

ASSESSMENT DESCRIPTORS FOR ENGLISH FOR SPECIFIC PURPOSES

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Health Technologies :

- **Hygiene and Epidemiology**
- **Nutrition and Dietetics**
- **Radiology and Medical Radio physics**
- **Optometry and Optics**
- **Health Rehabilitation**
- **Health Information System**
- **Logophonoaudiology**

OVERALL ASSESSMENT DESCRIPTORS

For oral interaction and mediation taking into account reception and Production:

- Can interact and mediate with other students by asking and answering questions related to topics of the different health technologies.
- Can have a real conversation interacting and mediating with a classmate in present time, giving opinions, agreeing or disagreeing and giving reasons, suggesting ideas and giving solutions to certain topics related to different health technologies.
- Can talk and discuss about topics related to different health technologies.
- Can talk and discuss about topics related to different health technologies interacting and mediating with a correct use of the grammar forms, using different verbal tenses, as well as other elements of the oral language such as pronunciation intonation and fluency.
- Can talk and discuss about topics related to health technologies interacting and mediating, with a correct coherence, acceptable use of the studied vocabulary, with very few pronunciation or structure mistakes which do not affect communication.

For written interaction and mediation taking into account reception and production:

- Can read and understand texts related to health technologies by answering questions, suggesting topics, summarizing information, stating main and secondary ideas, regarding the use of the verbal tenses, as well as other elements of the written language such as coherence, acceptable use of the vocabulary studied with very few spelling or structure mistakes which do not affect communication.
- Can elaborate written documents related to different health technologies such as essays, researches, and any scientific papers as revisions, articles or other papers related to different situations with the following characteristics: It is interesting and adjusted to the theme given, logically organized, it has correct use of the grammar forms regarding the use of the verbal tenses, links, as well as other elements of the written language.
- Can write with occasional or no errors in sentence structure, vocabulary, usage and mechanics are adequate and do not affect the effective communication of the writer's purpose.
- Can write about health specialties using the communicative functions: describing the specialty, food preservation, communicable and digestive diseases, activities and instruments at work, food nutritional value as well as its importance, describing places, the anatomy of the human body, health problems, treatments, traditional and digital libraries,

archives, and electronic medical records, writing about radiation protection, giving advice; instructions, directions, information about the specialty, services ; expressing modality, necessity and possibility .

- Can read about topics related to health technologies in real time, answering questions, giving suggestions and solutions if necessary, giving opinions and recommendations.

Assessment descriptors

RECEPTION

Oral

B1

1 Can understand the main points of clear teaching speech on familiar matters of health technologies regularly faced in his/her classroom, departments or in an assessment.

2 Can understand the main points of some radio or TV programs, scientific films, videos, documentaries, information from recorded or broadcast audio material on current activities or topics of professional interest in health technologies when the delivery is relatively slow and clear.

3 Can follow a lecture or talk within his/her own professional studies, provided the subject matter is familiar and the presentation is slowly and clearly structured about health technologies related to patient's status.

4 Can understand the main points of announcements and messages on concrete and abstract topics spoken in standard dialect at normal speed.

5 Can follow short talks on familiar topics provided these are delivered in clearly articulated standard speech about health technologies in his/her classroom, laboratory or in an assessment.

6 Can understand the main points of clear standard speech on subjects related to health technologies and have the opportunity to get repetition or clarification in his/her classroom, laboratory or in an assessment.

7 Can understand the main points of topics related to procedures or activities at work when classmates, professors or other health professionals speak clearly in his/her classroom, labs or in an assessment.

8 Can follow the main points of topics related to health technologies or activities at work when classmates, professors or other health professionals speak clearly in his/her classroom, laboratories or in an assessment.

9 Can understand direct true-life information about common health technology related topics identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.

10 Can understand the main points of clear standard speech on health technology matters including talking about the specialty, its importance and bioanalysts' activities at work, describing the different workplaces: departments, labs, blood bank, talking about the equipment at work, describing biomedical measures in a lab, giving advice about safety in a lab, describing procedures at work, giving instructions to the patients, talking about transmissible and non- transmissible diseases, asking and giving opinions, giving information about blood donations and its importance, talking about the importance of blood studies, talking about the importance of vaccines.

11 Can understand simple technical information, such as describing biomedical measures in a lab, advices about safety in a lab and equipment in a laboratory or blood bank, procedures at work, importance of blood studies.

12 Can understand the main ideas of relatively linguistically complex speech on health technology topics delivered in a standard dialect, including patient's lab study, laboratory lectures, descriptions of tables and graphs, information about lab procedures, importance of blood studies, importance of vaccines, biomedical measures in a lab or blood bank or any other piece of speech related to topics in health care.

13 Can understand and follow the most significant elements related to the work about health technologies in Health Care Centers of a certain community.

14 Can understand and follow the most significant elements related to health technology topics in relation to the specialty, activity at work, patient's instructions, and procedures, importance of different studies and vaccines, and biomedical measures.

B1+

1 Can understand most of the points of clear teaching speech on familiar matters of health technologies regularly faced in his/her classroom, laboratory or in an assessment.

2 Can understand most TV news and current programs, scientific films, videos, documentaries, information from recorded or broadcast audio material about lab studies from English speaking countries, delivered in clear standard speech about health technologies.

3 Can follow the essentials of lectures, talks and reports and other forms of academic/professional presentation which are linguistically complex about health technologies.

4 Can understand most of the announcements and messages on health technologies spoken in standard dialect at normal speed.

5 Can follow talks on familiar topics provided these are delivered in standard speech about health technologies in his/her classroom, laboratories or in an assessment.

6 Can understand most of the points of a speech on subjects related to health technologies having the opportunity to get repetition or clarification in his/her classroom, laboratories or in an assessment related to patient's clinical studies.

7 Can understand most of the points of topics related to health technologies when classmates, professors or other health professionals speak clearly in his/her classroom, laboratory or in an assessment.

8 Can follow most of the points of topics related to health technologies when classmates, professors or other health professionals speak clearly in his/her classroom, laboratories or in an assessment.

9 Can understand direct true-life information about common health technology topics related to procedures, biomedical measures, importance of different studies or investigations, transmissible or non-transmissible diseases, importance of vaccines, identifying both general messages and specific details, in a speech with a generally familiar accent.

10 Can understand most of the points of clear standard speech on health technology matters including its importance and activities at work, equipment in the lab, biomedical measures, instructions to patients' information about transmissible and non-transmissible diseases, blood donations, vaccines and its importance,

11 Can understand technical information related to health technologies.

12 Can understand most of the ideas of relatively linguistically complex speech on topics delivered in a standard dialect, including patient's lab instructions, lectures, descriptions of tables and graphs, information about procedures, importance of blood studies, transmissible or non-transmissible diseases, importance of vaccines, biomedical measures, or any other piece of speech related to health technology topics in Health Care.

13 Can understand and follow most of the significant elements related to the work as a health technician and an Analysis of Health Situation in health Care, of a certain community.

14 Can understand and follow most of the significant elements related to health technology topics in a laboratory, a hospital in relation to procedures, importance of studies and vaccines, biomedical measures in a lab or blood bank, blood donations.

B2

1 Can understand extended teaching speech and lectures and follow even complex lines of argument, provided the topic related to health technologies.

2 Can understand TV news, scientific films, videos, documentaries, information from recorded or broadcast audio material about lab studies from English speaking countries, delivered in clear standard speech about health technologies.

3 Can follow lectures, discussions, debates, talks, reports and other forms of academic/professional presentation about health technologies.

4 Can understand announcements and messages on concrete and abstract health technology topics spoken in standard dialect at normal speed.

5 Can follow extended speech and complex lines of argument related to health technologies about patient's health Care.

6 Can understand a speech on subjects related to health technologies in his/her classroom, laboratory, consultation or in an assessment.

7 Can understand a topic related to health technologies when classmates, professors or other health professionals speak clearly in his/her classroom, laboratory or in an assessment.

8 Can follow the points of a health technology topic, related to lab studies or procedures, biomedical measures, transmissible and non-transmissible diseases, importance of blood studies among classmates, professors or other health professionals in his/her classroom, laboratory, blood bank or in an assessment.

9 Can understand direct true-life information about common topics related to health technologies, transmissible and non-transmissible diseases, and importance of different studies identifying both general messages and specific details, in a professional speech with a characteristic English accent.

10 Can understand clear standard speech on health technology matters including biomedical measures, instructions to the patients, procedures, transmissible and non-transmissible diseases, importance of studies as well as a professional conversation between native speakers.

11 Can understand technical information about health technologies, such as biomedical measures, instructions to the patients, procedures for collecting specimens, transmissible and non-transmissible diseases, and importance of blood studies in a laboratory or blood bank, blood donations.

