**1er año Medicina Curso 2021**

**FCM de Sagua la Grande**

**Prof. asistente** Mariela Nuez Hernández **email:** [marielanh@infomed.sld.cu](mailto:marielanh@infomed.sld.cu) Tlf :55181017

**Welcome to our English lessons.**

**Unit # 1**

**Clase A/ Lesson A**  **What is your name?** ( L/T pag 6 y7)

**Objective**: To greet people, to introduce yourself and others, to ask and say phone numbers, and to say goodbye.

**Funciones comunicativas:**

* Saludos (Greetings)
* Presentarse uno mismo y a otros(Introducing yourself and others)
* Preguntar y decir números de teléfonos (Asking about and saying phone numbers)
* Despedirse (Saying good bye)

**Greetings:**

* Good morning
* Good afternoon
* Good afternoon
* Hello
* Hi
* What’s up!
* How are things!

Imagina encuentras estas personas en la calle: Como los saludarias?

1. Tu mejor amigo:
2. Tu profesor de Inglés:
3. La decana de la facultad:
4. Tu abuelo:
5. Un desconocido:

**Introducing yourself:**

My name is ..

I am …

I’m …

**Introducing others:**

This is …

S/he is…

Audiciones: 1(1) y 1(2)

**Personal pronouns and possessive adjectives:**

YO **(I**) \_\_\_\_\_\_\_\_\_ **MY** BOOK…

TU (**YOU**) -----------------**YOUR** BOOK…

EL (**HE**) ---------------------- **His** book..

Ella (**She**) ------------------- **Her** book..

Nosotros (as) **(we**) ---------**Our** books…

Ellos (**They**) -----------------**Their** books…

Impersonal (**It**) -----------**Its** color is..

Ejercicio # 3 y 5 pag 6 audiciones 1(3) y 1(4)

**Números de teléfonos:** Audiciones 1(6) y 1(7)

Ejercicios 7 Y 8 pag 7 L/T

**Saying good bye:**

* Good bye
* Bye-bye
* Bye
* See you soon ,later, next week
* Have a nice day, night, weekend!

**Homework**: Ejercicio 11 page 7 audición 1(9)

**Clase B/Lesson 1B** **Where´s she from?**

**Objective:** To ask and answer about countries and nationalities.

**Topic:** Countries and nationalities

**Funciones comunicativas:**

* Preguntar y responder acerca de paises y nacionalidades (**Asking and answering about countries and nationalities)**

**Asking about countries and nationalities:**

Where are (**you, they, we**) from**?** Where is **s/he** from?

What is **your**, **their**, **our** nationality**?** What is **his/her** nationality?

**Answering about countries and nationalities:**

I am/ they are/we are from Cuba

I am / they are../we are…/ she is…/he is Cuban

Ejercicio #1 pag 8 L/T audicion 1(10)

Conversación pag 9 (Emel + Stefan) audición 1(11)

Ejercicio # 6 pag 9 audición 1(11)

Ejercicio # 7 pag 9 audición 1(13)

**Homework:**

Study countries and nationalities and answer these questions:

1. Where are you from?
2. What is your nationality?
3. Where is Mario Casas from?
4. What is Celine Dion´s nationality?

**Lesson 1C/ Clase C In Class**

**Objective:** To ask and answer about names, surnames and spelling.

**Topic: Names, surnames, and spelling.**

**Com. functions:**

* Asking & answering about names & surnames.(preguntar y responder sobre nombres y apellidos)
* Asking & answering about spelling (deletreo)

**Vocabulary:**

**British English/ American English**

First name = name

surname **=** last name

**The English Alphabet** Audicion1. (15)

**Asking about someone's name ( preguntar por el nombre de alguien)**

1. **What is your name?**
2. **What is her/ his name?**
3. **What are their names?**

**Answering about names:**

1. **My name is Willy**
2. **Her name is Ana/ his name is Billy**
3. **Their names are Ana and Billy.**

