**1er año Medicina** **2do período**

**Facultad de Ciencias Médicas Sagua la Grande**

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[[1]](#footnote-1)**Unit 6**

**Objective**:To use **there is/there are** to express existence.

**Communicative functions**: Expressing existence in sentences and questions.

-Describing places.

- Talking about favourite things:colours and clothes.

1.Choose the correct word(**is** or **are**)

a)There\_\_\_\_ a lot of students in this classroom.

b)There\_\_\_\_ an art gallery near the central park.

c)There \_\_\_\_many bridges in your hometown.

d)There \_\_\_\_ any shopping centers round the boulevard.

e)There \_\_\_\_ a big supermarket opposite the station.

2) Fill in the gaps with **is**, **are**, **a**, or **any** .

A) \_\_\_\_there\_\_\_\_ shops in your town?

B) \_\_\_\_there\_\_\_\_ market near the post office?

C) \_\_\_\_there\_\_\_\_ restaurants in this road?

D) \_\_\_\_there\_\_\_\_ cinema opposite the bank?

3) Read & complete with the phrases in the list below.

**Clerk**: Hello.\_\_\_ I help you?

**Joe**: Yes, please. \_\_\_\_\_\_\_\_\_ have a map of this city?

**Clerk**: Yes, here you are.

**Joe**: Thank you. And\_\_\_\_\_\_\_\_\_ the central park?

**Clerk**: It is in Marti street near the art gallery and opposite the bank.

**Joe** : Can you\_\_\_\_ on this map?

**Clerk:** Sure, here it is.

**Joe:** And can we \_\_\_\_a walking tour here?

**Clerk**: Yes, you can. They are $10\_\_\_\_\_\_\_\_\_.

**Joe**: Ok, thanks.

LIST: **Can I**, **when is**, **book**, **where is**, **do you**, **per person**, **show me.**

4) What is your favourite city/town like?

**5)** What do you **usually wear**, **sometimes wear** or **never wear**? Refer to your favourite colour too.

**Homework:**

1)Describe your hometown.

 2) Write 4 sentences about what you like or dislike to do at home or in your free time.

**Unit 7**

**Objective :** To talk about likes and dislikes

using the verbos **love**, **adore**, **enjoy, detest ,hate, can't bear/stand** and to use the object pronouns in answering questions about it.

To express abilities using **CAN**

**Communicative function: Talking about likes and dislikes using object pronouns to answer questions.**

**-Expressing abilities using CAN**

1) Write sentences using the following words or ideas taking into account your own likes or dislikes.

a)… know new places.

b)… dogs.

c)… pineapples and oranges.

d)… listen to rock music.

e)… go to the park with my friends.

f)… visit my family on weekends.

g)… sweets and candies.

2) Complete the following ideas using the different verbs related likes and dislikes and your own preferences.

a) I ... (cook) at home , I ....(eat).

b) My parents...(watch) TV at home ,but I ...(go) to the cinema with my friends.

c) My brother... (watch) sports on TV ,but I... it.

d) I... (read) novels,however I ... (watch) sopa operas.

e) My teacher ... (speak) in English and I ... it.

3) Answer the following questions using the object pronouns **(me, you, her, his, it, us,them**)

a) Do you like watching sports on TV?

b) Do you like chocolate ice creams?

c) Does your mother like washing the clothes on Saturdays?

d) Does your father like cooking?

e) Do you like fruit & vegetables?

f) Do your parents like going out on weekends?

4) Write about your abilities:

**Example: swim: I can swim but not very well or I can't swim**

a) paint f) cook

b) sing g) play baseball

c) write poems h) dance

d) drive a car I) speak Italian

e) play the guitar j) sew

**Homework:**

Write a paragraph about your likes and dislikes including color, actor/actress, food , houseworks, music, type of clothes you like or dislike to wear, and abilities you have .