12 Can understand the ideas of linguistically complex speech on topics delivered in a standard dialect, including patient's instructions, lectures, descriptions of tables and graphs, information about health technologies.

13 Can understand and follow the significant elements related to the work about health technologies and an Analysis of Health Situation in Health Care, of a certain community.

14 Can understand and follow the elements related to health technology topics in a consultation or health center.

Written

B1

1 Can understand the main points of clear written texts on subjects related to familiar matters about health technologies regularly faced in his/her classroom, hospital laboratories, blood bank or in an assessment.

2 Can understand the main points of texts in short newspaper and magazine articles and text books, about current topics related to national or international public health, on current activities or topics of professional interest in health technologies when the delivery is relatively easy and clear or using a dictionary occasionally to confirm his/her interpretation of terminology.

3 Can understand referral letters from specialists studied in class, the subject matter is familiar and the writing is clearly structured about topics of health technologies related to patient's care.

4 Can recognize the line of argument in written documents, though not necessarily in detail, related to health technologies.

5 Can understand short, simple texts containing frequent technical vocabulary, including a proportion of shared international terminology about items on familiar topics, which are delivered in clearly articulated standard writing about clinical bioanalysis in his/her classroom, laboratory or in an assessment, related to patient's care.

6 Can understand basic types of main routine health technology documents, such as test orders and their results on familiar topics clearly elaborated in his/her classroom, laboratory or in an assessment.

7 Can understand the main points of a written health technology topic such as, information about procedures, importance of studies and vaccines, biomedical measures in a lab or blood bank or any other piece of speech in health care.

8 Can understand simulated or true-life information from a form related to health technology topics about biomedical measures in a lab and equipment in a laboratory or blood bank, information about transmissible and non-transmissible diseases, blood donations, vaccines and blood study importance, provided writing is clearly expressed.

9 Can understand the main written technical information, such as operating instructions, specifications for familiar procedures and laboratory equipment, identifying the most significant conclusions in clearly argumentative texts related to health technology topics.

10 Can understand simple written technical information, such as operating instructions, specifications for familiar procedures and laboratory equipment in a real situation of a laboratory or blood bank.

11 Can understand and identify the main ideas of relatively linguistically complex written texts on health technology topics conveyed in a standard writing, including patients' orders, tables, graphs, information about lab procedures, importance studies, importance of vaccines,

biomedical measures in a lab or blood bank or any other piece of speech related to health technology topics in health Care.

12 Can understand and identify the main ideas of relatively linguistically complex written texts on health technology topics conveyed in a standard writing, including tables, graphs, patients' orders and donations in a laboratory or blood bank, or any other piece of writing related to Health Care.

13 Can understand the most significant elements identifying the main conclusions in clearly argumentative texts related to health technology topics.

14. Can recognize the main points of "on line" texts in newspaper and magazine articles, text books, or any other scientific document about current topics related to national or international public health on current activities or topics of professional interest in health technologies when the delivery is relatively easy and clear.

B1+

1 Can understand most of the points of clear health technology reading straightforward factual texts with a relatively satisfactory level of comprehension on familiar matters regularly faced in his/her classroom, laboratory or in an assessment.

2 Can understand most of the specialized written articles and reports concerned with contemporary problems in which the writers adopt particular positions or viewpoints about health technologies.

3 Can understand most of the referral letters from specialists about topics of health technologies related to health care.

4 Can recognize the line of argument in written documents, in detail, related to health technology studies of certain community health care.

5 Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task about health technologies related to health care.

6 Can understand most of the routine lab test orders and their results elaborated in his/her classroom, hospital laboratory or in an assessment.

7 Can understand most of the written official documents in health technologies such as patients' lab studies, patients suffering from transmissible diseases, elaborated in his/her classroom, hospital laboratory or in an assessment about Health Care.

8 Can find and understand specific, predictable information in everyday documents such as patients' lab studies, patients suffering from transmissible diseases, blood donors from books or real documents, to be used in his/her classroom, hospital laboratory, doctor's Office, or in an assessment.

9 Can understand simulated or true-life information from a form related to health technologies about Health Care, in a relatively standard expressed writing.

10 Can understand written technical information, such as operating instructions, specifications for familiar medications and medical equipment, identifying most of the conclusions in clearly argumentative texts related to health technology topics.

11 Can understand written technical information, such as biomedical measures in a lab, instructions to the patients, procedures for collecting specimens, opinions about transmissible and non-transmissible diseases, and importance of blood studies in a laboratory or blood bank.

12 Can understand most of the ideas of relatively linguistically complex texts on both concrete and abstract topics, supplied in a standard written dialect, including patient's lab studies, lectures, descriptions of tables and graphs, information about lab procedures, importance of blood studies, importance of vaccines, biomedical measures in a lab or blood bank or any other piece of speech related to health technologies in health Care.

13 Can skim most of the significant elements related to the work about health technologies.

14 Can recognize most of the points of "on line" texts in newspaper and magazine articles, text books, or any other scientific document about current topics related to national or international public health on current activities or topics of professional interest in health technologies when the delivery uses technical standard medical terminology.

B2

1 Can read with independence, broad active reading texts with technical vocabulary about health technologies using appropriate reference sources.

2 Can understand any messages from dictionaries, e-mails or cell phone text messages, as well as, written materials from English speaking countries, supplied by technical terminology about health technologies.

3 Can scan quickly through, long and complex texts, locating relevant details of academic/professional presentation about health technologies which are linguistically complex and related to Health Care.

4 Can quickly identify the content and relevance of news items, articles, announcements and messages on topics in written standard dialect reports on a wide range of topics related to health technologies, including the Analysis of Health Situation of a certain community deciding whether their study is worthwhile.

5 Can scan long and linguistically complex texts from highly specialized sources in order to grasp the essential meaning and locate desired data, and gather information from different parts of a text, or from different texts in order to fulfil a specific task related to health technologies.

6 Can understand complex documents related to health technologies to be used in his/her classroom, hospital laboratory, consultation or in an assessment.

7 Can understand written official documents such as patients' lab studies, patients suffering from transmissible diseases, blood donors, elaborated in his/her classroom, hospital laboratory, blood bank, Doctor's Office, other consultations, or in an assessment about Health Care.

8 Can find and understand specific, predictable information in documents such as patients' lab studies, patients suffering from transmissible diseases, blood donors from text books or real documents with shared international vocabulary items, to be used in his/her classroom, hospital laboratory, blood bank, Doctor's Office, or in an assessment.

9 Can understand direct true-life information about common topics in health technologies related to lab procedures, biomedical measures in a lab, transmissible and non-transmissible diseases, and importance of blood studies identifying both general messages and specific details, in a professional speech with a characteristic English accent

10 Can understand in detail written technical information and length, complex instructions on a new machine or procedure, operating instructions, specifications for lab equipment, identifying the conclusions in clearly argumentative texts about patients' care.

11 Can read and understand the main ideas of health technology texts about patients' Care.

12 Can understand complex texts on topics, supplied with clinical bioanalysis technical written terminology, including patient's lab studies, inform the results, lectures, descriptions of tables and graphs, information about lab procedures, importance of blood studies, importance of vaccines, biomedical measures in a lab or blood bank or any other text related to health technology topics in health care.

13 Can skim elements from written documents related to the work about health technologies.

14 Can recognize complex points of "on line" texts in newspaper and magazine articles, text books, or any other scientific document about current topics related to national or international public health on current activities or topics of professional interest in health technologies when the delivery uses technical standard terminology.

PRODUCTION

Oral

B1

1 Can talk of the main elements about patients' information and/or health technology topics related to Health Care showing adequate collocation and grammar features, presenting it, as a linear sequence of points.

2 Can sustain a monologue about a description on a variety of familiar topics in health technologies briefly, explaining and justifying opinions, showing adequate collocation and grammar features about presentations on a relatively wide range of subjects related to Health Care.

3 Can talk, with relative easiness, and answer the main questions asked by members of an audience, spontaneously from a prepared text, often showing remarkable fluency and ease of expression in a scientific event, related to Health Care.

4 Can reasonably fluently communicate the main elements of a narrative or description as a linear sequence of points about health technologies that he/she selected taken from a listening, or reading text.

5 Can express agreement or disagreement, expanding and supporting his/her points of view at some length with secondary points and relevant examples of the main information about a matter of a real or an imaginary patient.

6 Can talk about the main details of unpredictable occurrences about any information concerning a patient.

7 Can narrate the main elements of a plot of a scientific article about health technologies, summarizing and commenting on factual information, a spoken text related to Health Care fluently.

