as well.
4. Ask them if they understand everything.
5. Tell them you are welcome and wish them a good day.



8. Pair up and role-play this situation. Use the map above.

Student A	Student B
<p>You are putting a friend of yours up for a few days. S/he is not from your town. S/he is from ... S/he is actually there on business. After a few days of hectic work. He has decided to go sightseeing. Suggest some places he can visit in town. As s/he is new he might need you to give him/her directions.</p>	<p>You have been staying at a friend's house for a few days. You are in his/her town on business. After a few days of hectic work, you have decided to go sightseeing around this town. You would like him/her to make you suggestions as what interesting places you could visit in town. You would also like to go shopping. Make sure you understand your friend's instructions about how to get to the places you would like to go.</p>

9. Use the map in exercise 4 to role play these situation:

Student A	Student B
<p>You are a police officer. You are on the corner of Main Street and Third Avenue. Someone who doesn't seem to be from town is going to ask you to help him/her find some places nearby. Make sure s/he understands your instructions to the letter.</p>	<p>You are visiting this town for the first time. You are on the corner of Main Street and Third Avenue. You need to buy some vegetables and get some lunch later at a good restaurant. There`s a police officer standing right on that corner who might help you find these places.</p>

UNIT 10

1. Read dialogue 10 “A ride to the gas station” to write in column A the questions you’ll need to ask to get the information in Column B.

A	B
a) _____	Because he sees Louise standing next to her car.
b) _____	Because she needs to call her husband.
c) _____	It’s only two kilometers away.
d) _____	Because she’s been on the road for hours.
e) _____	He offers to wait and drive Louise back.
f) _____	No, she doesn’t know what the problem is.
g) _____	From the nearest gas station.

2.- Read the following passage:

England is one of the few places in the world where the traffic keeps to the left. As such, all cars are right-hand drive. The main means of transport in England is the private car. Motorbikes are very common, but bicycles less so, especially in city centers. Public transport consists of buses and trains, mainly. British roads and motorways are clearly signposted with road markings and traffic signs. In areas of heavy traffic, such as city centers, traffic policemen are on duty to help direct traffic, especially during the morning and evening rush hour periods.

2.1 Answer the following questions:

- a) Does traffic in England run the same way as in Cuba?
- b) Which is the most common means of transport in England?
- c) Which is the main means of transport in your province?
- d) Do the signs and marks on the roads in England make it easy for people to drive there?

- e) What do traffic policemen do in England?
 f) When are these policemen busier?

2.2 Write a similar paragraph about transport in your province. Start as follows:

Traffic in _____ keeps on the right. As such, all cars are...

3.- Complete the following dialogues using the information provided in each case.

3.1 You are at a store and you do not know where you can find the fitting room.

A: Can I help you, madam/sir?

You: _____

A: Certainly. The fitting room is at the end of the hall, on your left.

3.2 You are kind of lost in town. You need to go to the post office.

You: _____.

B: Sure, what can I do for you?

You: _____.

B: It's not far from here. _____.

3.3 Your telephone line is dead. You call the telephone company from a friend's house.

A: Can I help you?

You: Of course you can. _____.

A: _____?

You: 553 39-82. Will you take long to fix that?

A: _____.

3.4 Your washing machine is not working. You ask a neighbor for help.

You: _____ I don't know _____
 _____.

B: That's not a big problem.

You: Do you think you _____?

B: Sure. I'll be happy to give you a hand.

3.5. You want to talk to Mr. Park. His secretary answers the phone .

A: Mr. Park's office. What can I _____?

You: _____.

A: No, Mr. Park is not in his office right now. _____?

You: My name is Bruce/Barbara Collins. Will he be back _____?

A: Probably in the afternoon. _____ a message?

You: Just tell him I will call again later. Thanks.

A: I will, Mr./Mrs. Collins. _____.

4. Complete the following sentences.

4.1 I need to call my husband because _____.

4.2 I must talk to my son's teacher because _____.

4.3 I need to see Dr. Johnson because _____.

4.4 I must call my hair stylist because _____.

4.5 Burt needs to call his boss because _____.

4.6 Kim must call the plumber because _____.

4.7 Mike needs to call the mechanic because his car _____.

4.8 Andrew must take his dog to the vet because _____.

5. Translate the following text messages into English.

5.1 Necesito que vengas inmediatamente. No puedo arrancar el carro. Estoy en la calle Tercera, frente al hotel Triton.

• _____

5.2 ¿Puedes venir a buscarme, por favor? Estoy en la esquina de 25 y L.