**Asking about spelling**

1. **How do you spell your name?**
2. **How do you spell his/ her name?**

**Answering about spelling**

1. **E /i/- D /di/- U/iu/- A/ei/- R/ar/- D/di/-O /ou/**
2. **A/ei/- L/el/- E/i/- X /eks/ / A/ei/-N /en/- A/ei/**

**Ex 2 page 11 Cuaderno de trabajo**

**Things in your bag ( cosas en tu bolso)**

**Ex 6 page 10 audición 1. (20)**

artículo definido en singular **a/an**

**a: se utiliza delante de sustantivos que comienzan con un sonido consonántico. ejemplo (a sister)**

**an: se utiliza delante de un sustantivo q comienza con sonido vocálico. Ejemplo (an aunt)**

excepción de la regla**: a university**

**Ex 8 T/B page 11**

**Ex 9 page 11**

**Ex 11 page 11 audicion 1.(22)**

**Homework**

**Ex 13 page 11**

**Lesson 1D People and things.**

**Objective:** To introduce the rules for plural forms for people and things

**Topic**: Plural forms for people and things ( la forma plural para personas y cosas)

**Regla del plural en inglés**: agregar (-**s** ) o (- **es**) o (-**ies)** al final del sustantivo en dependencia de la terminación de este.

**Examples:**

**Baby- babies** (terminados en - y antecedido por consonante)

**Boy- boys**( terminados en –y antecedido por vocal)

**Watch - watches** (terminados en -sh,-ch,-x,-ss, -o)

I**rregular plurals:**

**man- men**

**woman- women**

**person - people**

Ex 1 page 12 audición 1.(23)

Ex 2 page 12 L/T

Ex 4 page 12 audición 1.(25)

Ex 6 page 12

**Pronunciation skills**

Ex 1 page 13 L/T Recording 1.(26)

Ex 2 page 13 Rec 1.(27) 

Ex 3 page 13 Rec 1.(28) 

**Homework:**

Find the plural forms for the words page 13 Exercise 8

**Unit # 2**

**Clase 2A /Lesson A** **She's British**

**Objective**: to talk about countries and nationalities using negative forms

**Topic: Countries and nationalities. Negative forms.**

**Com.functions/ funciones comunicativas.**

* Talking about countries and nationalities.

**Practice**

Exercise 1 page 14 Recording 2(1)

Exercise 2 page 14

Ex 4 T/B page 14 Recording 2(3)

Ex 6 page 15

Ex 7 page 15 (negative forms= formas negativas)

Ex 8 page 15 Recording 2(4)

**Homework:**

Ex 9 page 15 T/B

**Clase 2B/Lesson B What's your job?**

**Objective:** To ask and answer about jobs and to use the verb Be in questions

**Topic:** Talking about jobs.

Funciones comunicativas / communicative functions.

* Talking about jobs.(Hablando sobre trabajos)
* The verb **BE** in questions & short answers (El verbo BE en preguntas y respuestas cortas)

**PRACTICE**

Ex 1 page 16 T/B Recording 2(5) Pronunciation skills.

**Task:** Encuentra los significados en español según la figura.

**Asking and answering about jobs.**

1. What is your job?/I am a teacher.
2. what is her/ his job?/ She is a doctor/He is a mechanic.
3. What are their jobs?/ They are doctors.

**GRAMMAR/ GRAMÁTICA**

Ex 3 page 16 Preguntas con **WH.**

Ex 4 page 16 Recording 2(7)

Yes/ No questions & short answers (Preguntas de **sí** o **no** y respuestas cortas)

Ex 6 page 17 Recording 2(8)

**HOMEWORK**

Ex 8 page 17 ( the use of verb **BE)**

**Clase 2C /Lesson C Personal Information**

**Objective:** To ask and answer about personal information including the email address

**Topic:** Personal information details

Funciones comunicativas/ communicative functions.