8 Can elaborate and present an oral inform about health technologists activities at work, describing the workplace, biomedical measures in a lab and equipment in a laboratory or blood bank, giving information about transmissible and non-transmissible diseases, blood donations, vaccines and blood study importance, well enough, to be followed without difficulty most of the time.

9 Can talk in real time about some previous information explaining about health technology activities at work, describing the workplace, biomedical measures in a lab and equipment in a laboratory or blood bank, giving information about transmissible and non-transmissible diseases, blood donations, vaccines and blood study importance.

10 Can present a familiar topic about health technologies related to health Care that is clear enough to be followed without difficulty most of the time, in which the main points are described with reasonable precision.

11 Can give instructions for doing a lab procedure to an imaginary or real patient in real time.

12 Can talk about the main elements of ideas in linguistically complex speech on topics delivered in a clear standard dialect, including patient's lab studies, inform of the results, lectures, descriptions of tables and graphs, information about lab procedures, importance of blood studies, importance of vaccines, biomedical measures in a lab or blood bank or any other piece of speech related to health technology topics in health Care.

13 Can report about the main significant elements related to the work of health technologists, the filling of official forms or documents and the Analysis of lab studies in the Health Care, of a certain community.

14 Can report about the most significant elements related to health technology topics in a laboratory or blood bank.

B1+

1 Can talk about most of the elements of patients' information and/or topics related to Health Care showing adequate collocation and grammar features, presenting it as a linear sequence of points.

2 Can sustain a monologue giving clear, detailed descriptions on a relatively wide range of subjects about health technologies and related to Health Care, explaining and justifying opinions, showing adequate collocation and grammar features, expanding and supporting most of the ideas, with enough subordinate points and relevant examples.

3 Can report and answer most of the questions asked by members of an audience, spontaneously from a prepared text, showing remarkable fluency and ease of expression in a scientific event related to Health Care.

4 Can reasonably fluently communicate most of the elements of a narrative or description as a linear sequence of points about health technologies that he/she selected taken from a listening, or reading text.

5 Can express agreement or disagreement, expanding and supporting his/her points of view at some length with secondary points and relevant examples of most of the information about a real or an imaginary patient.

6 Can report most of the details of unpredictable occurrences about any information of a patient's lab study.

7 Can narrate most of the elements of a plot of a scientific article about health technologies, summarizing and commenting on factual information, a spoken text related to health Care, fluently.

8 Can elaborate and present an oral inform about health technology activities at work, describing the workplace, biomedical measures in a lab and equipment in a laboratory or blood bank, giving information about transmissible and non-transmissible diseases, blood donations, vaccines and blood study importance in health care, well enough to be followed without difficulty, as well as other important elements necessary to understand the inform.

9 Can talk in real time about health technologists' activities at work, describing the workplace, biomedical measures in a lab and equipment in a laboratory or blood bank, giving information about transmissible and non-transmissible diseases, blood donations, vaccines and blood study importance.

10 Can give a clear, systematically developed presentation, with highlighting of significant points, and relevant supporting detail about many topics of health technologies related to health care.

11 Can give a clear, detailed description of how to carry out a health technology procedure giving instructions to patients and the procedure to an imaginary or real patient in real time

12 Can report about most of the ideas of linguistically complex speech on topics delivered in a clear standard dialect, including patient's lab studies, discussions of the results, lectures, descriptions of tables and graphs, information about lab procedures, importance of blood studies, importance of vaccines, biomedical measures in a lab or blood bank or any other piece of speech related to lab topics in health Care.

13 Can talk about most of the significant elements related to clinical bioanalysis of a certain community.

14 Can report about most of the significant elements related to health technology topics in a laboratory hospital or a blood bank.

B2

1 Can talk about patients' information and/or health technology topics related to Health Care showing adequate collocation and grammar features, presenting it as a linear sequence of points.

2 Can sustain a monologue giving clear, detailed descriptions of complex subjects about a wide range of topics of health technologies related to Health Care, explaining and justifying opinions, showing adequate collocation and grammar features, expanding and supporting most of the ideas, with enough subordinate points and relevant examples.

3 Can report, and answer any question asked by members of an audience, spontaneously from a prepared text about health technologies related to Health Care, as well as, showing remarkable fluency and ease of expression in a scientific event.

4 Can fluently communicate the elements of a narrative or description as a linear sequence of points about health technologies that he/she selected, taken from a listening, or reading text.

5 Can express agreement or disagreement, expanding and supporting his/her points of view with secondary points and relevant examples of the information about the clinical procedures applied to a real or an imaginary patient.

6 Can express the details of unpredictable occurrences about any information of a patient's lab study.

7 Can narrate the elements of a plot of a scientific article, the arguments contained on a wide range of subjects about health technologies summarizing and commenting on factual information, in a complex spoken text, clearly and with well-structured speech related to Health Care.

8 Can elaborate and present an oral inform about health technologists activities at work, describing the workplace, biomedical measures in a lab and equipment in a laboratory or blood bank, giving information about transmissible and non-transmissible diseases, blood donations, vaccines and blood study importance in health care, well enough to be followed without difficulty, as well as other important elements necessary to understand the inform

9 Can inform in real time about any information related to activities at work of health technologists, describing the workplace, biomedical measures in a lab and equipment in a laboratory or blood bank, giving information about transmissible and non-transmissible diseases, blood donations, vaccines and blood study importance in health care.

10 Can give a clear, systematically developed presentation, with highlighting of significant points, and relevant supporting detail on complex health technology topics, integrating sub topics, developing particular points and giving an appropriate conclusion related to Health Care.

11 Can give a clear, detailed description of how to carry out a lab procedure giving instructions with appropriate emphases of significant points, and relevant supporting details, with an appropriate conclusion, about any lab procedure to an imaginary or real patient in real time.

12 Can report about ideas of linguistically complex speech on topics delivered in a standard dialect, including patient's lab studies, information of the results, lectures, descriptions of tables and graphs, information about lab procedures, importance of blood studies, importance of vaccines and blood donations, biomedical measures in a lab or blood bank, or any other piece of speech related to health technology topics in health Care.

13 Can report the elements related to the work about health technologists of a certain community.

14 Can report about health technology topics in a laboratory in a hospital, exchanging information in relation to patients, lab procedures, blood studies, equipment in the lab or blood bank, biomedical measures in a lab, vaccines, blood donations, transmissible and non-transmissible diseases.

Written

B1

1 Can write texts and essays related to health technology topics showing adequate collocation and grammar features, about main elements related to Health Care showing a linear sequence of points.

2 Can write texts expanding and supporting main ideas with relatively subordinate points and examples showing adequate collocation and grammar features, about main elements of patients' information related to Health Care and rounding off with a possible conclusion.

3 Can write straightforward connected texts on a range of familiar subjects related to Public Health or health technologies for a research, by linking a series of shorter discrete elements into a linear sequence, for a scientific event.

4 Can write the main elements of a detailed narrative of a lab procedure, biomedical measure, importance of vaccines and blood donation, transmissible or non-transmissible diseases on a range of familiar subjects as a linear sequence of points about health technologies and Public Health.

5 Can write a text agreeing or disagreeing, expanding and supporting his/her points of view at some length with secondary points and examples of the main information about health technology topics.

6 Can write emails or text messages to colleagues, professors or other health professionals asking for or giving professional information.

7 Can write the main elements of a plot of a scientific article about health technologies, summarizing and commenting on factual information, related to Health Care.

8 Can write an abstract of a certain information on familiar subjects related to health technologies and Public Health.

9 Can write the information about the main relevant topics related to familiar subjects of and health technologies and Public Health.

10 Can write the main elements of the information of an Analysis of lab studies giving conclusions about the main health problems of a certain community in Health Care.

11 Can write a description of how to carry out certain procedure giving instructions and an adequate conclusion to an imaginary or real patient.

12 Can fill out the main information of a patient related to health Care.

13 Can write a short, simple essay about familiar themes related to familiar topics studied in class.

14 Can write an inform about the main elements of health technologies stating activities at work, lab procedures, blood studies, equipment, biomedical measures, vaccines, blood donations and their importance, as well as transmissible and non-transmissible diseases.

B1+

1 Can write comprehensible connected texts such as letters, documents and essays about most of the elements of health technology topics and patients' information related to Health Care showing a linear sequence of points and adequate collocation and grammar features.

2 Can write texts expanding and supporting most of the ideas with reasonably enough subordinate points and relevant examples showing adequate collocation and grammar features, about most of the elements of patients' information related to Health Care and rounding off with a relatively appropriate conclusion.

3 Can write clear, detailed descriptions of connected texts on a variety of subjects related to health technologies and Public Health for a research, by linking a series of elements into a linear sequence, for a scientific event.