**Unit 8**

**Objective:** To talk about past activities using the verb **to Be**

**Communicative function:** Talking about past events.

1) Choose the correct verb **Be** in past simple:

a) My grandmother\_\_\_\_\_ a doctor, but now she is retired.

b) These shoes\_\_\_\_\_\_ not so expensive, they\_\_\_ just $10.

c) I\_\_\_\_\_ not at home yesterday, I\_\_\_\_ at work.

d) My parents\_\_\_\_\_ in Havana last weekend.

e) I am really sorry, I \_\_\_\_ not in your birthday party last Saturday, because I\_\_\_\_ in Holguin city.

f) My mother & I\_\_\_\_\_ not at home last night when you\_\_\_\_\_ there.

2) Make questions with these words:

a) born/ where/your father/was?

b) were/you/where/yesterday morning?

c) was/ your English lesson/when?

d) with you/was/at the beach/who?

3) Fill in the gaps with **yesterday**, **last**, **in**, or **ago**.

a) Edward was not at home\_\_\_\_\_\_\_\_\_\_.

b) Hellen and her brother were in Havana\_\_\_\_\_ weekend.

c) Diana was in Spain \_\_\_ 2017.

d) Those doctors were in Venezuela 3 years\_\_\_\_\_.

e) We were in a party\_\_\_\_\_\_\_\_ afternoon.

**Homework**

Write 6 sentences about things you and your parents did last weekend.

**Unit 9**

**Objective:** To use past regular and irregular verbs in sentences and questions

**Communicative function: Talking about past activities**

1) Write the past of these verbs:

wake up \_\_\_\_\_\_\_

Leave \_\_\_\_\_\_\_

Go\_\_\_\_\_\_\_

Buy\_\_\_\_\_\_\_

Arrive\_\_\_\_\_\_\_\_

Play\_\_\_\_\_\_

a) Select an irregular and a regular verb in past and make sentences with them.

2) Make these sentences negative:

a) I went to the park with my friends last night.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

b)He told me his phone number

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

c) We were in a mission in Brazil last year.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

d) I bought a new flat in Havana city.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3) Listen to recording (9.12) and say True (T) or false (F).

a) \_\_\_\_The customer wanted to come back the next day.

b) \_\_\_\_The platform was 5.

c)\_\_\_\_\_The ticket seller told the customer that the next train was at 9:30.

d)The train arrived in Liverpool at 12:29.

4) Choose the correct question words:

a) WHEN/WHO did you go to the park?

b) HOW OLD/HOW MANY is your tv set?

c) WHEN/WHO was your favorite teacher in primary school?

d) HOW MANY /HOW MUCH brothers do you have?

e) HOW MANY / HOW MUCH money do you spend travelling?

**Homework:**

Write a paragraph about places you visited and activities you did last holiday.

**UNIT 10**

**Objective:** To talk about future plans

**Communicative function:** Talking about future plans.

1) Fill in the gaps with the correct form of **be going to** and the verb in brackets.

a) They\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Camaguey next holiday (visit)

b) He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the university next year (start)

c) My parents\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a new house near the beach (buy)

d) My grandmother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the USA for two months (stay)

e) I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a big birthday party for my daughter next month (prepare)

2) Write sentences using **be** **going** **to.**

a) When/they/move/to a new house?

b) Why/you/leave/your house?

c) Where/she/go/on holiday?

d) Who/stay/with you/at the hospital?

3) Fill in the gaps with questions using ( **be going to)**

**Rita:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Jane:** Dave and I are going to fly to Paris next weekend.

**Rita:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Jane:** I am going to stay with an old friend from university. She has a big apartment near the airport. And what about you?

**Rita**: Well, I am going to go shopping.

**Jane:** What\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ buy?

**Rita:** A new pair of high heel shoes and a dress.

**Jane**: Ok, that sounds great!!! I love it.

4) Listen to recording (10.10) and answer the following questions:

 (A)

a)What is she going to do after work?

b) When are they going to see each other again?

(B)

a)What is he going to do next week?

b) Where is he going to go?

c) Is she having a new job?

**Homework:**

Write a paragraph about places and activities you are going to do next holiday.

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1. [↑](#footnote-ref-1)