* Greetings(saludos)
* Titles(titulos)
* Asking & answering about personal information including email address( preguntar y responder información personal incluyendo dirección d correo electrónico)

Ex 1 page 18 Rec 2(9)

Ex 2 page 18 Rec 2(10)

**Asking about personal information.**

1. What's your name/ surname/age?
2. Where do you live?
3. what's your job?
4. What 's your email address?

**Answering**

1. My name is Daniel/ my surname is.../I am 19 years old.
2. I live in Sagua.
3. I am a nurse.
4. My email address is daniel@nauta.cu(daniel( at) nauta (dot) c-u

(@ ) se lee **at**

**(. )** se lee **dot**

Ex 6 page 19 T/B Rec 2(14)

**HOMEWORK:**

Write your email address and be ready to read it aloud(**recuerde el** **nombre de usuario se dice y luego se deltrea por caso de error al escribirse)**

Ejemplo: daniel d-a-n-i-e-l **at** nauta **dot** c-u

**Lesson 2D How old is she?**

**Objective:** To ask and answer about ages

**Topic:** Talking about numbers and ages

**Function: Asking and answering about ages.**

**Grammar: Numbers**

**Asking & answering about ages**

1. How old are you? I'm 20 (years old)
2. How old is s/he? She is 18/ he is 21.
3. How old are they? They are 24.
4. What's your age? I'm 18 years old

**PRACTICE**

Ex 1 page 20 T/B Rec 2(15)

Ex 2 page 20 Rec 2(16)

Ex 3 page 20 a) Rec 2(17) b) Rec 2(18)

Ex 5 page 20 (Practice)

Ex 7 page 20 b) Rec 2(19)

Ex 8 page 20 Rec 2(20)

**Pronunciation practice.**

Ex 1 page 21 Rec 2(21)

Ex 2 page 21 Rec 2(22)

Ex 3 page 21 Rec 2(23)

**HOMEWORK**

Answer the following personal question.

1. How old is your father?
2. How old is Maluma?
3. How old are your grandparents?

**Unit # 3**

**Lesson 3A Two cities.**

**Objective:** To use the adjectives, the word order and the verb Be in negative and positive sentences and in questions

**Topic:** The use of **adjectives**, the word order and the use of **very.**

**Grammar:** The verb **Be** in plural. Negative and positive sentences, questions and short answers.

**PRACTICE:**

Ex 1 page 22 T/B Rec. 3(1)

Ex 2 page 22 (word order)

Nota: En inglés el adjetivo siempre va delante dl sustantivo.

Ex 3 page 22

**Grammar: (gramática)**

Ex 6 page 23 Rec. 3(2)

**Homework:**

Ex 8 page 23 T/B

**Lesson 3B Brothers & sisters.**

**Objective:**To introduce the family members and to express ideas using ( ´s) for possession

**Topic**: Family members (miembros de la familia)

**Grammar**: Possession ('s), personal pronouns and possessive adjectives.

**Family members:**

Grandparents: grandmother & grandfather.

grandchildren: granddaughter & grandson

Parents: mother & father

Godparents: Godmother & Godfather

siblings: sister & brother

children: son & daughter

aunt:tía

uncle: tío

Ex 1 page 24 Rec.3(5)

Ex 2 page 24 Rec. 3(6)

Ex 3 page 24 ('s) possession

**LOOK!!!** (Ojo) Ex 4 page 24 ( **Estudiar la regla)**

Ex 6 page 25 Rec. 3(7)

Ex 7 page 25 Rec.3(8)

**HOMEWORK**

Ex 8 page 25 Rec 3(9)

**Lesson 3C Eat in or take away? (Para comer o para llevar?)**

**Objective:**To talk about foods, drinks and prices at a restaurant.

**Topic:** Food & drinks(comidas y bebidas)

Money & prices(dinero y precios)

**Communicative functions:**

1. Talking about foods & drinks.
2. **Asking & answering about prices.**

**Money:** peso/dolar(dollar)/euro/libra(pound)/centavos(cents)

Ex 1 page 26 Rec. 3(10)