4 Can write most of the elements of a detailed narrative of health situation about a patient, blood bank or a laboratory, description of tables and graphs on a range of different subjects as a linear sequence of points about health technologies and Public Health.

5 Can write a text agreeing or disagreeing, expanding and supporting his/her points of view at some length with secondary points and relevant examples of most of the information about health technology topics.

6 Can write relatively complex emails or text messages to colleagues, professors or other health professionals asking for or giving professional information.

7 Can write most of the elements of a plot of a scientific article about health technologies, summarizing and commenting on factual information, related to Health Care.

8 Can summarize in well-structured writing, the information and arguments contained in complex written texts on a relatively wide range of subjects related to health technologies and Public Health.

9 Can write a clear and detailed text of the information about most of the relevant topics of a lab study research related to health technologies and Public Health.

4 Can write most of the elements of a detailed narrative of a clinical bioanalysis situation about a patient, blood bank or a laboratory, description of tables and graphs on a range of different subjects as a linear sequence of points about health technologies and Public Health.

11 Can write most of the elements of a detailed description of how to carry out a procedure giving instructions to an imaginary or real patient in real time, giving reasons in support of or against, about a particular point of view of a health technology topic.

12 Can fill out most of the information about health technologies related to familiar topics studied in class.

13 Can write an essay related to familiar health technology topics studied in class developing an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.

14 Can write an inform about most of the elements of health technologies stating their activities at work, lab procedures, blood studies, equipment in the lab or blood bank, biomedical

measures in a lab, vaccines, blood donations and their importance, as well as transmissible and non-transmissible diseases.

B2

1 Can write comprehensible connected texts such as letters, informs and essays about elements of health technology topics, and patients' information related to Health Care showing adequate collocation, grammar features, and a linear sequence of points.

2 Can write clear, well-structured texts at some length, of complex subjects, emphasizing the relevant issues, expanding and supporting ideas and points of view with subordinate points, reasons and pertinent examples, about elements of patients' information related to Health Care and rounding off with an appropriate conclusion.

3 Can write clear, detailed, well-structured and developed connected texts on a range of familiar subjects related to health technologies for a research, by linking a series of shorter discrete elements into a linear sequence, for a scientific event.

4 Can write detailed narrative of a health situation about a patient, blood bank or a laboratory; describe tables and graphs in a solid, personal, natural style about health technologies and Public Health.

5 Can write a clear, well-structured text of complex subjects about health technologies, underlining the relevant leading topics agreeing or disagreeing, expanding and supporting his/her points of view with secondary points and relevant examples of information about a situation of a real or an imaginary patient evaluating different ideas.

6 Can write complex emails or text messages to colleagues, professors or other health professionals asking for or giving professional information.

7 Can write a plot of a complex scientific article about health technologies, clearly and with well-structured writing summarizing and commenting information, related to Health Care,

8 Can summarize and synthesize clearly in well-structured writing the information and arguments contained in complex written texts about subjects related to health technologies and Public Health.

9 Can write a clear, and detailed text of the information about relevant topics of health related to a wide range of subjects of health technologies and Public Health.

10 Can write clear, complex and detailed information of a laboratory or blood bank emphasizing on the significant points, and relevant supporting elements, giving an appropriate conclusion about the main health problems of the population of a certain community in Health Care.

11 Can write a clear, detailed description of how to carry out a lab procedure giving instructions with appropriate emphases of significant points, and relevant supporting details, with an appropriate conclusion, about a procedure to treat an imaginary or real patient in real time,

giving reasons in support of or against, of various options about a particular point of view of health technology topics.

12 Can fill out an inform about health technologies related to familiar topics studied in class.

13 Can write an essay about topics related to different themes studied in class.

14 Can write an inform about an imaginary or a real laboratory, blood bank or patient, stating technologists' activities at work, lab procedures, blood studies, equipment in the lab or blood bank, biomedical measures in a lab, vaccines, blood donations and their importance, as well as transmissible and non-transmissible diseases

INTERACTION

Oral

B1

1 Can generally follow and take part in the main points of an informal and formal discussion about health technologies with a colleague, professor, and another health professional, provided speech is clearly articulated in standard dialect in his/her Practical English Lessons, Assessment Lessons, and "Pre Service Clinical Training".

2 Can exchange, check and confirm main information of routine and non-routine health technology situations within the work, in a laboratory or blood bank with some confidence by expressing and responding about leading topics related to Health Care.

3 Can share opinions based on his/her appreciation of the main use of direct/ indirect and explicit/ implicit communication about health technology topics related to health Care.

4 Can take initiatives in an interview, expanding and developing main ideas with little help from an interviewer, to bring up a new subject and asking for confirmation if he/she has to do so related to Health Care.

5 Can express and respond to feelings such as surprise, happiness, sadness, interest, fear, worry or indifference to imaginary or real patients or patients' relatives in Health Care.

6 Can take and answer a series of follow up questions about a health technology topic related to procedures, patient instructions, biomedical measures, blood donation and vaccine importance with a degree of fluency and spontaneity which poses no strain for his/herself or the other interlocutor.

7 Can start, maintain and close a simple face-to-face conversation on topics related to health technologies by answering clear questions about it related to Health Care.

8 Can give or seek personal opinion in a formal or informal discussion with classmates and /or professors, agreeing or disagreeing politely about health technology topics related to Health Care.

9 Can enter unprepared into conversation of health technology topics, related to Health Care, and exchange information about a patient.

10 Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information about health technology topics, receiving instructions, or the discussion of themes related to Health Care.

11. Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.

12. Can have a formal or informal conversation with a partner, colleague, professor or another health professional, discussing about the main ideas in a linguistically complex speech on topics delivered in a standard dialect, including discussions, descriptions of tables and graphs, filling of official documents, stating health technologists' activities at work, lab procedures, blood studies, equipment in the lab or blood bank, biomedical measures in a lab, vaccines, blood donations and their importance, as well as transmissible and non-transmissible diseases or any other piece of speech in health care.

13 Can act together with a classmate, a professor or any health professional analyzing the most significant elements related to the work about health technologies, and Analysis of Health Situation in Health Care, of a certain community.

14 Can exchange information about health technologies stating activities at work, lab procedures, blood studies, equipment in the lab or blood bank, biomedical measures in a lab, vaccines, blood donations and their importance, as well as transmissible and non-transmissible diseases.

B1+

1 Can follow and take part in an informal and formal discussion about health technology topics with a colleague, professor, and another health professional, provided speech is in standard dialect in his/her Practical English Lessons, in Assessment Lessons, and in "Pre Service Clinical Training".

2 Can exchange, check and confirm information of routine and non-routine situations within the work, with confidence by expressing and responding about health technology topics related to Health Care.

3 Can help to create a shared understanding based on his/her appreciation of the main use of direct/ indirect and explicit/ implicit communication about clinical bioanalysis stating clinical bioanalysts' activities at work, lab procedures, blood studies, equipment in the lab or blood bank, biomedical measures in a lab, vaccines, blood donations and their importance, as well as transmissible and non-transmissible diseases Health Care.

4 Can take initiatives in an interview, expanding and developing main ideas from an interviewer, to bring up a new subject related to health technologies stating activities at work, procedures,

studies, equipment in the lab or consultation, biomedical measures in a lab, vaccines, blood donations and their importance, as well as transmissible and non-transmissible diseases.

5 Can communicate with some confidence, feelings such as surprise, happiness, sadness, interest, fear, worry or indifference to imaginary or real patients, laboratory and blood bank or patients' relatives in health care, conveying degrees of emotion.

6 Can take and answer a series of follow up questions about a health technology topics in health Care, fluently and spontaneously with no anxiety for his/herself or the other speaker.

7 Can start, maintain and close a face-to-face conversation on most of the topics related to health technologies by answering questions about activities at work, procedures, blood studies, equipment in the lab or blood bank, biomedical measures in a lab, vaccines, blood donations and their importance, as well as transmissible and non-transmissible diseases related to health care.

8 Can give or seek personal opinion in a formal or informal discussion with precision, presenting and responding to complex lines of argument convincingly with a classmate and /or a professor, agreeing or disagreeing politely about health technology topics related to Health Care.

9 Can enter unprepared into conversation of health technology topics related to Health Care, and exchange information about a patient, expressing thoughts on more topics.

10 Can take part in routine formal discussion of familiar subjects in health technology contexts, conducted in standard dialect which involves the exchange of factual information commenting and evaluating alternative proposals, as well as, making and responding to hypotheses about health problems, receiving instructions or the discussions of themes related to Health Care.

11. Can carry out a prepared interview, exchanging, checking and confirming information, which deals with less routine situations, explaining health technology activities at work, lab procedures, blood studies, equipment in the lab or blood bank, biomedical measures in a lab, vaccines, blood donations and their importance, as well as transmissible and non-transmissible diseases.