• _____

5.3 Tengo dos entradas para el concierto de Pablo Milanes esta noche. Paso por ti a las ocho.

- _____

5.4 Lo siento. No puedo ir. Tengo un examen mañana. De veras que lo siento.

- _____

6. Answer the following questions about yourself.

6.1 How far is the closest gas station from your house?

- _____

6.2 How often do you need to call a mechanic to fix things at home?

- _____

6.3 How long is your morning ride to school?

- _____

6.4 Is it longer when you go back home in the afternoon?

- _____

6.5 Is there a pay phone near your house? Where is it?

- _____

6.6 Do you have relatives in other provinces? How far do they live from you?

- _____

7. Refuse the following invitations and offers. Make sure you give a sensible reason and you say you're sorry you can't go or you thank the other person for his/her offer.

7.1 There is a party at Tommy's tonight. Do you want to go?

- _____.

7.2 I can give you a ride home, Betty. Come on, get in the car.

- _____.

7.3 Will you join me at the Stadium next Sunday? My favorite team is playing.

- _____.

7.4 I can fix your computer if you like. I think I know what the problem is.

- _____.

7.5 I'm learning how to cook. Would you like to come over for dinner next Friday?

- _____.

7.6 If you need someone to paint your house, I am available.

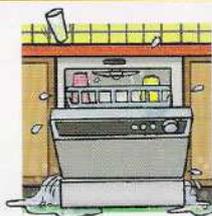
- _____.

8. Read the following dialogue and use it as a model to talk about the pieces of equipment in the pictures below. Change the last speech of character B to suggest people who can do the necessary job.

- A. There's something wrong with my **washing machine**.
- B. I'm sorry. I can't help you. I don't know ANYTHING about **washing machines**.
- A. Do you know anybody who can help me?
- B. Not really. You should look in the phone book. I'm sure you'll find somebody who can fix it.



1. refrigerator



2. dishwasher



3. kitchen faucet



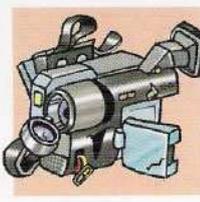
4. garbage disposal



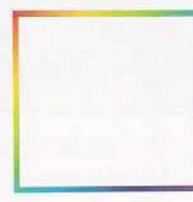
5. computer



6. bathtub



7. video camera



8.

9. Read the telephone conversation.



- A. Armstrong Plumbing Company. Can I help you?
- B. Yes. There's something wrong with my kitchen sink. Can you send a plumber to fix it as soon as possible?
- A. Where do you live?
- B. 156 Grove Street in Centerville.
- A. I can send a plumber tomorrow morning. Is that okay?
- B. Not really. I'm afraid I won't be home tomorrow morning. I'll be taking my son to the dentist.
- A. How about tomorrow afternoon?
- B. Tomorrow afternoon? What time?
- A. Between one and four.
- B. That's fine. Somebody will be here then.
- A. What's the name?
- B. Helen Bradley.
- A. And what's the address again?
- B. 156 Grove Street in Centerville.
- A. And the phone number?
- B. 237-9180.
- A. Okay. We'll have someone there tomorrow afternoon.
- B. Thank you.

9.1 Rewrite the dialogue using information of your own in a situation in which you are calling a TV repairman because your TV set does not work.

Unit 11

1. Some patients are sick and decide to go to the doctor's for assistance. Fill in the blanks with the correct word from the list.

Patient (P) / Doctor (D)

(1)

P: Doctor, I have a problem. I have not been feeling well since this morning.

D: What's wrong with you?

P: My back hurts very much. What do you think it's wrong with me?

D: You have a terrible _____.

(2)

D: What can I do for you?

P: I had a heavy meal last night and I have an _____.

D: Here, I'll give you a prescription for antacids.

(3)

D: What happened to you?

P: I was riding my bike along Main Street and a car hit me. I have a lot of pain.

D: You need an X-ray of both your _____. You may have a _____.

(4)

D: What's the matter?

P: Oh, doc, I think it was my breakfast today.

D: What did you have?