Ex 2 page 26 Rec. 3(11)

Ex 3 page 26 Rec. 3(12)

Ex 4 page 26 Rec. (13)

Ex 5 page 26 Rec. 3(16)

Ex 9 page 27

**Homework:** Ex 10 page 27 TB

**Lesson 3D Food I like (la comida que me gusta)**

**Objective:**To use the verbs love, like, eat, and drink to express likes and dislikes about foods and drinks.

**Topic**: Food & drinks. The use of the verbs **love**, **like**, **eat** & **drink**

Ex 1 page 28 Rec. 3(17)

Ex 2 page 28 Rec. 3(18)

Ex 6 page 29

**PRONUNCIATION PRACTICE:**

Exercises 1, 2 & 3 page 29 Rec 3(20) ,3(21) & 3(22)

**Homework:**

Ex 8 page 29 T/B

**UNIT # 4**

**Lesson 4A Live, work and study.**

**Objective:** To express ideas with the verbs like, have, live, work and study in simple present

Topic: Frases con **like (gustar)**, **have (tener), live (vivir), work (trabajar) y study (estudiar)**

**Presente simple(simple present)**

Ex 1 page 30 Rec. 4(1) 

Ex 2 page 30 ( Lectura /reading) Lee y responde(read and answer)

**Grammar(gramática) positivo/ negativo(positive and negative)**

Ex 3 page 31 (study)

Ex 6 page 31

**Homework:** Ex 5 page 31

**Lesson 4B My free time.**

**Objective:** To ask and answer about free time activities

**Topic: Talking about free time activities (**Hablar sobre actividades que hacemos en el tiempo libre).

**Communicative function:**

* **Talking about free time activities**
* **Questions & short answers.**

Ex 1 page 32 Rec. 4(5)

Ex 2 page 32

**Grammar :** Page 32 Ex 5 a), b) & c)

**Questions:**

Ex 6 page 33

**LISTENING PRACTICE**

Ex 7 page 33 Rec. 4(7)

**Homework**

Ex 8 page 33 Rec. 4(7)

**Lesson 4C Buying things.**

**Objective**: To ask and answer about things you can buy at a shop using the demonstrative pronouns

**Topic:** Things we can buy (cosas que podemos comprar)

Demostrative pronouns (this/that (singular) & these/those (plural)

**Communicative functions:**

**Buying things at a shop**

**Using the demostrative pronouns.**

Ex 1 page 34 L/T 34 Rec.4(10)

**VOCABULARY.**

Ex 2 page 34

Ex 3 page 34 Rec. 4(11)

Ex 4 page 35

Ex 5 page 35 Rec. 4(13)

**HOMEWORK.**

Ex 6 page 35 a) & b)

**LESSON 4D What time is it?**

**Objective:** To ask and answer about the time in English

**Topic:** Days of the week (días de la semana)

Asking and telling the time ( preguntar y decir la hora)

**Communicative function:**

**Asking and telling the time**

**Example:**

**Asking about the time:**

What time is it?

What is the time?

What's the time?

**Telling the time**

It's 2 am

It's 2 am

It's 2 am

Ex 1 page 36 Rec. 4(15)

Ex 2 page 36 Rec. 4(16) a), b) & c)

Ex 3 page 36

Ex 4 page 36

Ex 6 page 36 Rec. 4(17)

Ex 7 page 36 Rec. 4(19)

PRONUNCIATION:

Ex 1 page 37 Rec. 4(20)

Ex 2 page 37 Rec. 4(21)

Ex 3 page 37 Rec. 4(22)

**Homework:**

Ex 8 page 100 T/B

**UNIT # 5 A Typical day.**

**Lesson 5A Daily routines (rutinas diarias)**

**Objective:** To talk about daily routines

**Communicative function:**

**Talking about daily routines.**

Ex 1 page 38 items a) & b) Rec. 5(1)

Ex 3 page 38 Rec. 5(2)

**GRAMMAR:**

Ex 4 page 39 a) & b) ( study the rule)

Ex 6 page 39 Rec. 5(4)

**HOMEWORK**:

Ex 7 page 39.