12 Can have a formal and non-formal conversation, discussing about most of the elements in a linguistically complex speech on topics delivered in a standard dialect, including discussions, lectures, descriptions of tables and graphs, filling of official documents, information about patients, or any other piece of speech related to health technology topics in Health Care.

12. Can have a formal or informal conversation with a partner, colleague, professor or another health professional, discussing about the main ideas in a linguistically complex speech on topics delivered in a standard dialect, including discussions, clinical bioanalysis lectures, descriptions of tables and graphs, filling of official documents, activities at work, lab procedures, blood studies, equipment in the lab or blood bank, biomedical measures in a lab, vaccines, blood donations and their importance, as well as transmissible and non-transmissible diseases or any other piece of speech related to health technology in health care.

13 Can interact with a classmate, a professor or any health professional analyzing the elements related to health technology topics in a consultation, stating most of the elements related health technology activities at work, lab procedures, blood studies, equipment in the lab or blood bank, biomedical measures in a lab, vaccines, blood donations and their importance, as well as transmissible and non-transmissible diseases.

B2

1 Can follow and take part in the points of an informal and formal discussion about health technology themes with a colleague, professor, and another health professional, in standard dialect in his/her Practical English Lessons, Assessment Lessons, and in “Pre Service Clinical Training”.

2 Can exchange, check and confirm information of routine situations and express and respond about topics related to health technologies related to Health Care.

3 Can create a shared understanding, based on his/her appreciation of the use of direct/ indirect and explicit/ implicit communication about health technology topics and related to Health Care.

4 Can take initiatives in an interview, expanding and developing ideas from an interviewer, to bring up a new subject related to health Care.

5 Can communicate with confidence, feelings such as surprise, happiness, sadness, interest, fear, worry or indifference to imaginary or real patients or patients’ relatives, and in Health Care, conveying degrees of emotion, giving personal significance of events and experiences related to his/her viewpoint about health technologies.

6 Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with a native speaker, quite possible without imposing strain on either party by taking and answering a series of follow up questions of health technologies.

7 Can clearly provide relevant explanations and arguments starting, maintaining and closing a face-to-face conversation on topics related to health technologies by answering questions about patients’ information, activities at work, lab procedures, blood studies, equipment in the lab or blood bank, biomedical measures in a lab, vaccines, blood donations and their importance, as well as transmissible and non-transmissible diseases or any other piece of speech in health care

8 Can give or seek personal opinion in a formal or informal discussion with precision, presenting and responding to complex lines of argument convincingly with a classmate and /or a professor, agreeing or disagreeing politely about health technology topics related to Health Care.

9 Can enter unprepared into a conversation of health technology topics in real time expressing thoughts, or participate fully in an interview, as interviewer or interviewee, expanding, and developing the point being discussed fluently without any support, and handling interruptions well, related to health care

10 Can express his/her thoughts about health technology topics in real time, and give brief comments interacting his/her views with another speaker in laboratory contexts, conducted in standard dialect which involves the exchange of factual information commenting and evaluating alternative proposals, as well as, making and responding to hypotheses, receiving instructions or giving information.

11 Can carry out a prepared interview, exchanging complex information, checking and confirming information, as well as, advising on the full range of matters related to his/her technologist's role, which deals with less routine situations, explaining her/ his activities at work, and procedures.

12 Can have a formal and non-formal conversation, discussing, comparing and contrasting alternatives about ideas of linguistically complex speech, on topics delivered in a standard dialect, including health technology activities at work, lab procedures, blood studies, equipment in the lab or consultation, biomedical measures, vaccines, blood donations and their importance, as well as transmissible and non-transmissible diseases or any other piece of speech in health care, lectures, descriptions of tables and graphs, filling official documents, completing information about patients, or any other piece of speech related to in Health Care.

13 Can interact with a classmate, a professor or any health professional, analyzing the significant elements related to an Analysis of Health Situation of a certain community, making his/her opinions and reactions understood in informing problems, practical questions, discussing what to do, where to go, who to choose in case of a referral.

14 Can take part in a Ward duty in a hospital stating elements synthesizing and reporting information and arguments from a number of equipment and patients.

Written

B1

1 Can understand, locate and isolate the main specific information required, taken from a reading text about health technologies related to health Care.

2 Can take notes, check, and ask information and ideas on familiar topics with some precision, taken from written texts about topics related to health technologies.

3 Can write a review and/or an abstract and exchange his/her information of an article, book or essay about familiar topics related to health technologies with colleagues, professors or other health professionals.

4 Can interact with a colleague, professor or another health professional writing and responding simulated or real information of immediate relevance, about main ideas of general information

of the patient, exchanging information of routine situations taken from written text in his/her Practical English Lessons, Assessment Lessons and in Pre-service Clinical Training.

5 Can transfer the main elements of the information taken from documents, graphs, diagrams and tables to a written simple description about familiar topics of health technologies and Public Health.

6 Can share written opinions based on his/her appreciation of the main direct/ indirect and explicit/ implicit data about a patient's, exchanging information of technologists' daily activities taken from written texts about topics related to Health Care.

7 Can interchange personal letters describing experiences, feelings and events in some detail, giving news and expressing thoughts about routine and familiar health technology topics related to Health Care.

8 Can get information in Spanish and interact in a simple way about topics related to an Analysis of Health Situation in Primary Health Care writing the main elements of English written inform of the research with his/her colleague, professor or other health professional.

9 Can take information from newspaper and magazine articles about current and familiar topics and answer the main points of a series of follow up written questions about their subject related to sample pre-analytical, analytical and post-analytical tests with a reasonable degree of accuracy and coherence.

10 Can take information from E-mails and newspaper or magazine articles on line, about current and familiar topics and answer interacting about the main points of their subject related to health technology topics with a reasonable degree of accuracy and coherence.

7 Can interchange personal letters describing experiences, feelings and events in some detail, giving news and expressing thoughts about routine activities in a clinical topic related to samples pre-analytical, analytical and post-analytical tests.

8 Can get information in Spanish and interact in a simple way about topics related to a Health Situation in patients' health Care writing the main elements of English written inform of the research with his/her colleague, professor or other health professional.

9 Can take information from newspaper and magazine articles about current and familiar topics and answer the main points of a series of follow up written questions about their subject related to clinical studies in Health Care, biomedical measures, blood study and donation importance with a reasonable degree of accuracy and coherence.

10 Can take information from E-mails and newspaper or magazine articles on line, about current and familiar topics and answer interacting about the main points of their subject related to health technology topics with a reasonable degree of accuracy and coherence.

11 Can interact with a colleague, professor or another health professional writing and responding simulated or real referrals about simple information of immediate relevance,

considering the main elements of general information of health technology topics in his/her Practical English Lessons, Assessment Lessons and in Pre-service Clinical Training.

12 Can get information from health technology literature and write a research, interacting in a simple way about familiar topics of Public Health writing the main elements of an inform of the research for using it by his/her colleagues, professors or another health professionals, in his/her Practical English Lessons, Assessment Lessons, Pre-service Clinical Training, and in scientific forums.

13 Can understand simple technical written information, such as operating instructions for familiar types of equipment, procedures, biomedical measures, and blood and vaccine importance interacting by means of written short, comprehensible connected texts on familiar subjects.

14 Can act together with a classmate, a professor or any health professional reading, analyzing and summarizing simple elements of books, articles, essays related to the work about health technologies and write the main elements of an abstract, fill an official document, making suggestions, giving advice and informing to practical lab study problems related to patients' health Care.

B1+

1 Can understand, locate and isolate most of the specific information required that he/she selected, taken from a reading text about health technologies related to patients' Health Care.

2 Can take notes, check, confirm, convey and ask information and ideas on unfamiliar topics with some reasonable precision, taken from written texts about topics related to patients' care.

3 Can write a review and/or an abstract and exchange his/her information of an article, book or essay about a great deal of topics related to health technologies and Public Health with colleagues, professors or other health professionals, expressing and relating his/her points of view in writing.

4 Can interact with a colleague, professor or another health professional writing and responding simulated or real referrals for conveying information of immediate relevance, about the patient instructions, subjects related to health technologies in Health Care in his/her Practical English Lessons, Assessment Lessons and in Pre-service Clinical Training.

5 Can transfer most of the elements of the information taken from patients' orders, graphs, diagrams and tables to a written relatively complex description about a great deal of topics of health technologies and Public Health.

6 Can share relatively complex written opinions based on his/her appreciation of most of direct/ indirect and explicit/ implicit communication about a health technology topic, exchanging information of a daily routine taken from written texts about topics related to patients' Health Care.