P: Well, It was my mother's birthday yesterday and I grabbed a big piece of her _____ this morning. After that I haven't been able to hold anything.

D: Be careful, you may dehydrate if you have continuous _____.

List: chocolate cake, sprained ankle, upset stomach, diarrhea, runny nose, legs, backache

2. Select the suggestion that best suits each health problem.

a) Lots of cavities have grown in my teeth and my gums are sore most of the time.

You should...

__ exercise three times a week.

__ have a medical checkup once a year.

__ avoid heavy carbohydrate-based meals and brush at least three times a day.

- b) I have had two heart attacks in a two-year period and I am only 60 years old.

You should...

- ___ exercise more and quit smoking.
- ___ become a vegetarian.
- ___ go to a cardiologist every week.

- c) My doctor told me I may have a kidney condition, so I'm really worried.

You should...

- ___ avoid stressful situations.
- ___ drink more water and eat with less salt.
- ___ have a hot soup from time to time.

3. Check (✓) the correct sentences to make conversations.



1. Pharmacist: Can I help you?
 Should I help you?
- Customer: Yes. Can I have a package of bandages?
 Yes. I suggest a package of bandages.
- Pharmacist: Here you are.
- Customer: And what do you need for a sunburn?
 And what do you have for a sunburn?
- Pharmacist: Do you suggest this lotion?
 I suggest this lotion.
- Customer: Thanks.
2. Pharmacist: Hi. Can I help you?
- Customer: Yes. Can I suggest something for sore muscles?
 Yes. Could I have something for sore muscles?
- Pharmacist: Sure. Try this ointment.
 Sure. Could I try this ointment?
- Customer: Thanks. And what should you get for the flu?
 Thanks. And what do you suggest for the flu?
- Pharmacist: Can I have some of these tablets? They really work.
 Try some of these tablets. They really work.
- Customer: OK, thanks. I'll take them. And you should get a box of tissues.
 OK, thanks. I'll take them. And could I have a box of tissues?
- Pharmacist: Sure. Here you are.

4. Complete the following dialogue using the prompts in parentheses.

Follow the example in item number 1:

put some cream on it, put it in cold water, put a plaster on it, go to the gym tonight, get some cough medicine, get you an aspirin, see your dentist, get some ice

1 A: Your *back is sunburnt*. (back / be sunburnt)

B: Shall I *put some cream on it* for you?

2 A: I _____?

(get/terrible headache)

B: Shall I _____?

3 A: I _____? (cut / hand)

B: You should _____.

4 A: I _____ . (get / bad cough)

B: You should _____.

5 A: I _____.

_____ . (get/really bad toothache)

6 A: I _____ . (burn/finger)

B: You should _____.

7 A: My _____

_____ . (stomach muscles/hurt)

B: You shouldn't _____.

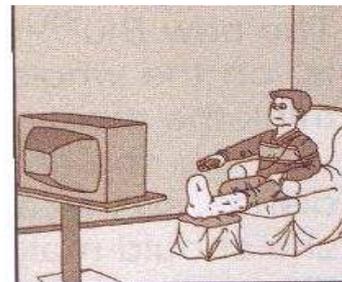
8 A: I think I _____ . (hurt/ankle)

B: I'll _____ for you.

5. What's wrong with each person? Match the prompts with the pictures, then use them to write short dialogues, as in the example.

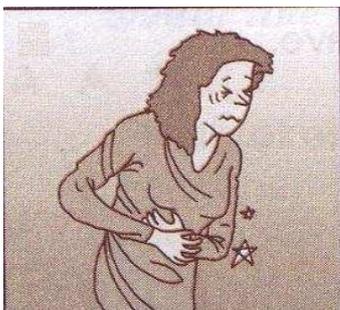
get/toothache, burn/finger, break/leg

catch/cold, get/stomach-ache, get/cough



A: What's wrong? A:? A:?

B: I've got a cough. B: B:



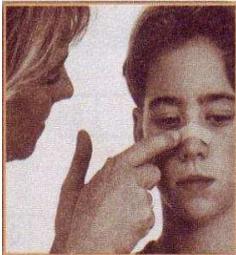
A:? A:? A:?

B: B: B:

6. Look at the pictures and complete the dialogues using the expressions that fit best and using should/shouldn't.

Expressions

his ankle, skin treatment, my nose, my left leg, my back.