**Lesson 5B Where does she work?**

**Objective:** To introduce some time expressions with on ,in, at to express ideas in simple present

**Topic**: Time expressions with **ON, IN ,AT**

Simple present (he, she ,it)

Questions & short answers.

Ex 1 page 40 Rec. 5(5)

Ex 2 page 40 a) & b)

Ex 3 page 40 Rec. 5(6)

GRAMMAR:

Ex 4 a), b) ,c) & d)

LISTENING: Ex 6 page 41 Rec. 5(8)

**Homework:**

Ex 3 page 101 T/B

**LESSON 5C "An evening out"**

**Objective:** To ask and answer about foods and drinks you can eat at a restaurant

**Topic:** Food & drink in a restaurant.

**Communicative function:**

**Talking about food & drink in a restaurant.**

**Asking about order in a restaurant:**

**Are you ready to order?**

Ex 3 page 42 Rec. 5(9) T/B

Ex 4 page 43 Rec. 5(11)

Ex 2 page 26 W/B (cuaderno)

**Homework:**

Ex 4 b) page 43

**LESSON 5D Day off.**

**Objective:** To talk about the Sunday routines using the frequency adverbs.

**Topic:** Frequency adverbs( adverbios de frecuencia)

Phrases with **every.**

Sunday routines (rutinas de domingo)

**Frequency adverbs: always, usually, sometimes, not usually, never, rarely, seldom.**

Phrases with **every.**

**Every (year, month, week, day)**

**Every (morning, Sunday, afternoon, night)**

Ex 1 a), b), c) & d) page 44 Rec. 5(12)

**Vocabulary :** page 44 Ex 4 (Look)(ojo)

Ex 5 page 45 T/B

**PRONUNCIATION PRACTICE:**

Ex 1 page 45 Rec. 5(14)

Ex 2 page 45 Rec. 5(15)

Ex 3 page 45 Rec. 5(16)

**HOMEWORK:**

Ex 8 page 45.

1. **Bibliografía**

Básica:

* Redston Ch y Cunningham G. “face2face – Starter”. Student's Book, Workbook y grabaciones de audio. (CUP 2013, reimpresiones de Oriental Press, Dubai, 2016). Editorial universitaria Félix Varela; La Habana, 2017.

Complementaria:

* Abrams, Sharon [et.al]. “Spectrum” 1. Workbook. A Communicative Course in English. New York. Regents Publishing Company, 1982.
* Colectivo de autores. “VISION One”. Student's Book 1 [3ª edición], Teacher's Book (y grabaciones de audio). ECIMED; La Habana, 2008.
* Colectivo de autores [ELAM-UCM VC]. Cuaderno para el desarrollo de habilidades comunicativas, ISBN 978-279-049-0; Editorial Ciencia Médicas, La Habana, 2010.
* De la Cruz Roselló, J. A. (ed). Cuadernos para la atención a las diferencias individuales de los estudiantes (Inglés I, II, III y IV) [impresos del I al III y digital todos/ Inglés IV (ISBN 978-959-279-040-7)] 2004-2009. Disponibles en ELAM: [armando@elacm.sld.cu]
* Diccionarios bilingües Inglés-Español/Español-Inglés [impresos y/o digitales]
* Figueredo, Mérida y col. “At your Pace” 1. Student's Book, Workbook y grabaciones de audio. Editorial Félix Varela; La Habana, 2007. [digital mientras no disponibles impresos]
* Materiales impresos y audiovisuales de temática médica que estén disponibles en inglés y se consideren pertinentes por los colectivos de las asignaturas y disciplinas correspondientes.
* O’Neill, Robert, et al. Kernel One. Student's book, Workbook, Teacher's book y grabaciones de audio; Edición Revolucionaria, 1985.