7 Can interchange personal letters describing experiences, feelings and events in detail, giving news and expressing thoughts about routine at the consultation and topics related to patients' Care.

8 Can get information in Spanish and interact in a reasonable complex way about health technology topics related to patients' Health Care, showing most of the elements of an English written inform of the research with precision, presenting and handing in a relatively complex document to be used by one of his/her colleagues, professors or other health professionals.

9 Can take information from newspaper and magazine articles about current and relatively complex topics and answer most of the points of a series of follow up written questions about their subject related to patients' Care with a practical degree of accuracy and coherence.

10 Can take information from E-mails and newspaper or magazine articles on line, about current and relatively complex topics and answer interacting about most of the points of their subject related to health technology topics with a reasonable complex degree of accuracy and coherence.

11 Can interact with a colleague, professor or another health professional writing and responding simulated or real referrals about most of the relatively complex information of immediate relevance, considering general information of the patient, subject related to clinical studies in Health Care, biomedical measures, blood study and donation importance in his/her Practical English Lessons, Assessment Lessons and in Pre-service Clinical Training.

12 Can get information from health technology literature and write an inform research interacting in a reasonable complex way about relatively complex topics related to Public Health writing most of the elements of an inform of the research for using it by one of his/her colleagues, professors or other health professionals, in his/her Practical English Lessons, Assessment Lessons, Pre-service Clinical Training, and in Scientific Forums.

13 Can understand relatively complex technical written information, such as operating instructions for most of types of equipment, patient instructions and lab procedures by means of written average, comprehensible texts on a great deal of subjects.

14 Can act together with a classmate, a professor or any health professional on reading, analyzing and summarizing relatively complex elements of health technology articles, essays and write most of the main elements of an abstract, fill official documents, making suggestions, giving advice and solutions to practical problems related to Health Care.

B2

1 Can understand, locate and isolate complex specific information required, that he/she selected, taken from a reading text about health technologies related to patients' Health Care.

2 Can take notes, check, confirm, convey and ask information and ideas on complex and unfamiliar topics with precision, taken from written texts about topics related to health technologies.

3 Can write a review and/or an abstract and exchange his/her information of an article, book or essay about topics related to health technologies and Public Health with a colleague, professor or another health professional, expressing and relating his/her points of view effectively in writing.

4 Can interact with a colleague, professor or another health professional writing and responding simulated or real referrals for conveying complex health technology information of immediate relevance, about the patient instructions, subjects related to clinical studies in Health Care, biomedical measures, blood study and donation importance in his/her Practical English Lessons, Assessment Lessons and in Pre-service Clinical Training. Expanding and developing ideas related to patients' Health Care.

5 Can transfer elements of the information taken from patients' orders, graphs, diagrams and tables to a written complex description about topics a great deal of topics of health technologies and Public Health.

6 Can share complex written opinions based on his/her appreciation of most of direct/ indirect and explicit/ implicit data about a health technology topic, exchanging information of routine in a laboratory taken from written texts about topics related to patients' health Care.

7 Can interchange personal letters describing experiences, feelings and events in detail, giving news and expressing thoughts about health technology topics related to patients' Health Care.

8 Can get information in Spanish and interact in a complex way about health technology topics related to patients' Health Care, showing the elements of an English written inform of the research with precision, presenting and handing in a complex document to be used by one of his/her colleague, professor or another health professional.

9 Can take information from newspaper and magazine articles about current and complex topics and answer the points of a series of follow up written questions about their subject related to Patients' Care with a high degree of accuracy and coherence.

10 Can take information from E-mails and newspaper or magazine articles on line, about current and complex health technology topics and answer interacting about the points of their subject related to patients' Health Care topics with a complex degree of accuracy and coherence.

11 Can interact with a colleague, professor or another health professional writing and responding simulated or real referrals about complex information of immediate relevance, considering patient instructions, subject related to clinical studies in health care, biomedical measures, blood study and donation importance in his/her Practical English Lessons, Assessment Lessons and in Pre-service Training.

12 Can get information from health technology literature and write an inform research interacting in a complex way about challenging topics and Public Health writing the elements of a report of the research, for using it by one of his/her colleagues, professors or other health professionals, in his/her Practical English Lessons, Assessment Lessons, Pre-service Clinical Training, and in Scientific Forums.

13 Can understand complex technical written information, such as operating instructions for complex types of equipment, patient instructions and lab procedures interacting by means of written comprehensible connected texts on different subjects.

14 Can act together with a classmate, a professor or any health professional, reading, analyzing and summarizing complex health technology books, articles, essays and write an abstract, fill official documents, making suggestions, giving advice and solutions to practical health problems related to patients.

MEDIATION

Oral

B1

1 Can give and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses in a clinical bioanalysis topic the main points of an informal and formal discussion about health technologies with colleagues, professors, and other health professionals, provided speech is clearly articulated in standard dialect in his/her Practical English Lessons, Assessment Lessons, and Pre Service training.

2 Can discriminate, agree, disagree facts and give advice about main information of topics within the work of health technicians, with some confidence by making polite requests, suggestions and offers about topics related to Health Care.

3 Can establish a relationship with partners, from Cuba or members of other cultures, showing interest and empathy through questioning, expressions of agreement and identification of main practical needs in health technology topics, based on his/her appreciation of the main use of direct/ indirect and explicit/ implicit communication about the patient instructions, subjects related to clinical studies in Health Care, biomedical measures, blood study and donation importance in his/her Practical English Lessons expanding and developing ideas related to patients' Health Care

4 Can ask someone to clarify a message related to health technologies, stating what they have just said, showing adequate collocation and grammar features taking initiatives in a formal and informal group of at least three students, professors, technicians or other health professionals, expanding and developing main ideas with little help, to bring up a new subject and ask for confirmation if necessary, related to Health Care.

5 Can encourage to express and respond to some of the following feelings such as surprise, happiness, sadness, interest, fear, worry or indifference to imaginary or real patients or patients' relatives for developing a case inform without being dominant, expressing main viewpoints, and inviting participants to contribute and react to each other's different ideas in Health Care.

6 Can repeat back certain parts of what someone has said to confirm he/she understands each other, asking for correction and/ or confirmation about a clinical topic in a professional or

informal conversation in series of follow up questions of a case or a study related to Primary and Secondary Health Care, with a degree of fluency and spontaneity.

7 Can start, maintain and close a simple face-to-face conversation on topics related to health technologies by answering clear questions about patients' information related to Health Care, dealing with some transactions and authorities during a foreign visit.

8 Can give or seek personal opinion in a formal or informal discussion with classmates and /or professors, agreeing or disagreeing politely about main topics related to Health Care.

9 Can enter unprepared into a professional or informal conversation of health technology topics, related to Health Care and mediate in a discussion, using a suitable phrase to get the floor, as well as criticize and correct information about a patient's study conveying the information given in clear, well-structured informational texts although his/her lexical limitations cause difficulty with formulation at times.

10 Can take part in routine formal discussion of familiar subjects, conducted in clearly articulated speech in the standard dialect, which involves the intervention in factual information about health technology topics exploiting a basic repertoire of language and strategies to help keep a conversation or discussion about some studies related to Health Care.

11. Can use a prepared questionnaire to carry out a structured interview, with some spontaneous, follow up questions related to studies taking some initiatives to bring up a new subject, asking parties in a disagreement to explain their main point of view, responding briefly to their explanations, the provided topic is familiar to him/her and the parties speak clearly.

12. Can have a formal and informal conversation, discussing about the main ideas of linguistically complex speech on topics delivered in a standard dialect, including patient instructions, discussions, clinical lectures, interpretations and descriptions of clinical trends shown in simple tables, diagrams, graphs, bar charts, as well as filling official documents in a health care center, dealing with information about studies, or any other piece of speech related to Health Care topics in even though lexical limitations.

13 Can act together with a classmate, a professor or any health professional analyzing the main elements related to the work about health technicians, the filling of official documents and an Analysis of Health Situation in Health Care, of a certain community.

14 Can contribute to simple interactions between third parties in group discussion even on complex unfamiliar topics in a hospital laboratory stating the main elements related to clinical, health technology topics, and exchanging information about patient's instructions, biomedical measures in a laboratory or blood bank, blood study and donation importance.

B1+

1 Can comment and react to statements and inferences related to his/her opinion to help the development of a discussion, evaluate alternative proposals making and responding to hypotheses in most of the points of an informal and formal discussion about health technology

with colleagues, professors, and other health professionals, provided speech is in standard dialect in his/her Practical English Lessons, Assessment Lessons, and Pre Service Training.

2 Can discriminate, agree, disagree facts and give advice about most of the information of routine and non-routine situations within the work, in a laboratory or blood bank with some confidence by making polite requests, suggestions and offers about topics related to Health Care.