1. A: What happened?

B: I cut

A: Yoube more careful.



2. A: What's wrong?

B: She hurt

A: Shewalk for a while.



3. A: What are they doing?

B: They are gettingin the pool.

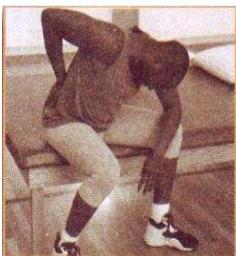
A: Theydo it more often.



4. A: What's wrong?

B: He sprained.....

A: Heplay tennis for a while.



5. A: What happened?

B: I hurt

A: Youlift such heavy weights.

7. Look at the pictures. Then select the dialogues for the corresponding pictures.

(1) A: What's the matter?

B: I have a headache.

A: Oh, that's too bad.

(2) A: What's wrong?

B: I have a sore throat.

A: Oh, I'm sorry to hear that.

(3) A: How do you feel?

B: I feel terrible. I have a cold.

A: I hope you feel better.



(a)



(b)



(c)

8. Look at the following picture and read the dialogue. Be ready to answer the following questions and discuss your answers with your classmates:

1. Where is Felicia calling?
2. What is the matter with Pablo?
3. Does the clinic have a record for Pablo?
4. When does the clinic open?
5. Does Felicia have an appointment? Is that a problem?
6. Does Felicia understand?
7. What does the receptionist say when she is not sure she understood?
8. What does she say when she does not understand?
9. How do you know Felicia is not a native of English?
10. Is the receptionist impolite? Why?
11. How does the story make you feel?
12. Do you have a neighborhood clinic?
13. Do you have to wait? Are there long lines?
14. In what country do you think this conversation takes place?
15. Are Felicia and her family immigrants in this country?
16. Does their immigrant status make things easier for them as regards medical care?



Receptionist: County Clinic. May I help you?

Felicia: My son is very sick. His head hurts. It's hot.

Receptionist: What? Oh, you mean he has a fever. What's his name?

Felicia: His name is Pablo Ramirez. R-A-M-I-R-E-Z.

Receptionist: Has he been here before?

Felicia: Excuse me, can you repeat that, please?

Receptionist: That's OK. I'll check his record.

Receptionist: We don't have a record for Pablo Ramirez. He needs to come
in to the clinic.

Felicia: Can you speak slower, please?

Receptionist: He needs to come in.

Felicia: Can he see the doctor?

Receptionist: Yes, bring him after one o'clock. The clinic opens at one.

Felicia: When?

Receptionist: (loudly) After one o'clock tomorrow.

Felicia: Oh, one o'clock. Does anyone speak Spanish there?

Receptionist: No, I'm sorry.

9. Read the following text.

Care for your teeth

Brush your teeth after every meal. If you can't brush, rinse with mouthwash or plain water. If you have food between your teeth, use a toothpick. Use dental floss every day. A water pick and a rubber tip are two other ways you can keep your teeth and gums clean and healthy. Ask your dentist what is best for you. You should see your dentist twice a year for a check up.

8.1 Write the questions you'll need to ask to get the following answers.

- a) _____ ? After every meal.
- b) _____ ? I should use a toothpick.
- c) _____ ? Every day.
- d) _____ ? Twice a year.

10. Read the following text.

Check-up

You should go to the doctor's for a check-up once a year, this will prevent serious illness. The doctor will examine you. He'll check your eyes, your ears, and your throat. He'll listen to your heart and lungs. He'll take your blood pressure. Tell him how you feel. The doctor will tell you if there's anything wrong. Most of the time everything will be fine.

10.1. Complete the following dialogue using information from the text above and other words you may find necessary.

Doctor: What seems to be the problem, Mr. Jones?

Mr. Jones: I don't know, doctor. I just _____ awful.

Doctor: Let me _____ you. First, I will take a look at your _____. Look at me, please. Now turn your head a bit while I _____. Does it hurt?

Mr. Jones: Yes, it does hurt a lot when you touch my left _____. You know, doctor. I can't _____ very well. I keep on asking my wife to speak aloud.

- Doctor: I'll take a _____ at your _____. Oh, it's quite red.
- Mr. Jones: Is it? It's hard for me to swallow. Will you listen _____
_____, doctor? I cough and sneeze a lot.
- Doctor: Ok. _____ around, please. Breathe in.
- Mr. Jones: Is there _____ with my lungs?
- Doctor: No, but if you don't quit _____ you may have a problem in the near future.

