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4to Lic. AULA VIRTUAL (2do period)

Unit: 5 Nurse \_ patient interaction

Communicative functions: Interviewing patients/ Using polite request.

\*1. Select the correct meaning of each tip for a better patient's interview.

a) Establish rapport. \_\_ patient's facial expressions may allow you to see to what degree you

are connecting with your patients

b) Respect patient privacy \_\_ make eye contact when speaking with them and show interest

in their problem.

c) Recognize face value. \_\_ it is most easily established by providers who are confidente

professional and who take the time to communicative with their

patients.

d) Move to the patient's field of vision. \_\_ it demonstrates to patients that they may be able to

trust you or your judgment failure

e) Consider how you look. \_\_ approach a patient from a direction where he will be able to

easily see you.

\*2. Taking into account what you have studied about Nurse\_patient interview:

a) Match column A with column B

A. B.

1.Why did you come to the hospital? \_\_ two Acetaminophen every 6 tours

2. Do you suffer from any illness? \_\_ To penicillim

3. Are you allergic to any medication? \_\_ Five years ago

4.When did the pain start? \_\_ because I have headache and nausea

5. Did you take any medication for it? \_\_ two days ago

6.Do you smoke or drink alcohol? \_\_ I'm hypertensive

7. Have you been operated? \_\_ Sometimes

\*3. Role play.

A) You are the nurse. Interview the patient and do the physical examination. Use the instructions studied.

B) You are the patient. The nurse is going to interview and examine you. Follow the instructions the nurse will give you.

HINTS: \* Check the vital signos: BP, P ,RR ,T

\* Examine the head, the eyes, the ears,the back ,the chest and the abdomen.

\* 4. You are a nursing student. Read Mrs.Alice's report.

Mrs Alice room 21, 66 year\_old woman that spent the day with nausea, vomiting, increased lethargy and general malaise, suffering also from chest infection. We helped her with antibiotics and rehydration. She is conscious but very depressed. Creatinine was normal but her hemoglobin was low at 8.8.

You should continue witt the treatment and Keep a close eye on her. The doctor has decided to refer the patient to the ICU.

a) Write the shift handover of the patient presented above.

4to Li. AULA VIRTUAL (2do period)

Unit : VI : Nursing procedures

Communicative functions:\* Asking for and giving information

\* Giving instructions

\*1. Match the instruments and devices with their appropriate usage.

A. B.

1. Syringe. \_\_ to check the patient's blood pressure

2. Scissors. \_\_ to move sick patients

3. Thermometer. \_\_ to cut bandages

4. Sphymomanometer \_\_ to cure hurts

5. Adhesive tape. \_\_ to write results and observation

6. Cotton. \_\_ to give an injection

7. Stretcher. \_\_ to

8. Dressing trolley. \_\_ to check the patient's temperature

9. Curves forceps. \_\_ to put medication, sterile and unsterile devices.

10. Patient's chart. \_\_ to cover cuts

\*2) Read the following situation. Write down the missing steps in the blank spaces to check the patient's temperature

1.Wash tour hanks

2. Prepare the equipment

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Check the thermometer temperature before placing it in the patient's armpit

6. Withdraw the thermometer ,read it and write the observations on the patient's chart

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LIST : \* Wash your hands again

\* Put the patient in the correct position

\* Identify the patient and prepare him/her psychologically

\* Clean the thermometer with a cotton or gauze sab.

\* Place the thermometer and Wait for 3 to 5 minutes.

\*3. Pair Work

● Imagine you are working in a Surgical ward. There is a patient who was operated on last week.

Describe the steps you have to follow to Dress a Septic Wound, using the following connectors: First, Then, Later , Next, After that , Finally

Then do it in writing.