3 Can establish a relationship with partners, from Cuba or members of other cultures, showing interest and empathy through questioning, expressions of agreement and identification of most of the needs in health technology topics, based on his/her appreciation of the use of direct/ indirect and explicit/ implicit communication about patients, or a resulting discussion related to Health Care.

4 Can ask someone to clarify a message related to health technologies, stating what they have just said, showing adequate collocation and grammar features taking initiatives in a formal and informal group of at least three students, professors, or other health professionals, expanding and developing ideas with no much help, to bring up a new subject and ask for confirmation related to Health Care.

5 Can encourage to express and respond to feelings such as surprise, happiness, sadness, interest, fear, worry or indifference to imaginary or real patients or patients' relatives for developing a case inform without being dominant, expressing viewpoints, and inviting participants to contribute and react to each other's different ideas in Health Care.

6 Can repeat back what someone has said to confirm he/she understands each other asking for correction and/ or confirmation about a health technology topic in a professional or informal conversation in a series of follow up questions of a case related to Health Care, with a degree of fluency and spontaneity.

7 Can start, maintain and close a face-to-face conversation on topics related to health technology by answering questions about patients' information related to Health Care, dealing with some transactions and authorities during a foreign visit.

8 Can give or seek personal opinion in a formal or informal discussion with classmates and /or professors, agreeing or disagreeing politely about most of health technology topics related to Health Care.

9 Can enter unprepared into a professional or informal conversation of health technology topics, related to Health Care and mediate in a discussion, using a suitable phrase to get the floor, as well as criticize and correct information about a patient's instruction, biomedical measures in a laboratory, blood study and donation importance conveying the information given in clear, well-structured informational texts.

10 Can intervene in routine formal discussion, conducted in articulated standard dialect, which involves the intervention in factual information of health technology topics exploiting a basic

repertoire of language and strategies to help keep a conversation or discussion going about solutions to most of the practical laboratory studies related to Health Care.

11. Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions related to health technology topics taking some initiatives to bring up a new subject, asking parties in a disagreement to explain their points of view to respond briefly to their explanations.

12. Can have a formal and informal conversation, discussing about most of the ideas of linguistically complex a speech on topics delivered in a standard dialect, including patient instructions, discussions, interpretations and descriptions of clinical trends shown in simple tables, diagrams, graphs, bar charts, as well as filling official documents in a health care center, dealing with information or any other piece of speech related to health technology even though lexical limitations.

13 Can act together with a classmate, a professor or any health professional analyzing most of the significant elements related to the work about health technicians, the filling of official documents and an Analysis of Health Situation in Health Care, of a certain community.

14 Can contribute to simple interactions between third parties in group discussion even on complex unfamiliar topics in a hospital stating most of the elements related to health technology topics, and exchanging information about patient's instructions, biomedical measures, and other topics related to Health Care.

B2

1 Can comment, react, criticize, freed back and follow up statements and inferences related to his/her opinion to help the development of a discussion, evaluate alternative proposals making and responding to hypotheses in all points of an informal and formal discussion about health technologies with colleagues, professors, and other health professionals, in standard dialect in his/her Practical English Lessons, Assessment Lessons, and Pre Service Training.

2 Can discriminate, agree, disagree facts and give advice about information of routine and non-routine within the work, in a health care center with some confidence by making polite requests, suggestions and offers about health technology topics related to Health Care.

3 Can establish a relationship with partners, from Cuba or members of other cultures, showing interest and empathy through questioning, expressions of agreement and identification of the needs in health technology topics, based on his/her appreciation of the use of direct/ indirect and explicit/ implicit communication about a patient, or a resulting discussion, related to Health Care.

4. Can ask someone to clarify a message related to health technology, stating what they have just said, showing adequate collocation and grammar features taking initiatives in a formal and informal group of at least three students, professors, physicians or other health professionals, expanding and developing ideas without help, to bring up a new subject and ask for confirmation related to Health Care.

5 Can encourage to express and respond to feelings such as surprise, happiness, sadness, interest, fear, worry or indifference to imaginary or real patients or patients' relatives for developing a case inform without being dominant, expressing viewpoints, and inviting participants to contribute and react to each other's different ideas in Health Care.

6 Can repeat back what someone has said to confirm he/she understands each other asking for correction and/ or confirmation about health technology topic in a professional or informal conversation in a series of follow up questions of a case, related to Health Care, with a degree of fluency and spontaneity.

7 Can start, maintain and close a face-to-face conversation on topics related to clinical bioanalysis by answering questions about patients' information related to Health Care, dealing with some health technology transactions and authorities during a foreign visit coping with less routine situations.

8 Can give or seek personal opinion in a formal or informal discussion with classmates and /or professors, agreeing or disagreeing politely about clinical bioanalysis topics related to Health Care.

9 Can enter unprepared into a professional or informal conversation of health technology topics, related to Health Care and mediate in a discussion, using a suitable phrase to get the floor, as well as criticize and correct information about a patient's instruction, biomedical measures in a health care center, blood study and donation importance conveying the information given in clear, well-structured informational texts.

10 Can intervene in routine formal discussion of different studies, conducted in standard dialect and which involves the intervention in factual information about health technology topics exploiting an average repertoire of language and strategies to help keep a conversation or discussion going about solutions to studies related to Health Care.

11. Can use a prepared questionnaire to carry out a structured and non-structured interview, with spontaneous follow up questions related to laboratory studies taking some initiatives to bring up a new subject, asking parties in a disagreement to explain their points of view to respond briefly to their explanations.

12. Can have a formal and informal conversation, discussing about the ideas of linguistically complex a speech on topics delivered in a standard dialect, including patient instructions, discussions, clinical lectures, interpretations and descriptions of clinical trends shown in simple tables, diagrams, graphs, bar charts, as well as filling official documents in a health care center, or any other piece of speech related to topics in Health Care even though lexical limitations.

13 Can act together with a classmate, a professor or any health professional analyzing the significant elements related to the work of health technicians, the filling of official documents and an Analysis of Health Situation in Health Care, of a certain community.

14 Can contribute to interactions between third parties in group discussion even on complex unfamiliar topics stating elements related to health technology topics, and exchanging

information about patient's instructions, biomedical measures in a laboratory or blood bank, blood study and donation importance.

Written

B1

1 Can produce a coherent text with rather logical paragraphs to generally contribute, account for and sustain his/her opinion in writing, in a case in the main points of a formal written document about health technology and Public Health among colleagues, professors, and other health professionals in his/her Practical English Lessons, in Assessment Lessons, and Pre Service Training.

2 Can generally evaluate alternative proposals in familiar topics related to health technology, make and respond to hypotheses expanding and developing main ideas from written documents to bring up a new subject related to Health Care.

3 Can communicate in English writing about main elements of specific information contained in short written simple informational texts in Spanish, provided the texts transmit concrete, familiar subjects and are written in simple health technology language.

4 Can discriminate, agree, disagree facts and give advice in written formal and informal documents about main information of routine and non-routine within the work, in a laboratory or blood bank with some confidence by making polite requests, suggestions and offers about leading health technology topics related to Health Care.

5 Can summarize in English the main points made in straightforward informational written texts using health technology terminology and a limited number of cohesive devices to link his/her utterances into relatively coherent written discourse contained in academic and professional publications in Spanish on subjects that are of personal or current interest about Public Health, those provided texts are written in clearly standard writing.

6 Can establish a written relationship with health technology partners, from Cuba or members of other cultures, showing interest and empathy through questioning, expressions of agreement and identification of main practical needs in topics, based on his/her appreciation of the main use of direct/ indirect and explicit/ implicit communication about a case related to Health Care.

7 Can paraphrase short written texts in a simple style, expressing and ordering ideas from the original texts related to health technology topics, which are generally intelligible throughout, spelling and punctuation, planning an accurate response enough to be followed most of the time by a certain group of colleagues, professors and other health professionals.

8 Can transfer the main elements of the information taken from charts, graphs, diagrams and tables to a written simple description about familiar topics of health technology and Public Health, expressing his/her opinion, giving suggestions, agreeing and disagreeing about the information contained in those texts, as well as , accept or not, other partners, colleagues or professors' opinions.

9 Can take information from newspaper and magazine articles about health technology, current and familiar topics, ask someone to clarify in case of a doubt, showing adequate collocation and grammar features with a reasonable degree of accuracy and coherence related to Health Care, expressing main viewpoints, and inviting participants to contribute and react to each other's different ideas about the topic.

10 Can take information from E-mails and newspaper or magazine articles on line, about current and simple topics, answer interacting about the main points of their subject related to Health Care topics with a reasonable degree of accuracy and coherence and using appropriately the main technical vocabulary and idiomatic expressions common to health technology terminology.