11. Read dialogue 11 "At the doctor's office" to write in column A the questions you'll need to ask to get the information in Column B.

A	B
a) _____	Because she's not feeling well.
b) _____	He works at Alexander Fleming Hospital.
c) _____	Terrible.
d) _____	She has a fever, chills and a sore throat.
e) _____	Thirty nine degrees.
f) _____	She's had a fever for two days.
g) _____	For seven days.
h) _____	Mr. Bennet's secretary.
i) _____	For the whole morning.
j) _____	Because she won't be able to go to work.
k) _____	She's on her way to the drugstore.
l) _____	She wants to go to bed right now.

- m) _____ Jenny needs Don and Terry to read her report.
- n) _____ On top her desk.
- o) _____ By the end of this week.
- p) _____ He is in the office, but Terry isn't.

12. Check (✓) the best advice for each health problem.

<p>1. a backache</p> <p><input checked="" type="checkbox"/> use a heating pad</p> <p><input type="checkbox"/> get some exercise</p> <p><input type="checkbox"/> take some vitamin C</p>	<p>2. a headache</p> <p><input type="checkbox"/> take some vitamin C</p> <p><input type="checkbox"/> take some aspirin</p> <p><input type="checkbox"/> take some good advice</p>	<p>3. a bad cold</p> <p><input type="checkbox"/> see a dentist</p> <p><input type="checkbox"/> go to bed and rest</p> <p><input type="checkbox"/> take some good advice</p>
<p>4. an insect bite</p> <p><input type="checkbox"/> put anti-itch cream on it</p> <p><input type="checkbox"/> take some aspirin</p> <p><input type="checkbox"/> drink lots of liquids</p>	<p>5. the hiccups</p> <p><input type="checkbox"/> drink lots of hot water</p> <p><input type="checkbox"/> take some cold medicine</p> <p><input type="checkbox"/> chop up some garlic</p>	

13. Write a question about each problem in part A. Then write answers using the words from the list. Use the ideas in part A or your own suggestions in your answers.

It's important	It's helpful
It's a good idea	It's useful

1. **A:** *What should you do for a backache?*

B: *It's helpful to use a heating pad.*

2. **A:** _____

B: _____

3. **A:** _____

B: _____

4. **A:** _____

B: _____

5. **A:** _____

B: _____

Unit 12

1: Fill in the blanks using the Future Tense.

A: Tell me, Alice, what are you going to do tomorrow?

B: _____ work in the yard.

A: What's Fred going to do tomorrow?

B: _____ fix his car.

A: What's the weather going to be like tomorrow?

B: _____ hot and humid.

A: Is it true you are going to be a mother next year?

B: Yes. _____ next February, and I am very happy about it.

A: You know, _____ burn the whole collection of CDs you promised.

B: There are two collections actually.

2: Put the verb into the correct form using will or going to.

1 A: I have a terrible headache.

B: I'm sorry. Wait there and I(get) an aspirin for you.

2 A: Why are you filling that bucket with water?

B: I (wash) the car.

3 A: I've decided to repaint this room.

B: Oh, have you? What color (you/paint) it?

4 A: Look! There's smoke coming out of that house. It's on fire!

B: Good heavens! I.....(call) the fire-brigade immediately.

5 A: The ceiling in this room doesn't look very safe, does it?

B: No, it looks as if it(fall) down.

6 A: Where are you going? Are you going shopping?

B: Yes, I..... (buy) something for dinner

7 A: I can't work out how to use this camera.

B: It's quite easy. I(show) you.

8 A: What would you like to drink — tea or coffee?

B: I(have) tea, please.

9 A: Has George decided on what to do when he leaves school?

B: Oh yes. Everything is planned. He..... (have)a holiday for a few weeks and then he (start) a computer programming course.

10 A: Did you post that letter for me?

B: Oh, I'm sorry. I completely forgot. I..... (do) it now.

11 A: What shall we have for dinner?

B: I don't know. I can't make up my mind.

A: Come on, hurry up! Make a decision!

B: Okay then. We(have) chicken.

12 Jack: We need some bread for lunch.

Ben: Oh, do we? I (go) to the shop and get some. I feel like a walk.

13 *John has to go to the airport to catch a plane. He doesn't have a car:*

John: Alan, can you take me to the airport this evening?

Alan: Of course I (take) you. I'd be delighted.

Later that day Eric offers to take John to the airport.

Eric: John, do you want me to take you to the airport?

John: No thanks, Eric. Alan (take) me.

3. Fill in the blanks with the corresponding word:

I: Tell me, Alice, what are you going to do tomorrow?

A: _____ in the yard.

I: What's Fred going to do tomorrow?

A: _____ his car.

I: What's the weather going to be like?

F: _____ beautiful.

4. Select the correct choice according to the information in parentheses. Then ask another question using that statement, (Take into account the -ing structure).

4.1 What are they doing tomorrow? (The weather is very hot.)

They are going to...

___ the movies.

___ the beach.

___ the theater.

4.2 Where is Peter going to be tomorrow night? (He's not a real fan, but it's his occupation.)

He's going to...

___ cover the baseball game at the Stadium.

___ help her neighbor paint her house.

___ play basketball

4.3 What languages is Frank going to learn in that country? (He has a brochure about European islands in his carry-on.)

He's going to...

___ learn French and German.

___ learn English and Irish.

___ learn English and Spanish.

4.4 Why is Kelly going to participate in the Environment event? (She knows Geography like the back of her hand.)

She is going to...

___ participate in the Environment event because she is interested in taking care of her country's flora and fauna.

___ participate in the Environment event because her partner in the university project has to be operated on and can't go.

___ participate in the Environment event because she's the expert in Environmental Issues at Oxford University.

5. Match the following statements with the corresponding picture below. Be ready to write a sentence with the ones which do not match using *will* or *going to*.

a) Jerry will definitely delight everybody's taste with his recipes.



(1)



(2)

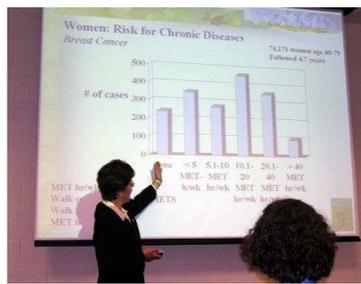


(3)

b) Michael will have an English test next week. He's sure everything will be ok.



(1)



(2)



(3)

c) My daughter will tell her friends about the biographies of famous artists she read at the National Library.



(1)



(2)



(3)

6. Read dialogue 12 “An interview for a language course” and write in column A the questions you will need to ask to get the information in column B.

A

B

a) _____?

They work at Woodhills Language School.

- b) _____? No, the courses are in the evening.
- c) _____? Because he wants to improve his English.
- d) _____? Rivera.
- e) _____? Spanish.
- f) _____? Yes, he was born in Cuba.
- g) _____? He's a doctor.
- h) _____? At Alexander Fleming Hospital.
- i) _____? It's on Main Street.
- j) _____? Yes, Louise knows where it is.
- k) _____? It's on Mondays and Thursdays.
- l) _____? Because he wants to improve his spelling
and his composition skills.
- m) _____? In less than a week.
- n) _____? German.
- o) _____? Yes, in different languages, including
Spanish, French and Japanese.
- p) _____? Because he's planning to get a job at a hotel
where many German tourists come.
- q) _____? Four times a week.
- r) _____? Because he needs to learn as soon as
possible.
- s) _____? Next Monday.
- t) _____? Professor Klaus Wagner.
- u) _____? On the third floor.

7. Translate into English.

7.1 Yo quiero mejorar mi pronunciación.

- 7.2 Mi curso de inglés es cuatro veces a la semana.
- 7.3 Mark nació en Australia. Su lengua materna es el inglés.
- 7.4 Me gustaría aprender dos idiomas a la vez.
- 7.5 El curso avanzado de Francés es los martes y los sábados a las seis de la tarde.
- 7.6 Me gustan mucho las clases de lectura y escritura.
- 7.7 Aprendo más cuando estudio con mis compañeros de aula.
- 7.8 Yo te llamo y te hago saber.
- 7.9 ¿Ustedes tienen cursos de árabe?
- 7.10 Ella necesita empezar desde cero. Es la primera vez que va a estudiar inglés.

8. Write a paragraph in which you refer to your English course at the Pedagogical University.