11 Can encourage to express, respond, act and share agreeing and disagreeing about some written documents of imaginary or real patients or patients' relatives, for developing a case inform about health technology and Public Health in his/her English Practical Lesson, Assessment lessons and Pre-Service Training.

12 Can repeat back certain parts of what someone has written to confirm he/she understands each other, asking for correction and/ or confirmation about a simple health technology topic in a professional conciliation in a series of follow up questions of a case related to Health Care, with a certain degree of accuracy and coherence.

13 Can communicate by writing, with a group of colleagues about familiar health technology topics exploiting a basic repertoire of language and strategies, adjusting his/her expression to make some distinction between formal and informal registers, to help keep a written communication, going about solutions to practical problems related to Health Care, expressing his/herself appropriately in situations and avoid crass errors of formulation.

14 Can cope with routine situations giving or seeking personal opinions in a formal or informal written communication dealing with and making some health technology transactions, agreeing or disagreeing politely about main topics related to Health Care, suggesting biomedical measures in a laboratory, as well as accepting any critics or suggestions explaining why.

B1+

1 Can produce a relatively well-organized and coherent text with logical paragraphs to contribute, account for and sustain, give feedback and follow up statements and inferences related to his/her opinion in writing, in topics in most of the points of a formal written document about health technology and Public Health among colleagues, professors, and other health professionals in his/her Practical English Lessons, Assessment Lessons, and Pre Service Training.

2 Can generally evaluate written alternative proposals and help the development of other suggestions of a document in relatively complex topics related to health technology and make and respond to hypotheses expanding and developing main ideas from written documents to bring up a new subject related to Health Care.

3 Can communicate in English writing, most of the elements of specific information contained in written average informational texts in Spanish, provided the texts transmit concrete, relatively complex subjects, and are written in regular health technology terminology with a degree of spontaneity.

4 Can discriminate, agree, disagree facts and give advice in written formal and informal documents about most of the information of routine and non-routine situations within the work, in a health care center with some confidence by making polite requests, suggestions and offers about leading clinical bioanalysis topics related to Health Care, as well as synthesize and report written information and arguments from a number of written sources.

5 Can summarize in English in average writing using medical terminology and a number of cohesive devices to link his/her utterances into clear, coherent written discourse, about most of the points made in straightforward informational written texts contained in academic and professional publications in Spanish, on a great deal of subjects about health technology or Public Health, integrating some sub themes and rounding off with a relatively appropriate conclusion.

6 Can establish a written relationship with partners, from Cuba or members of other cultures, showing interest and empathy through questioning, expressions of agreement and identification of practical needs in health technology topics, based on his/her appreciation of most of the direct/ indirect and explicit/ implicit communication about a case or a lab study related to Health Care.

7 Can paraphrase written texts in a relatively complex style expressing and ordering ideas from original texts, related to health technology topics, which are intelligible throughout, spelling and punctuation, planning an accurate response enough to be followed most of the time by a certain group of colleagues, professors and other health professionals.

8 Can transfer most of the elements of the information taken from charts, graphs, diagrams and tables to a written relatively complex description about a great deal of topics of Public Health, expressing his/her opinion, giving suggestions, agreeing and disagreeing about the information contained in those texts, as well as, accept or not, other partners, colleagues or professors' opinions.

9 Can take information from newspaper and magazine articles about a great deal of health technology current topics, ask someone to clarify any doubt, showing adequate collocation and grammar features with a relatively complex degree of accuracy and coherence related to Health Care, expressing main viewpoints, and inviting participants to contribute and react to each other's different ideas about the topic.

10 Can take information from E-mails and newspaper or magazine articles on line, about current and relatively complex topics, answer interacting about most of the points of their subject related to Health Care topics with a reasonable complex degree of accuracy and coherence and using appropriately a great deal of technical vocabulary and idiomatic expressions common to health technology terminology.

11 Can encourage to express, respond, act and share agreeing and disagreeing about a great deal of written documents of imaginary or real patients or patients' relatives, for developing a case inform about health technology and Public Health in his/her English Practical Lesson, Assessment lessons and Pre-Service Training.

12 Can repeat back what someone has written to confirm he/she understands each other, asking for correction and/ or confirmation about a relatively complex health technology topic in a professional conciliation in a series of follow up questions of a case related to Health Care, with a relatively high degree of accuracy and coherence.

13 Can communicate by writing, with a group of colleagues about relatively complex health technology topics exploiting a standard repertoire of language and strategies, adjusting his/her expression to make distinction between formal and informal registers, to help keep a written communication, going about solutions to practical blood studies related to Health Care, expressing his/herself appropriately in situations and avoiding crass errors of formulation.

14 Can cope with less routine situations giving or seeking personal opinions in a formal or informal written communication dealing with and making some transactions, agreeing or disagreeing politely about a great deal of health technology topics related to Health Care, suggesting ideas as well as, accepting any critics or suggestions explaining why.

B2

1 Can produce a well-organized and coherent text with logical paragraphs to contribute, account for and sustain, give feedback and follow up statements and inferences related to his/her opinion in writing, in a formal written document about health technology and Public Health among colleagues, professors, and other health professionals in his/her Practical English Lessons, Assessment Lessons, and Pre Service Training.

2 Can evaluate written alternative proposals and help the development of other suggestions of a document in complex topics related to health technology topics and make and respond to hypotheses expanding and developing main ideas from written documents to bring up a new subject related to Health Care, as well as making and responding to hypothesis.

3 Can communicate in English writing, elements of general and specific information contained in written complex informational texts in Spanish, provided the texts transmit concrete, difficult subjects, and are written in a highly degree of health technology terminology using a variety of linking words efficiently to mark clearly the relationships between ideas.

4 Can discriminate, agree, disagree, summarize comment and contrast points of view of about a wide range of factual texts and give advice in written formal and informal documents about information of routine and non-routine health technology related situations within the work place, with enough confidence, by making polite requests, suggestions and offers about topics related to Health Care, as well as synthesize and report written information and arguments from written sources.

5 Can summarize in English, in a complex writing style, informational written texts contained in academic and professional publications in Spanish on subjects about health technology or Public Health with the precise meaning of unusual, technical terms, integrating sub themes, developing particular points and rounding off with an appropriate conclusion.

6 Can establish a linguistically complex written relationship with partners, from Cuba, members of other cultures, including English speaking people, showing interest and empathy through questioning, expressions of agreement and identification of practical needs in health technology topics, based on his/her appreciation of most of the direct/ indirect and explicit/ implicit communication with generally high lexical accuracy about a case or a lab study related to Health Care.

7 Can paraphrase written texts in a complex style showing adequate collocation and grammar features, expressing and ordering ideas from original texts, related to health technology topics, which are intelligible throughout, spelling and punctuation, planning an accurate response to be followed by a certain group of colleagues, professors and other health professionals.

8 Can transfer information taken from charts, graphs, diagrams and tables to a written complex description about health technology and Public Health, expressing his/her opinion, giving suggestions, agreeing and disagreeing about the information contained in those texts, as well as , accept or not, other partners, colleagues or professors' opinions.

9 Can take information from newspaper and magazine articles about health technology current topics, ask someone to clarify any doubt, showing adequate collocation and grammar features with a complex degree of accuracy and coherence related to Primary, Secondary and Tertiary Health Care, expressing viewpoints, and inviting participants to contribute and react to each other's different ideas about the topic.

10 Can take information from E-mails and newspaper or magazine articles on line, about current and complex topics, answer interacting about their subject related to Health Care topics with a complex degree of accuracy and coherence and using appropriately the technical vocabulary and idiomatic expressions common to health technology terminology.

11 Can encourage to express, respond, act and share agreeing and disagreeing about written documents of imaginary or real patients or patients' relatives, for developing a case inform about health technology and Public Health in his/her English Practical Lesson, Assessment lessons and Pre-Service Training.

12 Can repeat back what someone has written to confirm he/she understands each other, asking for correction and/ or confirmation about a complex health technology topic in a professional conciliation in a series of follow up questions of a case related to Health Care, with a high degree of accuracy and coherence.

13 Can communicate by writing, with a group of colleagues about complex health technology topics exploiting a high repertoire of language and strategies, adjusting his/her expression to make distinction between formal and informal registers, to keep and help keep a written

communication, going about solutions to practical blood studies related to Health Care, expressing his/herself appropriately in situations and avoiding possible errors of formulation.

14 Can cope with less routine situations giving or seeking personal opinions in a formal or informal written communication dealing with and making some transactions, agreeing or disagreeing politely about health technology topics related to Health Care, suggesting biomedical measures and giving their possible solutions, as well as, accepting any critics or suggestions explaining why.

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